***PROPOSAL FOR A NEW MAJOR/MINOR***

1. Suggested program name (also indicate major or minor or both):
2. Rationale for program addition (e.g., mission centrality, student interest, potential for recruitment, relationship to existing programs or Strategic Plan, comparison to other college or university programs, etc.):
3. Proposed goals of the major/minor:
4. Proposed Student Learning Outcomes for the program (please include **only** SLOs that will be assessed):
5. Program description and course requirements (as would appear in the Course Catalog):
6. Curricular Map to show where all program SLOs will be Introduced, Reinforced, and Assessed (IRA):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *SLO 1* | *SLO 2* | *SLO 3* | *SLO 4* |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |

1. Provide a sample four-year student schedule:

|  |  |  |
| --- | --- | --- |
|  | FALL | SPRING |
| Year 1 |  |  |
| Year 2 |  |  |
| Year 3 |  |  |
| Year 4 |  |  |

1. Impact on other programs:
2. Impact on staffing (not only in the “home” department or division, but in other areas as well):
3. Impact on Library and technology resources e.g., analysis of gaps in holdings, additional databases, media, library equipment, Information Literacy expectations, etc.):
4. As you build a new program, reflect on how it addresses diversity, equity, and inclusion (DEI).
5. If necessary, show how the program's coursework will align to all applicable Illinois Teaching Standards.