



Eureka College received funding through the CRRSAA (Coronavirus Response and Relief Supplemental Appropriations Act). The College did not need to apply for CRRSAA since it had previously received CARES Act HEERF funding. The College is utilizing a portion of funds received from CRRSAA to provide Emergency Financial Aid Grants to students.

Eureka College received a total of \$947,881 from the Department of Education for costs associated with the COVID-19 pandemic under CRRSAA. The College was required to distribute \$312,455 to students in the form of emergency cash grants under the CRRSAA. In making such financial aid grants to students, the Department of Education asked institutions to prioritize grants to students with exceptional need, such as students who receive Pell Grants.

The College distributed \$283,987.50 of these funds to students as of June 7, 2021. In order to be eligible for cash grants, an individual had to be enrolled as a student at Eureka College and have a financial need. DACA, Undocumented, and International students were not eligible due to guidelines set by the Department of Education. The College had an estimated 423 students eligible to receive funding, of which 365 students accepted the emergency cash grants. Every full-time eligible student received \$200 in grant funds. All full-time Pell eligible students, as determined by students FASFA, received an additional \$725. Any eligible full-time residential student who was Pell eligible received an additional \$500. Any eligible full-time residential student who was not Pell eligible received an additional \$300. Part-time students received half of what a comparative full-time student would have received.

Students received a communication informing them that the cash grants were a result of support received from the U.S. Department of Education. The communication noted that the cash grants could be used for costs including tuition, food, housing, course materials, technology, health care, and child care. Students informed the College of their financial need and either requested the cash grant in the form of a check or provided consent to have the grant added to their student account. Follow-up communication in the form of e-mails and phone calls were sent to students who did not initially accept the funding.