

THE MOMENT OF DISCOVERY



EUREKA
COLLEGE



CATALOG

2018-2019

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EUREKA COLLEGE
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THE MOMENT OF DISCOVERY



EUREKA
COLLEGE

2018-2019 CATALOG

EUREKA COLLEGE

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This Catalog provides general information only and does not constitute a contract or any form of agreement between Eureka College and any person(s). The programs, policies and regulations contained herein are subject to addition, modification and/or deletion without prior notice and the College specifically reserves the right to make whatever changes, which Eureka College in its sole discretion may deem appropriate at any time. The College policy is, however, to attempt to notify those affected by changes which are planned in advance, in order to foster possible adjustment without undue inconvenience. Toward this end, the College generally attempts to limit substantial changes to those made effective at the beginning of an academic year. Students and others interested in such matters are encouraged to consult their faculty advisors or appropriate College officers as to specific contents of this Catalog, including particular degree requirements.

The faculty and staff of Eureka College do not stand *in loco parentis* (in the place of a parent) to its students. We accept the state and federal policy that the women and men who attend Eureka are fully functioning adults. Within our tradition and framework, we will continue to provide a caring environment in all areas of academic and social life.

Eureka College follows all procedures as required by the Family Educational Rights and Privacy Act of 1974 (FERPA).

In keeping with its mission of "concern for a better world ... implemented in an educational community dedicated to the welfare of humanity," and with the Christian Church (Disciples of Christ) call for "a society which proclaims and honors the rights of all persons," no one shall be denied admission to any College course or program, nor denied housing, employment or promotion, nor the opportunity to study or work at Eureka College because of race, color, religion, national origin, ancestry, age, sex, marital status, sexual orientation, disability, unfavorable discharge from military service, military status, status as a Vietnam-era or special disabled veteran, genetic information, citizenship, or order of protection status, in accordance with applicable law. Any questions regarding discrimination on the basis of sex or sexual orientation should be directed to the Title IX Coordinator at Title9@eureka.edu. All other concerns regarding discrimination should be directed to the Provost's Office.

TABLE OF CONTENTS

TABLE OF CONTENTS	1
ACADEMIC CALENDAR.....	9
<i>Fall Semester 2018</i>	<i>9</i>
<i>Spring Semester 2019.....</i>	<i>9</i>
<i>Summer Session 2019.....</i>	<i>10</i>
THE SPIRIT OF EUREKA COLLEGE.....	11
VISION	11
MISSION	11
OUR HISTORY.....	11
LOCATION.....	11
CORE VALUES.....	12
OUR GOALS	13
ACADEMIC LIFE.....	14
<i>The Faculty</i>	<i>14</i>
ACCREDITATION AND MEMBERSHIPS.....	15
UNIQUELY EUREKA ADVANTAGE	16
FOUR YEAR GRADUATION	16
TUITION FREEZE.....	16
EXPERIENTIAL LEARNING GRANT	17
ADMISSION TO EUREKA COLLEGE.....	18
APPLICATION PROCESS	18
CRITERIA FOR ADMISSION	18
<i>First-Year Students</i>	<i>19</i>
<i>Transfer Students</i>	<i>19</i>
<i>International Students.....</i>	<i>21</i>
<i>Degree Completion Students.....</i>	<i>22</i>
<i>Unclassified Students.....</i>	<i>23</i>
<i>Senior Citizen Students.....</i>	<i>23</i>
<i>Readmitted Students.....</i>	<i>24</i>
ADMISSION STATUS.....	24
<i>Deposits.....</i>	<i>24</i>
<i>Denial.....</i>	<i>24</i>
<i>Appeals.....</i>	<i>24</i>

EXPENSES/BUSINESS OVERVIEW25

 FINANCIAL COSTS..... 25

Overview for Incoming 2018-2019 Students 25

Tuition..... 25

Board 25

Room 26

Dispute of Charges 27

Other General Charges 27

Insurance 28

 CIC TUITION EXCHANGE PROGRAM 29

 PAYMENT 29

Payment Options 29

Payment Methods 30

 FINANCE CHARGES 30

 REFUND CALCULATION/POLICY (EXIT OR WITHDRAWAL) 30

Withdrawal Refund Policy of Institutional Charges..... 31

Official Withdrawal 31

Unofficial Withdrawal 32

 1098-T IRS TUITION STATEMENT 32

SCHOLARSHIPS AND FINANCIAL AID33

 APPLYING FOR ASSISTANCE 33

 EUREKA COLLEGE SCHOLARSHIPS, GRANTS AND AWARDS 33

 FIRST YEAR SCHOLARSHIPS..... 34

Academic Merit Based Scholarship: Eureka Scholars Scholarship..... 34

Ronald W. Reagan Leadership Program..... 34

 EXPERIENTIAL LEARNING GRANT 34

Student Eligibility..... 34

Principles Governing the Types of Experiences that are Eligible for Funding 35

 OTHER SCHOLARSHIPS AND GRANTS 36

 MAXIMUM AWARDS..... 37

 NEED BASED AND OTHER ASSISTANCE..... 37

 STUDENT EMPLOYMENT 38

 LOAN FUNDS..... 39

CAMPUS LIFE40

 STUDENT SERVICES, ENGAGEMENT, AND LEADERSHIP 40

 TITLE IX..... 41

 THE CERF CENTER 42

 FIRST GENERATION PROGRAM..... 42

 GREEK LIFE 42

 HEALTH AND WELLNESS SERVICES 43

HOUSING & RESIDENCE LIFE 44
 Mission Statement..... 44
 Living on Campus: Is It Required?..... 44
 Themed Living-Learning Communities 45
 LEADERSHIP PROGRAMS 45
 NEW STUDENT ORIENTATION 46
 SERVICE OPPORTUNITIES 46
 STUDENT PROGRAMS AND EVENTS 46
 Student Activities and Organizations 46
 STUDENT DISCIPLINARY POLICY 49
 ADDITIONAL STUDENT SERVICES 49
 Athletics..... 49
 Campus Safety..... 51
 Career Development..... 51
 The College Bookstore 51
 Information Technology Services..... 52
 The Learning Center 52
 Melick Library..... 53
 Parking 53
 Religious Life..... 54
ACADEMIC REQUIREMENTS AND POLICIES 55
 REQUIREMENTS FOR GRADUATION 55
 Commencement Participation..... 55
 Second Baccalaureate Degree..... 55
 Re-enrolled Students 56
 GRADING SYSTEM 56
 Midterm Grade Policy..... 57
 Pass-Fail Option..... 58
 Auditing Courses..... 59
 Repeating Courses..... 59
 Grade Appeals..... 59
 ACADEMIC INTEGRITY 59
 ACADEMIC HONORS 59
 ACADEMIC ADVISING 60
 Responsibility of Students..... 61
 REGISTRATION 61
 Adding, Dropping, and Withdrawing from Courses..... 61
 Prior Approval for Academic Overloads 61
 Attendance..... 62
 Administrative Withdrawal 62
 Exit Procedures..... 62

TABLE OF CONTENTS

TRANSFER CREDIT	63
<i>Limits on Transfer Credit</i>	63
CREDIT BY EXAMINATION	63
PLACEMENT TESTING	64
<i>English</i>	64
<i>Mathematics</i>	64
<i>Spanish</i>	64
ACADEMIC STATUS POLICIES	65
<i>Satisfactory Academic Progress</i>	65
<i>Academic Warning</i>	66
<i>Academic Probation</i>	66
<i>Academic Dismissal</i>	67
<i>Financial Aid Probation and Financial Aid Suspension</i>	67
<i>Withdrawals, Incompletes, Repetitions, and Remedial Courses</i>	67
<i>Appeals</i>	68
RECORDS AND TRANSCRIPTS	68
ACADEMIC PROGRAMS	70
THE GENERAL EDUCATION PROGRAM	70
<i>Aesthetic Sensibility</i>	71
<i>Analytical Inquiry and Problem Solving</i>	71
<i>Communication</i>	72
<i>Ethical Reasoning</i>	72
<i>Health, Fitness, and Well-Being</i>	72
<i>Intercultural Understanding</i>	73
<i>Justice and Civic Responsibility</i>	73
<i>Scientific Literacy</i>	73
<i>Spiritual Engagement and the Examined Life</i>	74
<i>Sustainable Practices and Environmental Conscience</i>	74
<i>Writing Across the Curriculum</i>	75
MAJORS	76
<i>Double Majors</i>	77
<i>Secondary Education</i>	77
MINORS	77
INDIVIDUALIZED MAJOR AND MINOR	78
PRE-PROFESSIONAL PROGRAMS	78
<i>Pre-Actuarial</i>	79
<i>Pre-Art Therapy</i>	79
<i>Pre-Engineering</i>	79
<i>Pre-Law</i>	79
<i>Pre-Dentistry, Pre-Medicine, Pre-Physician Assistant, and Pre-Veterinary</i>	80
<i>Pre-Ministry</i>	80

<i>Pre-Music Therapy</i>	81
<i>Pre-Nursing</i>	81
<i>Pre-Pharmacy</i>	84
<i>Pre-Physical Therapy</i>	84
THE EUREKA COLLEGE HONORS PROGRAM	84
INTERDISCIPLINARY STUDIES	86
INTERNATIONAL STUDIES PROGRAM	87
THE CENTER FOR LIFELONG LEARNING	88
<i>Organizational Leadership</i>	89
DIRECTED STUDY.....	89
INDEPENDENT STUDY.....	89
INTERNSHIPS AND PRACTICA.....	90
SPECIAL TOPICS COURSES	91
ACADEMIC PROGRAM DESCRIPTIONS	92
ACCOUNTING	92
<i>Major in Accounting</i>	92
<i>Minor in Accounting</i>	93
ART.....	94
<i>Major in Art</i>	94
<i>Minor in Art, Design & Photography</i>	95
BIOLOGY	97
<i>Major in Biology</i>	97
<i>Minor in Biology</i>	98
BUSINESS ADMINISTRATION.....	99
<i>Major in Business Administration</i>	99
<i>Minor in Business Administration</i>	101
CHEMISTRY.....	102
<i>Major in Chemistry</i>	102
<i>Minor in Chemistry</i>	102
CHILD LIFE SPECIALIST.....	104
<i>Major in Child Life Specialist</i>	104
CLINICAL LABORATORY SCIENCE.....	106
<i>Major in Clinical Laboratory Science</i>	106
COMMUNICATION.....	108
<i>Major in Communication</i>	108
<i>Minor in Communication</i>	110
CRIMINAL JUSTICE/SOCIOLOGY.....	112
<i>Major in Criminal Justice/Sociology</i>	112
<i>Minor in Criminal Justice/Sociology</i>	113
DIGITAL AND MEDIA DESIGN.....	114
<i>Major in Digital and Media Design</i>	114

TABLE OF CONTENTS

ECONOMICS.....	116
<i>Minor in Economics</i>	116
EDUCATION.....	118
<i>Elementary Education</i>	121
<i>Middle Grades Education</i>	123
<i>Music Education</i>	126
<i>Secondary Education</i>	126
<i>Special Education LBSI (K-21 Licensure)</i>	128
<i>Minor in Education</i>	131
ENGLISH.....	132
<i>Major in English</i>	132
<i>Major in English with Teacher Licensure</i>	134
<i>Minor in English</i>	134
ENVIRONMENTAL SCIENCE	136
<i>Major in Environmental Science</i>	136
ENVIRONMENTAL STUDIES	138
<i>Major in Environmental Studies</i>	138
<i>Minor in Environmental Studies</i>	139
HISTORY AND POLITICAL SCIENCE	140
<i>Major in History and Political Science</i>	140
<i>Minor in History</i>	142
<i>Minor in Political Science</i>	143
KINESIOLOGY.....	144
<i>Major in Kinesiology</i>	144
LEADERSHIP	146
<i>Minor in Leadership</i>	146
MATHEMATICS	148
<i>Major in Mathematics</i>	148
<i>Major in Mathematics with Teacher Licensure</i>	148
<i>Minor in Mathematics</i>	149
MUSIC.....	150
<i>Major in Music</i>	150
<i>Minor in Music</i>	153
ORGANIZATIONAL LEADERSHIP.....	154
<i>Major in Organizational Leadership</i>	154
PHILOSOPHY AND RELIGION	156
<i>Major in Philosophy and Religion</i>	156
<i>Minor in Philosophy and Religion</i>	157
PHYSICAL SCIENCE (PRE-ENGINEERING).....	158
<i>Major in Physical Science</i>	158
PSYCHOLOGY.....	159
<i>Major in Psychology</i>	159

<i>Major in Psychology/Occupational Therapy</i>	160
<i>Minor in Psychology</i>	162
SOCIOLOGY AND PSYCHOLOGY	163
<i>Major in Sociology and Psychology</i>	163
<i>Minor in Sociology</i>	164
SPANISH.....	165
<i>Minor in Spanish</i>	165
SPORTS MANAGEMENT	166
<i>Major in Sports Management</i>	166
THEATRE ARTS AND DRAMA.....	168
<i>Major in Theatre Arts and Drama</i>	168
<i>Minor in Theatre Arts and Drama</i>	169
<i>Stage Combat Workshop</i>	169
COURSE DESCRIPTIONS	170
COURSE NUMBERING.....	170
ACCOUNTING	170
ART.....	172
BIOLOGY	178
BUSINESS ADMINISTRATION	181
CHEMISTRY	184
COMMUNICATION	186
COMPUTER SCIENCE	190
CRIMINAL JUSTICE	190
ECONOMICS.....	192
EDUCATION.....	193
ENGLISH	207
ENVIRONMENTAL STUDIES	213
FINE AND PERFORMING ARTS	216
FOREIGN STUDY.....	216
GREEK	217
GEOGRAPHY.....	217
HEALTH EDUCATION	217
HISTORY.....	218
HONORS.....	222
INTERDISCIPLINARY STUDIES	222
KINESIOLOGY.....	224
LEADERSHIP	227
MATHEMATICS	229
MATHEMATICS EDUCATION	232
MUSIC.....	233
NURSING.....	237

TABLE OF CONTENTS

PHILOSOPHY	238
PHYSICAL SCIENCE	239
PHYSICS	240
POLITICAL SCIENCE	241
PSYCHOLOGY	243
RELIGION	247
SCIENCE AND MATHEMATICS	248
SOCIAL SCIENCE	249
SOCIOLOGY	249
SPANISH	251
SPECIAL EDUCATION	252
THEATRE ARTS AND DRAMA	256
BOARD OF TRUSTEES, 2018-19	262
THE ADMINISTRATION AND SUPPORT STAFF	264
OFFICE OF THE PRESIDENT	264
OFFICE OF THE PROVOST	264
OFFICE OF STUDENT SERVICES, ENGAGEMENT, AND LEADERSHIP	265
OFFICE OF INSTITUTIONAL ADVANCEMENT	266
OFFICE OF ADMISSIONS	266
FINANCE AND FACILITIES	266
PHYSICAL PLANT	267
ATHLETIC DEPARTMENT	267
THE FACULTY	269
FULL-TIME FACULTY	269
FACULTY EMERITI	272

ACADEMIC CALENDAR

Fall Semester 2018

Welcome Week	Saturday-Tuesday, August 18-21
Move-In Day	Saturday, August 18
Opening Convocation	Tuesday, August 21, 10:00am
Classes begin	Wednesday, August 22
Last day to Add classes (5 th Day)	Tuesday, August 28
Labor Day (no classes, offices closed)	Monday, September 3
Last day to Drop classes (10 th Day)	Wednesday, September 5
Homecoming Week	Sunday-Saturday, Sept 30-Oct 6
Homecoming Convocation/Games (no classes, offices open)	Friday, October 5
Midterm Week	Monday-Friday, October 8-12
Fall Break (no classes, offices open)	Monday-Tuesday, October 15-16
<i>Midterm Grades Due</i>	<i>Thursday, Oct 18, 12:00pm</i>
Last day to Withdraw from classes	Wednesday, November 7
Family Day	Saturday, November 10
Thanksgiving Break	Monday-Friday, November 19-23
Classes Resume	Monday, November 26
Last day of classes	Friday, December 7
December Graduate Recognition Reception	Saturday, December 8, 3:30pm
Final Examinations	Monday-Tuesday, Dec. 10-11
Study Day	Wednesday, December 12
Final Examinations	Thursday-Friday, Dec. 13-14
<i>Final Grades Due</i>	<i>Wednesday, Dec. 19, 8:00am</i>

Spring Semester 2019

Move-In Day	Sunday, January 13
Orientation	Monday, January 14
Classes begin	Wednesday, January 16
MLK Jr. Day; Campus Service Day (no classes, offices closed)	Monday, January 21
Last day to Add classes (5 th Day)	Wednesday, January 23
Last day to Drop classes (10 th Day)	Wednesday, January 30
Founders' Day Convocation	Friday, February 8, 4:00pm
Midterm Week	Monday-Friday, March 4-8
<i>Midterm Grades Due</i>	<i>Wednesday, March 13, 12:00pm</i>
Spring Break	Monday-Friday, March 11-15
Classes Resume	Monday, March 18
Last day to Withdraw from classes	Thursday, April 4
Good Friday (no classes, offices closed)	Friday, April 19
Easter Monday (no classes, offices open)	Monday, April 22
Honors Ceremony	Sunday, April 28, 4:00pm
Last day of classes	Wednesday, May 1
Study Day	Thursday, May 2

ACADEMIC CALENDAR

Final Examinations	Friday-Saturday, May 3-4 and Monday-Tuesday, May 6-7
<i>Graduating Senior Grades Due</i>	<i>Thursday, May 9, 12:00pm</i>
Baccalaureate	Friday, May 10, 6:00pm
Commencement	Saturday, May 11, 10:30am
<i>Final Grades Due</i>	<i>Tuesday, May 14, 12:00pm</i>

Summer Session 2019

May Term begins	Monday, May 20
Last day to Add May Term classes	Monday, May 20
Last day to Drop May Term classes	Tuesday, May 21
Memorial Day (no classes; offices closed)	Monday, May 27
Last day to Withdraw from May Term classes	Monday, June 3
May Term ends	Friday, June 7
8-Week Term begins	Monday, June 10
June Term begins	Monday, June 10
Last day to Add June Term classes	Monday, June 10
Last day to Add 8-Week Term classes	Wednesday, June 12
Last day to Drop June Term classes	Wednesday, June 12
<i>May Term Grades Due</i>	<i>Friday, June 14, 12:00pm</i>
Last day to Drop 8-Week Term classes	Monday, June 17
Last day to Withdraw from June Term classes	Friday, June 28
Independence Day (no classes; offices closed)	Thursday, July 4
June Term ends	Friday, July 5
July Term begins	Monday, July 8
Last day to Add July Term classes	Monday, July 8
Last day to Drop July Term classes	Wednesday, July 10
<i>June Term Grades Due</i>	<i>Friday, July 12, 12:00pm</i>
Last day to Withdraw from 8-Week Term classes	Friday, July 19
Last day to Withdraw from July Term classes	Friday, July 26
8-Week Term ends	Friday, August 2
July Term ends	Friday, August 2
<i>8-Week and July Term Grades Due</i>	<i>Friday, August 9, 12:00pm</i>

THE SPIRIT OF EUREKA COLLEGE

Vision

To empower every individual to reach his or her full potential through intentional programming that focuses on learning, service, and leadership opportunities.

Mission

Eureka College, affiliated with the Christian Church (Disciples of Christ), is a liberal arts and science institution, which also provides professional programs with a liberal arts emphasis. The College exists to cultivate excellence in learning, service, and leadership through the mutual development of intellect and character to enable graduates to lead meaningful lives and have successful careers.

Our History

Eureka College was founded by abolitionists from Kentucky who were members of a religious movement known as the Christian Church (Disciples of Christ) and were committed to providing young people a broad, liberal education. These pioneers believed in an education infused with values as a basis for leadership. Chartered by the Illinois Legislature in 1855, Eureka was the first college in the state and third in the nation to admit men and women on an equal basis.

To the present day, the College has continued to be interested in the development of character as well as intellect and technical competence with emphasis on service and leadership. Eureka has had a major impact on American life, with alumni who have had successful careers in education, business, management, the arts, and community service. Graduates include forty-two college presidents, seven governors and members of Congress, a Nobel Laureate team member, and former President Ronald Reagan, Class of 1932.

Location

Eureka College is situated within 20-30 minutes of the two metropolitan centers of Peoria and Bloomington-Normal. It is a 2-1/2 hour drive from Chicago, and within 3-1/2 hours of Indianapolis and St. Louis. The campus is 65 acres with 23 academic and residential buildings, an open-air theatre, an arboretum, and facilities for baseball,

basketball, football, soccer, softball, tennis, and volleyball. We are also home to the Ronald W. Reagan Peace Garden and Museum.

Core Values

Dedication to Learning

We are dedicated to lifelong learning and the application of learning to service and leadership.

Service

We are committed to both the habit of service and reflection about service.

Servant Leadership

We encourage campus community members to be servant-leaders engaged in a set of key practices that empower individuals and build communities.

Integrity

We are committed to the development of high ethical standards and sound character traits.

Sense of Community and Mutual Respect

We build a community where each person is valued and respected.

Diversity

We cultivate a campus community that reflects diversity and promotes intercultural understanding.

Data-Informed Decision-Making

We assess and evaluate data in a way that informs everyday decisions and long-term planning.

Communication

We strive to communicate effectively to all our constituents and stakeholders.

Stewardship and Sustainability

We manage our resources in ways that preserve the College, the community around us, and our natural resources for future generations.

Our Goals

The true purpose of education is to realize the potential of the whole person. At Eureka College, the student's potential is realized not only by the accumulation of knowledge but also by challenging experiences, both in the classroom and in co-curricular activities.

The educational experience at Eureka College is designed to help the student achieve ten goals:

1. Development of the intellect: the ability to analyze, compare, evaluate, and reason, and the ability to deal with abstract concepts.
2. Development of communication skills: reading, writing, speaking, listening, visual communication, and mathematics.
3. Development of aesthetic awareness through encounters with great works of art, music, and literature, and through self-expression in the arts.
4. Development of cultural awareness through knowledge of the outstanding events and personalities of our common heritage.
5. Development of understanding of the natural environment as revealed by science and the social environment created by human cultures.
6. Development of physical fitness, alertness, and vitality.
7. Development of competence in at least one academic or professional field.
8. Development of a greater social awareness and a greater sense of personal responsibility through participation in a community of living and learning.
9. Development of personal values based on an awareness of the serious challenges facing the individual, the family, the community, the nation and the world, with an effort to find the best solutions proposed by various thinkers of our cultural heritage.
10. Involvement in the search for ways to use knowledge in leadership and service to further the welfare of humanity.

The general education program, liberal arts requirements, and major field requirements described in this Catalog are designed to carry out these goals. Throughout their courses of study, students are asked to think, speak, and write about the natural and social world around them and how they came to be as they are today. They are asked to reflect on both perennial human problems and current issues. They are asked to study great creative works and to attempt creative work themselves. They are asked to develop both physical and mental skills and to learn how to take care of bodies and minds throughout their lives.

Through the many activities provided in campus life, both academic and social, students have opportunities to practice clear thinking and correct choices as citizens of a community. By asking students to acquire this education in the liberal arts as well as

particular knowledge and skills in their chosen field of concentration, Eureka College produces students who are more able to understand the opportunities and problems in their specialty and who are more likely to become leaders in their chosen fields and in their communities. These specific goals for student achievement are stated in both the Faculty Handbook and Student Handbook.

Eureka College has additional purposes central to its mission which are stated in these and/or other publications:

- Commitment to freedom of inquiry for faculty, staff and students
- Expectations of excellence in teaching and learning
- Relationship with the Christian Church (Disciples of Christ)
- Commitment to community service
- Commitment to inclusiveness within selectivity

Academic Life

Eureka students take courses in the College's four divisions: Arts and Education, Humanities, Science and Mathematics, and Social Science and Business. Development of the student begins in the classroom, but the building of a leader extends beyond it. One who can lead is noted by many corporate leaders today as being a rare and valuable asset. Leadership is recognized as a valuable quality in many kinds of community organizations; it is also the quality which enables people to create their own opportunities by finding ways to serve others.

The College has an average class size of 16 students and a student-faculty ratio of 13:1. Because of its size, Eureka College provides students with opportunities to recognize talents and abilities beyond what they might realize alone or at a large institution.

The College is committed to building leaders who will shape tomorrow's world. The Eureka community is one that demands of its members involvement and interaction through such activities as music, theatre, student government, and athletics. At the center of the Eureka experience is the development of values that will help its graduates contribute to society in roles of leadership and service.

The Faculty

The Eureka College faculty have earned national and international recognition in their areas of scholarship. The Eureka College faculty is built on a foundation of excellence in teaching, and approximately thirty percent of all instructors also pursue opportunities to teach outside their fields of study in interdisciplinary courses such as Justice and Civic Responsibility, Ethical Reasoning, and Honors Seminars.

Because they also recognize that the learning experience extends beyond the classroom, the faculty play an active role in working toward the success of each student, and students reliably acknowledge their dedication and skill.

The full-time faculty also serve as academic advisors. Because they view advising as a form of teaching, they bring to this task the same level of dedication and diligence they bring to the classroom.

Accreditation and Memberships

Eureka College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and our Teacher Education Program is approved by the Illinois State Board of Education. Other memberships include:

- Association of American Colleges and University
- Associated Colleges of Illinois
- Association of Governing Boards
- College Consortium
- Council for Advancement and Support of Education
- Council of Independent Colleges
- Division of Higher Education (Disciples of Christ)
- Federation of Independent Illinois Colleges and Universities
- Illinois Association for Teacher Education in Private Colleges
- Illinois Association of Colleges for Teacher Education
- Illinois Board of Higher Education
- National Association of Independent Colleges and Universities
- National Collegiate Athletic Association (Division III)
- The College Board

UNIQUELY EUREKA ADVANTAGE

Uniquely Eureka Advantage is a program that includes graduation in four years or the fifth year is tuition free (room, board, and fees not included), a four-year tuition freeze, and an experiential learning award.

Four Year Graduation

Eureka College is committed to helping all incoming first-year students graduate in four years. If students follow all guidelines and requirements and fail to graduate in four years, the fifth year will be tuition-free. To be eligible for a fifth year of free tuition a student must meet all of the following requirements:

1. Maintain good academic standing. Good academic standing is defined as a minimum cumulative GPA of 1.75 at the end of the first semester of enrollment at Eureka College and a minimum cumulative GPA of 2.00 in all subsequent semesters of enrollment.
2. Earn on average 30 credits each academic year (fall, spring, and summer semesters). Maintain continuous enrollment (fall and spring semesters) in courses applicable toward the degree. Course schedule must be approved by a faculty advisor or the Registrar's Office.
3. Declare a primary major no later than the 5th day of the 3rd semester of enrollment (fall/spring, not summer). The commitment only applies to a primary major but *does not* prohibit a double major or minor. A student can change a primary major or add a second major, but the primary major must be recorded *by the end of the 5th day of the 3rd semester* of continuous enrollment. The 4 year guarantee does not apply to students who declare an education major after their first semester of enrollment, due to the course requirements for teacher education students.
4. Complete a graduation application by the 5th day of the 7th semester of enrollment.
5. Register for courses during the allotted spring semester registration days which begin in March/April and end on the last day of finals.
6. Complete a Request for Fifth Year Tuition application.

Tuition Freeze

Tuition will be "frozen" for all four years for incoming freshmen. This commitment applies to students who are in good academic standing and are continuously enrolled for four academic years or eight semesters.

Experiential Learning Grant

Please see the Experiential Learning Grant section under Scholarships and Financial Aid for more information.

ADMISSION TO EUREKA COLLEGE

In keeping with the Christian Church (Disciples of Christ) mission of “concern for a better world . . . implemented in an educational community dedicated to the welfare of humanity,” and with its call for “a society which proclaims and honors the rights of all persons,” no one shall be denied admission to any College course or program, nor denied housing, employment or promotion, nor the opportunity to study or work at Eureka College because of race, color, religion, national origin, ancestry, age, sex, marital status, sexual orientation, disability, unfavorable discharge from military service, military status, status as a Vietnam-era or special disabled veteran, genetic information, citizenship, or order of protection status, in accordance with applicable law. Eureka College seeks those students who have the ability to succeed in its academic program.

Application Process

First-Year Students: complete items 1, 2, 3, and 4

Transfer Students: complete items 1 and 4*

1. Submit your application. Since admissions are made on a “rolling” basis, it is to your advantage to apply as early as possible. You can apply in one of four ways:
 - a. Apply online at **www.eureka.edu**
 - b. Download an application at **www.eureka.edu**
 - c. Request an application by calling 888-438-7352 or 309-467-6350 or by emailing admissions@eureka.edu
 - d. Request an application in writing: Office of Admissions, Eureka College, 300 E. College Ave., Eureka, IL 61530
2. Request official high school transcript(s) be sent directly to the Office of Admissions.
3. Request official ACT or SAT scores be sent to the Office of Admissions. (Acceptable as a copy on official high school transcript) ACT code is 1022, SAT code is 1206
4. Request official transcript(s) of any college or university you have attended be sent directly to the Office of Admissions.

**Transfer students who have completed fewer than thirty (30) transferable semester hours of credit must also complete items 2 and 3.*

Criteria for Admission

Eureka College accepts those it considers best qualified among those applying each semester.

First-Year Students

A first-year student is anyone who has completed high school and not taken college courses outside of Dual Credit and Advanced Placement courses. First-year students are admitted based on their demonstrated potential for academic success in accordance with the following criteria:

1. Minimum requirements: cumulative high school GPA 2.3/4.0 and ACT composite score of 17 or SAT score of 930 (ERW+M).
2. Grade point average is used as an indication of past academic achievement and must be maintained through high school graduation to be eligible to enroll. Failure to maintain the required GPA through the end of high school will result in a denial even if the student was previously accepted for admission.
3. The results of the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) tests are used to determine the potential for further academic achievement at the college level. All applicants are required to submit scores from one of these two tests.
4. The high school schedule of courses taken is used to determine the adequacy of preparation for college study. It is recommended that at least 13 units of study be in college preparatory courses, including English (4 years), Social Sciences (2 years), Mathematics (3 years), Laboratory Sciences (2 years), and a Foreign Language (2 years).
5. If students meet only one academic requirement, GPA or ACT/SAT scores, for admission by the end of the senior year, those students may become eligible for admission for the fall semester following high school. In this case, students must complete 12 transferable college credits during the summer following high school with a transfer GPA of 2.3 or better.

Official transcripts of credit must be sent from each secondary and post-secondary institution where a student has previously enrolled. Failure to provide transcripts of any high school or college work may be regarded as fraudulent admission. In such a case, the student may be dismissed immediately, without refund of any fees for the semester in progress.

Admission to the College is not a guarantee of admission to Teacher Education or other specific programs.

Transfer Students

A transfer student is one who enters Eureka College for the first time, but who previously attended another post-secondary institution at the same level (e.g., undergraduate). Students who enter Eureka College in the fall semester, but who attended college for the first time in the prior summer term, or students who entered

with advanced standing (college credits earned before high school graduation) are not considered transfer students. The student may transfer with or without credit.

Achievement is measured by determining the grade point average in transferable courses. Transfer students are admitted based on the following criteria:

1. To be considered for admission, a student must have at least a 2.0 grade point average in courses transferable to Eureka College.
2. Credit earned with a grade of "C" or better at other accredited colleges and universities may be applied toward Eureka College programs and requirements. Courses with grades of "C-," "D+," or "D" are not accepted except under the fully completed Illinois Articulation Initiative General Education Core Curriculum (see the Illinois Articulation Initiative section of the Catalog for more information).
3. A maximum of 68 semester hours of credit will be accepted from accredited two-year colleges. A maximum of 94 semester hours of credit may be applied toward a Eureka College degree from four-year institutions.

Official transcripts of credit must be sent from each institution where a student has previously enrolled. Failure to provide transcripts of any college work may be regarded as fraudulent admission. In such a case, the student may be dismissed immediately, without refund of any fees for the semester in progress.

A student who has earned less than 24 semester hours of transferable credit must also submit the necessary requirements for first-year students (high school transcripts and ACT or SAT scores). Admission will be based on high school work and ACT/SAT results in addition to the college work completed at the time of the application. In the event that high school documentation is required, a transferable GPA of 2.3 is needed for admission to Eureka College.

Admission to the College is not a guarantee of admission to Teacher Education or other specific programs.

Illinois Articulation Initiative (IAI) – Eureka College is a participant in the Illinois Articulation Initiative (IAI). The goal of IAI is to facilitate the transfer of students among Illinois institutions of higher education. As a participating institution, Eureka College accepts courses within the IAI General Education Core Curriculum (IAI GECC). Information about IAI can be found on the internet at www.itransfer.org.

Transfer Course Policy for General Education – All transfer students are required to complete the Eureka College general education curriculum. These requirements must be completed one of two ways:

1. Transfer students may complete the Eureka College General Education course

requirements of the Catalog in effect at the time of their enrollment. Students may elect to meet the requirements adopted for subsequent Catalogs.

2. Transfer students may complete the IAI General Education Core Curriculum (IAI GECC). The following categories of students may complete the IAI GECC after transferring to Eureka College:
 - Transfer students who completed baccalaureate-oriented associate’s degree (A.A. or A.S.) from a regionally accredited post-secondary institution.
 - Transfer students who began the IAI GECC at a participating IAI institution and transferred at least 30 IAI GECC hours to Eureka College. The IAI GECC requirements can be completed with additional transfer courses or with approved Eureka College courses. Students who complete the IAI General Education Core Curriculum must also complete the following institutional and/or mission related courses prior to graduation:
 - A three semester hour course in Philosophy or Religion
 - IDS490W

Transfer Course Policy for Major Courses – For all students, transfer credit is evaluated on a course-by-course basis to determine how the requirements for a selected major are best met. Although Eureka College will accept IAI courses with grades of “C-,” “D+,” and “D” for the purposes of the completion of IAI GECC requirements, courses with grades below “C” are not transferable toward the requirements of a major or minor.

Military Credit – Official military transcripts (Joint Services Transcripts) must be submitted to the Registrar’s Office for evaluation. Eureka College refers to the American Council of Education (ACE) Guide when evaluating credit for Military Course Completions described on the Joint Services Transcript. Military coursework is not included in the transfer grade point average.

International Students

Eureka College accepts international applications for enrollment beginning in the fall and spring semesters. Students from non-English speaking countries should submit ACT or SAT scores, or the Test of English as a Foreign Language (TOEFL) or CBT equivalent. Minimum scores are: ACT of 17, SAT of 930 (ERW+M), TOEFL - 550 paper-based, 213 computer-based or 79 Internet-based, and IELTS of 6. Students from the Sakae Institute are required to score a 10 or higher on their Sakae English Proficiency Test. Attendance at an American college or university generally will mean the TOEFL is waived as long as classes in English are of a “B” grade or higher. For consideration, application materials should be received in the Office of Admissions by July 1 for fall semester and November

1 for the spring semester.

In addition to all application procedures, international students must demonstrate the ability to provide funds to finance their education by completing a Statement of Finances form.

International students at Eureka College are divided into two immigration categories: those who have the F-1 Visa and those who have the J-1 Visa. International students who are looking to complete a program of study certified by the Student and Exchange Visitor Program (SEVP) are classified as F-1 students. These students arrive at Eureka College with the intention of completing a four-year program. International students who wish to participate in study-based exchange visitor programs with Eureka College are classified as J-1 students. Typically, these students will study at Eureka College for one semester only.

After Eureka College receives all required admissions documentation and the student has been accepted for admission, the College will issue a Form I-20 or Form DS-2019 for F-1 and J-1 students, respectively.

International students are required to submit to Eureka College an initial payment of \$1,000.00. The first payment will cover the deposit, orientation, emergency fund, and housing deposit, with the remaining going to the student's account. In the event that an international student cancels his or her deposit, \$200 is non-refundable, but the rest of the initial payment is refundable, minus wire transfer fees. International students may be considered for all Eureka College scholarships. Each student will receive an individualized award letter which will list any scholarships the student will receive, as well as a total amount for tuition. A second payment is due prior to the beginning of classes, and the third payment is due before the second semester begins in January. Any reduction in cost due to merit-based scholarships will be taken off the second and third payments.

J-1 students: Please note that your tuition charge will be negated when you arrive on campus, as you will pay tuition through your home institution. You will still be required to pay room and board and all other fees.

Degree Completion Students

The degree completion program allows non-traditional, working students to finish their bachelor's degree in a convenient evenings and weekend format. The program will be offered contingent upon recruitment of a viable cohort.

Organizational Leadership – Organizational Leadership students take classes as part of a cohort, a contingent of students who enroll in and complete each course together as a

group. Classes meet on Friday evening and all day Saturday on alternating weekends. The full program will take approximately 20 months to complete. To be admissible, students must have one of the following:

1. an Associate's Degree (baccalaureate-oriented transfer degree) from an accredited two- or four-year institution; or
2. a minimum of 51 semester hours of transferable coursework (preferably satisfying the IAI GECC) from an accredited two- or four-year institution.

In general, Applied Science (AAS) degrees usually do not meet all of the IAI GECC requirements. Typically, fewer credits transfer with an Applied Science Associates degree than with an Associates of Arts (AA) or Associates of Science (AS) degree.

Applications will be evaluated on an on-going basis utilizing a rolling admissions process. Therefore, applicants are advised to apply early.

Unclassified Students

Students who wish to enroll in courses for credit, but are not seeking a degree at Eureka College, may apply for admission as an unclassified student. If admitted, a \$50.00 registration fee is required (waived for senior citizens age 60 or older) before the application will be forwarded to the appropriate offices for registration. Students will be notified by the Registrar's Office regarding the availability of the course(s) they wish to take.

One may stay an unclassified student, taking courses for credit, indefinitely. If one later decides to become a degree candidate, however, a limit of 30 semester hours previously earned shall be regarded as convertible toward a degree. Initial unclassified student registration shall be managed by the Registrar's Office, but applicants are encouraged to discuss degree vs. non-degree status with an Office of Admissions staff member before making an enrollment choice. Candidates should understand that non-degree status carries with it no academic advising, no financial aid eligibility, limited access to College events and services, and lowest registration priority for classes.

Tuition is charged at a rate of \$615.00 per semester hour.

Senior Citizen Students

Senior citizens, age sixty or older, may register as unclassified students for a tuition charge of \$75.00 per semester hour, to a limit of two courses per semester. Senior citizens electing to enroll in seven or more semester hours each semester must enroll as either a part-time or full-time degree candidate. Also, additional costs may be incurred when enrolled in certain courses for materials, supplies and other related course costs.

Readmitted Students

Students who have left Eureka College for any reason must apply through the Office of Admissions to be considered for readmission. Any transcripts from a college or university attended since leaving the College must be submitted prior to admission. Upon receiving an offer of readmission, students must make a non-refundable enrollment deposit of \$200.00 and submit another letter of intent to confirm their acceptance.

Admission Status

Once a student has completed the requirements for the application process, the file will be evaluated and a decision rendered. A decision will result in a status of “admitted,” “denied,” or “hold” if additional information is needed before a decision can be rendered.

Deposits

Students who have been offered admission to Eureka College must submit an enrollment deposit of \$200.00 to confirm their acceptance. This deposit serves as a guarantee of their intent to enroll at the College and is not refundable. A letter of intent must also be signed by the student and submitted with the enrollment deposit.

Denial

Students may be denied admission to Eureka College if they do not meet acceptable admission standards. Eureka College also reserves the right to refuse admission to anyone determined to be a danger to the students, community or campus of Eureka College.

Appeals

All decisions to deny a student admission may be appealed through the Dean of Admissions to the Academic Standards and Policies Committee. All appeals must be written by the student and must present new evidence as to why admission should be reconsidered (e.g., updated transcripts, new test scores, etc.).

EXPENSES/BUSINESS OVERVIEW

At Eureka College, we recognize the investment you are making in us when you become part of the Eureka family. Our commitment is to provide an exceptional college experience with one-on-one, personal attention and endless opportunities for global success. Eureka College is a non-profit institution. Tuition, fees and other general charges paid by the student cover less than two-thirds of the College's instructional and operational expenses. The following charges are effective July 1, 2018.

Financial Costs

Overview for Incoming 2018-2019 Students

Yearly

Tuition*	\$25,150
Board (19-Meal Plan**)	\$5,000
Room (Double Occupancy***)	\$4,620
Activity Fee	\$240
Total	\$35,010

*Tuition amount is for full-time students; i.e., those enrolled between 12 and 18 semester hours of coursework per semester.

**The College offers four different Board Meal Plan options, ranging in cost between \$2,485 and \$2,500 per semester. See the Board section of the Catalog for the Block Plan options.

***The Double Occupancy Room charge varies by Residence Hall, and ranges in cost between \$2,045 and \$2,540 per semester. See the Room section of the Catalog for specific room rates.

Tuition

Full-time Students (12-18 semester hours), per semester	\$12,575
Full-time Students, per semester hour above 18	\$615
Part-time Students (less than 12 hours), per semester hour	\$615
Senior Citizen Students (age 60 and older), per semester hour	\$75
Summer Courses, per semester hour	\$510

Board

All full-time residential students are required to be on one of Eureka College's four meal plan offerings, which allow students to eat in the Dickinson Commons or the Burgoo. Residential students must specify on their housing contract which meal plan they prefer. If students fail to specify a plan, they will automatically receive Meal Plan A. Students

have until the end of the day on Friday during the first week of classes each semester to change their option. No changes will be made after the first week. If residential students exhaust all of their meals before the semester ends, they have the option to purchase a Commuter plan. Students can check the balance of their meal plan or add additional dollars to their meal card ID by logging on to <https://eurekacollege.sodexomyway.com/>.

Resident Meal Plans	Per Semester	Per Year
Option A: 19 Meals/week + No Flex Dollars	\$2,500	\$5,000
Option B: Block 175 (Avg. of 12 meals/week) + \$75 in Flex	\$2,485	\$4,970
Option C: Block 150 (Avg. of 10 meals/week) + \$100 in Flex	\$2,485	\$4,970
Option D: Block 125 (Avg. of 8 meals/week) + \$150 in Flex	\$2,485	\$4,970

The average Eureka College student consumes 12 meals/week in on-campus dining locations.

A Block Plan involves a certain number of meals to spread throughout the semester. Block Plans give you the ability to provide meals for your friends/family without an additional cost when they visit. Block Plans also give you the ability to have multiple meals per meal period. The standard meal plan (Meal Plan Option A) cannot be used for anyone but yourself and provides one meal per meal period. Flex dollars can be used at the Commons or the Burgoo to purchase additional meals as well as retail items at the Burgoo.

Commuter students may choose between two meal plan options and may be purchased at any time.

Commuter Meal Plans

30 Block Plan: 30 meals + \$20 in Flex	\$170
10 Block Plan: 10 meals + No Flex Dollars	\$50

Please direct and coordinate any special dietary requests with the Student Services, Engagement, and Leadership Office and the Food Services Director, accompanied by a specific statement from a U.S. physician.

Room	Per Semester	Per Year
Double room (with roommate) in Founders	\$2,045	\$4,090
Double room (with roommate) in Langston	\$2,130	\$4,260
Double room (with roommate) in Langston		

(#215 & #315)	\$2,355	\$4,710
Double room (with roommate) in Alumni	\$2,310	\$4,620
Double room (with roommate) in Alumni (B106, C107 & C108)	\$2,540	\$5,080
Double room (with roommate) in Gunzenhauser	\$2,540	\$5,080
Double room (with roommate) in Arnold	\$2,540	\$5,080
Single room in Founders (#110 & #210)	\$3,185	\$6,370
Single room in Founders	\$3,290	\$6,580
Single room in Alumni (#217 & #218)	\$3,155	\$6,310
Single room in Alumni (D108, D208, B108 & B208)	\$3,290	\$6,580
Single room in Alumni	\$3,835	\$7,670
Single room in Alumni (B106, C107 & C108)	\$4,655	\$9,310
Single room in Langston	\$3,370	\$6,740
Single room in Langston (#215 & #315)	\$3,910	\$7,820
Single room in Gunzenhauser	\$4,640	\$9,280
Single room in Arnold	\$4,640	\$9,280

All room requests and assignments are handled through the Student Services, Engagement, and Leadership Office. Requests for single rooms will be honored on a space available basis.

Dispute of Charges

Any dispute of College charges is to be submitted in writing to the Eureka College Business Office prior to the due date of the bill. Please note, the student remains obligated to pay the items on the bill not in dispute, but does not have to pay any amount in dispute during the time the College is resolving the matter. If a dispute is not filed by the due date, the bill is final and the student is obligated to pay the entire amount.

Other General Charges

Enrollment Deposit, New & Readmitted Students (non-refundable)	\$200
Housing Deposit (refundable for students who exit the College, graduate, and/or provide notice in writing prior to the start of the fall semester of an intent not to return after a specific semester; and have no outstanding balance with the Office of Student Life (e.g., health services, parking, residence hall damage, disciplinary fines, or other student services).	\$100
Applied Music Fee Required of all students who are enrolled in Private Instruction in Voice, Piano or Strings.	\$190/semester
Student Teaching Fee	\$620

Health Care Services, Student Co-Pay	\$15
Returned Check Fee	\$25
Course Participation Fee	Various Amounts
<p>Certain art, criminal justice, health, music, science, and theatre courses have additional fees charged. Please contact the Business Office for specific fee information.</p>	
First Aid/CPR Fee	\$27
<p>Required of all students who are enrolled in First Aid/CPR. This fee is subject to change without notice.</p>	
Auditing Course Fee	\$85/semester hr
<p>Students who are not enrolled full-time who receive permission to audit courses are charged an audit fee per semester hour instead of paying tuition for the course.</p>	
Transcript Fee	\$8/transcript
<p>The National Student Clearinghouse (www.studentclearinghouse.org) is authorized to provide transcript services to students and alumni. Most requests total \$8.00 per transcript. The National Student Clearinghouse may charge additional fees dependent on the mode of delivery selected.</p>	
Fraternity and Sorority Dues	Various Amounts
<p>Students who belong to fraternities and sororities (membership is optional) assume responsibility for payment of dues, initiation fees, and other charges and fees.</p>	
Textbooks & Course Supplies	\$500-1,000/year
<p>Students will automatically be enrolled in the Eureka College textbook solution with partner MBS to ensure they receive their course materials on the first day of class. Students have the option to opt-out of this program. The cost of textbooks, notebooks, course supplies and such needs varies from semester to semester, according to the course of instruction for which a student is registered. In many classes, field trips are regularly scheduled and are an integral part of the course. In those instances where the cost of these trips can be determined, students shall be required to pay an extra charge when they register for the course.</p>	

Insurance

Student Health Insurance - All students are required to carry personal health insurance. Those students who do not currently have a health insurance plan may purchase insurance through the College that is being provided by United Healthcare. Students who are already insured under another plan need to submit an insurance waiver form to the College. The College requires all students to enroll or waive the College insurance plan online at www.firststudent.com. Those students who do not waive the College

insurance plan will be automatically enrolled and billed for insurance:

Fall and Spring Semesters (August 2018 to August 2019)	\$1,869
Spring Semester only (January 2019 to August 2019)	\$1,082

Once billed, the charge is irrevocable, per insurance-college agreement. Insurance rates are subject to change.

Athletic Insurance - Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current, personal, or College-provided insurance coverage. Athletic Insurance Estimate:

Football	\$600
Basketball, Soccer & Volleyball	\$330
All Other Sports	\$240

Insurance rates are subject to change.

CIC Tuition Exchange Program

This benefit provides students who qualify for the CIC Tuition Exchange Program with eight semesters maximum (less if a transfer student) of tuition-free enrollment, as long as the student remains in good academic standing and meets all other general College requirements (payment of fees, etc.). The benefit does not cover summer session or study abroad. This award supersedes any other institutional awards.

Payment

If a student's account becomes delinquent because payments are not made according to the College due dates listed below, the College has the right to collect the balance due including, but not limited to turning the student's account over to collection agency; and, taking legal action to collect the balance due. Additionally, the College may prohibit the student from scheduling classes or housing for the following semester; withdraw students from courses for the following semester; and withhold academic transcripts and the student's diploma until the balance is paid.

Payment Options

Eureka College offers three payment options for students:

1. Pay in FULL: All tuition, fees, and other charges are due and payable in full by August 15 for the fall semester and January 15 for the spring semester.

2. TWO Payment Plan: Expenses may be paid in two equal installments during the semester (50% due August 15, and 50% due October 1 for fall semester; 50% due January 15, and 50% due March 1 for spring semester).
3. Monthly Payments through Tuition Management Systems (TMS): As a service to our students' families, expenses may be spread over twelve, ten, nine, or eight monthly payments, without interest, through payment plans offered by TMS. These options will enable students and families to conserve savings and more easily budget costs. There is an enrollment fee of \$85.00 for this service and enrollment must be completed by August 15.

To receive information on payment options, contact the Business Office at 1-800-548-9144, or contact TMS directly at 1-800-722-4867.

Payment Methods

Payments may be made online through the financial tab on the student's Eureka College SONIS account when paying Eureka College directly, using a credit or debit card.

Payments may also be made by mailing a check or money order to the Business Office, by calling the Business Office at 309-467-6309 with a credit or debit card, or in person by visiting the Business Office.

Finance Charges

Finance charges are assessed to all student account balances greater than 30 days outstanding, except for students and families participating in the Tuition Management Systems program whose payments are current. The annual rate is 12%, and a \$100 late fee is assessed at 7 days past due. The assessment will continue until the balance is paid in full.

Refund Calculation/Policy (Exit or Withdrawal)

A refund is the amount of money that the College will credit to a student account and/or to a financial aid program account when the student leaves school before completing a period of enrollment. Refunds may or may not result in a student account credit that would lead to an eventual disbursement of funds to a student. Students who withdraw from the College are subject to adjustments in their financial aid. Students are cautioned that withdrawal from the college may result in a larger balance due from the student and that such balance will be due and payable within 30 days of withdrawal.

Once a student has withdrawn from the College, student loans, scholarships, and grants will first be reviewed and attributed to the appropriate academic semester. The student's account will be adjusted accordingly. Refunds of direct charges will be computed and credited by the College Business Office within 30 days of notification of

withdrawal. No separate refund request is necessary. All refunds will be by check and mailed to the address on record.

Withdrawal Refund Policy of Institutional Charges

When a student withdraws from all coursework during a semester, it is the College's responsibility to determine the student's withdrawal date for the purposes of calculating the proration and refund of institutional charges billed by the college. Withdrawal date is based upon the last day of class attendance.

Once the withdrawal date has been determined, the College will use the same formula used to calculate the Return of Title IV (Federal) Financial Assistance when calculating the percentage of institutional charges incurred by a student.

1. Any student who withdraws from the College prior to the deadline for dropping courses (the 10th class day of the semester) in any semester is not considered to have been enrolled for that semester and is therefore entitled to a 100% refund of tuition and fees along with the return of all the student's financial aid. *Room and meal charges for the semester will be based on the actual period of residency on campus.
2. Any student who withdraws from all coursework after 60% of the semester has passed, is no longer entitled to any refund or cancellation of charges billed by the college.
3. Any student who remains enrolled beyond the last day to drop a course (the 10th class day of semester), but withdraws prior to completing 60% of the semester is entitled to a partial refund of that semester's direct costs (for tuition, course fees, room, and board). Indirect costs such as fines, athletic insurance, college insurance, book charges, etc. will not be refunded and will be incurred at 100%. If a student remains on campus beyond their withdraw date, the student will be assessed room and meal costs based on actual period of residency on campus and not the withdraw date of courses.

Official Withdrawal

For a student to be considered officially withdrawn, the student must contact the Registrar's Office and process an 'Exit Ticket.' All indicated signatures on the form must be obtained by the student. When the form has been completed, the student must return it to the Registrar's Office. The process is completed with the Registrar's signature. Withdrawal date is based upon the last day of class attendance. Failure to complete these procedures will result in grades of "F" for all courses not completed and may result in the forfeiture of any refund of fees otherwise due.

Unofficial Withdrawal

An unofficial withdrawal is one in which the student fails to follow the “Exit Ticket” process. A student is considered unofficially withdrawn if he or she stops attending classes and does not provide official notification to the College, and thus receives grades of “F” for all courses. In this case, the Registrar will work with the instructors to determine the last day of class attendance or other academic activity to determine the withdrawal date.

1098-T IRS Tuition Statement

Eureka College is required by the Internal Revenue Service to provide every student with a 1098-T tuition statement. This statement provides the student with information regarding qualified tuition and related expenses that will assist with individual tax preparation. The form is made available to current students via their SONIS account in late January. If a current student cannot access their SONIS account or is unable to print the 1098-T document, a copy can be obtained from the Business Office. For non-current students, the 1098-T will be mailed to the address on file with the College.

SCHOLARSHIPS AND FINANCIAL AID

The mission of the Financial Aid Office is to serve the students, parents, staff, faculty, and administration in an efficient, courteous manner with dedication to understanding the Rules and Regulations governing the Financial Aid Process. While most financial assistance offered by Eureka College is based on merit, there are some federal and state programs which address need. Our low tuition maximizes institutional scholarships and grants of all types which may not exceed full tuition. Most students are subject to an institutional aid cap of \$10,000 for residential students and \$7,500 for commuter students. Institutional aid is awarded to full-time students only.

Applying for Assistance

To maximize financial aid opportunities, each applicant is encouraged to file a detailed statement of the family financial situation with the Federal government, which then releases the results to the College. To be considered for federal and state financial assistance, each applicant must file a Free Application for Federal Student Aid (FAFSA) form, which is available online at www.fafsa.ed.gov. Upon receipt, if the student is already admitted, a financial aid package will be prepared and mailed.

The FAFSA should be filed as early as possible after October 1 of the year before the student intends to enroll in college. For example, if the student intends to enter college in August 2019, he or she should complete the 2019-2020 FAFSA on October 1, 2018.

Eureka College Scholarships, Grants and Awards

For 163 years, Eureka College has been committed to making quality higher education available to students regardless of their financial circumstances. To further assist its students, Eureka uses its own funds each year to make available many scholarships, fellowships, awards and grants to incoming students. This institutional financial assistance is available on the basis of merit. These forms of financial assistance are all in addition to the extensive system of state and federal financial aid programs. As a result of these various programs, 100 percent of Eureka College students receive some form of financial assistance.

First Year Scholarships

First Year scholarships are awarded at the time of admission.

Academic Merit Based Scholarship: Eureka Scholars Scholarship

Institutional aid cap and High School GPA are used to calculate the amount of the Eureka Scholars Scholarship. Merit scholarships are renewable provided the recipient maintains the appropriate grade point average as stated in the College's Academic Status Policies.

Ronald W. Reagan Leadership Program

This is a four-year scholarship, up to full-tuition, and is awarded to up to four entering first-year students. Recipients must maintain a cumulative GPA of 3.0 to retain the scholarship. Selection to the Reagan Program is based on leadership potential, commitment to service and academic achievement. Reagan Fellows are required to live on campus and are further required to fully participate in all aspects of the Reagan Leadership Program. This includes leadership seminars, two summer mentorships and other special activities. A separate application, available at our website, is required for the Reagan Leadership Program. Additional information on the application procedures and other matters relating to the Reagan Program should be specifically requested from Eureka College. Minimum academic requirements for eligibility are: 25 ACT/1680 SAT, 3.0/4.0 High School GPA.

Experiential Learning Grant

As part of the Uniquely Eureka Advantage, Experiential Learning Grants are awarded to facilitate student access to learning that goes beyond the classroom. Such learning might include field study, archival research, lab work, immersive language learning, cultural immersion, knowledge-building service projects, and more. Each eligible student has access to up to \$2,000. These funds can be used all at once on one experience, or students may elect to use part of the grant for one experience and then use the remaining money for a second experience.

Student Eligibility

All Eureka College students who meet the following conditions are eligible for the Experiential Learning Grant. An eligible student must:

1. Have completed 45 credit hours and at least one semester at Eureka College.
2. Be continuously enrolled at Eureka College.

3. Have earned a cumulative GPA of 2.25 and have earned at least 75% of the semester hours attempted after each semester of enrollment.
4. Be in good disciplinary standing with the College.
5. Be in good financial standing with the College with no financial holds on student account.
6. Have articulated a clear plan and budget for the use of grant monies. (For further information, see relevant sections of the Eureka College Student Handbook and Eureka College Faculty Handbook, which outline the application, evaluation, and approval processes for the Experiential Learning Grants).

Principles Governing the Types of Experiences that are Eligible for Funding

Eureka College values educational experiences that both connect with and go beyond traditional classroom learning. To be funded with money from the Experiential Learning Grant, experiences should do the following:

1. Push students to engage with the world beyond Eureka College (or engage with a local community in ways that show it to them anew).
2. Allow students to leave the campus (physically and/or intellectually) and return with a broadened, curious perspective.
3. Develop knowledge that pertains to a specific field of study **and** helps students make connections between their discipline(s) and a broader community.
4. Foster intellectual risk-taking.
5. Build students' capacity to learn outside of institutional settings.
6. Further the core values of the College.¹

Projects that clearly promote the outcomes articulated above should be prioritized for funding. In keeping with these desired outcomes, the following experiences will be prioritized:

- Study abroad experiences.
- Faculty-led courses with an experiential learning component that goes beyond what may be accomplished on the College campus.
- Research experiences (inclusive of funds for research materials) that have a faculty sponsor at Eureka College and/or another accredited institution of higher learning.²

¹ These include dedication to 1) learning, 2) service, 3) servant leadership, 4) integrity, 5) sense of community and mutual respect, 6) diversity, 7) data-informed decision-making, 8) communication, 9) stewardship and sustainability.

² All student-designed projects – including those that request funding for materials – must demonstrate a commitment to putting the results into broader circulation, whether through attending a conference, seeking feedback from people at another institution, publishing work, or presenting results in a public forum. The application for funding will require students to articulate a clear plan for communicating their project to a broader community and/or leveraging it to serve a broader community.

- Other experiences that are not already available at Eureka College, and which significantly enhance experiences available at Eureka.³

Eureka College recognizes that many students have significant financial barriers impeding access to educational experiences that take them beyond traditional classroom settings. In light of this, the Experiential Learning Grants may be used to reduce or diminish these barriers. Thus, funds can be used on a wide range of items that are necessary to complete an experience. This means that research materials, travel expenses, necessary attire, and more may be covered for approved experiences.

(For further information about how to apply to use grant monies, see the relevant section of the Eureka College Student Handbook. For further information about the procedures for evaluating and approving applications to use grant monies, see the relevant section of the Eureka College Faculty Handbook.)

Other Scholarships and Grants

The following scholarships and grants are available to qualified First Year and Transfer Students:

Uniquely Eureka Award **\$6500/student (renewable)**

This is awarded to all incoming first year students (First Year or Transfer) who meet the requirements for admission. The Uniquely Eureka Award is renewable provided the recipient maintains satisfactory academic progress as stated in the College's Academic Status Policies. Amount of award subject to institutional cap.

Family Grant **\$500/student (renewable)**

This grant is available to a family with 2 or more dependent siblings or a parent and dependent child concurrently enrolled full-time. Amount of grant subject to institutional cap.

Legacy Grant **\$1,000 (renewable)**

This grant is available to a student if his/her parent or grandparent graduated from Eureka College.

Christian Church (Disciples of Christ) Grants **\$500 (each/renewable)**

³ This "other" category is loosely defined and is intended to encourage student initiative. However, successful applications for funding will include a well-planned, coherent experience that 1) engages a student with a community beyond the immediate Eureka College community, 2) supports the core values of the College, 3) is deemed by faculty to promote concrete student-learning outcomes.

These grants are available to students who: (1) have a parent who is a Disciples of Christ minister, or (2) are active youth leaders in the regional or general assemblies of the Church. Amount of grants subject to institutional cap.

Disciples Leadership Program **up to full tuition (3.00 GPA to renew)**

This grant is awarded to one first-time freshmen students each year. Scholarships are up to full tuition and are renewable for up to three years provided recipients maintain a cumulative GPA of 3.0. Selection is based on academic achievement, service, and leadership. Candidates must be active members of the Christian Church (Disciples of Christ) and demonstrate a commitment to explore a life of faith-based servant leadership in college. Candidates considering graduate seminary and ordained ministry are encouraged to apply. However, consideration will be given to non-traditional or lay ministry, and any career path the student is faithfully discerning as a vocation of service. Selection is not based on a particular field of study, but a minor in Philosophy and Religion is required.

Study Abroad Grants

These grants are available to Eureka College students to defray tuition costs that exceed Eureka College tuition. Grants are awarded annually for students to study anywhere in the world. Interested students should contact the International Studies Coordinator.

Maximum Awards

Institutional assistance awarded by Eureka College will cover educational expenses up to tuition and is awarded to full-time students only. Eureka Scholarships may be combined with other outside scholarships, but in cases where the outside scholarship must be used for tuition, the Eureka Scholarship will be adjusted to ensure that the amount of financial assistance does not exceed an amount equivalent to full tuition. Types of financial aid that may be utilized to cover room, board, and other expenses beyond tuition include the Pell Grant, Federal Direct Student Loans (formerly Stafford Loans), and privately awarded scholarships such as the National Merit Scholarships, American Legion Awards, and corporate employee scholarships. Students may wish to investigate the availability and applicability of other scholarships.

Need Based and Other Assistance

Applicants are encouraged to apply for any outside scholarships, grants, and awards available to them. Sources to consider would include community groups, foundations, or businesses. By filing the Free Application for Federal Student Aid (FAFSA), students will be considered for all federal and state need and non-need based aid. Students may stack outside awards to cover tuition, room, and board.

Illinois State Monetary Awards

Illinois students attending Illinois colleges may apply for the Illinois Monetary Award Program (MAP). Students must complete the FAFSA (Free Application for Student Assistance) to determine if they are eligible. MAP awards are limited to tuition charges.

Pell Grants

Students must complete the FAFSA to determine if they are eligible for the Pell Grant. Pell Grants are awarded to students who have a financial need as determined by the U.S. Department of Education. Pell Grants can be used to cover room, board, and other expenses beyond tuition.

Supplemental Educational Opportunity Grant

This grant is awarded by the College from funds provided by the Federal government. Eligibility is based on financial need and the availability of funds.

Veterans Benefits

Veterans who qualify for benefits for educational expenses may receive those benefits while enrolled at Eureka College. A veteran planning to enroll at Eureka College should contact the Financial Aid Office to begin procedures for obtaining benefits.

Student Employment

Eureka College offers part-time employment opportunities for our students. There are a finite number of positions available, and Eureka College wishes to expand these opportunities across the greatest number of eligible students. To accomplish this goal, Eureka College has adopted a student employment policy where a student cannot hold two part-time positions simultaneously. An exception exists for students who work for Sodexo Incorporated. Sodexo is a separate entity from Eureka College; therefore, a student may obtain employment with both Sodexo Incorporated and Eureka College should they wish to work more than one part-time position.

The requirements of the work schedule of the College do not guarantee a particular type of position to any student. The student must initiate a request for a job interview through the Director of Human Resources. Paychecks are distributed every two weeks for hours actually worked.

Students must complete an I-9 form, State and Federal W-4 forms, and have proper identification to be employed at the College.

Federal Work-Study Program – To be employed under this program (funded by the Federal government), students must have a copy of their FAFSA on file with Eureka

College. A work study award does not guarantee availability of a job or that the student will earn the total award. Paychecks are distributed every two weeks for hours actually worked.

Loan Funds

Federal Direct Subsidized Loan – This is a low interest loan from which a student may borrow up to specific amounts based on their year in college and based on financial need. No interest accumulates on this loan while the student is enrolled, and borrowers are given six months after they graduate or drop below half-time status before they begin repayment. Payments are based on the repayment plan selected by the student.

Federal Direct Unsubsidized Loan – This is a low interest loan that provides additional loan funding to students who do not qualify for a full subsidized loan or who need additional loan funding. The difference between the subsidized and unsubsidized loans is that an unsubsidized loan accrues interest while the student is in school. The student can make interest payments while in school to avoid capitalization of interest and to lower the overall repayment debt. Borrowers are given six months after they graduate or drop below half-time status before they begin repayment. Payments are based on the repayment plan selected by the student.

Parent Loan for Undergraduate Students (PLUS Loan) – Parents may borrow money to pay their share of the student’s college expenses through a low interest PLUS loan. The amount of the loan cannot exceed the total cost of attendance minus the amount of financial aid received by the student.

The Perkins Loan – Funds for this loan are provided by the Federal government and the College. No interest is accrued on this loan while the student is enrolled, and borrowers are given nine months after they graduate or drop below half-time before they begin repayment. Eligibility is based on financial need and availability of funds. The Perkins Loan program will be ending effective September 30, 2017.

Private/Alternative Education Loans – Parents and students may borrow from various private lender programs up to the cost of attendance minus the amount of financial aid received by the student. These loans are certified through the Financial Aid Office. Most traditional age students will be required to secure a cosigner.

CAMPUS LIFE

At Eureka College, education is a total experience of living and learning, combining academic responsibilities with programs outside the classroom. The College community is dedicated to providing quality growth experiences which enhance the development of the student as an informed, contributing member of society. Many activities outside the classroom are available at Eureka, and students are encouraged to participate in those which will best complement their educational experiences.

Eureka College assumes the mature and responsible citizenship of its students. The College believes this citizenship is best realized through personal freedom of each individual, as well as the community building efforts of students, faculty and staff. College standards recognize that duties and responsibilities go with freedom to insure that rights of the College and those of students thrive in an environment of learning and personal growth. Students assume an obligation to conduct themselves in a manner compatible with the purpose and principles of the College. Student behavior should be such that concern for other persons is displayed. At a minimal level this means that no conduct on the part of any individual or group should cause harm to others or seriously inconvenience others. At a more mature level, the principle of concern for others means thoughtful and helpful behavior toward other persons. In any community setting, it is necessary to agree on boundaries within which individual behavior is acceptable.

General regulations governing student life are found in the Student Handbook. Enrollment at Eureka College is considered an implicit declaration of acceptance on the part of the student of College regulations, both academic and social. College regulations support local, state and federal laws and are in compliance with the Drug-Free Community and Schools Act of 1989, the Drug-Free Workplace Act of 1988, and the Campus Security Act of 1990.

Student Services, Engagement, and Leadership

The mission of the Student Services, Engagement, and Leadership Office supports Eureka College's mission of excellence in learning, service, and leadership by providing co-curricular educational opportunities for the student body. Through working in collaboration with various campus departments, we provide services, support, and programs which positively impact retention and create environments and experiences that support diversity and the ideals on which Eureka was founded. Student Services, Engagement, and Leadership works with students to achieve the desired outcomes of individual growth, leadership development, civic engagement, and academic, personal, and professional success.

Student Services, Engagement, and Leadership includes the following areas:

- Alcohol and other Drug Education
- The Cerf Center
- Clubs & Organizations
- First Generation Programs
- Greek Life
- Health and Wellness Services
- Housing and Residence Life
- Leadership Programs
- New Student Orientation
- Service Opportunities
- Student Programs and Events

Title IX

Title IX of the Education Amendments of 1972 states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

The sexual discrimination umbrella includes: sexual assault, sexual misconduct, and sexual harassment that infringes on the rights of others, violates the standards of acceptable behavior at Eureka College, or may be illegal in the State of Illinois. Eureka College expects all members of the College community and their guests to conduct themselves in a responsible manner, showing respect for others and for the community. Eureka College is subject to, abides by, and supports Illinois statutes and local ordinances regarding criminal sexual assault and sexual contact.

Students, staff, faculty, volunteers, or guests who have been sexually assaulted, who have witnessed sexual assault, or who have information about a sexual assault are required to report, within 24 hours, the information to the College’s Title IX Coordinator and are urged to report it to the Eureka City Police Department.

Persons who wish to report any form of sex discrimination may contact the College’s Title IX Coordinator. The Title IX Coordinator can assist with all aspects of the reporting procedure and will conduct an investigation into a complaint. Contact the Title IX Coordinator at Title9@eureka.edu or jbrown@eureka.edu.

The Cerf Center

The Donald B. Cerf Center serves as the community center for all members of the Eureka College community, including students, faculty, staff, alumni, and guests. The Center supports the mission of the College by providing learning, service, and leadership opportunities through student involvement in committees, organizations and programs, student employment, and is considered a regional conference center. The Cerf Center houses Becker Auditorium, the “Burgoo” (the campus snack bar), the College Bookstore, and the Ronald W. Reagan Museum. We strive to provide the services, conveniences, and amenities which are needed in daily campus life and serve as a point of identification reflecting the spirit, traditions, and history of Eureka College.

First Generation Program

Students who are the first in their family to attend and complete a four-year degree have the opportunity to enhance their educational experience by participating in a comprehensive First Generation Program. The Program is designed to provide the mentoring, services, and resources to assist students in being successful at Eureka College and beyond. This is a FREE offering for those who meet the criteria to participate. More than 46% of Eureka College students are first generation. Our records indicate that those who actively participate in the program do better academically and realize graduation outcomes.

Greek Life

Eureka College has six organizations that make up the Greek community. Four of these organizations are recognized nationally, which means they have multiple chapters represented across the nation at various colleges and universities, including their chapter at Eureka College. Two organizations are local chapters which mean they were founded at Eureka College and are represented only at EC.

The Greek organizations are made up of three fraternities: Delta Sigma Phi, Lambda Chi Alpha, and Tau Kappa Epsilon, and three sororities: Delta Delta Pi, Delta Zeta, and Phi Omega. Residential students who choose to join a Greek organization are required to live with their designated Greek organization if they have designated campus housing options, beginning the fall semester following their initiation.

Fraternity and Sorority Recruitment occurs twice per year, once at the beginning of the fall semester for upper-class and transfer students, and once at the beginning of the spring semester for first-year, upper-class, and transfer students.

Health and Wellness Services

Health Services – A local contract with Advocate Eureka Hospital enables students to be seen by a physician on a limited basis. When necessary, referrals are made to local physicians. Each student must, upon enrollment at Eureka College, submit a detailed health history form for purposes of maintaining accurate medical records. This health history form is required prior to first registration at the College. In accordance with Illinois State law and College policy, students are required to have specific immunizations before enrollment.

Eureka College contracts with Advocate Eureka Hospital for health clinic services available year round. All enrolled students may use the clinic at Advocate Hospital, as long as x-rays and extensive lab work are not needed. There will be a co-pay fee charged to the student's account through the Business Office for each visit to the clinic. The co-pay for the 2018-19 academic year is \$15.

Insurance – Although Eureka College provides health services through a contract with Advocate Eureka Hospital, medical costs beyond contracted services are the responsibility of the student. Because current health care costs in some cases may be expensive, the College requires that all students show proof of insurance coverage prior to matriculation or accept the College's approved insurance plan. Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current personal insurance coverage.

College Chaplain and Ombudsperson – The Chaplain serves as the College Ombudsperson as well as a counselor to students on a wide range of issues, from personal to spiritual. In addition, the Chaplain (an ordained minister of the Christian Church (Disciples of Christ)) works closely with campus religious groups, conducts periodic ecumenical religious services and promotes unity through service.

Personal Counseling – In addition to staff members who have counseling backgrounds, Eureka College contracts through Tazwood Center for Wellness to provide counseling services for students (individual and group options available). Counseling services are provided to both residential and commuter students (free of charge). The service runs the duration of the academic school year. Counselors are on hand to discuss a variety of issues: depression, stress, family problems, alcohol and other drug issues, anxiety, relationships, eating disorders, etc. Sometimes it simply helps to talk to someone who is removed from the situation.

The service is completely confidential. The College doesn't know who is using the service. Tazwood Center for Wellness will meet with students in a private location on

campus. Call Tazwood Center for Wellness at (309) 347-5522 to set up an appointment. Identify yourself as a Eureka College student.

Disability Support Services – In accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, Eureka College provides reasonable accommodation to any individual who advises the College of a disability. If you have a physical, psychological or learning disability that requires accommodation, you must register with the College’s Disability Support Services and submit a written request accompanied by a physician’s report that documents in detail the required accommodation. This information must be submitted one month prior to the start of classes. Information pertaining to an individual’s disability will remain confidential and will only be used to provide the individual with reasonable accommodation.

Housing & Residence Life

Choosing to live on campus may be one of the best decisions a student can make as we strongly believe that the “out of classroom” learning experience is a significant part of a college education. We highly recommend that all students take advantage of this incredible opportunity. Residence halls are more than just dorms or places to eat and sleep. Living on campus provides great opportunities for students to develop meaningful friendships and get involved with campus programming, organizations, and the overall college community. For the 2018-2019 academic year, 82% of our first-year students are living on campus.

Mission Statement

The Housing and Residence Life Department provides a safe, supportive, and comfortable living and learning environment that supports the mission of Eureka College. The Residence Life Staff maintains a high standard of commitment and service in order to meet the diverse needs of our residents. We work in collaboration with other campus educators to create a greater sense of community and atmosphere of tolerance, appreciation, and respect. Through co-curricular programming, residents are empowered to achieve maximum success in academics, leadership, and campus and community involvement.

Living on Campus: Is It Required?

Eureka College requires that all full-time students live in the residence halls on campus unless approval is granted by the Director of Residence Life or the Dean of Students. Students who are granted exemptions from living on campus meet one or more of the following criteria:

1. Commute from a parent’s primary residence (within a 30-mile address-to-address distance from Eureka College). <https://maps.google.com/> is our official tool to compute distance using 300 E. College Ave; Eureka, IL 61530 as the campus address
2. Commute from a parent’s primary residence (if they are an incoming first-year who just graduated from a high school within a 30-mile radius (see our website for list of high schools in our approved radius))
3. Have already received a bachelor’s degree
4. Entering 5th year of college with senior status
5. 23 years old before the semester begins
6. Married and/or have dependent children living with them
7. Hold a full-time internship or student teaching position off campus
8. Incoming transfer student who has lived independently from their parents for at least 12 months (must attach a copy of a lease and/or other documentation)

Students who feel they qualify to live off campus may apply for “commuter” status by filling out an Off Campus Housing Request Form (available on the Residence Life website or in the Student Services, Engagement, and Leadership Office) and returning it to the Student Services, Engagement, and Leadership Office in the Cerf Center.

Themed Living-Learning Communities

Eureka College’s Themed Living-Learning Communities give students a unique, inclusive residential learning experience that connects classroom learning with residence life. Students enjoy all of the usual advantages of living on campus in a residence hall, with the added benefit of living among a group that shares academic goals and another common interest.

Through student, faculty, and staff partnerships, and educational and cultural programs, active involvement in a Themed Living-Learning Community allows students to broaden their perspectives and understanding of the world around them. This holistic approach complements classroom experiences and lays the foundation for students to become better prepared to succeed in life beyond college.

Leadership Programs

A team of student leaders, along with staff advisor(s) lead the initiative for leadership education on campus. Reflective of leadership topics in higher education and in accordance with the mission statement of Eureka College, the team of Leadership Ambassadors provide leadership programming for all students in the form of conferences, workshops, and discussion sessions.

New Student Orientation

A program has been developed to assist students in making the transition to college life. The first phase (Experience Eureka: Orientation), held during the summer, provides an opportunity for enrollment in courses for the upcoming academic year, as well as various sessions introducing students and parents to academics, residence life, campus safety, finances, service and leadership opportunities, and athletics. Orientation is also designed to begin to foster relationships between new students and their peers, faculty, staff, and Orientation Leaders. The second phase (Experience Eureka: Welcome Week), held prior to the beginning of the fall semester, is an opportunity to connect new students with faculty members and fellow classmates and assist the students with learning the culture and values of Eureka College. Students meet with faculty advisors in small groups, discussing coursework, academic skills, and other academic challenges. Welcome Week is required of all new students. A third phase of student orientation is ECC101, Justice and Civic Responsibility Seminar, a required course for new students which provides an introduction to campus and liberal arts study.

Service Opportunities

Eureka College students have many opportunities to be engaged in service experiences during their college careers. All new students take part in a service project during the fall Welcome Week program and students in the Fall Semester course ECC101 are involved in a service-learning project as part of the class experience. Several student organizations also participate in community service and sponsor various programs including Spring Break mission trips and days of service.

Student Programs and Events

The Student Activities Department at Eureka College strives to promote co-curricular involvement in the areas of organizations and activities. We encourage personal development socially, interpersonally, and morally through student engagement and service, leadership, and learning initiatives. By providing programming, activities, and resources, we foster an environment to aid in the growth of the holistic student and world citizen.

Student Activities and Organizations

Student activities and organizations provide opportunities for students to grow both socially and academically. Activities and organizations allow students to utilize academic theories and concepts outside the classroom. Through these opportunities, students are allowed to develop and hone their leadership skills, as well as appreciate the value of

teamwork and cooperation. Eureka College offers a wide range of activities for students. Following are the recognized student organizations and programs of the College. Any additional information about the following organizations/programs can be found in the 2018-2019 Eureka College Student Handbook.

Governing Organizations - groups that function primarily to make decisions for the campus or a specific set of groups on the campus.

- Greek Council
- Student Senate
 - Student Allocations Committee
 - Arts and Lecture Series

Main Programming Organization - functions primarily to provide programs and events for the student population.

- Campus Activities Board

Programs – groups that function under the direction of the faculty or staff member responsible for the program.

- Admission Ambassadors
- Band
- Chamber Singers
- Chorale
- First Generation Peer Mentors
- Impressions
- Leadership Ambassadors
- Pegasus
- Prism
- Students Promoting Responsibility, Understanding, and Care, Everyday Health Educators (SPRUCE)

Academic Organizations – groups that provide an opportunity to discuss and share information related to a specific major/minor, academic discipline and/or career.

- College Bowl
- Communication Club
- Debate Team
- Eureka College Business Society
- Psychology and Sociology Club
- Theatre

Greek Organizations – national or local fraternal organizations registered through the Student Services, Engagement, and Leadership Office.

- Delta Delta Pi Sorority

- Delta Sigma Phi Fraternity
- Delta Zeta Sorority
- Lambda Chi Alpha Fraternity
- Phi Omega Sorority
- Tau Kappa Epsilon Fraternity

Honor Societies – groups that recognize superior academic achievement and leadership qualities and are usually based on professions and/or academic programs.

- Alpha Chi – national junior/senior honor society
- Alpha Psi Omega – national honorary dramatic fraternity
- Pi Gamma Mu – international honor society in social science
- Order of Omega – national honor society for members of fraternity and sorority organizations
- Psi Chi – international honor society in Psychology
- Sigma Tau Delta – national English honor society
- Sigma Zeta – national honorary science society

Athletic Organizations - groups that provide opportunities for participation in recreational and/or competitive sports teams or organizations relating to athletics.

- Cheerleading Squad
- Dance Team

Service/Philanthropic Organizations – groups that function mainly to provide service to the campus and/or community and surrounding areas or seek to raise funds and/or support for a particular charity or cause

- Alpha Phi Omega
- EC4Dax

Religious/Spiritual Organizations - groups representing diverse faith communities and belief systems that observe and follow religious and/or spiritual practices and traditions.

- Campus Crusade for Christ (CRU)
- Disciples on Campus (DOC)
- Salve Regina Newman Foundation (Roman Catholic)

Special Interest Organization – groups that provide communities for students to discuss and share information about specific topics and common interests, raise awareness about a variety of issues, and/or cover topics that are not included in another category.

- American Sign Language (ASL) Club
- Criminal Justice Club
- Eureka Alliance
- Eureka College Democrats
- Eureka College Students for Life

- Eureka College Gaming Club
- International Club
- Multi-Cultural Student Union
- Pre-Professional Club
- Students Advocating for Greener Environments (SAGE)
- Students for a More Informed and Liberated Eureka (S.M.I.L.E.)

Community Programs – the campus community is enriched by a wide variety of religious, cultural and political programs arranged by students, faculty, and staff. Community gatherings provide an opportunity for raising concerns, providing a forum on issues of national importance or local significance, reflecting on events, or expressing cultural or religious values.

Student Disciplinary Policy

Eureka College students are expected to adhere to all established rules of social conduct and good citizenship as outlined in the Eureka College Student Handbook which can be accessed online via the College website or in print through the Student Services, Engagement, and Leadership Office.

Additional Student Services

The College is committed to assisting the personal growth of each student with a program of student services designed to complement the educational process.

Athletics

Many opportunities exist for participation in intercollegiate sports for both men and women. The College competes on the intercollegiate level as a Division III member of the National Collegiate Athletic Association (NCAA), affiliated with the St. Louis Intercollegiate Athletic Conference and the Northern Athletics Collegiate Conference. Men participate in cross country, football, soccer, basketball, baseball, golf, and track, while women participate in soccer, volleyball, basketball, golf, softball, and track.

The intercollegiate athletic program functions as an integral part of Eureka College and the community while providing the opportunity for maximum participation in a comprehensive NCAA Division III athletic program. Special attention will be given to the student-athlete's ability to be successful academically, athletically, and socially while maintaining the integrity of Eureka College. Furthermore, Eureka College athletics and coaches will support the overall mission of the College by being active educational practitioners and promoting lifetime wellness among student-athletes. This program will

focus on the student-athlete as a whole person, helping him/her reach his/her maximum potential both on and off the field. The athletic department will provide these individuals the resources needed to realize their full potential in six areas of development:

- Commitment to academic development
- Commitment to athletic development
- Commitment to career development
- Commitment to personal development
- Commitment to community service
- Commitment to leadership development

The Cheerleading squad and the dance team help generate enthusiasm for the various athletic events. Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current, personal, or College-provided insurance coverage.

Intercollegiate athletes can receive one semester hour of credit for only one full season of participation in each sport. Athletes may participate in and receive credit for multiple sports. Seasons of for-credit participation are documented with an ATH course number at the 100-level. Seasons of participation for no credit are also documented on the transcript, with an ATH course number below the 100-level. Pass/Fail.

Students who wish to represent Eureka College in Intercollegiate Athletics must comply with the rules and regulations of the National Collegiate Athletic Association (NCAA).

Intramurals – An extensive program of intramural sports throughout the academic year supplements intercollegiate competition and provides an opportunity for sports participation for a large portion of the student body. Residence halls and social organizations field teams in such diverse sports as flag football, basketball, volleyball, softball, badminton, bowling, golf, and tennis. Student representatives from the various living groups play a key role in the planning and implementation of the intramural program.

Recreation – The Bonati Fitness Center is designated for the use of the entire Eureka College community. When not in use for intercollegiate sports or other special College events, Reagan Physical Education Center is open at designated times for open recreation. Student supervisors are available during those times for general oversight, equipment checkout, and for the operation of tournaments or other special events.

Campus Safety

Campus Police – During the academic year, Eureka College provides a full-time campus police officer throughout the week and will coordinate services for the weeknights and weekends. We also partner with Eureka City Police Department and Woodford County Police, when additional assistance is needed.

During the fall and spring semesters, campus police may be reached at 309-467-6408; and Woodford County Dispatch may be reached by calling 309-467-2375 (non-emergency) or 911 for emergency situations.

For additional campus police information, please contact Officer Tony Maxison, Director of Campus Safety and Security/Campus Police at tmaxison@eureka.edu or by phone at 309-467-6408.

Career Development

The Eureka College Office of Career Development embraces the premise that education is an ongoing process that enhances career potential, broadens intellectual horizons, and enriches life. Career Development is committed to providing students and alumni of Eureka College with the best available resources for preparing for and finding employment in today's world through access to career fairs, career development workshops, community service and volunteer opportunities, graduate and professional schools assistance, online career, job and internship search resources, alumni mentoring, résumé and interview preparation tools and personal career advisement. We accomplish this by collaborating with campus and community partners to connect current students and alumni with a variety of online and on-campus resources to achieve meaningful careers over their lifetimes.

The College Bookstore

The Bookstore is College-owned and located in the Cerf Center. Our purpose is to provide the students with the required books and materials needed for their courses by the first day of class. Eureka College partners with MBS Direct to provide course materials. Students login with their student ID to view scheduled course materials. We offer multiple purchasing options of new, used, e-books, rental, and marketplace, as well as multiple payment options including PayPal, credit card, or charging to your student account all from one site. Books may be bundled and shipped free to the bookstore for pick-up. Students may purchase on our site, opt out, or do nothing and have books applied to their account automatically. Book buyback is also provided at the end of fall and spring semesters with guaranteed pricing shown at the time of purchase.

For course materials, please visit <http://bookstore.mbsdirect.net/eureka.htm>.

The Eureka College Bookstore is the best source for students, faculty, and staff, as well as alumni and families to purchase EC gifts and apparel. Bookstore hours are Monday through Friday from 9:00am – 3:00pm. Apparel and gift items are also available at www.eureka.edu/bookstore.

Information Technology Services

The Eureka College Network consists of a local area network with a dedicated connection to the Internet. The campus network provides Internet access for students, faculty, and staff. All residence halls have Wi-Fi and wired network ports. Students are encouraged to bring their own computers to connect to the campus network from their rooms.

Five computer labs in four academic buildings and another lab near residence halls are available for student use. All labs are connected to the campus network and to the Internet. The computer lab in the lower level of Melick Library is open in the evenings and weekends while the lab on the residential side of the campus is available 24 hours a day. General productivity software is available in computer labs for students. Some labs also have course-specific software.

All students receive network, e-mail, and other accounts when they enroll at Eureka College. The e-mail account assigned by the College will be used for all official communications. A secure web portal (Sonis) is available for students for most academic-related activities such as course registrations, class schedules, and billing.

Students are encouraged to be familiar with current IT Policies. Use of assigned campus accounts constitutes acceptance of these policies. These IT Policies are available on the campus website as well as in the Student Handbook. Students may obtain additional information about discounted software, hardware, and other IT-related services available on campus from the IT Services staff.

The Learning Center

The Eureka College Learning Center provides academic support services for students and faculty. The Center offers the following services: Writing Center, Math Lab, professional or peer tutoring in most subject areas, exam proctoring services, one-on-one academic support consultation, and various study skills and time management seminars throughout the academic year. Typically, students who struggle to master particular subjects use the Learning Center equally with students who intend to maximize their academic success. The Center, located on the residential side of campus in Alumni Court, offers students a mini-computer lab and a quiet study area.

Melick Library

Melick Library was built in 1967 and was named after the brothers Wesley and Clinton F. Melick. It is a valuable and vital resource for the College Community. As the intellectual center of the campus, it is an ideal space for research, private study, and group discussion, and is valued for its many collections, both physical and online. A librarian provides Reference and Information Literacy instruction on accessing and evaluating all types of resources. The library is also home to the Multimedia Services department, a computer lab, a classroom, conference rooms, and the multi-purpose Gammon Room – a quiet study space which can be transformed into the ideal venue for Honors and capstone presentations, as well as other programs in support of the academic mission of the College. Melick Library is also home to the Mark R. Shenkman Reagan Research Center and College Archives.

Melick Library's print holdings consist of over 80,000 circulating and reference volumes, 15,000 bound volumes of periodicals, as well as a multi-media collection of CDs and DVDs. In addition, the library is the electronic portal to numerous licensed databases, such as EBSCOhost, Project Muse, and JSTOR, which provide 24/7 access to over 30,000 additional periodicals containing full-text and indexed articles. The library possesses a robust Interlibrary Loan department which can locate and provide articles and physical materials to patrons generally within 1-3 business days. As a member of I-Share, students and faculty also enjoy privileged access to over 90 academic libraries statewide, including the University of Illinois system, Illinois State University, Bradley University, and others.

Parking

Eureka College has parking to accommodate all students, faculty, staff, and visitors. All students, whether residential or commuter, wishing to bring a car to campus must be sure to complete the EC Parking Registration Form, available online or in the Student Services, Engagement, and Leadership Office. This form should be completed before the first day of class in order to avoid receiving a parking ticket. Parking permits are valid for the entire school year and must be displayed inside the vehicle on the rearview mirror. The permit must be visible when the vehicle is on campus and can be switched to another vehicle temporarily when/if needed. However, if a student needs to have another vehicle on campus for more than a week at a time, the student needs to register the second vehicle with the Student Services, Engagement, and Leadership Office.

Residential Students: Residential students have the ability to park in any *Residential Student Lot* or *All Campus Lot*. Driving to class and/or parking in a *Commuter/Faculty/Staff Lot* could result in the student being ticketed.

Commuter Students: Commuter students have the ability to park in any *Commuter/Faculty/Staff Lot* or *All Campus Lot*. Parking in a *Residential Student Lot* could result in the student being ticketed.

At no time should students give or sell their permits to another person or student to use. The permit must be used by the student who originally obtained the permit. For questions, please contact the Student Services, Engagement, and Leadership Office. More parking information can also be obtained from the Campus Traffic Rules and Regulations portion of the Student Handbook.

There is not an additional charge to register for and receive a parking permit.

Religious Life

As one of the colleges related to the Christian Church (Disciples of Christ), Eureka College encourages students to participate in local congregations and to explore other faith traditions with their fellow students. For this reason, the College does not offer Sunday morning worship; however, Eureka College offers other opportunities for common worship and inter-religious programming throughout the school year. In addition, students may participate in fellowship, service and worship activities offered by different student groups, such as: DOC (Disciples on Campus), Salve Regina Newman Foundation and CRU.

ACADEMIC REQUIREMENTS AND POLICIES

Requirements for Graduation

To be eligible for a bachelor's degree, a student must meet the following requirements:

1. Complete at least 120 semester hours with a minimum 2.00 cumulative grade point average in all Eureka College courses. Students may receive semester hour credit toward graduation for a course more than one time, where specified. A course may fulfill both a general education requirement and a requirement for a major or minor. Thirty of the final 37 semester hours toward the degree must be earned at Eureka College.
2. Completion of the Eureka College General Education curriculum.
3. Completion of the Writing Across the Curriculum requirements.
4. Completion of a major.
5. Maintain a 2.00 grade point average in all Eureka College coursework in the student's major and minor.
6. Completion of one of the following: (a) a second major; (b) a minor; or (c) at least 12 semester hours at the 200-level or above not required for or elective to the major (ENG301W and ECC490W may not be applied to this requirement).
7. Submit a completed Application for Graduation by deadlines established by the Registrar's Office.
8. Satisfy all financial obligations to Eureka College.

Commencement Participation

Students who have within 7 hours of the 120 semester hour graduation requirement and can demonstrate they will complete the 7 hours by the end of the same summer may participate in the May commencement ceremony. Honors regalia will be based on the GPA at the time of the ceremony. Honors on the final transcript will be based upon final GPA of all hours earned.

Second Baccalaureate Degree

A person already holding a recognized baccalaureate degree who wishes to pursue a second degree may do so by following the usual admission procedures. All General Education requirements and those of the desired major program must be fulfilled. Previously earned credit evaluated for transfer would be applied to these requirements

as appropriate. Any work taken as an unclassified student at Eureka College would be counted toward meeting the final 30 hours of residence requirement. If the previous degree was earned at Eureka College, current general education requirements would apply.

Re-enrolled Students

Students who exit Eureka College prior to degree completion and then re-enroll after an absence of more than one academic year shall be subject to the requirements of the Catalog of the academic year in which they return.

Grading System

In Fall 2016, Eureka College adopted a plus/minus grading scale for all courses. The previous letter grades of A, B, C, D and F expanded to A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F. Individual instructors may design and use their own grading scales for each plus/minus grade. Individual course syllabi identify the standard applied in that course. Each student should make sure he/she understands the standards being used in each course.

This change is not retroactive to any prior terms in which a student was enrolled at the College. All academic policies in this Catalog that refer to specific letter grade requirements remain unchanged. No academic policies with a GPA requirement changed as a result of the new grading scale.

The quality of the student's work is indicated as follows:

- "A" is the honor mark and represents work of definitely superior quality.
- "A-," "B+," "B" represents work of high quality.
- "B-," "C+," "C" represents average work, with assignments met in a satisfactory manner.
- "C-," "D," "D-" represents below average work, falling short of the full requirement in either quality or quantity.
- "F" represents unacceptable work for which no credit is allowed.
- "W" represents Withdraw. No hours are earned.

“I”	represents Incomplete. For good cause, the student is allowed more time to complete requirements, not to exceed one semester.
“P”	represents Pass. Indicates credit by examination or exercise of the Pass-Fail option. Credit counts toward graduation but is not computed in the GPA.
“PR”	represents Pass in a course numbered below 100. This credit is not computed in the GPA and does not count toward graduation.
“FR”	represents unacceptable work in a course numbered below 100. This credit is not earned and is not computed in the GPA.
“AU”	represents Audit. No credit is earned nor computed in the GPA.

The grade points are assigned to each letter grade as follows:

Grade	Grade Points/Semester Hour
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00
W	0.00

To compute the grade point average, the total grade points earned is divided by the total semester hours attempted. In the calculation of grade point averages, only Eureka College coursework is considered.

Midterm Grade Policy

At the midpoint of each semester, faculty enter midterm grades for all students in all courses. The Eureka College midterm grade policy's purpose is to facilitate the academic success of students. This policy is in alignment with the Eureka College mission to cultivate excellence in learning. All first year students who have received 3 or more D+,

D, D-, F grades at midterm will be required to attend study hall Monday through Thursday from 4:00 to 5:30PM in Library AV Room. This location will allow them to use the computer lab and the library facilities for their academic studies. Study hall takes priority over other co-curricular and extra-curricular events during this time. Students will be required to sign into study hall. Failure to report to study hall will result in forfeiture of appeals for academic standings (warnings, probation, and dismissals). Students can be released from study hall when their instructors have sufficient evidence that they will pass their courses. In order to be released from study hall, students will need to collect signatures from faculty on the release form.

Students who receive 3 or more D+, D, D-, F grades at midterm are required to meet with their Justice and Civic Responsibility (JCR) Seminar faculty advisor and Jason Zimmerman to create a plan for utilizing study hall hours effectively. The plan should outline a study schedule and the plan for keeping the student's email inbox read and the calendar up to date. The plan may also include other interventions (e.g. counseling) as needed by the student.

Students who receive 1 or 2 D+, D, D-, F grades at midterm are required to meet with the faculty instructor for the course(s) to discuss a success plan. If the major faculty advisor and/or the JCR Seminar faculty advisor requests a meeting, the student must attend a meeting with the faculty advisor.

First year students who are on academic warning or academic probation during the Spring semester will need to adhere to this policy as well as the academic warning/probation Academic Success Agreement.

Pass-Fail Option

A junior or senior may elect to register for some courses on a pass-fail basis, provided the courses do not fulfill general requirements and are not in the area of the major or minor concentration. The aim is to encourage students to broaden their understanding by exploring less familiar fields.

Changes to or from pass-fail shall not be made after the tenth day of the semester. A student may not count more than 18 hours of pass-fail credit toward graduation. To receive a grade of "pass," a student must earn at least the equivalent of a "C" in the course. A grade of "P" will count toward semester hours earned but not be computed in the grade point system. A grade of "F" under the pass-fail option is not included in the calculation of the grade point average. All non-credit courses are graded as pass-fail; some may be required for graduation.

Auditing Courses

A student may exercise the audit option under the following provisions. A grade of "AU" means that in the judgment of the instructor the student has attended the course regularly. It must be arranged with the instructor and have advisor approval and be registered in the same manner as any other course. It will be given final approval if a seat in the course is available after all credit enrollments have been served. It may not be changed to a credit basis after the fifth day of the semester, which is the last day to add a course. After the tenth day of the semester the fee will not be refunded and the audit must be satisfactorily completed or assigned a grade of "W." A credit course may be converted to audit through the 10th day.

Repeating Courses

Students may repeat courses in which grades of "C-" or lower have been earned. If a grade of "C" or higher is earned in a course, a repeat requires approval by the Provost. In any course repeat, only the most recent grade is included in the calculation of grade point averages. No credit by examination is allowed in lieu of a course repeat.

Grade Appeals

The process for students to appeal a grade is outlined in the Student Handbook.

Academic Integrity

Eureka College strives to instill individual responsibility and integrity in its students, and expects its students to behave with integrity throughout their time at the College. Any giving or receiving of unpermitted aid on tests or assignments is considered cheating. If a student is uncertain about how to document sources or incorporate materials into a paper, it is his or her responsibility to seek help by speaking to the faculty member, another professor, or a Writing Center tutor. The College's Academic Dishonesty policy is outlined in the Student Handbook.

Academic Honors

Dean's List – Published twice a year after the Fall and Spring semesters, it includes those students who earned a semester grade point average of at least 3.50. To be eligible, a student must be a full-time student In Good Standing and complete at least nine semester hours of graded coursework for the semester.

Alpha Chi – Active membership in this national honor society is open to full-time juniors and seniors in the fall semester who have been at Eureka College for at least one

academic year, are in the top ten percent of their class, and have a minimum cumulative GPA of 3.50.

First Year and Upper-class Eureka Scholars – Degree students who have an exceptional academic performance at Eureka College are recognized each spring during the Honors Ceremony. This recognition is based on the student’s achievement of at least a 3.75 cumulative grade point average for courses taken at Eureka College. Candidates must have earned at least 15 semester hours toward their Eureka College cumulative grade point average. The determination of this recognition is made following the fall semester each year. First Year Eureka Scholars must have earned 15 to 36 semester hours of credit at Eureka College toward their Eureka College degrees. A student may receive this recognition only once. Upper-class Eureka Scholars must have earned at least 37 semester hours of credit at Eureka College toward their Eureka College degrees. This recognition may be awarded more than once.

Honors at Commencement – Diplomas are granted *cum laude*, *magna cum laude*, and *summa cum laude* in accordance with faculty recommendations which are based on the scholarship record of the candidate. To graduate *cum laude*, a candidate must have a grade point average of 3.50; for *magna cum laude*, a 3.70 grade point average; and for *summa cum laude*, a grade point average of 3.90. These averages will be calculated on the basis of Eureka College coursework only.

Academic Advising

The student-advisor relationship is a cornerstone of a Eureka College education. At Eureka College, academic advising is a shared responsibility between faculty and students that enables students to benefit as fully as possible from the college experience. The basic tasks of the College’s academic advising program are to help advisees identify and achieve their academic goals, to promote intellectual discovery, to encourage students to take advantage of both in- and out-of-class educational opportunities, to help connect students to supportive academic resources, and to lead students to become self-directed learners and decision makers.

Students are assigned a primary Major Advisor, who is a faculty member in the student’s departmental area. Students are encouraged to speak at any time with their Major Advisor to ask specific questions regarding requirements and courses in their department and to develop overall programs of study and long-range goals. Students are allowed to choose their own advisors with the consent of the new advisor. Students must complete a Change of Advisor form in the Registrar’s Office to make the change.

During the first year, Justice and Civic Responsibility Seminar (ECC101) instructors serve as a secondary academic advisor for first-year students in their respective sections.

Responsibility of Students

Students are responsible to know and to observe the requirements of their curricula and the rules governing academic work. Advisors seek to assist students in making decisions about courses and meeting requirements. However, the ultimate responsibility for meeting all graduation requirements rests with each student.

Registration

Students process course registration with their academic advisors. Students meet with their academic advisors to evaluate their academic progress, select appropriate courses, and secure their places in the courses. An Add/Drop form must be used to process any changes in a student's program once the semester begins. The form must be signed by the academic advisor and the instructors involved before the Registrar's Office can process it.

Adding, Dropping, and Withdrawing from Courses

Students may add courses to their current enrollments during the first five days of the semester. A student is not permitted to enter a course after the fifth day of the semester. Students may drop courses from their current enrollments during the first ten days of the semester. Dropping a course from a program reduces the number of semester hours of credit in the enrollment, and the course does not appear on the student's permanent record.

Students receiving Federal Financial Aid should consult with the Financial Aid Office before altering the number of hours in their enrollment. Students may withdraw from their current enrollments by the withdrawal date indicated on the academic calendar. A withdrawal from a course results in a grade of "W" being entered on the student's permanent record. While the grade does not affect the student's grade point average, the semester hours remain a part of the current enrollment.

Prior Approval for Academic Overloads

Students are considered to have full-time status when enrolled in a minimum of 12 semester hours in a semester. Typical full-time course loads range from 12 to 18 semester hours. Students who seek to enroll in more than 18 semester hours must request overload approval from their academic advisor, then from the division chair(s) for their major(s) and finally from the Provost prior to registration. Overloads beyond 18 semester hours in a single semester will be considered on a case-by-case basis but are generally discouraged. Students seeking overload status who have not attained a minimum cumulative GPA of 2.50 will not receive approval.

Attendance

Students are expected to attend all scheduled classes and laboratory sessions. Faculty are under no obligation to give assistance to students in making up class work or tests missed during absences if they cannot accept the absences as legitimate. Faculty make routine reports on class attendance. Where there is a pattern of consistent or consecutive absence, special reports will be made to the Retention and Persistence Committee for further advising with the student.

Administrative Withdrawal

The ultimate responsibility of withdrawal from a course is that of the student. However, in exceptional situations, Eureka College reserves the right to Administratively Withdraw a student from either a single course or from the entire semester enrollment. Upon the recommendation of a faculty member, the Registrar, in consultation with the Dean of Students and the Provost, may approve that the student be withdrawn from a course or courses.

Reasons for Administrative Withdrawal may include, but are not limited to, student non-attendance, lack of course prerequisites, student behavior that interferes with the instructional process, and/or unresolved financial obligations to the College.

Before contacting the Registrar's Office with regards to the withdrawal, the instructor must consult with the student about the issue and give appropriate notification of the withdrawal. A student may be Administratively Withdrawn at any time after the 10th class day but before the semester withdrawal deadline.

A student who is Administratively Withdrawn from a course or courses prior to the withdrawal deadline will receive a grade of "W." Any student who is Administratively Withdrawn may appeal the withdrawal to the Academic Standards and Policies Committee, whose decision shall be final. A student who is Administratively Withdrawn after the withdrawal deadline will be assigned a final grade by the instructor. Students who wish to appeal a final course grade may do so through the established grade appeal procedure, outlined in the Student Handbook.

Exit Procedures

A student who decides to cease all enrollment at Eureka College must process an Exit Ticket with the Registrar's Office. All indicated signatures must be obtained by the student. When the form has been completed, the student must return it to the Registrar's Office. The process is completed with the Registrar's signature. The official withdrawal date is based upon the last day of class attendance. Failure to complete

these procedures will result in grades of “F” for all courses not completed and may result in the forfeiture of any refund of fees otherwise due.

Transfer Credit

Credit earned with a “C” or better at other regionally accredited colleges and universities may be applied toward Eureka College programs and requirements after it has been evaluated and approved for transfer. For transfer credit to be applied to any general education or major requirement, it must approximate the equivalent work at Eureka College. The total of hours transferred from each previous institution is shown on the Eureka College transcript, with the GPA of Eureka College coursework being used to determine academic status and honors listings. Transfer courses do not go into the GPA calculation.

Limits on Transfer Credit

A maximum of 68 semester hours of credit from two-year institutions and 90 hours from four-year institutions can be applied to a Eureka College degree. In all cases a degree requires a minimum of 30 semester hours of Eureka College coursework.

Credit by Examination

At Eureka College, we recognize excellence in high school academic preparation and achievement by granting credit for students who complete Advanced Placement (AP) tests, College Level Examination Program (CLEP) tests, and the International Baccalaureate (IB) Diploma exams. Students must submit official score reports to the Registrar’s Office for evaluation. The number of hours of credit is shown on the Eureka College transcript but not counted in calculating grade point average. Questions about credit by examination should be directed to the Registrar’s Office.

Advanced Placement – Students who enroll in Advanced Placement (AP) courses through their high schools have the opportunity to take a national examination in the appropriate subject area at the end of the school year. Depending on the exam, scores of 3 or 4 or higher will bear credit for the equivalent Eureka College course. For the current Advanced Placement Credit Guide, contact the Registrar’s Office.

College Level Examination Program – The College Level Examination Program (CLEP) is a credit by examination program that offers the opportunity to earn college credit by taking examinations. CLEP exams cover material taught in courses that most students take as requirements in the first two years of college. CLEP scores range from 20 to 80. If

students achieve a score of 50 or higher, they will receive credit for the equivalent Eureka College course.

International Baccalaureate - The International Baccalaureate (IB) Diploma Program is a two-year curriculum, primarily aimed at students aged 16 to 19. It leads to a final examination and a qualification. In each examination, students are graded on a scale of 1 (minimum) to 7 (maximum). Eureka College will grant credit only if students receive a score of 4 or better on each exam administered as part of the IB Diploma Program. Credit may be granted for individual IB courses, even if students have not successfully completed the entire IB Diploma Program.

Placement Testing

To help students plan educational goals and their degree programs more effectively, several programs provide testing and/or evaluation for course placement. Tests are available to advise students on placement in the areas of English, mathematics, and Spanish.

English

If a student enters Eureka College with an ACT English score of 21 or higher or an SAT ERW score of 540 or higher, he or she should enroll in ENG103W during the first year. If the ACT English score is between 18 and 20 or the SAT ERW score is between 500 and 530, the student should take the English Placement Exam to determine proper placement in either ENG095R or ENG103W. If the ACT English score is below 18 or the SAT ERW score is below 500, the student should enroll in ENG095R, and may also benefit from use of the Writing Center.

Mathematics

Eureka College bases mathematics course placement on ACT Math scores. If students enter with an ACT Math score of 23 or higher or an SAT Math score of 560 or above, they may enroll in any course for which MAT095R or math placement is a prerequisite.

If students enter with an ACT Math score of 22 or lower or an SAT Math score of 550 or lower, they may take any course for which math placement is a prerequisite if they pass MAT095R or score an 80% or better on the Math Placement Exam.

Spanish

A placement examination is offered in Spanish. Any student who places into a class above SPA115 will have the credit by examination documented on their degree audit as

“Proficiencied.” Proficiency credit does not count toward the 120 hours needed for graduation and no grade is counted in the student’s grade point average calculation. Any student wishing to take the Spanish placement exam should contact the foreign language faculty.

Academic Status Policies

Any change of status is made in accordance with policies established by the Academic Standards and Policies Committee. Decisions on student academic status will be made at the end of the Fall and Spring Semesters, and at the end of the Summer Session.

Requirements for Good Academic Standing – A student is in Good Standing as long as that individual maintains the minimum required cumulative grade point average and earns sufficient hours toward the degree each academic year and within a specified time limit. This is known as **Satisfactory Academic Progress**.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) policies are applied to determine two kinds of eligibility:

1. Eligibility for continued enrollment at Eureka College, and
2. Eligibility for Title IV federal financial aid.

Eligibility for other activities may also depend upon a student making Satisfactory Academic Progress.

Satisfactory Academic Progress is measured by three standards:

1. *Qualitative standard* – all students must maintain a minimum cumulative grade point average.
2. *Quantitative standard* – all students must earn a minimum percentage of semester hours attempted.
3. *Maximum Timeframe* – all students must complete their degrees within 150% of the program length measured in semester hours.

Qualitative Standard – All students must maintain a cumulative grade point average of 2.00. Students in their first semester of enrollment at Eureka College must earn a grade point average of at least 1.75, but must maintain a cumulative grade point average of at least 2.00 in all subsequent semesters of enrollment. A student who meets this Qualitative Standard is in Good Standing.

Failure to maintain the Qualitative Standard results in the loss of eligibility of Title IV aid and loss of eligibility to continue enrollment at Eureka College. NCAA Division III eligibility also requires the student-athlete to be meeting the Qualitative Standard.

Quantitative Standard – All students must earn at least 75% of the cumulative semester hours they have attempted after each semester of enrollment.

Failure to maintain the Quantitative Standard results in the loss of eligibility for Title IV aid, but not in eligibility to continue enrollment at Eureka College.

Maximum Timeframe – All students must complete their degrees within 150% of the program length, measured in semester hours. The bachelor's degree at Eureka College requires 120 semester hours. Students must therefore complete their degrees within 180 attempted hours. Students who exceed the 150% mark lose eligibility for Title IV aid, but may continue enrollment at Eureka College.

Satisfactory Academic Progress will be evaluated three times per year - at the end of the Fall Semester, Spring Semester, and Summer Session.

Academic Warning

Students whose cumulative grade point average falls below 2.00 (1.75 for first-semester students) but is at or above 0.50, will be placed on Academic Warning. Students on Academic Warning must, at the conclusion of the warning semester, have a semester grade point average of 2.00, or be subject to Academic Dismissal. Students who have a semester grade point average of 2.00 or above but have not yet reached a 2.00 cumulative grade point average will be placed on Academic Probation.

Students on Academic Warning are not eligible for participation in NCAA Division III athletics, in accordance with the NCAA Division III Bylaws. Students on Academic Warning may not be eligible to participate in other co-curricular activities. Students on Academic Warning who have below a 1.00 cumulative grade point average are limited to enrolling in 12 semester hours during their warning semester and they must have an Academic Success Agreement on file with the Registrar's Office.

Academic Probation

Students on Academic Warning who have a semester GPA of 2.00 or above, but fail to raise their cumulative grade point average to 2.00 will be placed on Academic Probation. At the conclusion of this probationary semester, the cumulative grade point average must reach 2.00. Failure to raise the cumulative grade point average to 2.00 will result in Academic Dismissal from Eureka College.

Students on Academic Probation are not eligible for participation in NCAA Division III athletics, in accordance with the NCAA Division III Bylaws. Students on Academic Probation may not be eligible to participate in other co-curricular activities. Students on Academic Probation are limited to enrolling in 12 semester hours during their probationary semester and they must have an Academic Success Agreement on file with the Registrar's Office.

Academic Dismissal

A student whose cumulative grade point average falls below 0.50 will be Academically Dismissed from Eureka College. Also, students on Academic Warning who fail to earn a 2.00 semester grade point average and students on Academic Probation who fail to raise their cumulative grade point average to 2.00 at the end of their probationary semester will be subject to Academic Dismissal from the College. Applications for readmission will be considered after a period of at least one academic year, and will be subject to approval by the Academic Standards and Policies Committee.

Financial Aid Probation and Financial Aid Suspension

A student who fails to comply with the Qualitative and/or Quantitative Standard of Satisfactory Academic Progress as described above will be placed on Financial Aid Probation for the next semester of enrollment. If the student has not met the Standards by the conclusion of the probationary semester, the student will be placed on Financial Aid Suspension with Right to Appeal, and eligibility for Title IV aid will be lost. A successful appeal will result in a change in status back to Financial Aid Probation and will restore aid eligibility for one semester to allow the student to regain Good Standing.

Withdrawals, Incompletes, Repetitions, and Remedial Courses

Transfer credits accepted by Eureka College are included in the calculation of the cumulative hours attempted and earned in the Quantitative Standard of Satisfactory Academic Progress, and in the calculation of the maximum timeframe to completion.

Eureka College courses with grades of Incomplete or Withdrawal are included as attempted hours.

Remedial courses (ENG095R and MAT095R) are not included in the determination of the quantitative measure of Satisfactory Academic Progress, because these hours do not apply toward the bachelor's degree.

In the case of repeated courses, the most recent grade replaces earlier grades in the calculation of the cumulative grade point average and therefore in the determination of

the qualitative measure of SAP. However, credits from all attempts are included when assessing if the student meets the quantitative SAP standard.

Only Eureka College courses are included in the calculation of the grade point average and therefore in the determination of the qualitative SAP standard.

Appeals

The Academic Standards and Policies Committee will consider appeals from students who are not making Satisfactory Academic Progress. The committee will determine if there are mitigating circumstances that warrant continued eligibility for enrollment at Eureka College and/or for Title IV aid even though the student is not meeting the SAP standards. Appeals may be granted only in special situations, such as serious injury, illness, the death of a relative, or other such circumstances.

Students cannot appeal the academic status of Academic Warning, Academic Probation, or Financial Aid Probation, but may appeal an Academic Dismissal or Financial Aid Suspension. However, students who successfully appeal but fail to meet SAP standards in the next semester of enrollment are not permitted further appeal.

Appeals of Financial Aid Suspension should be made in writing to the Director of Financial Aid.

The Academic Standards and Policies Committee meets in early January to hear appeals from the Fall Semester, in late May to hear appeals from the Spring Semester, and in early August to hear appeals from the Summer Session.

Records and Transcripts

The College is required by the Family Educational Rights and Privacy Act of 1974 (FERPA) to receive the student's written consent specifying the records to be released, the reason for the release, and to whom the records are to be sent prior to releasing such information.

Students access midterm and final grades online with the proper personal identification number (PIN) and password thereby determining who has access to their grades. Eureka College may release records to parents by obtaining the student's written permission and by having the parents establish the student's dependency according to the IRS Code of 1986 or through a legally issued subpoena.

Student data and records are collected and maintained to provide necessary assistance to faculty and staff in educational planning and counseling and to provide necessary

services to students consistent with the Family Educational Rights and Privacy Act. Students have the right to examine their educational records under the supervision of the Registrar's Office.

An Academic Transcript is an authentic report of a student's academic record and current status. It is released only on personal, written request by the student. An official transcript reflects all information regarding dates of study, courses, credit earned and grades as well as the status of the student at the time the transcript is provided.

Transcripts and diplomas will not be issued to or for any student who has an outstanding financial obligation to the College until satisfactory arrangements have been made with the Business Office. This provision may apply to the release of grades or other information if the circumstances warrant.

ACADEMIC PROGRAMS

The General Education Program

MISSION

The General Education Program at Eureka College exists to engage students in the exploration and acquisition of the knowledge, skills, and values that provide a foundation for lifelong excellence in learning, service, and leadership.

GOALS

1. Our graduates will understand the issues, apply the essential concepts, and engage in the ways of knowing that characterize the natural sciences, the humanities, mathematics, the social sciences, and the fine and performing arts.
2. The College expects that its graduates will make connections among these fields of inquiry and demonstrate how those connections serve as the framework of our common cultural heritage.
3. Our graduates will demonstrate foundational expertise in the skills of disciplined reading, effective communication, mathematical analysis, critical and creative thinking, collaborative problem solving, and aesthetic evaluation.
4. The College expects that its graduates will make the connections between and among the skills of critical thinking, creative thinking, and collaborative problem solving and be able to apply these skills in creative and appropriate ways to the demands that they will face in a diverse and changing world.
5. Our graduates will demonstrate a commitment which emphasizes a moral responsibility to self, the local and national community, the global family, and to the environment.
6. The College expects that its graduates will appreciate the relationships inherent in all of life and will accordingly live lives reflective of their moral commitments and characterized by leadership in service of others.

GENERAL EDUCATION CURRICULUM

At Eureka College we allow students to tailor their learning experiences to their individual needs and interests. Rather than give students a list of set content area requirements, we focus on ensuring that students can demonstrate and document a set of 10 Capabilities before graduation.

Students select one or more courses from several areas that are designated as helping to develop that capability. During these courses, students will document their proficiency with that capability by adding examples to their electronic portfolio. Once a

student has met proficiency standards for a capability, that capability is complete, but students can choose to add to and expand that section of their portfolios. Our goal is for students to leave Eureka College being able to document the skills needed to learn, serve, and lead in their chosen field, in the community, and in the world.

The 10 Capabilities are outlined below.

Aesthetic Sensibility

Characteristics:

- Understand and articulate the relationship between works of art and the cultures that created them.
- Analyze the formal elements of performances and works of art using standards and vocabulary appropriate to the form and cultural context.
- Engage in the artistic process, including conception, creation, and ongoing analysis.

Aesthetic Sensibility Capability Courses:

- ART101W – Art Appreciation
- ART106 – Design Fundamentals
- ART110 – Drawing Fundamentals
- ART111 – Painting Fundamentals
- ART211 – Painting for Artists
- ART370 – Environmentally-Based Art
- IDS299 – Race in Concert Dance
- THA130 – Acting I
- THA161 – Introduction to Theatrical Design

Analytical Inquiry and Problem Solving

Characteristics:

- Critically evaluate and identify potential sources of appropriate and credible information.
- Define a problem or topic scope by stating assumptions, limitations, seeking information, and clarifying causes.
- Generate and evaluate strategies to find or generate solutions for problems which consider ethical, logical, and cultural dimensions.

Analytical Inquiry and Problem Solving Capability Courses:

- ENG395W – Publishing Workshop
- IDS299 – Migration and Human Rights
- PSY225 – Industrial-Organizational Psychology

- SPE375 – Response to Intervention

Communication

Characteristics:

- Demonstrate proficiency in written communication with language choice that is imaginative, memorable, and enhances content.
- Demonstrate proficiency in oral communication and presentations that are compelling, polished, and communicate meaning to the audience with clarity and fluency.
- Critically evaluate arguments and sources of information.

Communication Capability Courses:

- COM110 – Public Speaking
- HIS200 – Historical Methods

Ethical Reasoning

Characteristics:

- Analyze and articulate core beliefs, their historical origins, and their contemporary relevance.
- Recognize ethical issues when presented with complex content.
- Use a variety of data and experiences to engage in ongoing reflective practice to inform ongoing personal, academic, and professional development.

Ethical Reasoning Capability Courses:

- ECC490W – Ethical Reasoning Seminar (individual section topics will vary)

**Not covered by the Illinois Articulation Initiative (IAI) and must be taken at Eureka College.*

Health, Fitness, and Well-Being

Characteristics:

- Demonstrate an understanding of the fundamental aspects of fitness and wellness.
- Develop a plan for lifelong fitness and wellness (both mental and physical) with goals that are clear, specific, realistic, and measurable.

Health, Fitness, and Well-Being Capability Courses:

- HED170 – Wellness
- PSY260 – Health Psychology
- PSY360W – Biological Psychology

Intercultural Understanding

Characteristics:

- Recognize and explain how one's culture, political, and social lenses shape one's view of the world, and how this principle applies in your own case.
- Respond sensitively to, and see the value in, cultural perspectives other than your own.
- Identify and evaluate the social, political, historical, and aesthetic contexts of cultural productions.

Intercultural Understanding Capability Courses:

- ENG240 – Contact and Expression
- ENG272 – Non-Western Literature
- ENG318 – Literature and Gender
- IDS299 – Race in Concert Dance
- SPA305 – Spanish and Spanish American Cultures
- SPA306 – US Latino Cultures

Justice and Civic Responsibility

Characteristics:

- Recognize injustice when presented in a complex context.
- Apply academic study through civic engagement to address problems of local, national, and global importance.
- Function effectively as a member of a team by demonstrating the ability to engage in learning based on reciprocal and mutually beneficial relationships.

Justice and Civic Responsibility Capability Courses:

- ECC101 – Justice and Civic Responsibility Seminar (individual section topics will vary)
- ECC235 – The Rise of the Individual

**Not covered by the Illinois Articulation Initiative (IAI) and must be taken at Eureka College.*

Scientific Literacy

Characteristics:

- Demonstrate understanding of how scientific inquiry is based on evidence and that scientific understanding evolves based on new evidence and differs from personal and cultural beliefs.
- Participate in scientific inquiry and communicate elements of the process.

- Demonstrate an understanding of a variety of research and quantitative methodologies in the sciences. Use quantitative information effectively.

Scientific Literacy Capability Courses:

- BIO136 – Evolution for Everyone
- BIO141W – Principles of Biology I
- CHM121 – Survey of Chemistry
- CHM132 – General Chemistry II
- EVS121 – Environmental Biology
- EVS151W – Introduction to Environmental Science and Policy
- PHS110 – Introduction to Physical Science
- PSY380W – Research Methods

Spiritual Engagement and the Examined Life

Characteristics:

- Participate in contextual reading of works that challenge your understanding of what it means to be human.
- Identify and express value in key philosophical and spiritual approaches to examining your life.
- Engage with one or more spiritual or philosophical tradition's answers to enduring questions.

Spiritual Engagement and the Examined Life Capability Courses:

- ENG212 – Literatures in English II: 1700-1900
- ENG270 – Myth and Literature
- REL127 – Global Religions

Sustainable Practices and Environmental Conscience

Characteristics:

Understand contemporary environmental issues, as well as the complexity of proposed solutions.

Understand the changing relationships between humans and nature over time.

Recognize interconnections among economic, environmental, and social issues to develop sustainable future-focused practices.

Apply academic study to address sustainability problems at various levels.

Sustainable Practices and Environmental Conscience Capability Courses:

- CHM131 – General Chemistry I
- ENG264 – Nature Writing: A Field Course
- ENG274 – American Nature Writers

- EVS260 – Introduction to Sustainability
- EVS385 – Environmental Science Seminar

**Not covered by the Illinois Articulation Initiative (IAI) but can be transferred in from another regionally accredited college or university.*

Writing Across the Curriculum

Eureka College deems writing to be a fundamental component of learning. Therefore, the College has established the Writing Across the Curriculum program. Upon completion of the Writing Across the Curriculum program, students will be able to:

1. Pose a question that is appropriate for the length and context of any given assignment and that has a clear sense of relevance and interest for a specific audience.
2. Effectively summarize, analyze, and synthesize and know the appropriate contexts for any approach.
3. Evaluate the credibility of various viewpoints and contexts and incorporate them appropriately. This includes identifying possible biases and questionable or critical assumptions.
4. Demonstrate an awareness of audience expectations through their definition and application of key terms and be able to anticipate and counter opposing arguments.
5. Have a logic to their organization such as consistently tying evidence to a central thesis or idea and employing effective transitions and varied sentence structures.
6. Critique the reasoning behind an argument rather than the position presented.
7. Articulate complex ideas to their intended audience.
8. Articulate the quality and struggles of a peer's writing within a common assignment or text.

The Writing Across the Curriculum program requires the completion of the following courses:

1. Communication Capability Course
2. ENG103W – Academic Writing and Research
3. ENG301W – Advanced Academic Writing and Research
4. ECC490W – Senior Seminar
5. an upper-division W course in the major
6. an elective W course chosen in consultation with the student's advisor

Writing courses within majors will further offer students an opportunity to develop written communication skills relevant to those majors.

Writing courses require at least 20 pages of drafted writing in one or more assignments intended to improve overall competence in written communication. Such assignments may take diverse forms including an extended thesis, multiple drafts of a short composition, essay questions on written examinations, and entries in a course journal.

The defining features of all Writing courses are:

- Writing is used as an important means of learning
- Students will receive feedback on the quality of their writing (in addition to their content knowledge)
- Writing will be a central method of assessing student performance.

Writing courses are noted with a “W” in their Catalog descriptions. Many courses not designated as “W” courses also have extensive writing assignments.

Majors

Majors are designed to establish qualifications for a profession, vocation, and/or for entrance into graduate or professional schools. Students who have completed 54 semester hours are required to have an approved Application for Degree filed with the Registrar’s Office.

All majors require a minimum of 32 semester hours of designated coursework, with at least 12 hours at the 300 level or higher, of which at least 6 hours must be completed at Eureka College, and a minimum of 12 hours in Eureka College coursework. Students must maintain a 2.0 grade point average in all Eureka College coursework in the major.

At Eureka College, the type of degree earned is dependent upon the major selected. Bachelor of Arts degrees and Bachelor of Science* degrees are available in the following majors:

- | | |
|-------------------------------------|------------------------------------|
| Accounting (BS) | Elementary Education (BA/BS) |
| Art (BA) | English (BA) |
| Biology (BA/BS) | Environmental Science (BS) |
| Business Administration (BS) | Environmental Studies (BA) |
| Chemistry (BA/BS) | History and Political Science (BA) |
| Child Life Specialist (BS) | Kinesiology (BA/BS) |
| Clinical Laboratory Science (BA/BS) | Mathematics (BA/BS) |
| Communication (BA) | Middle Grades Education (BA/BS) |
| Criminal Justice/Sociology (BS) | Music (BA) |
| Digital and Media Design (BA) | Music Education (BA/BS) |

Organizational Leadership (BS)	Secondary Education (BA/BS)
Philosophy and Religion (BA)	Sociology and Psychology (BS)
Physical Science (BS)	Special Education (BA/BS)
Psychology (BS)	Sports Management (BS)
Psychology/Occupational Therapy (BS)	Theatre Arts and Drama (BA)

**Students with majors in the Education or Science and Mathematics divisions may select the Bachelor of Arts degree if the study of a foreign language through the 120 level is completed by coursework or placement.*

Double Majors

The intention of a double major is to provide the student with a background in two substantively different disciplines. As such, double majors usually come from two different academic divisions, but can be from within the same division as long as the majors in question have substantively different curricular requirements. Divisions have the discretion to determine if two majors have sufficient curricular differences to allow the double major.

A graduate may be recognized for a second major if the following conditions are met:

1. All Catalog course requirements are met for each major;
2. While a single course can apply toward two different majors, each major must have at least 32 unique semester hours in the major area that do not apply to the 32 unique semester hours for the other major;
3. An approved Application for Degree for both the primary and secondary major is processed with the Registrar's Office before all graduation requirements have been met;
4. Students must declare on the Application for Degree which major is primary and which is secondary.

The type of degree received is that of the primary major.

Secondary Education

Secondary teaching licensure is available in the following areas: English, Mathematics, and Social Science (with a designation in History).

Minors

A minor consists of a minimum of 20 semester hours of designated coursework, with at least 6 hours at the 300-level or higher, of which at least 3 hours must be completed at

Eureka College, and a minimum of 6 hours of Eureka College coursework. At Eureka College, minors are available in:

Accounting	History
Art, Design & Photography	Leadership
Biology	Mathematics
Business Administration	Music
Chemistry	Philosophy and Religion
Communication	Political Science
Criminal Justice/Sociology	Psychology
Economics	Sociology
Education	Spanish
English	Theatre Arts and Drama
Environmental Studies	

A minimum of 12 hours of credit in the minor must be taken outside the student's major field of study. Students must maintain a 2.00 grade point average in all Eureka College coursework in the minor.

Individualized Major and Minor

A student can customize a major or minor course of study based on individual academic interests and professional objectives. Individualized majors and minors are intended for those students whose academic interests cannot be pursued by following established majors and minors. Students interested in an individualized major or minor must obtain approval from their faculty advisor and two other sponsoring faculty members. All individualized majors and minors must meet the minimum standards for majors and minors established in the College Catalog. Applications for an individualized major or minor must be submitted to the Curriculum Committee for approval by the end of the sophomore year, or by the end of the first semester after transfer.

Pre-Professional Programs

Eureka College offers the following pre-professional programs: Pre-Actuarial, Pre-Art Therapy, Pre-Engineering, Pre-Law, Pre-Dentistry, Pre-Medicine, Pre-Physician Assistant, Pre-Veterinary, Pre-Ministry, Pre-Music Therapy, Pre-Nursing, Pre-Pharmacy, and Pre-Physical Therapy.

Pre-Actuarial

Students interested in an actuarial career will normally major in Mathematics, with additional courses in Business Administration. Courses involved in the pre-actuarial program, which prepare the student for the actuary exams, are: CSC135, MAT171, MAT260, MAT271, MAT272, MAT310, and MAT315.

Pre-Art Therapy

Art therapy is a growing profession employing individuals interested in using art to help others. Professionals in the field work in schools, clinics, and hospital settings, or as independent therapists. Eureka College offers a pre-professional program combining studies in the visual arts and psychology with internship experiences in art therapy. It is expected that most students will continue their studies in this field at the Master's degree level; however, beginning opportunities for employment may be available upon completion of the Bachelor's degree level.

The course of study listed below adheres to the prerequisite guidelines set by the American Art Therapy Association for entrance to Master's degree programs in art therapy. Students interested in pursuing a career in art therapy should complete the following course of study:

1. A major in Art. Consult with the Art Department for proper course selection within the major;
2. Plus Art Internship(s) as a teaching assistant (one of which may be repeated once);
3. A minor in Psychology including: MAT265, PSY205, PSY308, PSY314W, PSY370W, and PSY290 or PSY372.

Pre-Engineering

Students interested in an engineering career should major in Physical Science, which is offered as part of a joint dual degree program with the University of Missouri – Kansas City (UM-KC). It includes the study of both chemistry and physics, and is designed to provide the necessary undergraduate background for the pursuit of an engineering degree.

Pre-Law

Although certain courses are recommended for students preparing to go on to law school after graduation from Eureka, there is no one prescribed major. Law schools are seeking students who perform well on the Law School Admission Test (normally taken in

the summer between the junior and senior years) and who have an excellent record in their undergraduate program regardless of their specific major.

To assure that Pre-Law students are guided in their programs, advisors work closely with them in discussing potential majors and selection of other courses, and assist them in knowing how to prepare for the LSAT. Students who wish to major in History and Political Science may choose the Political Science track with Pre-Law emphasis, which will appear on the student's transcript.

Pre-Dentistry, Pre-Medicine, Pre-Physician Assistant, and Pre-Veterinary

The student entering one of these pre-professional areas will usually major in Biology or Chemistry. However, a student from any major may be accepted into a professional program as long as he/she has the specific prerequisite courses for the professional school and successful performance on the professional admissions test in his/her area. Most dental, medical, and veterinary schools require two years of chemistry, one year of biology, one year of physics, and psychology including at least PSY101; some require mathematics through Calculus II. These requirements can be fulfilled by completing:

BIO141W	CHM220	MAT271
BIO142	CHM221	PHY220
CHM131	CHM321	PHY230
CHM132	MAT171	PSY101

Professional schools may have additional requirements in biology, chemistry, kinesiology, or the social sciences. Students are encouraged to consult specific professional schools early and tailor their course of study accordingly. Most of these courses should be completed by the second semester of the junior year in order to be properly prepared for the Medical College Admissions Test (MCAT) or DAT in the case of Dentistry. Pre-Physician Assistant students should include as many mentoring, observing, or shadowing hours as possible.

Pre-Ministry

Professional ministry can take the form of hospital chaplaincy, social work, education, music and the arts – as well as traditional parish ministry. There is no single required course of studies for the pursuit of professional ministry. However, the College offers a Pre-Seminary Studies Track through the Philosophy and Religion major that is designed to help students discern their vocational direction in the ministry, as well as to provide students with an academic foundation for success in graduate seminary education. Please consult the Philosophy and Religion major for details.

 Pre-Music Therapy

The music therapy profession employs individuals who are interested in using music to help others. The Pre-Music Therapy program is a pre-professional program which will facilitate entrance into Master's degree programs in Music Therapy. Students interested in pursuing a career in music therapy should complete the following course of study:

1. A major in Music including: MUS210, MUS220, MUS231, MUS308, MUS318W, MUS320, MUS330, and MUS331;
2. Plus 4 semesters of private instruction in piano or voice;
3. Plus an additional 4 hours of MUS coursework at the 200 or 300 level.
4. A minor in Psychology including: MAT265, PSY101, PSY205, PSY285, PSY308, PSY314W, and PSY370W;
5. Plus additional courses in Biology and Sociology: BIO163, BIO264, SOC102, and SOC105.

 Pre-Nursing

Methodist College (2+2) – Eureka College and Methodist College have an articulation agreement in which Eureka College students can take four lower division Methodist College nursing courses on the Eureka College campus. After completion of two years at Eureka College, all students who meet the requirements for progression to upper division nursing courses will be accepted into Methodist College's Bachelor of Science in Nursing Program. Students must have a cumulative GPA of 2.50 or greater, complete all lower division and general education courses, and achieve the required score (Level II) on the ATI exam administered in N232. Students must complete a combination of general education credits, as well as lower and upper division nursing credits that will total 122 credit hours for Bachelor of Science in Nursing (BSN) degree completion. While at Eureka College, students will complete 52 EC hours and 9 lower division Methodist College hours.

The pre-nursing prerequisite courses completed at Eureka College include:

BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
BIO320	Microbiology	4
COM110	Introduction to Public Speaking	3
ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
FPA	Fine Arts Elective (1)	3
HUM	Humanities Elective (2)	6
HS200	Informatics for Healthcare (online)	3

ACADEMIC PROGRAMS

MAT121	Precalculus	4
MAT260	Statistics	3
N100	Nursing Seminar	2
N120	Concepts of Health and Healthcare	2
N211	Standards of Nursing Practice	2
PSY101	General Psychology	3
PSY205	Psychology of Childhood through Adolescence	3
SOC102	Principles of Sociology	3
Plus 6 hours of upper level General Education Electives		6

Saint Francis Medical Center College of Nursing (2+2) - Eureka College and Saint Francis Medical Center College of Nursing have an affiliation whereby each semester five recommended Eureka College full-time students as prescreened for all pre-nursing prerequisites listed below will be guaranteed matriculation into the junior year B.S. in Nursing program. Other EC students interested in nursing may separately apply on their own to Saint Francis Medical Center College of Nursing by meeting the general application requirements. A minimum GPA of 2.50 is required, and students can only have one grade of C in their science courses.

The pre-nursing prerequisite courses completed at Eureka College include:

BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
BIO320	Microbiology	4
CHM121	Survey of Chemistry	4
COM110	Introduction to Public Speaking	3
ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
HED179	First Aid, CPR, and Injury Prevention	1
HED284	Nutrition	3
MAT260	Statistics	3
MAT	An additional Mathematics course numbered 121+	3-4
PSY101	General Psychology	3
PSY205	Psychology of Childhood through Adolescence	3
PSY308	Adult and Aging Psychology	3
SOC102	Principles of Sociology	3

Plus 16 hours of electives, including 3 hours in CSC.

Rush University Medical Center (4+2) – Eureka College and Rush University of Rush University Medical Center have an agreement in which two Eureka College students per year, upon our recommendation, can enroll in the Generalist Entry Masters of Science in

Nursing degree program (MSN). Such students must meet the course and admission requirements listed below and hold a Eureka College bachelor's degree in any of our recognized majors. This Generalist Entry Masters of Science in Nursing program engages students in a full-time curriculum which focuses on clinical leadership and prepares students to successfully sit for the NCLEX (RN licensure exam). In addition to being prepared to function at a high level as a nurse in inpatient, out-patient, and community settings, students are also poised to pursue advanced-practice programs, such as the NP/DNP or PhD programs.

The admission requirements for Rush University include:

1. Cumulative GPA of 3.0 or higher (on a 4.0 scale).
2. Prerequisite GPA of 3.0 or higher (on a 4.0 scale) in the following required courses:
 - BIO163 and BIO264 – Human Anatomy and Physiology I and II
 - BIO320 – Microbiology
 - CHM131 – General Chemistry I
3. Substantive answers to personal essay questions (What was your reason for choosing nursing as a career? Do you have any additional information that you would like the admissions committee to know about you that has not been previously considered in the application? (2000 characters)).
4. Three professional letters of recommendation*. Letters should be from faculty and/or work managers.
*Applicants applying from Eureka College are required to submit a letter of recommendation from a pre-health advisor.
5. Resume or CV that includes the following information:
 - Community service
 - Educational, leadership, and professional organization activities
 - Scholarly activities, including publications, presentations, research, honors, and awards
 - Work experience
6. Official GRE scores sent directly to Rush University College of Nursing. The GRE school code is 3262. The GRE is waived for applicants with a cumulative GPA of 3.00 or greater.
7. TOEFL scores if you are a non-native English speaker. Students may request to waive this requirement if they have completed a minimum of three years of higher education in the United States or have received a baccalaureate degree in the U.S.
8. Personal interview(s) with faculty. The interviews are by invitation only.
9. Prerequisite courses completed by the application deadline.

Pre-Pharmacy

Pre-pharmacy students should take a Chemistry major, with Medicinal Chemistry (CHM310) and Biochemistry (CHM321) taken as the upper Divisional electives. Required supplementary courses are in Human Anatomy and Physiology I (BIO163) and II (BIO264) and Microbiology (BIO320).

Our pre-pharmacy students have been accepted at many regional (IL, MO, TN, IA) schools for the Doctorate in Pharmacy.

Pre-Physical Therapy

Pre-Physical Therapy students should take a pre-medicine curriculum with electives chosen from Kinesiology, especially Injury Assessment, Therapeutic Modalities, Exercise Physiology, Exercise Science, Body Composition, etc.

Pre-PT students should apply to a large range of graduate professional schools for the Doctorate in Physical Therapy.

The Eureka College Honors Program

The Eureka College Honors Program offers outstanding students the opportunity to add an extra element of challenge and achievement to their academic and community experience. The Program is also an excellent preparation for graduate study. Motivated students of demonstrated ability may enroll in honors seminars and thesis workshops and attend special lectures and arts events, working with other talented students in an atmosphere of intellectual excitement and discovery.

Qualifications – After prospective students are accepted for admission to Eureka College, they will be eligible to participate in the Eureka College Honors Program if they have a predicted first year GPA of 3.50 or higher. Students who did not enroll in the Honors Program in their first year will be eligible to participate in the Program at the conclusion of the first year if they (1) have a cumulative Eureka College GPA of 3.50 or higher; AND (2) are in the top 15 percent of their class based on cumulative Eureka College GPA. Students may not enroll in the Program after the start of the sophomore year.

Honors Program Requirements

1. Students in the Honors Program will enroll in a special honors section of First Year Seminar (students enrolling in the program after the first year will not be responsible for taking the Honors section of a course they have already taken).

2. Students in the Program will enroll in one Honors Seminar (HON200) during each academic year at Eureka College until enrollment in HON410W is required, in addition to the general education requirements listed in the Catalog. Students who do not meet this requirement will no longer be eligible for the Honors Program. Honors Seminars are one-semester-hour courses covering topics of special interest.
3. All Honors students must complete a minor in a Way of Knowing other than that of their majors, or take at least 12 hours of coursework at the 300 level in a Way of Knowing other than that of their majors (ENG301W and IDS490W may not be used for this requirement). The Ways of Knowing categories are as follows:
 - a. Fine and Performing Arts (Art, Music, and Theatre)
 - b. Literature and Language (English-literature, English-writing, Spanish, and Communication)
 - c. Philosophy and Religion
 - d. Science and Mathematics (all S&M majors, Athletic Training, and Exercise Science)
 - e. History and Political Science
 - f. Economics, Accounting, and Business Administration
 - g. Psychology and Sociology (includes Criminal Justice)
 - h. Education (excludes Athletic Training and Exercise Science)
 - i. Leadership (Leadership minor)
4. Students in the Program must take either MAT171 (Calculus I) and MAT271 (Calculus II) or foreign language courses through the 260 (Intermediate II) level or equivalent.
5. Students in the Program will enroll in HON301 (Honors Prospectus Preparation), for one hour of credit, prior to taking HON410W and HON420W. Enrollment in HON301 will generally occur in the second semester of the junior year.
6. Students in the Program will enroll in HON410W (Senior Thesis Preparation) for two hours of credit, and HON420W (Senior Thesis Presentation) for two hours of credit, during their last two semesters. HON410W and HON420W are independent studies that culminate in writing a thesis based on original research or in a creative project of similar scope which may be interdisciplinary or in the student's major area. Students will select a thesis committee consisting of a thesis advisor and two additional readers, at least one of whom must be outside the student's major area, and one of whom will be the Honors

Program director. The students, with the approval of the thesis committee, will construct a schedule for all phases of the thesis from selection of a topic through completion of a final draft. Students will make an oral report before a public audience, and all students enrolled in the program will attend the presentation.

7. Students in the Program must maintain a 3.50 cumulative GPA throughout. If a student's GPA falls below 3.50 at the conclusion of a semester, that student will be placed on Honors probation. If this student's GPA is not at least 3.50 by the end of the next semester, the student will no longer be eligible for the Program.

Honors Program Graduation Requirements

To qualify for Honors recognition at graduation, a student in the Program must:

1. Have a minimum cumulative GPA of 3.50;
2. Have completed all requirements of the Honors Program; and
3. Complete the senior thesis with the approval of all three readers and with a grade of "B" or better in HON420W.

Privileges and Awards

Students graduating in the Honors Program will graduate at the front of their classes and will be presented with a special Honors medallion. Bound copies of their theses will be shelved in Melick Library.

Interdisciplinary Studies

There are a number of educational skills and opportunities that are appropriate to nearly all areas of learning. Utilizing the mastery of faculty in several academic disciplines, the core sequence of courses in the Interdisciplinary Studies curriculum – ECC101 (Justice and Civic Responsibility Seminar)/ECC235 (The Rise of the Individual) and ECC490W (Ethical Reasoning Seminar) aims to ground students in the liberal arts and to help them recognize the connections between academic disciplines.

The Justice and Civic Responsibility Seminar (ECC101) or The Rise of the Individual (ECC235) is taken by all new students during the first semester of their enrollment. The course goals are:

1. Students understand what membership and participation in an academic community involves. This objective will be met via college level reading and

writing work centered about a course theme, which addresses an issue of justice. The following outline reading goals for the course:

- a. Uses texts to develop a foundation of knowledge and to raise and explore important questions.
 - b. Uses text and knowledge to make complex inferences about the author's message and attitude.
 - c. Discusses the text to enhance an ongoing discussion
2. Students determine or begin to determine their role in the community and set goals for their years at Eureka College.
 3. By building competence in Justice and Civic Responsibility students will recognize the helpfulness of scholarship in understanding and solving community problems. It is also hoped that this recognition will create enthusiasm in first year/transfer students for their liberal arts education. The competency will be built through a service learning project or experience. A service learning project is not meant to be a good deed done once. It is meant to be a project or practicum in which students have learned to understand an issue or problem and then took action to help address the issue.

The Ethical Reasoning Seminar, ECC490W, is a required capstone course which focuses on the body of knowledge as a whole rather than in the usual approach through (diverse) distinct disciplines, encouraging the student to seek knowledge beyond a utilitarian value.

International Studies Program

Eureka College encourages travel and study abroad by Eureka students. Students who have international experience enrich the Eureka campus as well as themselves. To support such experiences, the College has entered into agreements by which financial aid received at Eureka College can be used for tuition at college and university campuses in various nations abroad. An international studies advisor is available to counsel students about arrangements for travel and study at foreign campuses.

Julia Colorado International Scholarship Program – This donor funded scholarship awards one scholarship per year for a student to study a foreign language abroad (preferably Spanish). A 2.50 GPA is required. Applications are accepted during the spring semester for study the following fall or spring.

Lingnan University, Hong Kong – Two different opportunities are available for Eureka students to study at Lingnan University:

1. A partnership agreement between Eureka and Lingnan allows any EC students with a 2.80 GPA or above to study at Lingnan for a semester. With the

partnership agreement, students are responsible for tuition at their home institution. Overall expenses to study at Lingnan (including airfare) are less than expenses on campus in Eureka for the semester.

2. An opportunity funded by the CAT Foundation stipulates that students with majors in Accounting or Business Administration, who have at least a 2.80 cumulative GPA, can compete for four fully funded scholarships. Applications are due mid-March for the following school year.

London Live – This faculty-led program is held in London, England for two weeks in May-June. Three semester hours (IDS399) are available to all undergraduate majors with a 2.50 GPA.

Sophia University, Tokyo, Japan – Eureka College has had a long standing relationship with the Sophia University and has supported 2-4 students per year to study in their Summer Session in Asian Studies program for 3 weeks late July to mid-August. Six semester hours are available. Eureka supports the program fees and lodging. Students are responsible for airfare, books and food. A 2.75 GPA is required. Applications are accepted in February.

The International Health Care Development Program (IHCDP) provides practical and career related experience through human service in a foreign country. Programs are available during summer months, when students learn comprehensive health care at on-site health care facilities. Students can elect to receive Travel Seminar (IDS250) credit by focusing their projects within in a variety of subject areas, including Biology, Sociology, Religion, or Education.

The Center For Lifelong Learning

Inquiry and foresight are timeless abilities developed by a liberal arts education. Eureka College's Center for Lifelong Learning provides opportunities for adult learners to exercise inquiry and foresight to enable the decision making skills necessary for career advancement and leadership.

Inquiry is essential to inform decisions and foresight to understand the impact of those decisions. As the digital environment continues to encourage electronic forms of communication, the opportunities to foster the skills and time needed to develop the civil discourse required for leading and serving in face-to-face communities are decreased. Thus, courses are offered in small classes with individual instruction on campus. The Center for Lifelong Learning continues the liberal arts tradition with a degree completion program in Organizational Leadership. The program is designed to be conducted in a cohort community in order to best develop the leadership skills needed in our communities' businesses and classrooms. Offerings from the Center for Lifelong

Learning will continue to change as new programs are developed to respond to the needs of students and adult learners.

Organizational Leadership

Organizational change in the 21st century calls for leaders who are committed to serving others. The Eureka College Organizational Leadership program is our response to that call. The program is designed to prepare students to assume management-focused leadership positions at organizations in both the public and private sectors. Through a dynamic curriculum that links theory with best practices, students are trained in the principles and skills of transformational leadership - leadership that translates vision into change. At the heart of the program is an interdisciplinary sequence of courses crafted to foster an understanding of individual and group behavior that is essential for effective leadership. This sequence is complemented by a practicum component, a unique experiential opportunity through which students are challenged to solve real-world leadership problems faced by their own organizations as well as those faced by area groups, institutions, and companies. Students earn 61 credits in this degree program.

For degree requirements, see the Academic Program Descriptions section of this Catalog.

Directed Study

A Directed Study is a tutorial arrangement by which a student may take a credit course from the regular curriculum when that course is not being currently offered. A Directed Study must cover material comparable to that included in a regularly scheduled offering of the course. Normally, the Directed Study option is available only as a scheduling necessity when adequate reasons for doing so have been presented. Consent of instructor, advisor, Division Chair, and Provost is required.

Independent Study

An Independent Study is the individual study of a topic or problem in cooperation with the interested faculty member and the concurrence of the advisor, Division Chair, and Provost, with arrangements to be completed by the first day of the semester. The study shall not deal with content treated in regular course offerings.

All projects will be given both a departmental or divisional designation and a descriptive title. Divisions may prescribe additional prerequisites as appropriate. Independent Study

courses may be counted as fulfilling a portion of the writing requirement at the recommendation of the instructor.

Normally the student should complete at least 12 hours of work in any area before approval of an Independent Study. Up to nine semester hours may count toward graduation and with advance approval up to 6 hours may be counted in a major and 3 hours may be counted in a minor.

Internships and Practica

An Internship or Practicum provides a blending of academic and practical experiences. Up to 16 semester hours may be counted toward graduation. Courses included in these limits are: all courses numbered 295/495, Internship; EDU 464, 465, 466, and SPE465, Elementary, Secondary, and Special Education Student Teaching; KIN 191, 290/291, 390/391, 490/491, Athletic Training and Exercise Science Practicum; and LDR191, 291, 391W, 391, and 491, Practicum in Leadership.

The course description for 295/495, Internship, follows; see sections on Education, Kinesiology, and Leadership for respective course descriptions. Divisions may prescribe additional prerequisites as appropriate.

295/495 – Internship (1–16 semester hours)

Prerequisite for 295 internships: the student must have completed a minimum of 6 semester hours of regular courses in the academic area of the proposed internship or equivalent experience as evaluated by the Faculty Supervisor and the Director of Career Development.

Prerequisite for 495 internships: the student must have completed a minimum of 12 semester hours with at least 6 hours at the 300 level of regular courses in the academic area of the proposed internship or equivalent experience as evaluated by the Faculty Supervisor and the Director of Career Development.

Application and arrangements are to be made well in advance of the project, and planning is to be initiated with the student's academic advisor and the Director of Career Development. All programs should be given either a departmental or a divisional designation.

The Director of Career Development will determine the course number. Students must have at least a 2.25 GPA at the time of enrollment or registration in the course. The credit earned in an internship is intended to represent an enrichment experience. Therefore, internship 295 or 495 credit will generally not count toward meeting requirements in either a major or minor program. Hours of credit are determined by the

number of hours of approved work experience. One semester hour of credit may be earned for every 40 clock hours worked on the internship. The Faculty Supervisor has final approval on the number of semester hours per internship. Internships are graded pass/fail.

HIS/PSC495 – The Washington Center (8–16 hours)

Eureka College has developed a partnership with The Washington Center, located in Washington, D.C., which enables students to participate in a ten-week or semester long internship. This experience is open to all majors and provides the following: academic credit from Eureka College; Presidential Lecture Series; Congressional Breakfast Series; placement in a national agency located in the nation’s capital. A Program Supervisor is assigned to the student to place in the program meeting the student’s objectives and to guide the student through the internship experience. Costs are paid through Eureka College. Students enroll in the program through the Eureka College Office of Career Development. Students are responsible for travel and housing arrangements; housing is available with The Washington Center.

Special Topics Courses

299/399 – Special Topics (2–4 semester hours)

Special topics courses deal with topics or problems not treated in regular course offerings. They provide students with courses in areas of special interest on an occasional basis and give professors opportunities to teach in areas of special interest, sometimes as pilots for new regular courses. Such courses will normally be included in published semester schedules.

ACADEMIC PROGRAM DESCRIPTIONS

Accounting

The Accounting major provides students with the pre-professional training that will enable them to solve tomorrow's complex problems and to be leaders in business and related fields. Accounting majors have two degree paths from which to choose. Students may complete: (1) a 120-hour degree, which is considered the 4-year private track, or (2) a 150-hour degree, which is the public track. The 150-hour degree qualifies students to take the Certified Public Accounting Exam (CPA).

Another alternative path for Accounting majors is to complete the private track and then complete a Master's Degree. Beyond this, majors may select from a wide variety of elective courses in order to receive more specific training or to further develop skills and expertise. In addition, depending on career goals and interests, the department has recommended courses offered from other departments to further develop abilities and knowledge.

Major in Accounting

REQUIREMENTS FOR A MAJOR IN ACCOUNTING – a minimum of 43 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ACC201	Intermediate Accounting I	3
ACC202	Intermediate Accounting II	3
ACC221	Tax Accounting I	3
ACC303	Advanced Accounting	3
ACC331W	Auditing I	3
BUA340	Business Law	3
BUA360	Business Finance	3
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3

One of the following:

MAT161	Finite Math & Statistics for Business	3
MAT260	Statistics	3

One of the following:

MAT121	Precalculus	4
MAT162	Applied Functions & Calculus for Business	3

One of the following:

ACC203	Intermediate Accounting III	3
ACC222	Tax Accounting II	3
ACC302	Cost Accounting	3
ACC332	Auditing II	3
ACC360	Fund Accounting	3
ACC450	Advanced Professional Accounting Problems	4

TOTAL: 43-45

Minor in Accounting

REQUIREMENTS FOR A MINOR IN ACCOUNTING – a minimum of 22 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ACC201	Intermediate Accounting I	3
ACC202	Intermediate Accounting II	3
ACC221	Tax Accounting I	3

Plus an additional 6 hours of coursework at the 300-level or higher in ACC, BUA, or ECO. 6

TOTAL: 22

Art

The major/minor in Art is designed for diverse media exploration, with a concentration in either 2D or 3D production. Courses in art history, gallery experiences, and special topics opportunities provide a foundation where historic context and contemporary issues serve as a frame of reference for developing individual modes of expression. Art studies in the major culminate in a required senior exhibit, providing the student with an opportunity to produce, and/or curate and display work centered on a specific theme or thesis. Art minors have the option to exhibit in paired or group shows.

Major in Art

REQUIREMENTS FOR A MAJOR IN ART – a minimum of 36 hours of coursework, with a minimum of 12 hours at the 300-400 level, consisting of the following:

Twenty-seven hours from the following:

ART106	Design Fundamentals	3
ART110	Drawing Fundamentals	3
ART111	Painting Fundamentals	3
ART206	Introduction to Graphic Design	3
ART210	Figure Drawing	3
ART211	Painting for Artists (may be repeated for credit)	3
ART212	Sculpture and Mixed Media (may be repeated for credit)	3
ART241	Darkroom Photography Fundamentals (may be repeated for credit)	3
ART245	Digital Photography Fundamentals	3
ART260	Ceramics Fundamentals	3
ART280	Printmaking	3
ART290	Typography	3
ART306	Advanced Graphic Design	3
ART310	Illustrating for the Literary Market	3
ART315	Introduction to Art Therapy	3
ART345	Advanced Digital and Photoshop (may be repeated for credit)	3
ART360	Advanced Ceramics and Pottery (may be repeated for credit)	3
ART370	Environmentally-Based Art	3

Plus two of the following:

ART219W	Ancient Art	3
ART224W	Medieval Art	3
ART229W	Renaissance and Baroque Art	3
ART234W	Modern Art	3
ART350	Selected Studio Topics (may be repeated for credit)	3

ART380W	Seminar in Visual Culture (may be repeated for credit)	3
ART390	Museum and Gallery Studies	3
<i>Plus the following:</i>		
ART410	Exhibit & Portfolio Preparation	3
TOTAL:		36

 Minor in Art, Design & Photography

REQUIREMENTS FOR A MINOR IN ART, DESIGN & PHOTOGRAPHY – 21 hours of coursework, with a minimum of 6 hours at the 300-400 level, consisting of the following:

Fifteen hours from the following:

ART106	Design Fundamentals	3
ART110	Drawing Fundamentals	3
ART111	Painting Fundamentals	3
ART206	Introduction to Graphic Design	3
ART210	Figure Drawing	3
ART211	Painting for Artists (may be repeated for credit)	3
ART212	Sculpture and Mixed Media (may be repeated for credit)	3
ART241	Darkroom Photography Fundamentals (may be repeated for credit)	3
ART245	Digital Photography Fundamentals	3
ART260	Ceramics Fundamentals	3
ART280	Printmaking	3
ART290	Typography	3
ART306	Advanced Graphic Design	3
ART310	Illustrating for the Literary Market	3
ART315	Introduction to Art Therapy	3
ART345	Advanced Digital and Photoshop (may be repeated for credit)	3
ART360	Advanced Ceramics and Pottery (may be repeated for credit)	3
ART370	Environmentally-Based Art	3

Plus two of the following:

ART219W	Ancient Art	3
ART224W	Medieval Art	3
ART229W	Renaissance and Baroque Art	3
ART234W	Modern Art	3
ART350	Selected Studio Topics (may be repeated for credit)	3
ART380W	Seminar in Visual Culture (may be repeated for credit)	3
ART390	Museum and Gallery Studies	3

ACADEMIC PROGRAM DESCRIPTIONS

ART410	Exhibit & Portfolio Preparation	3
TOTAL:		21

ARTS ADMINISTRATION – See Arts Administration Emphasis within the Business Administration major.

ART THERAPY – A pre-professional program combining studies in the visual arts and psychology with internship experiences in art therapy. For more information, please consult the section on Pre-Professional Programs.

Biology

Biology is the scientific study of the living world. Emphasis is on integrated concepts showing the effect of biological knowledge on all areas of human endeavor. Basic themes include cellular metabolism, cellular structure, mechanisms of heredity, development, evolution, ecology and behavior.

Major in Biology

REQUIREMENTS FOR A MAJOR IN BIOLOGY – a minimum of 32 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4
BIO320	Microbiology	4
BIO360W	Genetics	4

One of the following:

BIO281	Animal Behavior	3
BIO300W	Ecology	4

One of the following:

BIO242	Introduction to Zoology	4
BIO325	Immunology	4
BIO342	Comparative Vertebrate Anatomy	4
BIO370	Physiology	3

Two of the following:

BIO421	Biochemistry II	3
BIO430W	Developmental Biology	4
BIO466	Organic Evolution	3

At least one the following:

BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO264	Human Anatomy and Physiology II	4
BIO281	Animal Behavior	3
BIO300W	Ecology	4
BIO325	Immunology	4
BIO342	Comparative Vertebrate Anatomy	4
BIO370	Physiology	3

ACADEMIC PROGRAM DESCRIPTIONS

BIO380	Contemporary Laboratory Science	4
BIO421	Biochemistry II	3
BIO430W	Developmental Biology	4
BIO466	Organic Evolution	3
TOTAL:		32-35

Plus the following required supporting courses:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CHM220	Organic Chemistry I	4
CHM321	Biochemistry	3
MAT121	Precalculus	4
MAT265	Quantitative Methods I	3

Minor in Biology

REQUIREMENTS FOR A MINOR IN BIOLOGY— a minimum of 20 hours of coursework, consisting of the following:

All of the following:

BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4
BIO300W	Ecology	4
BIO342	Comparative Vertebrate Anatomy	4

At least one of the following:

BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO264	Human Anatomy and Physiology II	4
BIO320	Microbiology	4

TOTAL:		20
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Business Administration

The Business Administration major offers coursework to enable students to meet the challenges of the economic environment and to be leaders in business and related fields.

Within the Business Administration major, students may elect to emphasize in Arts Administration, Finance and Accounting, International Business, Management, or Marketing. Beyond this, majors may select from a wide variety of elective courses in order to develop focused skills and expertise.

Major in Business Administration

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION – 34 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
BUA220	Management	3
BUA230	Marketing	3
BUA310	International Business	3
BUA340	Business Law	3
BUA360	Business Finance	3
BUA410W	Business Strategy and Policy	3

Plus an additional 3 hours of coursework at the 300-level or higher in ACC, BUA, or ECO.

TOTAL: 34

Plus the following required supporting courses:

MAT161	Finite Math and Statistics for Business	3
MAT162	Applied Functions and Calculus for Business	3

Students may substitute MAT121 for MAT162 and/or MAT260 for MAT161 with approval of the business faculty.

EMPHASIS

In addition to the required courses for the major, students who want to emphasize in a particular area of business administration may select from the following groupings:

Arts Administration Emphasis

Students interested in this emphasis are recommended to complete a double major or minor in one of the areas of Fine and Performing Arts.

All of the following:

ACC360	Fund Accounting	3
BUA311	Entrepreneurship	3
BUA321W	Human Resources Management	3
COM265W	Writing for the Mass Media	3
FPA301	Arts Administration	3
TOTAL:		15

Finance and Accounting Emphasis

Three of the following, with at least one in ACC and one in BUA:

ACC201	Intermediate Accounting I	3
ACC302	Cost Accounting	3
BUA311	Entrepreneurship	3
BUA361	International Financial Markets and Institutions	3
BUA362	Securities Analysis and Investments	3
MAT260	Statistics	3
TOTAL:		9

International Business Emphasis

All of the following:

BUA250	International Experience	3
BUA361	International Financial Markets and Institutions	3

One of the following:

PSC261	Comparative Government	3
PSC263	International Relations	3

Students must also complete two courses in a modern foreign language (this requirement can be met through placement testing) 6

TOTAL:		15
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Management Emphasis

Three of the following:

BUA311	Entrepreneurship	3
BUA312	Business Ethics and Social Responsibility	3
BUA321W	Human Resources Management	3
BUA324	Theory of Constraints	3
TOTAL:		9

Marketing Emphasis*Three of the following:*

BUA331	Consumer Behavior	3
BUA332	Marketing Research	3
BUA333	Retailing	3
BUA334	Advertising	3

TOTAL:		9
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 Minor in Business Administration

REQUIREMENTS FOR A MINOR IN BUSINESS ADMINISTRATION – 25 hours of coursework, consisting of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
BUA220	Management	3
BUA230	Marketing	3

Plus an additional 6 hours of coursework at the 300-level or higher in ACC, BUA, or ECO.

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TOTAL:		25
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Chemistry

Chemistry is the study of the composition, structure, properties, and reactions of matter, especially of atomic and molecular systems. This major can equip a student for graduate or professional study or for entry level positions in laboratories or businesses.

Major in Chemistry

REQUIREMENTS FOR A MAJOR IN CHEMISTRY – a minimum of 33 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CHM220	Organic Chemistry I	4
CHM221	Organic Chemistry II	4
CHM250	Quantitative Analysis	4
CHM335W	Thermodynamics and Kinetics	4
CHM336	Quantum Chemistry and Spectroscopy	3

Two of the following:

CHM310	Medicinal Chemistry	3
CHM321	Biochemistry I	3
CHM345	Instrumental Analysis	4
CHM440	Inorganic Chemistry	3

TOTAL: 33-34

Plus the following required supporting courses:

MAT171	Calculus with Analytic Geometry I	4
MAT271	Calculus with Analytic Geometry II	4
PHY220	General Physics I	4
PHY230	General Physics II	4

Minor in Chemistry

REQUIREMENTS FOR A MINOR IN CHEMISTRY – 22 hours of coursework, consisting of the following:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CHM220	Organic Chemistry I	4

CHM250	Quantitative Analysis	4
	<i>Plus 6 or more hours at the 300-level.</i>	6
TOTAL:		22

Child Life Specialist

The major in Child Life Specialist is designed to provide students the background needed to pursue a graduate degree in Child Life Studies and a Certified Child Life Specialist accreditation. Child Life Specialists work primarily within the healthcare field, assisting children and their families with coping with the anxieties associated with hospitalization and treatment. They help to ensure a child's continued social, emotional, and cognitive growth during periods of hospitalization, as well as facilitating communication between the child and hospital staff. Child Life Specialists also work closely with parents, siblings, and other family members to ensure that all understand the healthcare process.

Major in Child Life Specialist

REQUIREMENTS FOR A MAJOR IN CHILD LIFE SPECIALIST – a minimum of 45 hours of coursework, consisting of the following:

All of the following:

MAT265	Quantitative Methods I	3
PSY101	General Psychology	3
PSY203	Social Psychology	3
PSY206	Infant & Early Childhood Development	3
PSY207	Middle Childhood & Adolescent Development	3
PSY215	Cognitive Psychology	3
PSY222	Research Methods for Social and Natural Sciences	3
PSY290	Psychological Tests and Measurements	3
PSY314W	Abnormal Psychology	3
PSY320	Seminar in Child Life	3
PSY372	Counseling Psychology	3
SPA115	Introduction to Spanish I	3
SPA120	Introduction to Spanish II	3

(Spanish through the intermediate level is strongly encouraged)

One of the following:

PSY370W	Personality Theory	3
PSY380W	Research Methods	4

One of the following:

PSY285	Psychology of Learning	3
PSY286	Sensation and Perception	3
PSY360	Biological Psychology	3

TOTAL:

45-46

Clinical Laboratory Science

Clinical Laboratory Science is a 3+1 program conducted in cooperation with OSF School of Clinical Laboratory Science in Peoria, Illinois. This program is designed to develop competent professionals who are skilled in both theory and the practice of laboratory procedures. Providing the backdrop for the clinical experience that makes up the final year of the program is a highly automated clinical laboratory, where a wide variety of routine and specialty test procedures are performed daily.

Clinical laboratory scientists may work as staff, managers, or consultants in hospitals, clinics, reference laboratories, or physician office labs. They may be generalists or may specialize in areas such as hematology, hemostasis, immunology, chemistry, blood banking, flow cytometry, molecular diagnostics, or microbiology. Clinical laboratory scientists may find employment as lab information specialists or work in quality management or infection control. Other opportunities may be found with laboratory supply vendors as technical specialists, service or sales representatives; in forensic science; and in education within medical centers and universities. Clinical laboratory scientists may also work in veterinary science centers or the armed forces, while others apply their lab skills outside of healthcare in agricultural, environmental or industrial labs in research, development, testing and quality control.

Major in Clinical Laboratory Science

REQUIREMENTS FOR A MAJOR IN CLINICAL LABORATORY SCIENCE – a minimum of 35 hours of coursework, plus required supporting coursework, on the EC campus, consisting of the following:

All of the following:

BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4
BIO320	Microbiology	4
BIO325	Immunology	4
BIO360W	Genetics	4
BIO370	Physiology	4
CHM250	Quantitative Analysis	4
CHM345	Instrumental Analysis	4

One of the following:

CHM321	Biochemistry I	3
CHM421	Biochemistry II	3

TOTAL:		31
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Plus the following required supporting courses:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CHM220	Organic Chemistry I	4
CHM221	Organic Chemistry II	4
HED179	First Aid, CPR, and Injury Prevention	1
MAT265	Quantitative Methods I	3

Fourth Year at OSF School of Clinical Laboratory Science

Clinical Chemistry I Lecture	2.5
Clinical Chemistry I Laboratory	3.5
Clinical Chemistry II Lecture	1.5
Clinical Chemistry II Laboratory	1.5
Clinical Hematology Lecture	2
Clinical Hematology Laboratory	3
Clinical Hemostasis Lecture	0.5
Clinical Hemostasis Laboratory	0.5
Clinical Immunohematology Lecture	1
Clinical Immunohematology Laboratory	3
Clinical Immunology Lecture	1
Clinical Immunology Laboratory	2
Clinical Microbiology I Lecture	3
Clinical Microbiology I Laboratory	2
Clinical Microbiology II Lecture	1.5
Clinical Microbiology II Laboratory	1.5
Special Topics in Clinical Laboratory Science	1
Clinical Management & Education	1

Communication

The educational mission of the Communication major and minor is to empower students with the necessary knowledge and skills to develop meaningful relationships on an interpersonal, professional, and public level. The Communication program enables students to learn appropriate and effective communication strategies that appreciate diverse perspectives and cultures and provides ample opportunities to practice communicating in various contexts in an evolving world. The Communication major offers both a human and a strategic track.

Program Goals

1. To increase knowledge of communication theory and concepts (cognitive)
2. To develop effective written and oral communication skills (performance/skills)
3. To develop the necessary skills to build meaningful relationships within various contexts (affective)

Program Objectives

Students should be able to:

1. Understand how communication plays a central role in their personal, professional and social lives.
2. Effectively communicate in both oral and written contexts.
3. Understand how communication can aid in the creation of a more civil and humane world.
4. Discuss and assess significant issues in the discipline of communication.
5. Evaluate and apply communication research and theories to their personal, professional and social lives.
6. Develop awareness beyond ethnocentrism through the study of communication from diverse cultures.

Major in Communication

REQUIREMENTS FOR A MAJOR IN COMMUNICATION – 36 hours of coursework, consisting of the following:

All of the following (Core requirements):

COM110	Introduction to Public Speaking	3
COM240	Communication Research	3
COM255	Communication Ethics	3
COM330	Intercultural Communication	3
COM380W	Communication Theory	3
COM450	Communication Issues and Applications	3

One of the following (Professional Writing requirement):

COM310W	Advanced Speech Writing and Presentation	3
COM370W	Professional Communication	3

Plus the requirements of either the Strategic Communication or Human Communication Track:

Human Communication Track

The human communication track is designed to provide students with a broad introduction to the discipline of human communication as well as enhance their reading, speaking, research, writing, computer literacy, professional behavior and critical thinking skills. The concept of communication itself has been widely studied, debated, and held up as a mirror to culture. Common language, or vernacular, consistently evolves to define communities and to set them apart from one another.

In the modern business world, a major in human communication teaches you to combine a convincing argument with the appropriate medium to effectively deliver your message. It's the modern marriage of theory and application. This major is beneficial for students who intend to apply for graduate programs in communication studies.

Three of the following (Specialized requirements):

COM215	Human Communication	3
COM311W	Messages and Meanings	3
COM351	Organizational Communication	3
PSY203	Social Psychology	3

Two of the following (Note: courses used to meet the Core, Professional Writing, and Specialized requirements cannot be counted to meet this Electives requirement):

COM215	Human Communication	3
COM230	Mass Media	3
COM265W	Writing for the Media	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meanings	3
COM351	Organizational Communication	3
COM355	Public Relations Techniques	3
COM370W	Professional Communication	3
COM490	Communication Expedition	3
COM495	Communication Internship	1-3

TOTAL:		36
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Strategic Communication Track

Strategic communication is the study of how organizations and individuals use communication to negotiate their role in society. Public relations is a central ingredient of strategic communication and involves the study of how organizations use responsible behavior and two-way communication to influence opinions and behavior of key publics (e.g., employees, consumers, government, community, media) as well as to respond and adapt to the concerns of the public. Strategic communication incorporates both practical and theoretical aspects of public relations as well as a broader focus on social influence.

Three of the following (Specialized requirements):

COM230	Mass Media	3
COM265W	Writing for the Media	3
COM351	Organizational Communication	3
COM355	Public Relations Techniques	3

Two of the following (Note: courses used to meet the Core, Professional Writing, and Specialized requirements cannot be counted to meet this Electives requirement):

COM215	Human Communication	3
COM230	Mass Media	3
COM265W	Writing for the Media	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meanings	3
COM351	Organizational Communication	3
COM355	Public Relations Techniques	3
COM370W	Professional Communication	3
COM490	Communication Expedition	3
COM495	Communication Internship	1-3

TOTAL:		36
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Minor in Communication

REQUIREMENTS FOR A MINOR IN COMMUNICATION – 21 hours of coursework, consisting of the following:

All of the following:

COM110	Introduction to Public Speaking	3
COM330	Intercultural Communication	3
COM380W	Communication Theory	3

Four of the following, including at least one at the 300-level:

COM215	Human Communication	3
COM230	Mass Media	3
COM240	Communication Research	3
COM255	Communication Ethics	3
COM265W	Writing for the Media	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meaning	3
COM351	Organizational Communication	3
COM355	Public Relations Techniques	3
COM370W	Professional Communication	3
COM450	Communication Issues and Applications	3
COM490	Communication Expedition	3
COM495	Communication Internship	1-3
TOTAL:		21

Criminal Justice/Sociology

The Criminal Justice/Sociology major provides a liberal arts education to students who wish to pursue a vocation in public service or in some part of the criminal justice system or related organizations. Criminal law, law enforcement, corrections, probation, parole, victim advocacy, juvenile delinquency prevention, criminal justice reform, forensic science, pathology, criminal justice administration, and counseling are a few of the many careers that may be pursued by graduates with this major. Students may also elect to concentrate in Crime Scene Management.

Major in Criminal Justice/Sociology

REQUIREMENTS FOR A MAJOR IN CRIMINAL JUSTICE/SOCIOLOGY –

40 hours of coursework, consisting of the following:

All of the following:

CJS101	Introduction to Criminal Justice	3
CJS205	Policing	3
CJS210W	Juvenile Delinquency and Justice	3
CJS215	Corrections	3
CJS225	Criminal Investigation	3
CJS310	Criminal Law and Procedure	3
HED179	First Aid, CPR, and Injury Prevention	1
PSY101	General Psychology	3
SOC102	Principles of Sociology	3
SOC250	Social Stratification	3
SOC301W	Criminology	3
SOC306	Minority Peoples in the U.S.	3

Two of the following, including at least one at the 300-level:

CJS360	Evidence-Based Community Corrections	3
PSC250	American Government (State and Local)	3
PSY314W	Abnormal Psychology	3
PSY372	Counseling Psychology	3
SOC290	The Culture of Addiction	3

TOTAL: 40

Recommended elective courses:

HED274	Drug Education	3
MAT265	Quantitative Methods I	3
PHI220	Moral Philosophy	3

PSY270	Statistics II	3
PSY380W	Research Methods	4
SOC370	Sociological Theory	4
SPA115-260	Spanish through Intermediate II	12

Students are highly recommended to apply for an internship experience to be completed after the first semester of the junior year. Students will need a cumulative GPA of 2.50 to qualify for a criminal justice internship. Students planning on going on to graduate school or into criminal justice administration should take MAT265 and PSY380W.

Crime Scene Management Concentration

Students wishing to add a concentration in Crime Scene Management, in addition to their Criminal Justice/Sociology major, must satisfactorily complete the following requirements:

CJS340	Crime Scene and Evidence Documentation	4
CJS350	Criminalistics: An Introduction to Forensics	4
BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
ART245	Digital Photography Fundamentals	3
TOTAL:		19

Minor in Criminal Justice/Sociology

REQUIREMENTS FOR A MINOR IN CRIMINAL JUSTICE/SOCIOLOGY – 21 hours of coursework, consisting of the following:

All of the following:

CJS101	Introduction to Criminal Justice	3
CJS210W	Juvenile Delinquency and Justice	3
CJS225	Criminal Investigation	3
CJS310	Criminal Law and Procedure	3
SOC102	Principles of Sociology	3
SOC301W	Criminology	3
SOC311	Deviance and Control	3
TOTAL:		21

Digital and Media Design

The major in Digital and Media Design offers the career-bound student the opportunity to combine liberal arts learning with practical, professional training. Students who are interested in graphic design will enhance their marketability by merging communication skills and computer literacy with proven models of business success.

Major in Digital and Media Design

REQUIREMENTS FOR A MAJOR IN DIGITAL AND MEDIA DESIGN – 39 hours of coursework, consisting of the following:

All of the following:

ART410	Exhibit and Portfolio Preparation	3
BUA230	Marketing	3
COM110	Introduction to Public Speaking	3

Plus six of the following, including two at the 300-level:

ART106	Design Fundamentals	3
ART110	Drawing Fundamentals	3
ART206	Introduction to Graphic Design	3
ART241	Darkroom Fundamentals	3
ART245	Digital Photography Fundamentals	3
ART250	Web Design	3
ART280	Printmaking	3
ART290	Typography	3
ART306	Advanced Graphic Design	3
ART310	Illustration for the Literary Market	3
ART345	Advanced Digital Imaging and Photoshop	3
ART350	Selected Studio Topics	3
ART380W	Seminar in Visual Culture	3

Plus two of the following:

BUA311	Entrepreneurship	3
BUA331	Consumer Behavior	3
BUA333	Retailing	3
BUA334	Advertising	3

Plus two of the following:

COM230	Mass Media	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meaning	3

COM355	Public Relations Techniques	3
COM370W	Professional Communication	3
ENG120	Introduction to Creative Writing	3
TOTAL:		39

Economics

Economics refers to the scientific study of buying and selling behavior. As such, it represents one of the foundational social science disciplines in a liberal arts education. Eureka College offers a minor in Economics, and coursework in Economics supports the general education curriculum and serves the needs of students majoring in Accounting, Business Administration, and History with Teacher Licensure.

The Economics minor is designed to appeal to students from a variety of disciplinary backgrounds and will therefore serve various campus constituencies. Although the primary course content of the minor will consist of Economics courses, students will be able to craft the minor specifically to one of five “focus” areas. These include a Finance Focus, a General Business Focus, an International Focus, a Behavioral Focus, and a Quantitative Methods Focus.

The Economics minor consists of 21 semester hours, including 15 semester hours of core coursework and 6 semester hours of coursework in one of five focus areas.

Minor in Economics

REQUIREMENTS FOR A MINOR IN ECONOMICS – 21 hours of coursework, consisting of the following:

All of the following:

ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
ECO211	Intermediate Macroeconomic Theory	3
ECO212	Intermediate Microeconomic Theory	3

Plus an additional 3 hours of ECO coursework at the 300-level. 3

Plus one of the focus areas listed below: 6

TOTAL: 21

Finance Focus

Choose two of the following:

BUA360	Business Finance	3
BUA361	International Financial Markets and Institutions	3
BUA362	Securities Analysis and Investments	3
ECO3xx	An additional course in ECO at the 300-level	3

General Business Focus (non-Accounting or Business Administration majors only)*Two of the following, with at least one at the 300-level or higher:*

BUA220	Management	3
BUA230	Marketing	3
BUA334	Advertising	3
BUA340	Business Law	3
BUA360	Business Finance	3
BUA410W	Strategy and Policy	3

International Focus*Two of the following, with at least one at the 300-level:*

BUA310	International Business	3
BUA361	International Financial Markets and Institutions	3
PSC261	Comparative Government	3
PSC263	International Relations	3

Behavioral Focus*Two of the following, with at least one at the 300-level:*

BUA331	Consumer Behavior	3
BUA332	Marketing Research	3
PSY215	Cognitive Psychology	3
PSY225	Industrial-Organizational Psychology	3
PSY380W	Research Methods	4

Quantitative Methods Focus*Two of the following, with at least one at the 300-level:*

MAT171	Calculus with Analytic Geometry I	4
MAT271	Calculus with Analytic Geometry II	4
MAT275	Differential Equations	3
MAT310	Probability and Statistics	3
MAT315	Linear Algebra	3
PSY270	Statistics II	3

Education

At Eureka College, prospective teacher candidates study a core curriculum of liberal arts in conjunction with a major field of study, and their potential is realized not only by the accumulation of knowledge, but by challenging experiences in the field and in co-curricular activities. Those entering the Teacher Education Program must display distinctive qualities of intellect and character as demonstrated through competencies in five key areas that embody the nine Professional Teaching Standards established by the Illinois State Teacher Licensure Board:

- Professionalism
- Classroom Management
- Content Knowledge
- Teaching Strategies
- Assessment

In Illinois, teacher education programs are subject to approval by the State Educator Preparation and Licensure Board (SEPLB). Eureka College is approved to offer programs leading to teacher licensure in:

- Elementary Education (grades 1-6)
- English (grades 9-12)
- Mathematics (grades 9-12)
- Middle Grades (grades 5-8)
- Social Science (grades 9-12) with designation in History
- Special Education LBSI (K-21)
- Vocal Music (grades K-12)

Program Admission – Students must satisfactorily complete the following entry requirements before admission to the program will be granted. Students must be admitted to the Teacher Education Program to participate in the EDU 300-level practica and student teaching.

1. Pass the ILTS Test of Academic Proficiency (TAP);
2. Obtain a grade of “C” or better in the following courses:

ENG103W	Academic Writing and Research
EDU185	Foundations of American Education
EDU227W	Educational Psychology
EDU228L	Exceptional Child Field Experience

3. Obtain two recommendations from faculty members outside the Teacher Education Program.
4. Obtain recommendations from the Dean of Students and the EDU228L Field Experience Supervisor. Both of these recommendations are done internally.
5. Maintain a minimum cumulative grade point average of 2.75.
6. Pass initial Portfolio Review.
7. Apply for Admission to the Teacher Education Program.
8. "Pass" Disposition Review.
9. "Pass" Candidate Presentation for program admission.
10. Receive approval from the Teacher Education Committee.

NOTE: Formal application materials may be obtained from Teacher Education Program personnel.

Test of Academic Proficiency (TAP) – Students who start as first-time first-year students at Eureka are required to pass the TAP before enrolling in EDU227W. All transfer students must pass the TAP by their second semester in order to take any EDU/SPE courses during their third semester of enrollment. More information on the TAP, including registering for the test, can be found at <http://www.il.nesinc.com>.

Selection and Continuance – Each teacher candidate is responsible for having a knowledge of and following all regulations and procedures stipulated in the Teacher Education Admission Handbook and the Students' Responsibilities and Rights Handbook, various practica handbooks, both student teaching handbooks, the Eureka College Catalog and the Eureka College Student Handbook. Continuance in the Teacher Education Program is based on a candidate's GPA and dispositions. A check of each candidate's dispositions is conducted at the time of admission to the program and reviewed yearly after admission. A Disposition Review may be initiated and conducted by College faculty at any time. Reviews of the program may also result in changes and will be announced as they occur.

Students who plan to teach must understand that preparation for teaching consists of more than satisfactory completion of a sequence of courses. Teaching requires above average scholarship but also good character and sound mental health. Teacher Education personnel, therefore, reserve the right:

- to grant admission to any course or permission to continue a sequence of courses leading to licensure;
- to make recommendations for licensure by entitlement;
- to require that students take aptitude, achievement, and health examinations;
- to use information from these and other sources in making decisions and recommendations about admission and continuance.

Practica – Prior to student teaching, a number of practica in the public schools are required as an essential part of the Teacher Education Program. These practica include placements in primary, middle, and high school settings, and with populations that include students with exceptionalities and of different ethnic, racial, gender, language, religious, socioeconomic, and regional/geographic origins. No more than one practicum may be taken by the student during any given semester. Eureka College teacher candidates must conduct themselves professionally and ethically. They are responsible for their own transportation to the practicum.

Student Teaching – Application to student teaching is made during the junior year. No final placement will be made until the teacher candidate has passed the content area test(s) for his/her major. Requirements for student teaching are:

- Completion of all Content Area and General Education courses
- Cumulative GPA of 2.75 or better
- Major field GPA of 3.00 or better
- Pass all ILTS Subject Matter Knowledge Tests for major
- Final Portfolio Review
 - Professionalism – Presentation Reflection
 - Classroom Management – Candidate’s Philosophy of Classroom Management
 - Content Knowledge – Topic Dependent On Major
 - Teaching Strategies – Strategies of Teaching
 - Assessment – Case Study
- Conference with Program Director(s)
- Interview with the Cooperating Teacher
- Candidate Résumé
- Criminal Background Check/Physical

Teacher candidates are also responsible for their own housing and meals when the College is closed. Dormitory arrangements can be made through the Student Programs & Services Office for these occasions.

Transfer Credit – Application of transfer credit toward Eureka College Teacher Education requirements is subject to review by the Teacher Education Program. All grades in transfer courses must be a “C” or above. Transfer students are subject to all Teacher Education Program requirements. Transfer students should make an appointment with the Teacher Education Assessment Coordinator and Transfer Advisor to plan the application process.

Elementary Education

The elementary teacher licensure program at Eureka College is currently in transition to a new curriculum, a process that will last approximately three years. The requirements listed below may be subject to change necessitated by this transition.

The Elementary Education major is suitable for those who plan to participate in the instruction of children in the community, church centers, or the home.

Students seeking an Elementary Education major with or without licensure must meet the graduation requirements of the College, State of Illinois Content Area Standards courses, and the professional education curriculum.

REQUIREMENTS FOR A MAJOR IN ELEMENTARY EDUCATION – completion of all requirements in the Content Area Standards and Professional Education curricula. The major is offered with or without Teacher Licensure.

Content Area Standards:

The following Content Area Standards courses are required of all Elementary Education majors. Many of these courses align with requirements in the Eureka College General Education Curriculum. Students should consult with their academic advisors regarding the alignment of these courses with General Education.

All of the following:

ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics	3
PSC150	American Government (National)	3
PSY205	Psychology of Childhood through Adolescence	3
THA130	Acting I – Introduction to Acting	3

One of the following:

BIO121	Environmental Biology	4
BIO136	Evolution for Everyone	4
EVS151W	Introduction to Environmental Science & Policy	4

One of the following:

CHM121	Survey of Chemistry	4
PHS110	Introduction to Physical Science	4

One of the following:

ART101W	Art Appreciation	3
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ACADEMIC PROGRAM DESCRIPTIONS

ART106	Design Fundamentals	3
ART110	Drawing Fundamentals	3
ART111	Painting Fundamentals	3
ART212	Sculpture and Mixed Media	3
ART219W	Ancient Art	3
ART224W	Medieval Art	3
ART229W	Renaissance and Baroque Art	3
ART234W	Modern Art	3
ART260	Ceramics Fundamentals	3
ART350	Studio Topics	3

One of the following:

HIS250	History of the United States to 1865	3
HIS251	History of the United States Since 1865	3

One of the following:

MUS150	Music Cultures in the United States	3
MUS151	Introduction to Music History	3

TOTAL: 36

Professional Education Requirements for Elementary Education with Teacher Licensure:

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Exceptional Child Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU360	Elementary Mathematics Methods	3
EDU361	Elementary Science Methods	1
EDU362	Elementary Social Science Methods	1
EDU363	Elementary Fine Arts Methods	1
EDU365A	Junior Elementary Practicum	1
EDU365B	Junior Elementary Practicum	1
EDU370	Primary Literacy Methods	3
EDU371	Intermediate Literacy Methods	3
EDU280	Introduction to Middle Grades	2
EDU390	Educational Technology	2
EDU410	Strategies of Classroom Management	3
EDU431W	Educational Assessment	2

EDU455	Education Seminar	1
EDU458	Reading/Writing in the Content Areas	2
EDU460A	Senior Elementary Practicum	1.5
EDU465	Student Teaching	14
MED101	Mathematics for Elementary Teachers I	3
MED102	Mathematics for Elementary Teachers II	3
SPE321	Collaborative Relationships	3
SPE375	Response to Intervention	3
TOTAL:		66

Student Teaching Prerequisite: completion of previously stated student teaching requirements; 2.75 cumulative GPA; 3.00 GPA in all Professional Education courses.

Professional Education Requirements for Elementary Education without Teacher Licensure:

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU370	Primary Literacy Methods	3
EDU371	Intermediate Literacy Methods	3
EDU300+	Plus any 3 additional EDU hours at the 300-level or above	3

TOTAL: 18

Middle Grades Education

The Major in Middle Grades Education is designed for those students who plan to teach at the middle grades level (Grades 5-8). The major has four different content tracks for students to choose from: English Language Arts, Mathematics, Science, and Social Science. Students are required to complete one content area endorsement, but may choose to complete additional endorsements if they so desire. Students should speak with their Education advisor for more information on the benefits and requirements of adding additional endorsements.

REQUIREMENTS FOR A MAJOR IN MIDDLE GRADES EDUCATION – completion of the following requirements:

One of the following Content Areas:

Language Arts

All of the following:

ENG120	Introduction to Creative Writing	3
ENG125	Introduction to Literary Studies	3
ENG290	Grammar and Structure of English	3
ENG301W	Advanced Academic Writing and Research	3

Three of the following:

ENG211	Literatures in English I	3
ENG212	Literatures in English II	3
ENG213	Literatures in English III	3
ENG270	Myth and Literature	3
ENG272	Non-Western Literature	3
ENG274	American Nature Writers	3

One of the following:

ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3
ENG264	Nature Writing: A Field Course	3
ENG363W	Creative Non-Fiction Workshop	3

TOTAL: 24

Mathematics

All of the following:

MAT121	Precalculus	4
MAT171	Calculus and Analytical Geometry I	4
MAT260	Statistics	3
MAT271	Calculus and Analytical Geometry II	4
MED101	Mathematics for Elementary Teachers I	3
MED102	Mathematics for Elementary Teachers II	3
MED151	Mathematics for Middle Grades Teachers	3

TOTAL: 24

Science

All of the following:

BIO136	Evolution for Everyone	4
EVS121	Environmental Biology	4
PHS111	Introduction to Earth Science	4
PHS112	Introduction to Astronomy	4

One of the following:

CHM121	Survey of Chemistry	4
PHS110	Introduction to Physical Science	4

One of the following:

EVS151W	Introduction to Environmental Science and Policy	4
EVS260	Introduction to Sustainability	3

TOTAL: 23-24

Social Science*All of the following:*

GEO105	World Geography	3
GEO110	Cultural Geography	3
HIS250	History of the United States to 1865	3
HIS251	History of the United States Since 1865	3
PSC150	American Government (National)	3

One of the following:

ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3

One of the following:

HIS113	Survey of European History to 1660	3
HIS123	World History I	3

One of the following:

HIS114	Survey of European History since 1660	3
HIS124	World History II	3

One of the following:

SOC102	Principles of Sociology	3
SOC105	Cultural Anthropology	3

TOTAL: 27

Professional Education Requirements:*All of the following:*

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU220-224	Middle Grades Methods [Content Area] I	1

ACADEMIC PROGRAM DESCRIPTIONS

EDU227W	Educational Psychology	3
EDU228L	Exceptional Child Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU259	Middle Grades Literacy Methods	2
EDU280	Introduction to Middle Grades	2
EDU320-324	Middle Grades Methods [Content Area] II	1
EDU350	Language and Literacy in Adolescence	1
EDU368A	Middle Grades Diversity Practicum	1
EDU368B	Middle Grades Content Practicum (Taken twice)	2
EDU390	Educational Technology	2
EDU412	Middle Grades Classroom Management	2
EDU420-424	Middle Grades Methods [Content Area] III	3
EDU431W	Educational Assessment	2
EDU455	Education Seminar	1
EDU459	Reading and Writing Strategies in the Content Areas	2
EDU468	Middle Grades Student Teaching	14

Plus all of the following:

HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics	3
PSY207	Middle Childhood & Adolescent Development	3
THA130	Acting I	3

TOTAL: 58.5

Music Education

For the requirements of the Music Education major, please see the Academic Program Description section for Music.

Secondary Education

The secondary teacher licensure program at Eureka College is currently in transition to a new curriculum, a process that will last approximately three years. The requirements listed below may be subject to change necessitated by this transition.

Licensure programs at the secondary (high school) level are available in:

- English/Language Arts (9-12)
- Mathematics (9-12)
- Social Science (9-12) with a designation in History.

Students should refer to specific subject (major) areas of this Catalog for requirements in their chosen area(s). Additional endorsements may be earned. Contact the Education Division for more information.

REQUIREMENTS FOR A MAJOR IN SECONDARY EDUCATION – completion of one of the major programs indicated above, plus the following:

Professional Education Requirements:

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Exceptional Child Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU240-242	Secondary Methods [Content Area] I	1
EDU340-342	Secondary Methods [Content Area] II	1
EDU350	Language and Literacy in Adolescence	1
EDU366A	Secondary Diversity Practicum	1
EDU366B	Secondary Content Practicum	1
EDU280	Introduction to Middle Grades	2
EDU390	Educational Technology	2
EDU415	Secondary Classroom Management	2
EDU431W	Educational Assessment	2
EDU435	Field Experience for Secondary Student Teachers	0.5
EDU440-442	Secondary Methods [Content Area] III	2
EDU455	Education Seminar	1
EDU466	Student Teaching	14
TOTAL:		43

Plus all of the following:

HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics (<i>Secondary Math majors can use MAT310</i>)	3
PSY207	Middle Childhood and Adolescent Development	3

One of the following (Secondary English majors must take both):

COM110	Introduction to Public Speaking	3
THA130	Acting I – Introduction to Acting	3

One of the following:

HIS250	History of the United States to 1865	3
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HIS251	History of the United States Since 1865	3
PSC150	American Government (National)	3
TOTAL:		13

Special Education LBSI (K-21 Licensure)

The Special Education LBSI program has been aligned with the Eureka College Goals, Teacher Education Program Conceptual Framework, Illinois Professional Teaching Standards, Core Standards for Special Educators, General Curricular Standards for Special Education Teachers, and Learning Behavior Specialist I (LBSI) Standards. Persons completing the LBSI will be qualified to teach all phases of Special Education K-12, ages 5-21.

A candidate will graduate with a B.S. in Special Education. In order to best meet the needs of schools and their Special Education staffing, the LBSI Program is aligned with a major in Elementary Education. Our LBSI program, with an endorsement in Elementary Education, is the ideal staffing direction to meet the needs of the schools.

REQUIREMENTS FOR A MAJOR IN SPECIAL EDUCATION WITH TEACHER LICENSURE –

completion of all requirements in the Content Area Standards and Professional Education curricula, plus the completion of the Special Education Core Curriculum. The major is offered with or without Teacher Licensure.

Content Area Standards:

The following Content Area Standards courses are required for all Special Education majors. Most of these courses align with requirements in the Eureka College General Education Curriculum. Students should consult with their academic advisors regarding the alignment of these courses with General Education.

All of the following:

ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics	3
PSC150	American Government (National)	3
PSY205	Child Through Adolescent Psychology	3
THA130	Acting I – Introduction to Acting	3
	One course in Biological or Physical Science	4

One of the following:

ART	101W/106/110/111/212/219W/224W/229W/
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	234W/260/350	3
MUS	150/151	3

One of the following:

HIS250	History of the United States to 1865	3
HIS251	History of the United States Since 1865	3

TOTAL: 29

Professional Education Requirements:*All of the following:*

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Exceptional Child Field Experience	0.5
EDU280	Introduction to Middle Grades	2
EDU370	Primary Literacy Methods	3
EDU371	Intermediate Literacy Methods	3
EDU390	Educational Technology	2
EDU410	Strategies of Classroom Management	3
EDU455	Education Seminar	1
MED101	Mathematics for Elementary Teachers I	3
MED102	Mathematics for Elementary Teachers II	3

TOTAL: 29.5

Special Education Core Curriculum:*All of the following:*

SPE301W	Characteristics of Exceptional Learners	3
SPE302	Field Experience	0.5
SPE321	Collaborative Relationships	3
SPE346	Language Development and Disorders	3
SPE358	Explicit Instruction in the Content Areas	3
SPE375	Response to Intervention	3
SPE425	Practicum in Special Education Settings	2
SPE431	Diagnosis and Evaluation of Students with Disabilities	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	3
SPE445	Advanced Practicum in Special Education Settings	2
SPE465	Student Teaching	14

TOTAL: 39.5

Requirements for an Elementary Education Self-Contained Endorsement - A candidate wishing to add an Elementary Endorsement to his/her Professional Educator license must complete the following courses and pass the Elementary/Middle Grades (110) content area test:

EDU360	Elementary Mathematics Methods	3
EDU361	Elementary Science Methods	1
EDU362	Elementary Social Science Methods	1
EDU363	Elementary Fine Arts Methods	1
	One course in Biological or Physical Science (not taken for CAS)	4

TOTAL: 10

REQUIREMENTS FOR A MAJOR IN SPECIAL EDUCATION WITHOUT TEACHER LICENSURE:

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Exceptional Child Field Experience	0.5
MED101	Mathematics for Elementary Teachers I	3
MED102	Mathematics for Elementary Teachers II	3

TOTAL: 15.5

All of the following:

SPE301W	Characteristics of Exceptional Learners	3
SPE321	Collaborative Relationships	3
SPE346	Language Development and Disorders	3
SPE358	Explicit Instruction in the Content Areas	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	3

Plus an additional 16 hours of EDU/SPE electives. 16

TOTAL: 31

Students choosing non-licensure will not be allowed to enroll in Field Work classes and will have alternate assignments in their coursework. This will still give students room in their schedules to pursue electives aligned to their personal goals.

Minor in Education

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3

One of the following:

EDU229	Educating the Exceptional Child	3
SPE301	Foundations of Special Education	3

Plus at least 8 additional hours of coursework in EDU or SPE, including at least 6 hours at the 300-level or higher.

8

TOTAL: 20

English

The English major rests upon literature as its foundation – national and international texts, in English and in translation, by recognized and lesser known authors – and enables students to gain insight into the complexity of the human condition through reflective study and appreciation of this literature. In addition, writing is at the core of the English program, for writing, in its many forms, is the suitable expression of the English student’s learning, integration of knowledge, and creativity. The following English courses enrich the student of the liberal arts by offering an awareness of literature in its historical, social, and intellectual contexts as well as the study and practice of writing in its diverse forms. The English major offers both a literature and a writing track.

Major in English

REQUIREMENTS FOR A MAJOR IN ENGLISH – 39 hours of coursework, consisting of the following:

All of the following:

ENG120	Introduction to Creative Writing	3
ENG125	Introduction to Literary Studies	3
ENG413	English Capstone	3

Plus the requirements of either the Literature or Writing track:

Literature Track

All of the following:

ENG211	Literatures in English I	3
ENG212	Literatures in English II	3
ENG213	Literatures in English III	3
ENG272	Non-Western Literature	3
ENG274	American Nature Writers	3
ENG290	Grammar and Structure of English	3

Two of the following, at least one of which must be at the 300-level:

ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3
ENG264	Nature Writing: A Field Course	3
ENG302	Writing and the Body	3
ENG314W	Technical Writing	3
ENG361W	Poetry Workshop	3
ENG362	Fiction Workshop	3

ENG363W	Creative Nonfiction Workshop	3
ENG395W	Publishing Workshop	3
<i>Two of the following literature courses:</i>		
ENG318	Literature and Gender	3
ENG320	Seminar in American Literature	3
ENG330W	Seminar in British Literature	3
ENG373	Seminar in Contemporary Literature	3
TOTAL:		39
<i>Recommended electives:</i>		
ENG270	Myth and Literature	3
THA282W	Dramatic Literature I	3
THA283W	Dramatic Literature II	3
<u>Writing Track</u>		
<i>Three of the following writing courses:</i>		
ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3
ENG264	Nature Writing: A Field Course	3
THA290W	Playwriting	3
<i>Four of the following writing courses:</i>		
ENG302	Writing and the Body	3
ENG314W	Technical Writing	3
ENG361W	Poetry Workshop	3
ENG362	Fiction Workshop	3
ENG363W	Creative Non-Fiction Workshop	3
ENG395W	Publishing Workshop	3
<i>Three of the following courses, at least one of which must be at the 300-level:</i>		
ENG211	Literatures in English I	3
ENG212	Literatures in English II	3
ENG213	Literatures in English III	3
ENG270	Myth and Literature	3
ENG272	Non-Western Literature	3
ENG274	American Nature Writers	3
ENG318	Literature and Gender	3
ENG320	Seminar in American Literature	3
ENG330W	Seminar in British Literature	3
ENG373	Seminar in Contemporary Literature	3

ENG495	Internship in Publications	3
THA282W	Dramatic Literature I	3
THA283W	Dramatic Literature II	3
TOTAL:		39

Major in English with Teacher Licensure

REQUIREMENTS FOR A MAJOR IN ENGLISH WITH TEACHER LICENSURE – 46 hours of coursework, consisting of the following:

1. The English major – Literature track outlined above
2. Three additional courses: COM110 (Introduction to Public Speaking), THA130 (Acting I – Introduction to Acting), and THA360 (Theatre Pedagogy).
3. All requirements for a major in Secondary Education. See the Secondary Education Program Description.

Minor in English

REQUIREMENTS FOR A MINOR IN ENGLISH – 24 hours of coursework in either the literature or writing track, consisting of the following:

Literature Track:

ENG125	Introduction to Literary Studies	3
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Two of the following:

ENG211	Literatures in English I	3
ENG212	Literatures in English II	3
ENG213	Literatures in English III	3
ENG270	Myth and Literature	3
ENG272	Non-Western Literature	3
ENG274	American Nature Writers	3

Two of the following:

ENG318	Literature and Gender	
ENG320	Seminar in American Literature	3
ENG330W	Seminar in British Literature	3
ENG373	Seminar in Contemporary Literature	3

One of the following:

ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3

ENG264	Nature Writing: A Field Course	3
ENG302	Writing and the Body	3
ENG314W	Technical Writing	3
ENG363W	Creative Non-Fiction Workshop	3
ENG395W	Publishing Workshop	3

Two of the following:

ENG120	Introduction to Creative Writing	3
ENG290	Grammar and Structure of English	3
ENG3--	300-level English Course	3
ENG413	English Capstone	3

TOTAL: 24

Writing Track:

ENG120	Introduction to Creative Writing	3
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Plus 21 hours, of which at least 9 should be at the 300-level or above, chosen from the following:

ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3
ENG264	Nature Writing: A Field Course	3
ENG290	Grammar and Structure of English	3
ENG302	Writing and the Body	3
ENG314W	Technical Writing	3
ENG361W	Poetry Workshop	3
ENG362	Fiction Workshop	3
ENG363W	Creative Non-Fiction Workshop	3
ENG395W	Publishing Workshop	3
ENG495	Internship in Publications	3
THA290W	Playwriting	3

TOTAL: 24

Environmental Science

The Environmental Science major emphasizes the natural sciences, including biology, ecology, chemistry, data analysis, and field methods. The major is designed for students who have a strong interest in ecology and the interactions between humans and the natural world. The structure of this major encourages (but does not require) students to take on a minor Biology or Chemistry, while incorporating interdisciplinary study at Eureka College.

All students in the Environmental Science program will participate in in-depth research internships in their field of study, preparing them to enter the workforce with applicable skills and knowledge. Through courses, laboratory and fieldwork, as well as internships and a capstone study, the major provides students with skills and knowledge to address current environmental challenges. The Environmental Science major is ideal for students who want scientific careers in fields including ecosystem protection, restoration, and management, conservation biology, wildlife ecology, water resources, and pollution abatement. Graduates of this major will be prepared to hold positions in the non-profit sector, government agencies, and private businesses.

Major in Environmental Science

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL SCIENCE - a minimum of 43 hours of coursework, consisting of the following:

All of the following:

BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4
EVS151W	Introduction to Environmental Science and Policy	4
EVS260	Introduction to Sustainability	3
EVS286	Research Methods in the Natural Sciences	3
EVS385	Environmental Science Seminar	3
EVS426	Senior Capstone	3
EVS495	Internship or Research Project	1
MAT265	Quantitative Methods I	3

One of the following:

CHM121	Survey of Chemistry	4
<i>or (recommended)</i>		
CHM131	General Chemistry I	4
CHM132	General Chemistry II	4

One of the following:

BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO281	Animal Behavior	3
PHS111	Earth Science	4
CHM250	Quantitative Analysis	4

Two of the following:

BIO300W	Ecology	4
EVS305W	Conservation Biology	4
BIO/EVS380	Contemporary Laboratory Science	4

TOTAL: 43-48

Environmental Studies

The Environmental Studies major brings together dedicated faculty and staff from multiple disciplines to provide an interdisciplinary degree with a strong foundation in the natural sciences. The major is designed for students with an interest in the general environmental issues facing humans, with concern for their social and policy aspects. Students in the Environmental Studies program will explore multiple disciplines including social science, policy studies, business, environmental design, and the humanities.

The structure of the major encourages students to minor across divisions (social science, business, fine/performing arts, and the humanities). Through courses, laboratory and fieldwork, as well as a capstone study, the major provides students with skills and knowledge to address current environmental challenges. The major in Environmental Studies is designed to prepare students for careers in the non-profit sector, government agencies, sustainability advising, corporate sustainability, environmental education, environmental journalism, pre-law (environmental), and related academic or professional fields.

Major in Environmental Studies

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL STUDIES – a minimum of 43 hours of coursework, consisting of the following:

All of the following:

CHM121	Survey of Chemistry	4
EVS121	Environmental Biology	4
EVS151W	Introduction to Environmental Science and Policy	4
EVS260	Introduction to Sustainability	3
EVS286	Research Methods in the Natural Sciences	3
EVS385	Environmental Science Seminar	3
EVS426	Senior Capstone	3
MAT265	Quantitative Methods I	3

Two of the following:

ART370	Environmentally-Based Art	3
ECO340W	Environmental Economics	3
ENG264	Nature Writing: A Field Course	3
ENG274	American Nature Writers	3
HIS225	Global Environmental History	3

One of the following:

BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
PHS111	Earth Science	4

Two of the following:

BIO300W	Ecology	4
BIO/EVS380	Contemporary Laboratory Science	4
EVS305W	Conservation Biology	4
EVS495	Internship or Research Project	2

TOTAL: 43-45

Minor in Environmental Studies

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL STUDIES – a minimum of 20 hours of coursework consisting of the following:

EVS151W	Introduction to Environmental Science and Policy	4
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One of the following:

EVS121	Environmental Biology	4
<i>or</i>		
BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4

One of the following:

BIO300W	Ecology	4
EVS305W	Conservation Biology	4

Plus 8-9 hours from the following including at least 3 hours at the 300-level:

ART370	Environmentally-Based Art	3
BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO300W	Ecology	4
BIO380	Contemporary Laboratory Science	4
ECO340W	Environmental Economics	3
ENG264	Nature Writing: A Field Course	3
ENG274	American Nature Writers	3
EVS305W	Conservation Biology	4
HIS225	Global Environmental History	3

TOTAL: 20

History and Political Science

Courses in History and Political Science seek to provide a general understanding of the framework of the past, to provide a basis for comprehending the dynamic forces that shape events, and to develop a sense of perspective with which to view the trends of the present world. The major is recommended for students preparing for secondary teaching, graduate study in History or Political Science, or the study of law. The major has four separate tracks:

1. History Track
2. History with Teacher Licensure Track
3. Political Science Track
4. Political Science with Pre-Law Emphasis Track

The student must complete one track, which will appear on the student’s transcript. The History tracks within the major are designed to provide a broad background of historical knowledge as well as concentration in depth in an area. The Political Science tracks within the major are designed to help students understand the political systems of the United States and other nations and analyze the role of the U.S. government in international relations and foreign policy.

Major in History and Political Science

REQUIREMENTS FOR A MAJOR IN HISTORY AND POLITICAL SCIENCE – a minimum of 39 hours of coursework (42 for the History track), consisting of the following:

One of the following:

HIS113	Survey of Europe to 1660	3
HIS123	World History I	3

One of the following:

HIS114	Survey of Europe Since 1660	3
HIS124	World History II	3

All of the following, required of all tracks:

HIS250	History of the United States to 1865	3
HIS251	History of the United States Since 1865	3
PSC150	American Government (National)	3
PSC261	Comparative Government	3

Plus the completion of one of four tracks 21-30

History Track

24 hours of coursework, including at least 15 hours at the 300-level or above, consisting of the following:

All of the following:

HIS200	Historical Skills	3
PSC310W	The American Congress	3
PSC362W	American Foreign Policy	3

Plus any five additional HIS courses, three of which must be at the 300-level 15

TOTAL: 42

History with Teacher Licensure Track

30 hours of coursework, consisting of the following:

All of the following:

ECO111	Macroeconomics	3
ECO112	Microeconomics	3
GEO105	World Regional Geography	3
GEO110	Cultural Geography	3
HIS309	Blacks in the United States	3
SOC102	Principles of Sociology	3
SOC105	Cultural Anthropology	3

Plus any 3 additional HIS courses at the 300-level. 9

TOTAL: 48

Plus all requirements for a major in Secondary Education. See the Secondary Education Program Description.

Political Science Track

21 hours of coursework, including at least 15 hours at the 300-level or above, consisting of the following:

All of the following:

PSC310W	The American Congress	3
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One of the following:

PSC315	Constitutional Law	3
PSC316	Civil Liberties	3

<i>Plus any 4 additional PSC courses, two of which must be at the 300- level.</i>	12
<i>Plus 3 additional hours in HIS at the 300-level.</i>	3
TOTAL:	39

Political Science Track with Pre-Law Emphasis

21 hours of coursework, consisting of the following:

All of the following:

BUA340	Business Law	3
CJS310	Criminal Law and Procedure	3
PSC310W	The American Congress	3
PSC315	Constitutional Law	3
PSC316	Civil Liberties	3
PSC325	Philosophy and History of Law	3
Additional elective to be selected with consultation of the department		3
TOTAL:		39

Minor in History

REQUIREMENTS FOR A MINOR IN HISTORY – 21 hours of coursework, including at least six hours at the 300-level or above, consisting of the following:

One of the following:

HIS113	Survey of Europe to 1660	3
HIS123	World History I	3

One of the following:

HIS114	Survey of Europe Since 1660	3
HIS124	World History II	3

All of the following:

HIS250	History of the United States to 1865	3
HIS251	History of the United States Since 1865	3

Plus 9 additional hours in HIS, 6 of which must be at the 300-level.

TOTAL: 21

Minor in Political Science

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE– 21 hours of coursework, consisting of the following:

One of the following sequences:

HIS113	Survey of Europe to 1660	3
HIS114	Survey of Europe since 1660	3
or		
HIS250	History of the United States to 1865	3
HIS251	History of the United States Since 1865	3

Plus the following:

PSC150	American Government (National)	3
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Plus 12 additional hours in PSC, 6 of which must be at the 300-level.

TOTAL: 21

Kinesiology

The Kinesiology program offers two tracks:

- Athletic Training
- Exercise Science

The Athletic Training track is designed to prepare students for careers in health care fields, specifically athletic training. The program is directed to help students learn to recognize, assess, prevent and treat injuries and illnesses associated with activity. The curriculum covers evidence-based practice, anatomy, physiology, biomechanics, and related fields. This sequence of courses and practica will prepare persons for graduate study in Athletic Training as well as other health care professions such as Physical Therapy.

The Exercise Science track is designed to provide students with a solid understanding and knowledge of the benefits of physical fitness and the knowledge and skills necessary to educate persons from various populations toward this end. The program also prepares students to pursue a graduate degree in Exercise Science. Specifically, students are prepared to assume fitness management positions in a variety of settings and may pursue exercise specialist certifications through organizations such as ACSM, NSCA, and NDEITA, as well as graduate degrees in specialty areas of Kinesiology.

Major in Kinesiology

Athletic Training

REQUIREMENTS FOR A MAJOR IN KINESIOLOGY-ATHLETIC TRAINING – 42 hours of coursework, consisting of the following:

All of the following:

BIO264	Human Anatomy and Physiology II	4
HED179	First Aid, CPR, and Injury Prevention	1
HED274	Drug Education	3
HED284	Nutrition	3
KIN180	Introduction to Kinesiology	2
KIN255	Psychological and Sociological Aspects of Physical Education and Sport	3
KIN265	Tests and Measurement in Kinesiology	3
KIN281	Principles of Athletic Training	3
KIN293	Injury Assessment	3
KIN380W	Biomechanics	3

KIN382	Exercise Physiology I	3
KIN390	Practicum in Athletic Training	2
KIN392	Advanced Athletic Training	3
KIN393	Therapeutic Modalities	3

One of the following:

KIN386W	Exercise Physiology II	3
KIN388W	Body Composition and Analysis	3

TOTAL: 42

Recommended elective courses:

KIN294	Motor Development	3
KIN385	Organization and Administration of Physical Education, Sport, and Intramurals	3
KIN490	Practicum in Athletic Training	3

Exercise Science

REQUIREMENTS FOR A MAJOR IN KINESIOLOGY-EXERCISE SCIENCE – a minimum of 40 hours of coursework, consisting of the following:

All of the following:

BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
HED179	First Aid, CPR, and Injury Prevention	1
HED284	Nutrition	3
KIN180	Introduction to Kinesiology	2
KIN255	Psychological and Sociological Aspects of Physical Education and Sport	3
KIN265	Tests and Measurement in Kinesiology	3
KIN380W	Biomechanics	3
KIN382	Exercise Physiology I	3
KIN386W	Exercise Physiology II	3
KIN388W	Body Composition Analysis	3
KIN391	Exercise Science Practicum	2
KIN495	Exercise Science Internship	2+

One of the following:

CHM121	Survey of Chemistry	4
CHM131	General Chemistry I	4

TOTAL: 40

Leadership

The Leadership minor provides students with leadership strategies that enable them to create and nurture partnerships on a personal, organizational, and public level. The program cultivates an understanding of ethical leadership and leadership theoretical frameworks. Through opportunities to practice current leadership strategies, students will learn how to participate, educate and affect their communities.

Program Goals

1. To increase knowledge of leadership theory and practices.
2. To develop effective leadership skills.
3. To cultivate leadership skills to effectively participate in their communities.

Program Objectives

Students should be able to:

1. Demonstrate an understanding of leadership theory.
2. Understand ethical leadership on a personal, professional and public level.
3. Discuss and assess current leadership issues.
4. Develop the skills to create and nurture partnerships that foster growth within their communities.
5. Engage in effective leadership practices within their communities.

Minor in Leadership

REQUIREMENTS FOR A MINOR IN LEADERSHIP – 21 hours of coursework, consisting of the following:

All of the following:

LDR115	Philosophy and Ethics of Leadership	3
LDR225	Leadership Theory	3
LDR355	Leadership Capstone	3

One from each of the following groups, including at least one at the 300-level:

Leadership Communication Skills

COM255	Communication Ethics	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meanings	3
COM330	Intercultural Communication	3
COM351	Organizational Communication	3

Leadership Policy

BUA220	Management	3
BUA312	Business Ethics and Social Responsibility	3
EVS151W	Introduction to Environmental Science and Policy	3
FPA301W	Arts Administration	3
HIS225	Global Environmental History	3
<i>Behavioral Leadership</i>		
PSY203	Social Psychology	3
PSY225	Industrial-Organizational Psychology	3
REL341	History of Religion in America	3
SOC250	Social Stratification	3
<i>Political Leadership</i>		
PHI/PSC320W	Political and Social Philosophy	3
PSC263	International Relations	3
PSC301	The Presidency	3
TOTAL:		21

Mathematics

Mathematics, more than any other human endeavor, relies on deductive reasoning to produce new knowledge from the investigation of natural events, whether they occur in our immediate environment or in the immensity of space. It serves as a universal language which represents, interprets, and integrates all such knowledge.

The subject of mathematics is divided into algebra, geometry, analysis, and probability. Some of the concepts of each of these subdivisions are particularly useful in helping to discuss or solve problems in other fields. These concepts are frequently called Applied Mathematics.

Major in Mathematics

REQUIREMENTS FOR A MAJOR IN MATHEMATICS – 36 hours of coursework, consisting of the following:

All of the following:

MAT171	Calculus with Analytic Geometry I	4
MAT271	Calculus with Analytic Geometry II	4
MAT272	Calculus with Analytic Geometry III	4
MAT275	Differential Equations	3
MAT280	Discrete Mathematics	3
MAT310	Probability and Statistics	3
MAT315	Linear Algebra	3
MAT320	Abstract Algebra	3
MAT340W	Foundations of Geometry	3
MAT415	Real Analysis	3

One of the following:

CSC135	Computer Science I	3
CSC165	Computer Science II	3

TOTAL:		36
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Major in Mathematics with Teacher Licensure

REQUIREMENTS FOR A MAJOR IN MATHEMATICS WITH TEACHER LICENSURE – 42 hours of coursework, consisting of the following:

1. The Mathematics major outlined above.
2. One additional course from the following: PHS110 (Introduction to Physical Science), PHS111 (Introduction to Earth Science), or any PHY course

3. All requirements for a major in Secondary Education. See the Secondary Education Program Description.

Minor in Mathematics

REQUIREMENTS FOR A MINOR IN MATHEMATICS – 20 hours of coursework in Mathematics numbered 171 or above, including at least six hours at the 300-level or higher.

Music

Courses in music provide opportunities for enrichment through a variety of musical experiences, including classroom study, group and private lessons, and ensemble participation. The major in Music serves as a foundation for further study in graduate school and for careers in performance, composition, and education. Music majors choose either the Performance Emphasis track or the Non-Performance Emphasis track. The music minor, combined with a major in Business Administration or Communication, offers opportunities for careers in arts management, music broadcasting, and music business.

Major in Music

Music with Performance Emphasis

REQUIREMENTS FOR A MAJOR IN MUSIC WITH PERFORMANCE EMPHASIS – a minimum of 38 hours of coursework, consisting of the following:

All of the following:

MUS151	Introduction to Music History	3
MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3
MUS320	Music Theory III	3
MUS330	Music Theory IV	3
MUS308	Music in Its Historical Perspective I	3
MUS318W	Music in Its Historical Perspective II	3
MUS328	Music in Its Historical Perspective III	3
MUS098	Junior Recital	0
MUS099	Senior Recital	0

Plus at least 12 hours of private instruction selected from the following:

MUS333	Private Instruction in Piano	1-2
MUS334	Private Instruction in Voice	1-2
MUS335	Private Instruction in Strings	1-2

Plus one additional MUS course at the 200 level or higher: 2-3

TOTAL: 38+

Vocal Performance emphasis majors are strongly encouraged to complete Spanish through the intermediate level.

Music with Non-Performance Emphasis

REQUIREMENTS FOR A MAJOR IN MUSIC WITH NON-PERFORMANCE EMPHASIS – a minimum of 35 hours of coursework, consisting of the following:

All of the following:

MUS150	Music Cultures in the United States	3
MUS151	Introduction to Music History	3
MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3
MUS320	Music Theory III	3
MUS330	Music Theory IV	3
MUS308	Music in Its Historical Perspective I	3
MUS318W	Music in Its Historical Perspective II	3
MUS328	Music in Its Historical Perspective III	3

Plus at least 4 semester hours of private instruction selected from the following:

MUS333	Private Instruction in Piano	1-2
MUS334	Private Instruction in Voice	1-2
MUS335	Private Instruction in Strings	1-2

Plus at least 4 hours of additional MUS coursework at the 200 level or higher: 4

TOTAL: 35+

Music Education

REQUIREMENTS FOR A MAJOR IN MUSIC EDUCATION WITH TEACHER LICENSURE (VOCAL MUSIC, K-12) – 35 hours of coursework, consisting of the following:

All of the following:

MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3
MUS231	Choral Conducting	2
MUS250	Introduction to Music Education	2
MUS308	Music in Its Historical Perspective I	3
MUS318W	Music in Its Historical Perspective II	3
MUS320	Music Theory III	3
MUS328	Music in Its Historical Perspective III	3
MUS330	Music Theory IV	3
MUS331	Advanced Choral Conducting	2
MUS333	Applied Piano (4 semesters & proficiency exam)	4
MUS334	Applied Voice (4 semesters)	4

TOTAL: 35

Plus the following Professional Education courses:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Exceptional Child Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU350	Language and Literacy in Adolescence	1
EDU364A	Music Education Diversity Practicum	1
EDU364B	Music Education Content Practicum	1
EDU390	Educational Technology	2
EDU431W	Educational Assessment	2
EDU435	Field Experience for Secondary Student Teachers	0.5
EDU445	Teaching Elementary Vocal Music	4
EDU446	Teaching Secondary Vocal Music	4
EDU455	Education Seminar	1
EDU464	Student Teaching	14

TOTAL: 43

Plus all of the following:

HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics (<i>Secondary Math majors can use MAT310</i>)	3
PSY207	Middle Childhood and Adolescent Development	3

One of the following:

COM110	Introduction to Public Speaking	3
THA130	Acting I – Introduction to Acting	3

One of the following:

HIS250	History of the United States to 1865	3
HIS251	History of the United States Since 1865	3
PSC150	American Government (National)	3

TOTAL: 13

All Music Education majors must pass the piano proficiency requirement prior to the student teaching experience (EDU464). Enrollment in an ensemble for 0-1 credit is required in every semester except the semester of Student Teaching.

 Minor in Music

REQUIREMENTS FOR A MINOR IN MUSIC – 22 hours of coursework, consisting of the following:

All of the following:

MUS150	Music Cultures in the United States	3
MUS151	Introduction to Music History	3
MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3

Plus 4 semester hours selected from the following:

MUS333	Private Instruction in Piano	1-2
MUS334	Private Instruction in Voice	1-2
MUS335	Private Instruction in Strings	1-2

Plus an additional 6 hours of MUS coursework at the 300 level or higher. 6

TOTAL: 22

In all the above programs, enrollment in an ensemble for 0-1 credit is required in each semester when the student is enrolled in Applied Music (133, 134, 333, or 334). Up to 3 semester hours of MUS281 or 382 may count toward the Music major or minor. All majors must meet a piano proficiency requirement. Vocal Performance and Music Education majors are also encouraged to take MUS285 Foreign Language Diction.

PRE-MUSIC THERAPY – Eureka College offers a pre-professional program for students interested in pursuing a career in music therapy. For more information, please consult the section on Pre-Professional Programs.

ARTS ADMINISTRATION – See Arts Administration Emphasis within the Business Administration Major.

Organizational Leadership

The Organizational Leadership program prepares students to assume management-focused leadership positions at organizations in both the public and private sectors. Through a dynamic curriculum that links theory with best practices, students are trained in the principles and skills of transformational leadership – leadership that translates vision into change within the team-based management environments that characterize today’s organizations.

A Bachelor of Science in Organizational Leadership is offered as a weekend program throughout the year (including summers) to cohorts of students who sign up for the entire experience. Admission to the program is limited to those who have the rough equivalent of an associate’s degree from an accredited two-year institution or at least 51 semester hours of transferable coursework from a regionally accredited two- or four-year institution.

Major in Organizational Leadership

REQUIREMENTS FOR A MAJOR IN ORGANIZATIONAL LEADERSHIP – 52 hours of coursework, plus required General Education coursework, consisting of the following:

All of the following:

BUA222W**	Organizational Management	3
BUA312**	Business Ethics and Corporate Social Responsibility	3
BUA321W**	Human Resources Management	3
COM210	Small Group Communication	3
COM351**	Organizational Communication	3
LDR110	Introduction to Leadership	3
LDR220	Organizational Behavior and Leadership	3
LDR240*	Philosophy of Leadership	3
LDR280	Organizational Research Methods	3
LDR310	The Practice of Leadership	3
LDR399	Special Topics in Leadership	3
LDR191/291/ 391/391W/491	Practicum in Leadership	16
PSY225	Industrial-Organizational Psychology	3
TOTAL:		52

Plus the following General Education course:

IDS490W	Senior Seminar	3
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**Will fulfill Philosophy/Religion general education requirement.*

***Will fulfill the 12 semester hours at the 200-level or above requirement for graduation.*

Philosophy and Religion

The department of Philosophy and Religion offers both a major and a minor, and a Pre-Seminary track. A concentration in Philosophy provides students with a broad understanding of Western thought, a detailed knowledge of moral and theoretical issues in this tradition, and training in critical and analytical thinking skills. A concentration in Religion provides students with an introduction to the world’s major religions and in-depth seminars on the Bible and the history of Christian thought. In different ways, each concentration introduces students to the most profound and universal questions humans have asked and to their most thoughtful and enduring answers.

Major in Philosophy and Religion

REQUIREMENTS FOR A MAJOR IN PHILOSOPHY AND RELIGION – 32 hours of coursework, consisting of the following:

Two Philosophy courses at the 300-level	6
Two Religion courses at the 300-level	6
Other Philosophy and Religion courses	20
TOTAL:	32

A student may concentrate in either Philosophy or Religion by completing a minimum of 20 semester hours in the chosen area.

Pre-Seminary Studies Track

Ordination to ministry in most denominations requires a master’s degree from a seminary or divinity school; graduate study in religion can also begin with a seminary or divinity school degree. The Pre-Seminary Studies Track is designed both to prepare the student for the rigors of seminary study as well as to guide the student toward discerning her or his strengths for seminary study and ministry.

Preparation for seminary study begins with a firm foundation in the liberal arts, represented at Eureka by the General Education Course Requirements. Beyond the general study in liberal arts, the Pre-Seminary Studies Track provides the student with the solid foundation of a Philosophy and Religion major; in addition, the student selects from a broad array of interdisciplinary courses recommended for the purpose of giving the student exposure to the disciplines most relevant to advanced study in a seminary.

Students will work with the faculty in Religion and the College Chaplain to develop a cohesive plan of study, to ensure successful application to seminary or divinity school, and to secure spiritual, denominational, and financial support for seminary study.

REQUIREMENTS FOR A MAJOR IN PHILOSOPHY AND RELIGION - PRE-SEMINARY

STUDIES TRACK: The fulfillment of requirements for a major in Philosophy and Religion, with a concentration in Religion recommended; in addition, 9 hours selected from the following:

BUA220	Management	3
COM110	Introduction to Public Speaking	3
COM351	Organizational Communication	3
GRK224	Ancient Greek I	3
GRK225	Ancient Greek II	3
PSY372	Counseling Psychology	3
REL299	Special Topics in Ministry	3
REL495	Internship in the Christian Ministry	1-4
TOTAL:		41

Other courses may be substituted for those above with approval from the program advisor.

 Minor in Philosophy and Religion

REQUIREMENTS FOR A MINOR IN PHILOSOPHY AND RELIGION – 20 hours including the following:

One Philosophy course at the 300-level	3
One Religion course at the 300-level	3
Other Philosophy or Religion courses	14
TOTAL:	20

Physical Science (Pre-Engineering)

The major in Physical Science is offered as part of a joint dual degree program with the University of Missouri – Kansas City (UM-KC). It includes the study of both chemistry and physics, and is designed to provide the necessary undergraduate background for the pursuit of an engineering degree.

Major in Physical Science

REQUIREMENTS FOR A MAJOR IN PHYSICAL SCIENCE – 50 hours of coursework, plus required supporting coursework, consisting of the following:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CSC115	Introduction to Database and Reports	3
CSC135	Computer Science I	3
ECO111	Principles of Macroeconomics	3
PHY220	General Physics I	4
PHY230	General Physics II	4
PHY335W	Thermodynamics and Kinetics	4
PSC150	American Government (National)	3

An additional 18 hours total must be taken at the University of Missouri – Kansas City to complete the degree, including two elective courses taken from the upper-level (300-level or higher) engineering courses at UM-KC.

TOTAL: 50

Plus the following required supporting courses:

MAT171	Calculus with Analytical Geometry I	4
MAT271	Calculus with Analytical Geometry II	4
MAT272	Calculus with Analytical Geometry III	4
MAT275	Differential Equations	3
MAT310	Probability and Statistics	3
MAT315	Linear Algebra	3

Recommended elective courses (depending on engineering specialty at UM-KC):

BUA311	Entrepreneurship	3
CHM220	Organic Chemistry I	4
CHM250	Quantitative Analysis	4

Psychology

Courses in psychology give students an understanding of a wide variety of human behaviors and an appreciation of the concepts and methodology employed in the study of psychology. The major in psychology is suitable for students interested in preparing for careers in social welfare, personnel work, guidance, advertising, criminology, military and industrial counseling and other therapeutic occupations, as well as graduate study in psychology which would lead to careers in teaching at the junior or senior college level, school psychology, tests and measurements, guidance and counseling, vocational guidance, clinical occupations, and experimental research.

Major in Psychology

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY – 40 hours of coursework, with a minimum of 12 hours at the 300-400 level, consisting of the following:

All of the following:

MAT265	Quantitative Methods I	3
PSY101	General Psychology	3
PSY215	Cognitive Psychology	3
PSY222	Research Methods for Social and Natural Sciences	3
PSY380W	Research Methods	4

Three of the following, including one at the 300-level:

BIO281	Animal Behavior	3
PSY285	Psychology of Learning	3
PSY286	Sensation and Perception	3
PSY330	Human Memory	3
PSY360	Biological Psychology	3
PSY374	History of Psychology	3

Three of the following (Must include at least two from PSY203, 314, 370):

PSY203	Social Psychology	3
PSY205	Psychology of Childhood through Adolescence	3
PSY206	Infant & Early Childhood Development	3
PSY207	Middle Childhood & Adolescent Development	3
PSY260	Health Psychology	3
PSY308	Adulthood and Aging Psychology	3
PSY314W	Abnormal Psychology	3
PSY370W	Personality Theory	3

One of the following:

ACADEMIC PROGRAM DESCRIPTIONS

PSY270	Statistics II	3
PSY290	Psychological Tests and Measurements	3
<i>One of the following:</i>		
PSY225	Industrial-Organizational Psychology	3
PSY372	Counseling Psychology	3
PSY320	Seminar in Child Life	3
TOTAL:		40

Major in Psychology/Occupational Therapy

Psychology/Occupational Therapy is a 3+2 program conducted in cooperation with Washington University School of Medicine: Program in Occupational Therapy in St. Louis, Missouri. This program prepares students for careers in hospital settings, nursing homes, rehabilitation centers, etc., assisting physicians and other types of therapists to train and rehabilitate individuals with physical defects, injuries and other health problems.

Students spend 3 years studying at Eureka College and, if accepted by Washington University, will continue studies there. Upon successful completion of the fourth year, the student will be awarded a B.S. with a major in Psychology/Occupational Therapy from Eureka College. Upon completion of the fifth year of study, the student will be awarded an M.S. in Occupational Therapy from Washington University School of Medicine.

A Eureka College student must successfully complete all general requirements and those for a major in Psychology/Occupational Therapy at Eureka College and must accumulate 92 semester hours of credit. It is the student’s responsibility to apply for the bachelor’s degree from Eureka College during the fall semester of the student’s first year at Washington University.

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY/OCCUPATIONAL THERAPY – 43 hours of coursework, comprised of:

BIO163	Human Anatomy and Physiology	4
BIO264	Human Anatomy and Physiology II	4
MAT265	Quantitative Methods	3
PSY101	General Psychology	3
PSY205	Childhood through Adolescence	3
PSY215	Cognitive Psychology	3
PSY314W	Abnormal Psychology	3

PSY380W	Research Methods	4
PSY495	Psychology/Occupational Therapy Internship	1

One of the following:

PSY203	Social Psychology	3
PSY260	Health Psychology	3
PSY370W	Personality Theory	3

Three of the following, including one at the 300-level:

BIO281	Animal Behavior	3
PSY285	Psychology of Learning	3
PSY286	Sensation and Perception	3
PSY330	Human Memory	3
PSY360	Biological Psychology	3
PSY374	History of Psychology	3

One of the following:

PSY270	Statistics II	3
PSY290	Psychological Tests and Measurements	3

TOTAL:		43
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Recommended Electives:

PSY308	Adulthood and Aging Psychology	3
SOC102	Principles of Sociology	3

The fourth year at Washington University School of Medicine includes 32 semester hours of the following required courses which will be entered on the Eureka College transcripts as "pass."

Fourth Year at Washington University*Year 1, Fall (16 credits)*

Contemporary Issues in OT Practice I	1
Theory and Foundations for OT Practice	3
Fundamentals of Health Care and Professional Practice	3
Fundamentals of Professional Communication	3
Toolbox to Support Professional Practice	3
Fundamentals of Evidence-Based Practice	3

Year 1, Spring (16 credits)

Contemporary Issues in OT Practice II	1
Neuroscience Principles of Performance I	3

ACADEMIC PROGRAM DESCRIPTIONS

Body Structures Supporting Daily Function I	3
Fundamentals of Assessment I	3
Environmental Factors Facilitating Performance and Participation I	2
Applied Research/Clinical Practice I	3
Fieldwork I	1

Minor in Psychology

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY – 20 hours of coursework in PSY, including at least six hours at the 300-level.

Sociology and Psychology

Sociology and anthropology study the many facets of human societies, cultures, and social behavior. Courses in this area will illuminate the attempts of social scientists to provide answers to persistent questions of social life. Students will learn how to better observe and conceptualize their social and cultural world.

The Sociology and Psychology major is recommended for students seeking a career in business organizations, government service, as pre-professional education for later careers in human services and social work, and as preparation for graduate work in sociology, psychology or law. The sociology minor is appropriate for students preparing for secondary teaching, business careers, or government service.

Major in Sociology and Psychology

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY AND PSYCHOLOGY – 32 hours of coursework, with a minimum of 12 hours at the 300-400 level, consisting of the following:

All of the following:

MAT265	Quantitative Methods I	3
PSY101	General Psychology	3
PSY203	Social Psychology	3
PSY380W	Research Methods	4
SOC102	Principles of Sociology	3
SOC250	Social Stratification	3
SOC370	Sociological Theory	4

One of the following:

PSY215	Cognitive Psychology	3
PSY314W	Abnormal Psychology	3
PSY370W	Personality Theory	3
PSY372	Counseling Psychology	3
PSY374	History of Psychology	3

Two of the following, at least one of which must be at the 300-level:

SOC105	Cultural Anthropology	3
SOC210	Alcohol, Alcoholism and Society	3
SOC301W	Criminology	3
SOC306	Minority Peoples in the U.S.	3
SOC311	Deviance and Control	3
SOC299/399	Special Topics in Sociology	3

TOTAL:

32

Students are highly recommended to apply for an internship experience to be completed after the first semester of the junior year.

Minor in Sociology

REQUIREMENTS FOR A MINOR IN SOCIOLOGY – 20 hours in Sociology or accepted alternative courses, including SOC102 and a minimum of six hours at the 300-level.

Spanish

As the Hispanic population in the United States continues to grow, a vista of career opportunities will become available for those with a knowledge of Spanish. A Spanish minor will provide the student with this knowledge and with an appreciation for cultural diversity.

Minor in Spanish

REQUIREMENTS FOR A MINOR IN SPANISH – 24 hours of coursework, consisting of following:

All of the following:

SPA115	Introductory Spanish I	3
SPA120	Introductory Spanish II	3
SPA240	Intermediate Spanish I	3
SPA260	Intermediate Spanish II	3
SPA280	Critical Approaches in Hispanic Studies	3

Plus 9 hours from the following:

SPA303	Spanish and Latin American Literature	3
SPA304	Iberian & Mesoamerican Cultures	3
SPA305	Spanish & Latin American Cultures	3
SPA306	U.S. Latino Cultures	3
TOTAL:		24

Students who by examination demonstrate proficiency at the level of one or more of these courses will have the appropriate course(s) entered on their degree audit with the notation “proficiencied.”

Sports Management

The Sports Management major provides students with fundamental knowledge of both business and sport. All students in the Sports Management program will participate in off-campus internships in Sports Management, preparing them to enter the workforce with applicable skills and knowledge. Graduates may embark upon several different career paths after graduation, including event management, sports marketing, sports economics, facility management, sports information, and sport finance. Sports Management graduates may consider careers with amateur, collegiate, and professional sports organizations; sports and fitness clubs; the media; and community recreation organizations.

Major in Sports Management

REQUIREMENTS FOR A MAJOR IN SPORTS MANAGEMENT – 38 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
BUA360	Business Finance	3
BUA410W	Business Strategy and Policy	3
BUA495	Sports Management Internship (off-campus)	2
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
KIN180	Introduction to Kinesiology	2

One of the following:

BUA220	Management	3
BUA230	Marketing	3

One of the following:

BUA310	International Business	3
BUA340	Business Law	3

Three of the following, including at least one course in KIN, and at least one of which must be at the 300-level:

BUA321W	Human Resource Management	3
COM230	Mass Media	3
COM265W	Writing for the Mass Media	3
COM355	Public Relations Techniques	3

KIN255	Psychological and Sociological Aspects of Physical Education and Sport	3
KIN281	Principles of Athletic Training	3
TOTAL:		38

Plus the following required supporting courses:

MAT161	Finite Math and Statistics for Business	3
MAT162	Applied Functions and Calculus for Business	3

Students may substitute MAT121 for MAT162 and/or MAT260 for MAT161 with approval of the business faculty.

Theatre Arts and Drama

The course of study in theatre arts and drama is generalist in nature since the discipline itself demands a vast, well-rounded understanding of the history, literature, theory and practical applications of many art forms. The collaborative nature of theatre allows the student critical thinking skills, keen powers of observation and a true liberal arts preparation for advanced and graduate study in all areas of theatre as well as law, communications and ministerial work. The major also stresses overseas study and internships with major theatre groups, including our exclusive arrangements with major movie, television, and theatre producers.

Major in Theatre Arts and Drama

REQUIREMENTS FOR A MAJOR IN THEATRE ARTS AND DRAMA – a minimum of 36 hours of coursework in THA, including at least 13 hours at the 300-level.

EMPHASIS

In addition to the major, students who would like to specialize in a particular area of Theatre Arts and Drama may select courses from the following groupings. Students electing to emphasize one of these areas may want to use the following list of courses to guide their selection of general education requirement courses.

1. Production Emphasis:

ART106	ART241	FPA301	THA160
ART110	BUA230	PSY286	THA261
ART210	THA221	THA262	THA326

2. Performance Emphasis:

BUA230	COM311W	PSY203	THA221
MUS285	THA104	THA222	
MUS334	THA220	THA304	

3. History and Theory Emphasis:

ART219W	BUA230	PHI250	THA290W
ART224W	ENG125	SOC105	THA343
ART229W	GRK224	THA360	
ART234W	GRK225	THA110	

4. Arts Administration Emphasis:

ACC360	BUA311	BUA321W	COM265W
FPA301			

Minor in Theatre Arts and Drama

REQUIREMENTS FOR A MINOR IN THEATRE ARTS AND DRAMA – 21 hours of coursework, including at least six hours at the 300-level.

Stage Combat Workshop

Offered every summer, this workshop is for actors of all experience levels. The small class size allows for personal instruction and individual attention. The skills learned here will help you create compelling theatrical fights with Medieval weapons. At the end of the workshop students can be tested for Society of American Fight Directors certificate recognition. Students can earn three hours of college credit when enrolling in this workshop.

COURSE DESCRIPTIONS

Course Numbering

100-level courses are typically introductory in the level of material presented and are normally appropriate for use in fulfilling general education requirements. These courses presume the level of preparation of the typical freshman.

200-level courses are typically intermediate in level and may or may not assume previous introduction to the discipline studied. They also are normally appropriate for use in fulfilling general education requirements and presume the level of preparation of the typical sophomore or well-prepared freshman.

300-level courses typically represent an advanced and rigorous level of study, and therefore students normally should have completed courses at the introductory or intermediate level before enrolling in a 300-level course. These courses presume the level of preparation of the typical junior or senior.

400-level courses presume considerable previous study in the area and normally are reserved for seniors only. They often represent “capstone” courses in a major.

Accounting

ACC111 Principles of Accounting I 4 hours
Prerequisite: None.

The course emphasizes basic accounting concepts and use of accounting information in administration of business firms. Key concepts include the preparation of the income statement and balance sheet using computer spreadsheets. The course will progress from an introduction to computer spreadsheets, to designing moderately complex spreadsheets.

ACC112 Principles of Accounting II 3 hours
Prerequisite: ACC111.

Further exploration of financial accounting concepts including preparation of the “Statement of Cash Flows.” Also an introduction to measurement and control of costs, activity based costing, and managerial accounting.

ACC201 Intermediate Accounting I 3 hours
Prerequisite: ACC 112.

Critical examination of the issues involved in financial reporting to the public by the business firm. Emphasis on asset valuation, investments and intangibles relating to income determination and balance sheet presentation.

ACC202 Intermediate Accounting II 3 hours

Prerequisite: ACC201.

Continuation of Intermediate Accounting I. Covers accounting for liabilities, pensions, and leases. Emphasis on the corporate form of organization and reporting cash flows and price level changes.

ACC203 Intermediate Accounting III 3 hours

Prerequisite: ACC202. (Offered in alternate years)

Continuation of the study of Financial Accounting. Course objective is to provide accounting majors with in-depth knowledge in the following areas: Revenue Recognition, Income taxes – Deferred, Pensions and Post-Retirement benefits, Leases, Accounting Changes and Error Analysis, Statement of Cash Flows, Financial Statement Analysis, and Full Disclosure in Financial Reporting.

ACC221 Tax Accounting I 3 hours

Recommended prerequisite: ACC 112. (Offered in alternate years)

Introduction to the Federal Income Tax, particularly as applicable to an individual but with some reference to partnership and corporate business enterprise.

ACC222 Tax Accounting II 3 hours

Prerequisite: ACC221. (Not offered every year)

Continuation of the study of Federal Income Tax Laws. Course objective is to provide accounting majors with in-depth knowledge in the following areas: Passive Losses; Property Transactions with gain, loss, and basis considerations; Alternative Minimum Tax; Corporations, their organization, capital structure, current operation and liquidation; S Corporations; Partnerships; Gift and Estate Taxes; and income taxation of Trusts and Estates.

ACC302 Cost Accounting 3 hours

Prerequisite: ACC112. (Not offered every year)

Design of historical cost finding systems and the role of accounting in managerial decision making. Illustrates application of cost data for decisions on capacity utilization, inventory planning, capital expenditures, product pricing, and non-routine business decisions.

ACC303 Advanced Accounting 3 hours

Prerequisite: ACC202. (Offered in alternate years)

ART245 Digital Photography Fundamentals 3 hours

Prerequisite: Student must provide any digital camera.

A journey into the digital realm, where pixels abound and electronic media forms merge. From digital cameras to Photoshop and the workflow in between, students will learn to effectively utilize and communicate with available digital technology.

ART250 Web Design 3 hours

Prerequisite: None. (Offered in alternate years)

This class introduces students to UX design for the web using HTML and CSS. Students will develop coding skills and how to build a site from wireframe to published web page. Emphasis will be put on using code as a design tool, knowing both its adaptability and its limitations. Responsive design and SEO optimization of a site will also be introduced. By the end of this course students should have a strong foundation in web design.

ART260 Ceramics Fundamentals 3 hours

Prerequisite: None.

Clay modeling with emphasis on hand building. This course may be repeated up to three times for additional credit. Students who repeat the course experience ceramic sculpture, wheel throwing, and glazing and also may explore the role of abstraction within contemporary ceramics with a focus on independent student research and individual assignments.

ART280 Printmaking 3 hours

Prerequisite: ART106 and ART110.

Introduction to the history and craft of varied fine art print and transferring techniques inclusive of relief, etching (intaglio), serigraphy (screen printing), calligraphy, solar plate printing and monoprinting. Traditional and contemporary modes of design, display and sales will be discussed. May be repeated for credit. Students repeating the course propose a self-directed study of advanced techniques within the medium.

ART290 Typography 3 hours

Recommended prerequisite: ART106 and ART206. (Offered in alternate years)

This class introduces type as a compositional tool in graphic design, from letterforms to page layout. History and theory of basic typography as a method of communication will also be explored. By the end of this course, students should have a strong foundation in and appreciation for typography.

ART305 Videography 3 hours

Prerequisite: ART245. (Offered in alternate years)

This class introduces students to Videography, both the capture and editing involved with it. Students will develop skills in both framing and equipment used in video, and the software used in editing and manipulation. Emphasis will be put on using the 4D format, knowing both its adaptability and its limitations. Nonlinear editing and special effects using industry standard software will be developed. By the end of this course students should have a strong foundation in videography.

ART306 Advanced Graphic Design 3 hours

Prerequisite: ART206 or consent of instructor; Recommended prerequisite: ART250.

Advanced exploration of the theories, materials and techniques of graphic design for contemporary visual communications, including established and emerging media. Development of a professional portfolio is emphasized. Students will also explore internship opportunities.

ART310 Illustrating for the Literary Market 3 hours

Prerequisite: ART110, 111, 206 or 245, or consent of instructor.

A multi-media course applying the techniques of photography, computer applications, drawing, painting, printmaking and design to create illustrated books and portfolio projects. Ranging from graphic arts to the graphic novel, the course explores diverse applications of both traditional and emerging media in the illustration field. Course emphasis changes based on projects to be determined.

ART315 Introduction to Art Therapy 3 hours

Prerequisite: None.

Introduction and overview of the field of art therapy with discussion of various philosophical viewpoints relating to this profession. Students will review literature in the field and will create and take part in studio activities which can be used in volunteer work and internship settings.

ART345 Advanced Digital Imaging & Photoshop 3 hours

Prerequisite: 35mm digital SLR with instruction manual, ART241 recommended and ART206 & 245 required or instructor approval.

Combining knowledge of core photographic principles with familiarity of digital workflow, students will learn to expand their creativity with the 35mm digital camera. Advanced camera operations and Photoshop techniques will allow the student to master their photographic work into gallery and portfolio ready imagery. May be repeated for credit.

ART350 Selected Studio Topics 3 hours

Prerequisite: None.

Exploration of diverse media, processes and topics not generally covered in media-specific studio courses. Provides an opportunity for exploration with mixed media,

installation art, performance art, and topics specific to the expertise of visiting artists and guest instructors. Topics will vary each time the course is offered. May be repeated for credit. Not offered every year.

ART360 Advanced Ceramics and Pottery 3 hours

Prerequisite: ART260.

Advanced course in ceramics that provides experience with ceramic sculpture, throwing and pottery glazing. May be repeated for credit.

ART370 Environmentally-Based Art 3 hours

Prerequisite: Environmental Science, Environmental Studies, Art, or Digital Media & Design major or minor and Sophomore standing.

This course employs art media to explore and comprehend environmental topics and concerns. It is designed to help the student gain an understanding of how works of art are employed to address visual environmental communication by exploring both expressive and documentary models. The purpose of the course is to teach the student to use art as a communication tool, to explore environmental theories, issues, and practices and to learn the practical application of matching medium to content.
Aesthetic Sensibility Capability.

ART380W Seminar in Visual Culture 3 hours

Prerequisite: ENG103W. (Not offered every year)

In-depth study of areas of Visual Culture not treated fully in other art history courses. Prior study of art history normally is expected. Topic will vary each year seminar is offered. Past topics have included Issues in Contemporary Art, History of Photography, Modern Architecture, Native American Art, Russian Art and War Photography. May be repeated for credit.

ART390 Museum and Gallery Studies 3 hours

Prerequisite: Junior or Senior standing.

The purpose of this course is to develop meaningful insights into museology and both contemporary and historic art expression through direct experience and the examination of a wide variety of art media, methods of installation and exhibition spaces. This goal will be achieved by guided attendance at art exhibitions and installation of art exhibits, augmented by group discussion and the writing of critical reviews.

ART410 Exhibit and Portfolio Preparation 3 hours

Prerequisite: Art major, minor, art specialization, or consent of instructor.

An exploration of contemporary art, for portfolio development and exhibition preparation. Students will produce art that demonstrates evidence of sustained study on a specific theme, with a focus on independent research and individualized

assignments. A gallery exhibition of finished work and written thesis statement is required.

Biology

BIO120 **Field Methods** **3 hours**

Prerequisite: None.

In an intensive three-week format, we will explore aspects of field biology, including research design, data collection, and taxon-specific methodologies. Students will be expected to participate in water sampling, fish collection, small mammal trapping and handling, bird observation, and herpetological methods. We will be working at Therkildsen Field Station for one week of this course for access to lake and wetland habitats, in addition to use of the labs and equipment. Lecture. Cross-listed as EVS120.

BIO121 **Environmental Biology** **4 hours**

Prerequisite: None.

A survey of the biological portion of our environment. Students will explore how life works and gain an understanding and appreciation of the forces that generate and maintain the diversity of life we see on our planet. The laboratory portion of the course is inquiry-based and includes field trips and outside field study. Designed with the Environmental Studies major in mind, but open to all students. Lecture and Laboratory. Cross-listed as EVS121.

BIO136 **Evolution for Everyone** **4 hours**

Prerequisite: None.

This course describes the importance and impact of evolution in society. Suitable as an introductory science course for non-science majors and science majors. This course covers the nature of science, history of evolutionary thought, natural selection, sexual selection, and the ongoing controversy between religion and science. This course includes a thorough analysis of the scientific approaches that reveal the mechanisms of evolution. Lecture and Laboratory. *Scientific Literacy Capability course.*

BIO141W **Principles of Biology I** **4 hours**

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Introduction to biology expressly designed for students interested in majoring in biology or in a pre-professional program. Presents the basic principles of biology (evolution, ecology, cell structure and function, genetics) in some detail. Lecture and Laboratory. *Scientific Literacy Capability course.*

BIO142 **Principles of Biology II** **4 hours**

Prerequisite: BIO141W.

Continued examination of biological principles for those interested in science as a career. Examines the anatomy and physiology of the major groups of organisms. Lecture and Laboratory.

BIO163 Human Anatomy and Physiology I 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

An introduction to anatomy and physiology with a detailed study of cell structure and metabolism. Topics included are anatomical terminology, basic biochemistry, basic nutrition, tissue types and their structures, and human blood. The structure and function of the integumentary system, the lymphatic system and the endocrine system are focused on. An introduction to human embryological growth and aging processes are taught. Pathologies within each system area also included. Lecture and Laboratory.

BIO241 Introduction to Botany 4 hours

Prerequisite: BIO142 or BIO/EVS121. (Offered in alternate years)

Detailed examination of plant structure, function, evolution, and ecology. The systematics of plants, fungi, and algae are emphasized. Lecture, laboratory and field trips. Lecture and Laboratory.

BIO242 Introduction to Zoology 4 hours

Prerequisite: BIO142 or BIO/EVS121. (Offered in alternate years)

Detailed examination of animal structure, function, evolution and ecology. The systematics of animals and animal-like protists are emphasized. Lecture, Laboratory and Field Trips.

BIO264 Human Anatomy and Physiology II 4 hours

Prerequisite: BIO163 or BIO142.

Detailed examination of the human skeletal, muscular, nervous, cardiovascular, respiratory, urinary, digestive and reproductive systems. Pathologies within each system are also included. Lecture and Laboratory.

BIO281 Animal Behavior 3 hours

Prerequisite: BIO141W and PSY101. (Offered in alternate years)

Survey of behavioral mechanisms employed by animals in their "Struggle for Existence." Topics include the history of behavior as a science, the evolution and genetics of behavior, the physiology of behavior, and sociobiology. Lecture.

BIO300W Ecology 4 hours

Prerequisite: BIO142 or BIO/EVS121. (Offered in alternate years)

Scientific study of the factors affecting organismal distribution and abundance. Topics include dispersal, habitat selection, population growth, population interactions,

BIO421 Biochemistry II 3 hours

Prerequisite: CHM321. (Offered in alternate years)

Topics include the pathways responsible for the metabolism of biomolecules, and for production of metabolic energy; control mechanisms and molecules. Lecture. Cross-listed as CHM421.

BIO430W Developmental Biology 4 hours

Prerequisite: BIO142. Recommended prerequisite: BIO242, BIO360W. (Offered in alternate years)

Detailed examination of the principles of organismal development. Topics include genetic control of development, environmental impact on developmental processes, descriptive embryology and developmental constraints. Lecture and Laboratory.

BIO466 Organic Evolution 3 hours

Prerequisite: BIO360W. (Offered in alternate years)

Detailed evaluation of evolutionary biology. Topics include population genetics, natural selection, the neutral theory of evolution, speciation, macroevolution, the fossil record, and co-evolution. Lecture.

Business Administration**BUA211 Personal Finance 3 hours**

Prerequisite: Sophomore standing.

Personal finance is designed to enable the student to begin to understand the multitude of factors which are involved in effective financial planning for the individual. Greater understanding of these factors may then be utilized to make informed decisions leading to the acquisition of personal financial goals.

BUA220 Management 3 hours

Prerequisite: Sophomore standing.

Management is designed to enable the student to begin to understand the multitude of factors which are involved in planning, organizing, leading and controlling within an organization.

BUA222W Organizational Management 3 hours

Prerequisite: None.

An overview of the role of management in an organization. The course will cover the functions of planning, organizing, influencing, and controlling with emphasis on leadership principles.

BUA230 Marketing 3 hours

Prerequisite: Sophomore standing.

This course is a broad overview of all the functions and activities of marketing. Topics include: the marketing environment; consumer behavior and market segmentation; product development; branding and packaging; marketing channels; retailing; promotion; advertising and publicity; placement; and pricing concepts.

BUA250 International Experience 3-6 hrs.

Prerequisite: None.

International Experience is a course that will provide an opportunity for experiential learning through international travel. Prior to travel a faculty member and the student taking the course will plan and structure the trip with specific learning goals and objectives. Flexibility will be allowed during the travel time to add new sites and goals as new interests develop.

BUA310 International Business 3 hours

Prerequisite: ECO111 or ECO112.

The study of the nature of international business with particular emphasis on exporting, licensing, joint ventures, trading companies, and global enterprises. Special emphasis is placed on recognizing and adapting to differing cultural, legal, ethical business standards throughout the world.

BUA311 Entrepreneurship 3 hours

Prerequisite: ECO111 or ECO112.

This course is unique in the business curriculum, as it is almost completely non-theoretical. Students are required to have a new business concept, and the course walks them through a process of evaluating, refining, and expanding that initial concept into a business plan. The course uses proven materials to equip the student with the essential skills and critical analysis needed to create a successful small business. Students are required to create a written business plan and to present their plan orally to the class.

BUA312 Business Ethics and Social Responsibility 3 hours

Prerequisite: BUA220 and BUA230. (Offered in alternate years)

A series of case studies that examines the range of corporate responsibility from economic to legal, ethical and finally to philanthropic behavior in today's business environment. Special emphasis is placed upon the examination of the consumer movement, community relations, environmental issues and workplace diversity as areas of dilemma for the corporate executive trying to balance social responsibility and profitability.

BUA321W Human Resources Management 3 hours

Prerequisite: BUA220. (Offered in alternate years)

Identifying and utilizing the human factor in organizations. Includes analysis for the most effective alignment of human resources.

BUA324 Theory of Constraints 3 hours

Prerequisite: None.

Theory of Constraints is designed to enable the student to begin to understand the multitude of factors which are involved in managing processes. Focus will be on both organizational and personal applications of TOC. Greater understanding of these factors may then be utilized in acquiring the goals of the organization.

BUA331 Consumer Behavior 3 hours

Prerequisite: BUA230. (Offered in rotation with BUA332, BUA333, and BUA334)

A detailed examination of the totality of consumers' decision-making processes with regard to the selection, acquisition, use, and disposition of products. The course also examines the impacts that these processes have on both the consumer and on society in general.

BUA332 Marketing Research 3 hours

Prerequisite: BUA230 and MAT162. (Offered in rotation with BUA331, BUA333, and BUA334)

A methodological approach to marketing and consumer-research problems. Examines information needs of marketing managers, research design, analysis, interpretation, and reporting of findings.

BUA333 Retailing 3 hours

Prerequisite: BUA230. (Offered in rotation with BUA331, BUA332, and BUA334)

The study of the marketing methods, techniques, and tools employed by the retail sector of the economy. Special emphasis is directed to the promotional and pricing aspects of the retailing marketing mix and to the revolution that has occurred with the advent of "big box" retailing in marketplaces that have traditionally been entrepreneurial.

BUA334 Advertising 3 hours

Prerequisite: BUA230. (Offered in rotation with BUA331, BUA332, and BUA333)

A detailed examination of all the aspects of marketing promotional activities that involve non-personal communication between the marketer of products and the customer. The material examined includes print advertising, radio and TV advertising, public space advertising, and public relations. Students are expected to develop a media plan for a product of their choice.

BUA340 Business Law 3 hours

Prerequisite: None.

Study of law as applied to the business environment – contracts, agency, negotiable instruments, credit transactions, real property, wills, and mortgages.

BUA360 Business Finance 3 hours

Prerequisite: ACC112 and MAT162.

Study of principles of finance with application to the typical financial problems of the business firm. Emphasis on valuation, financial analysis, working capital management, capital budgeting, and long term financing.

BUA361 International Financial Markets and Institutions 3 hours

Prerequisite: ACC112 and MAT162. (Offered in alternate years)

The fundamental concepts of international financial markets and institutions are examined. The course offers a thorough treatment of international financial topics.

BUA362 Securities Analysis and Investments 3 hours

Prerequisite: ACC112 and MAT162. (Offered in alternate years)

Survey of problems and procedures of investing by individuals and institutions with particular attention to investment risks, security analysis, and market data.

BUA410W Business Strategy and Policy 3 hours

Prerequisite: BUA220, BUA230, and Senior standing; corequisite: BUA360

Intensive study of administrative management and business systems. Application of administration practices in the development and execution of strategies and policies for modern enterprises in global economy.

Chemistry

CHM121 Survey of Chemistry 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

An introduction to general, organic, and biochemistry. Topics include the nature of matter, atomic and molecular structure, chemical bonding, gas laws, chemical reactions, acid-base chemistry, organic compounds, functional groups, amino acids, proteins, and enzymes. Lecture and Laboratory. *Scientific Literacy Capability course.*

CHM131 General Chemistry I 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Examines the nature of matter: atomic and molecular structure, chemical bonding, gas laws, chemical reactions, and stoichiometry. Lecture and Laboratory. *Sustainable Practices and Environmental Conscience Capability course.*

theory of gases, and equations of state. Lecture and Laboratory. Cross-listed as PHY335W.

CHM336 Quantum Chemistry and Spectroscopy 3 hours

Prerequisite: MAT271, CHM132, and PHY230. Recommended prerequisite: CHM345. (Offered in alternate years)

An introduction to the principles of quantum mechanics as applied to chemical structures and reactivity and the development of quantum theory. Includes an examination of atomic structure and spectra and the principles behind various spectroscopic techniques. Lecture. Cross-listed as PHY336.

CHM345 Instrumental Analysis 4 hours

Prerequisite: CHM132. Recommended prerequisite: CHM250. (Offered in alternate years).

Examines the theory, instrumentation, and applications of electrochemistry, spectroscopy, spectrometry, and chemical separation. Lecture and Laboratory.

CHM440 Inorganic Chemistry 4 hours

Prerequisite: CHM221. Recommended prerequisite: CHM345. (Offered in alternate years)

Examines the bonding, properties, and reactions of inorganic substances. Specific topics include the application of group theory to the modern theory of molecular structure and a critical evaluation of acid/base theories. Lecture and Laboratory.

CHM421 Biochemistry II 3 hours

Prerequisite: BIO141W, BIO142, and CHM220. (Offered in alternate years)

Topics include the pathways responsible for the metabolism of biomolecules, and for production of metabolic energy; control mechanisms and molecules. Lecture. Cross-listed as BIO421.

Communication

COM110 Introduction to Public Speaking 3 hours

Prerequisite: None.

Students gain experience in how to research, organize, and deliver a variety of speech types including persuasive and informative presentations. Students will be required to both present and analyze speeches. *Communication Capability course.*

COM210 Small Group Communication 3 hours

Prerequisite: COM110 and ENG103W or consent of instructor. (Offered only in the Organizational Leadership program)

The study and application of principles of critical thinking, process, participation, and evaluation to task-oriented groups.

- COM215 Human Communication 3 hours**
Prerequisite: COM110 and ENG103W. (Offered every year)
 We have been taught to learn and perform as individuals throughout our lives, but to become a competent communicator in multiple contexts requires significant work and effort. In this course, students will learn skills and techniques that are essential to effective communication in interactions that include: intrapersonal (with yourself), interpersonal (face-to-face), and small-group (face-to-face with a few).
- COM230 Mass Media 3 hours**
Prerequisite: COM110 and ENG103W or consent of instructor. (Offered every year)
 Historical, social, cultural, and technological study of mass communication including print, film, broadcasting and new technologies. Current practices and responsibilities, consumer rights, ethics and legal issues are addressed. Students will examine case studies and do research projects.
- COM240 Communications Research 3 hours**
Prerequisite: COM110 and junior status. (Offered every year)
 Research procedures commonly used in communications research, including qualitative and quantitative methods. Emphasis on sampling, data collection, and analysis.
- COM255 Communication Ethics 3 hours**
Prerequisite: COM110 and ENG103W. (Offered every year)
 This course begins by addressing the difference between ethics and law. Students explore the ethical environment of human communication, with particular attention paid to the mass media and strategic communication industries. Ethical schools and models of ethical decision-making are discussed to encourage students to think critically about the role of mass media in modern society and the ethical challenges that confront communication professionals.
- COM265W Writing for the Mass Media 3 hours**
Prerequisite: COM110 and ENG103W with C or better. (Offered every year)
 Techniques of information gathering and writing techniques for the media will be studied in a workshop style through frequent practical lab exercises. Introduction to standard journalism style, basic editing, public relations writing and elements of design.
- COM310W Advanced Speech Writing and Presentation 3 hours**
Prerequisite: COM110, ENG103W with C or better, or consent of instructor. (Offered in alternate years)
 Students will explore a range of techniques that speechwriters use to craft an effective message. This course will prepare students to craft and critique speeches in an

organizational context. This course will focus on writing speeches that are crafted for you, as well as speeches that are crafted for other organizational members.

COM311W Messages and Meaning 3 hours

Prerequisite: COM110 and ENG103W or consent of instructor. (Offered in alternate years)

Study of verbal and nonverbal messages, channels, and media used to transact messages, and the creation and analysis of meaning in diverse communication contexts. Emphasis on applied aspects of semantics, criticism, and semiotics. Topics include message design and analysis, difficulties in the translation of language and discourse, the interplay of words with graphics and signs generally, conversation analysis, propaganda analysis, and message interpretation and evaluation.

COM330 Intercultural Communication 3 hours

Prerequisite: COM110 and ENG103W, or consent of instructor. (Offered in alternate years)

Examination of specific intercultural communication issues through readings, case studies, surveys and in-depth research projects. Topics may cover verbal or nonverbal communication at any level and may examine issues in gender, race, culture, and class.

COM351 Organizational Communication 3 hours

Prerequisite: COM110 and ENG103W, or consent of instructor. (Offered in alternate years)

Study of the communication processes within an organized structure of shared goals and systems. Students study the ways humans communicate to establish and attain shared goals and mutual satisfaction. Experiences in speaking, listening, alternative management systems, goal assessment and conflict management offer the student the means to develop successful communication skills vital in organized groups.

COM355 Public Relations Techniques 3 hours

Prerequisite: COM110 and ENG103W or consent of instructor. (Offered in alternate years)

In a lab setting, students prepare public relations campaigns with an emphasis on writing, internal and external audiences, speeches, and multi-media presentations. Through case studies, students will examine ethical issues.

COM370W Professional Communication 3 hours

Prerequisite: COM110 and ENG103W with C or better. (Offered in alternate years)

In the market place, the ability to communicate effectively gains positive recognition and rewards – as much or more than any other criterion. Therefore, sharpening these skills, which are such prized assets, is imperative. This course examines communication techniques in an organizational context. Students will gain practice editing and writing

Computer Science

CSC115 **Intro to Database and Reports** **3 hours**

Prerequisite: None. (Offered in alternate year.)

Database software will be used to familiarize students with the importance and function of databases in modern businesses and society. Students will use normalization techniques and software to design databases. Concepts of relational database will be emphasized. Available to both majors and non-majors.

CSC135 **Computer Science I** **3 hours**

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement, or consent of instructor.

Introduction to problem solving and algorithm development. Topics include control structures, subprograms and simple data structures. Emphasis on good programming.

CSC165 **Computer Science II** **3 hours**

Prerequisite: CSC135 or consent of instructor.

In-depth introduction to computer programming assuming prior knowledge of programming. Emphasis on procedural programming concepts through extensive practice in writing and running programs.

Criminal Justice

CJS101 **Introduction to Criminal Justice** **3 hours**

Prerequisite: None.

Designed to provide a comprehensive overview of the theories, procedures, structures, and issues of the criminal justice system, including its historical and philosophical background. Legal procedures, corrections, community programs, juvenile justice, and current trends also will be explored.

CJS205 **Policing** **3 hours**

Prerequisite: None.

A survey course illustrating both the formal and real workings of policing from its origins to its role in modern society along with a study of the fundamentals of criminal investigation and its various principles, techniques, and tools.

CJS210W **Juvenile Justice and Delinquency** **3 hours**

Prerequisite: None.

Topics of study include the theory and procedures of the juvenile justice system, processes and policies used to control juvenile offenders, juvenile law, and the

correctional treatment of juveniles. Prevention and intervention strategies also are studied and discussed.

CJS215 Corrections 3 hours

Prerequisite: CJS101 or consent of instructor.

Designed to study the theory and history of corrections, current correctional institutions, detention facilities and the alternatives to imprisonment. The course also addresses institutional clients and their rights, as well as reintegration systems.

CJS225 Criminal Investigation 3 hours

Prerequisite: CJS101.

This course explores the practical aspects of criminal investigations and introduces the student to investigative processes, procedures, and challenges. Topics covered include interrogations and interviews, crime scene analysis, the role of evidence, and issues involved in violent crime and property crime investigations.

CJS310 Criminal Law and Procedure 3 hours

Prerequisite: Junior standing or consent of the instructor. (Offered in alternate years)

This course provides an overview of substantive and procedural criminal law in theory and practice. Topics include requirements of actus reus and mens rea and general doctrines such as ignorance of fact and ignorance of law, causation, attempt, complicity and conspiracy. Also examined are Constitutional requirements that apply to the police, courts, prosecutors and defense counsel prior to and during criminal investigation, indictment and trial.

CJS340 Crime Scene and Evidence Documentation 4 hours

Prerequisite: Junior standing or consent of instructor.

This course explains and discusses the basic scientific techniques used in criminal investigation with emphasis on the role of the crime scene investigator. This course will focus on such areas as recording the crime scene, collecting and preserving physical evidence, and the examination of evidence. The various techniques employed by the crime scene investigator will also be explored. Lecture and laboratory.

CJS350 Criminalistics: An Introduction to Forensics 4 hours

Prerequisite: Junior standing or consent of instructor.

This course is an introductory course in criminalistics. The focus will be on the recognition, collection, preservation, and analysis of physical evidence. Students will be presented with the theories and principles relating to the primary techniques utilized in the analysis of physical evidence. The goal of this class will be to provide students with a basic understanding of what criminalistics entails while also preparing them for additional, more in-depth classes in criminalistics/forensic science. Lecture and laboratory.

CJS360 Evidence-Based Community Corrections 3 hours

Prerequisite: CJS215 and Junior standing or consent of instructor.

In order to reduce criminal recidivism, an ever-increasing number of correctional agencies are instituting evidence-based practice as the standard for all policies and procedures. Instead of using procedures that may work in one situation and not another, evidence-based practice provides a guideline that determines what will be the most effective strategy based on the results of research. This course explores the use of evidence based practices as a part of contemporary strategies used by probation and parole agencies.

Economics

ECO111 Principles of Macroeconomics 3 hours

Recommended prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

The study of economic principles applied to national economic activity. Particular attention will be given to factors influencing the aggregate level of output and prices, unemployment, inflation, and growth stagnation.

ECO112 Principles of Microeconomics 3 hours

Recommended prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

The study of economic principles as applied to individual economic units. The factors determining individual market prices and outputs will be analyzed both in produce markets and resource markets.

ECO211 Intermediate Macroeconomic Theory 3 hours

Prerequisite: ECO 111. (Offered based on demand)

In-depth study of models of aggregate economic activity with emphasis on the major schools of thought. The government policy implications of various theories will be presented and evaluated.

ECO212 Intermediate Microeconomic Theory 3 hours

Prerequisite: ECO112. (Offered based on demand)

Investigates all phases of market price analysis. Product pricing, resource pricing, output, decision making, and employment are covered.

ECO310 Managerial Economics 3 hours

Prerequisite: ECO112; Recommended prerequisite: BUA220. (Offered based on demand)

The analysis of economic decision-making in the business firm. Topics include economic forecasting, production theory, costs analysis, and pricing techniques.

- EDU185 Foundations of American Education 3 hours**
Prerequisite: None.
 Study of the foundations of education, effective teaching, schools and students, and the fascinating challenges that teachers face in their classroom. The course is designed to help a student answer the question, “Should I become a teacher?” Students will participate in a minimum of four documented observations of interactions between learners and practitioners at work. Observations in a classroom require a fingerprint criminal background check. The fee for this background check is a separate fee, and paid by the student, per state law. Fees may vary annually based on agency charges.
- EDU220 Middle Grades Methods in English I 1 hour**
Prerequisite: EDU170; Corequisite: EDU259 and any ENG writing course.
 This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) English as the first course in the middle grades English methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 170, and introduces students to the additional skills necessary to teach writing in the middle grades English classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those writing topics being covered in the corequisite ENG writing.
- EDU221 Middle Grades Methods in Social Science I 1 hour**
Prerequisite: EDU 170; Corequisite: EDU259 and any 100-level or 200-level HIS course.
 This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) social science as the first course in the middle grades social science methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170, and introduces students to the additional skills necessary to teach US, European, or world history. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in the corequisite 100-level or 200-level HIS course.
- EDU222 Middle Grades Methods in Mathematics I 1 hour**
Prerequisite: EDU170; Corequisite: EDU259 and MAT260.
 This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) mathematics as the first course in the middle grades mathematics methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 170, and introduces students to the additional skills necessary to teach probability and statistics. Students will continue to develop skills in lesson planning, universal design, direct

instruction, fostering student engagement, and co-teaching using those topics being covered in the corequisite statistics course in MAT.

- EDU224 Middle Grades Methods in Science I 1 hour**
Prerequisite: EDU170; Corequisite: EDU259 and BIO121 or 136.
 This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) science as the first course in the middle grades science methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 170, and introduces students to the additional skills necessary to teach the biological sciences. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in the corequisite BIO course.
- EDU227W Educational Psychology 3 hours**
Prerequisite: Sophomore standing; cumulative 2.50 GPA.
 Relates and applies the principles of psychology and learning theories to the teaching-learning process. Both the role of the teacher and that of the student are considered.
- EDU228L Exceptional Child Field Experience 0.5 hour**
Prerequisite: Sophomore standing; cumulative 2.50 GPA; concurrent enrollment in EDU229; and be a declared Education major.
 One-on-one and small group instructional experiences with classrooms with diverse learning modalities or special tutoring needs, some observations but only with structured analysis. 24 clock hours minimum. Graded pass/fail.
- EDU229 Educating the Exceptional Child 3 hours**
Prerequisite: EDU227W and concurrent enrollment in EDU228L required for Teacher Education candidates, or consent of Teacher Education Program personnel.
 Provides understanding and preparation for the elementary and secondary teacher to work with all levels and aspects of exceptional learning behaviors in the classroom, including mental retardation, learning disabilities, behavior disorders, visual and hearing impairment, cultural diversity, and gifted/talented students.
- EDU230 Children's Literature 2 hours**
Prerequisite: None.
 Designed to acquaint the student with the great wealth of literature written for children. A genre approach is taken to the survey of children's literature and the student will be expected to apply basic principles of literary criticism to contemporary works in children's literature.
- EDU240 Secondary Methods in English I 1 hour**

Prerequisite: EDU170; Corequisite: any ENG writing course.

This course is designed for sophomores pursuing a professional teaching license with an endorsement in secondary (9-12) English as the first course in the secondary English methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170, and introduces students to the additional skills necessary to teach writing in the secondary English classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those writing topics being covered in a corequisite English writing course in the Humanities Division. EDU240 meets concurrently with EDU241, EDU340, and EDU341.

EDU241 Secondary Methods in Social Science I 1 hour

Prerequisite: EDU170; Corequisite: any 100-level or 200-level HIS course.

This course is designed for sophomores pursuing a professional teaching license with an endorsement in secondary (9-12) history as the first course in the secondary social science methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170, and introduces students to the additional skills necessary to teach US, European, or world history. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite 100-level or 200-level HIS course. EDU241 meets concurrently with EDU240, EDU340, and EDU341.

EDU242 Secondary Methods in Mathematics I 1 hour

Prerequisite: EDU170; Corequisite: MAT271, MAT272, MAT315, or MAT320.

This course is designed for sophomores pursuing a professional teaching license with an endorsement in secondary (9-12) mathematics as the first course in the secondary mathematics methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 170, and introduces students to the additional skills necessary to teach algebra or precalculus. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite calculus or algebra course in MAT. EDU242 meets concurrently with EDU342.

EDU259 Middle Grades Literacy Methods 2 hours

Prerequisite: EDU170 and EDU227W; Corequisite: EDU220-224.

This course introduces the methodologies, resources, and assessments for teaching all children reading and writing English language arts at the middle level, grades 5-8. Pre-service teachers will develop instructional strategies for teaching and assessing fluency, vocabulary, and comprehension skills.

EDU280 Introduction to Middle Grades 2 hours

Prerequisite: None.

This course introduces students to the historical perspective and the philosophy of middle level education. Focused attention is given to the differing models of school structure for building an environment and culture of learning. Topics of study include current issues within the field of education, ways of meeting adolescent developmental needs within a diverse setting, and techniques for motivating the middle level learner. Field experience will be included throughout the course.

EDU300A Diversity/Middle School Field Experience (Elementary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

An experience in participating in an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

EDU300B Primary Field Experience (Elementary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

An experience in participating in an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

EDU301C Middle School Field Experience (Elementary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Involves active participation in a variety of experiences within an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

EDU301D Special Resource Field Experience (Elementary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Involves active participation in a variety of experiences within an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

EDU302A Diversity/Middle School Field Experience (Music) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Experiences in participating in vocal/general music classrooms at the elementary and secondary levels. Available only to Music Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. One experience will be elementary and the other secondary.

EDU302B Field Experience (Other Music Placement) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Experiences in participating in vocal/general music classrooms at the elementary and secondary levels. Available only to Music Education candidates. Graded pass/fail. 24

clock hours minimum in each setting. One experience will be elementary and the other secondary.

EDU303 Educating the Gifted Child 3 hours

Prerequisite: EDU227W and 228L.

Designed to aid prospective elementary teachers in identification of the gifted child in the classroom and in structuring learning situations which stimulate intellectual growth.

EDU305A Diversity (K-8) Field Experience (P.E.) 1 hour

Prerequisite: 2.60 cumulative GPA and admission into the Teacher Education Program.

Experience, with participation, in physical education at the K-8 grade levels. Available only to Teacher Candidates in Physical Education. Graded pass/fail. 24 clock hours minimum for this placement in an area school qualifying with a diverse student population.

EDU305B Content (Gr. 8-12) Field Experience (P.E.) 1 hour

Prerequisite: 2.60 cumulative GPA and admission into the Teacher Education Program.

Experience, with participation, in physical education at the middle or secondary grade levels. Available only to Teacher Candidates in Physical Education. Graded pass/fail. 24 clock hours minimum for this placement.

EDU320 Middle Grades Methods in English II 1 hour

Prerequisite: EDU220; Corequisite: Any ENG literature course.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) English. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 220, and introduces students to the additional skills necessary to teach literature in the middle grades English classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those writing topics being covered in a corequisite ENG literature course.

EDU320A Diversity Field Experience (Secondary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Involves active participation in a variety of experiences within middle school and high school classrooms. Available only to Secondary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. For K-12 P.E. candidates: EDU320A would be at the secondary level and EDU320B would be at the elementary level.

EDU320B Subject Area Field Experience (Secondary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Involves active participation in a variety of experiences within middle school and high school classrooms. Available only to Secondary Education candidates. Graded pass/fail.

24 clock hours minimum in each setting. For K-12 P.E. candidates: EDU320A would be at the secondary level and EDU320B would be at the elementary level.

EDU321 Middle Grades Methods in Social Science II 1 hour

Prerequisite: EDU221; Corequisite: PSC150, GEO105, or GEO110.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) social science. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU221, and introduces students to the additional skills necessary to teach political science and geography. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite PSC or GEO course.

EDU322 Middle Grades Methods in Mathematics II 1 hour

Prerequisite: EDU222; Corequisite: MED102 or MED151.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) mathematics. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 222, and introduces students to the additional skills necessary to teach algebra and geometry. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite MED course.

EDU324 Middle Grades Methods in Science II 1 hour

Prerequisite: EDU224; Corequisite: PHS110, 111, 112, or CHM121.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) science. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 224, and introduces students to the additional skills necessary to teach the physical sciences. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite PHS or CHM course.

EDU340 Secondary Methods in English II 1 hour

Prerequisite: EDU240; Corequisite: any ENG literature course.

This course is designed for juniors pursuing a professional teaching license with an endorsement in secondary (9-12) English. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU240, and introduces students to the additional skills necessary to teach literature in the secondary English classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching

using those writing topics being covered in a corequisite English literature course in the Humanities Division. EDU340 meets concurrently with EDU240, EDU241, and EDU341.

EDU341 Secondary Methods in Social Science II 1 hour

Prerequisite: EDU241; Corequisite: any 300-level HIS course.

This course is designed for juniors pursuing a professional teaching license with an endorsement in secondary (9-12) history. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU240, and introduces students to the additional skills necessary to teach advanced history topics. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite 300-level HIS course. EDU341 meets concurrently with EDU240, EDU241, and EDU340.

EDU342 Secondary Methods in Mathematics II 1 hour

Prerequisite: EDU242; Corequisite: MAT280, MAT310, or MAT340W.

This course is designed for juniors pursuing a professional teaching license with an endorsement in secondary (9-12) mathematics. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU242, and introduces students to the additional skills necessary to teach probability or geometry. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite course covering related topics in MAT. EDU342 meets concurrently with EDU242.

EDU350 Language & Literacy in Adolescence 1 hour

Prerequisite: EDU227W.

This course introduces teachers planning to teach in a secondary setting to the features of language development and literacy in adolescents and instructional methodology related to these features. Topics include second language learning, English language learners, teaching content reading strategies, and promoting a lifelong interest in reading in adolescent students.

EDU360 Elementary Mathematics Methods 3 hours

Prerequisite: EDU170.

The student will learn current information, methods and materials used in teaching mathematics to the elementary school child; includes lesson planning and hands-on learning experiences with math manipulatives used in the elementary classroom.

EDU361 Elementary Science Methods 1 hour

Prerequisite: EDU170; Corequisite: EDU362 and EDU363.

This course is designed to build fundamental knowledge of elementary science teaching and learning including standards-based curriculum design and research-based teaching strategies. Materials, methods, and strategies for teaching life, physical, earth science, and STEM education will be presented.

EDU362 Elementary Social Science Methods 1 hour

Prerequisite: EDU170; Corequisite: EDU361 and EDU363.

This course focuses on the design and delivery of a standards-based integrated curriculum centered on current researched-based methodologies in the social sciences, which includes an understanding of how to use instructional strategies, assessment, and effective resources for the elementary classroom. Issues relevant to the elementary student in a global society, such as multiculturalism and civics, will be addressed.

EDU363 Elementary Fine Arts Methods 1 hour

Prerequisite: EDU170; Corequisite: EDU361 and EDU362.

For Elementary Education majors, this course explores ways in which the fine arts can be used as a vehicle for instruction and learning. The use of literary arts, visual arts, drama, dance, and music as instructional tools, enhances student engagement in the classroom. Integrating the fine arts into curricular content areas is a focus of the course.

EDU364A Vocal Music Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience in an area classroom that is ethnically or socioeconomically diverse. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to Vocal Music Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU364B. EDU364A and EDU364B must be completed with two different age groups (e.g. elementary and secondary).

EDU364B Vocal Music Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience with a qualified content teacher in an area school. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to Vocal Music Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU364A. EDU364A and EDU364B must be completed with two different age groups (e.g. elementary and secondary).

EDU365A Junior Elementary Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in

a primary classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education majors. 40 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU365B and EDU460A.

EDU365B Junior Elementary Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in an intermediate classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education majors. 40 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU365A and EDU460A.

EDU366A Secondary Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience in an area high school classroom that is ethnically or socioeconomically diverse. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to secondary education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU366B.

EDU366B Secondary Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience with a qualified content teacher in an area high school. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to secondary education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU366A.

EDU367A Physical Education Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience in an area classroom that is ethnically or socioeconomically diverse. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to Physical Education Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU367B. EDU367A and EDU367B must be completed with two different age groups (e.g. elementary and secondary).

EDU367B Physical Education Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience with a qualified content teacher in an area school. Eureka College supervisor(s) will observe and assess student

performance in the field. Available only to Physical Education Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU367A. EDU367A and EDU367B must be completed with two different age groups (e.g. elementary and secondary).

EDU368A Middle Grades Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in a diverse middle grades classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to middle grades education majors. 40 clock hour minimum. Assignment and tasks will align to coursework in methods coursework. CANNOT be taken concurrently with EDU368B.

EDU368B Middle Grades Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in a middle grades classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to middle grade education majors. 40 clock hour minimum. Assignment and tasks will align to coursework in methods coursework. Must be taken for credit twice. CANNOT be taken concurrently with EDU368A.

EDU370 Primary Literacy Methods 3 hours

Prerequisite: EDU170.

This course introduces the methodologies, resources, and assessments for teaching all children reading and language arts at the elementary school level, grades 1-3. Pre-service teachers will develop instructional strategies for teaching and assessing phonemic awareness, phonics, fluency, vocabulary, and comprehension skills.

EDU371 Intermediate Literacy Methods 3 hours

Prerequisite: EDU170.

This course introduces the methodologies, resources, and assessments for teaching all children reading and language arts at the intermediate school level, grades 3-6. Pre-service teachers will develop instructional strategies for teaching and assessing fluency, vocabulary, and comprehension skills.

EDU376 Methods & Techniques of Teaching at the Elementary Level 3 hours

Prerequisite: EDU227W and EDU228L.

Designed to investigate and introduce elementary curriculum and teaching methods focusing on grades K-6. Included will be unit development, lesson planning and presentation, building individual, small and large group instructional strategies, the evaluation of student achievement and the integration of technology into the classroom.

EDU390 Integrating Educational Technology into Teaching 2 hours

Prerequisite: EDU170.

Designed for teacher education candidates to learn basic computer/technology operation and concepts; personal and professional uses of technology; application of technology in instruction; systematic approaches to instruction and informational design; social, legal and ethical issues regarding technology and productivity; communication and research tools for teaching in the K-12 public school system. Candidates may only take this course at Eureka College; no transfer credit is accepted.

EDU410 Strategies of Classroom Management 3 hours

Prerequisite: EDU227W and 228L.

Assessment skills and strategies are absolutely essential in today's multi-cultural classroom. This course is designed to help the elementary classroom teacher set up a systems approach to building positive behaviors, with the recognition that the teacher's ability to carry out effective assessment strategies are key motivators in the building of an effective learning environment.

EDU412 Middle Grades Classroom Management 2 hours

Prerequisite: Admission to the Teacher Education Program.

This course is designed to help the middle grade teacher set up a systems approach to building positive behaviors, with the recognition that the teacher's ability to carry out effective assessment strategies is a key motivator in the building of an effective learning environment.

EDU415 Secondary Classroom Management 2 hours

Prerequisite: Admission to the Teacher Education Program.

This course is designed to help the secondary teacher set up a systems approach to building positive behaviors, with the recognition that the teacher's ability to carry out effective assessment strategies is a key motivator in the building of an effective learning environment.

EDU420 Middle Grades Methods in English III 3 hours

Prerequisite: EDU320.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) English. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in

EDU220 and 320. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU421 Middle Grades Methods in Social Science III 3 hours

Prerequisite: EDU321.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) social science. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU221 and 321. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU422 Middle Grades Methods in Mathematics III 3 hours

Prerequisite: EDU322.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) math. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU222 and 322. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU424 Middle Grades Methods in Science III 3 hours

Prerequisite: EDU324.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) science. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU224 and 324. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU430W Elementary Reading and Language Arts 4 hours

Prerequisite: EDU227W and 228L.

Introduces the student to the methods and materials for teaching and learning reading, writing, spelling, listening, and speaking. Includes a focus on diagnosing and developing skills of remediation.

EDU431W Educational Assessment 2 hours

Prerequisite: EDU227W, MAT260 or KIN265.

This course will provide candidates with the assessment tools necessary to enhance learning for diverse student populations. The course will address ways to assess higher order cognitive objectives and authentic tasks to improve instruction. Candidates will participate in activities that will enhance understanding of assessment task development, analysis, and interpretation of results. Documenting student performance and progress both for instructional and accountability purposes will be emphasized. Candidates will become familiar with quantitative and qualitative concepts and practices

used to evaluate student learning in the classroom. They will learn how to communicate assessment results to different constituents.

EDU435 Field Experience for Secondary Student Teachers 0.5 hour

Prerequisite: Successful completion of all 300-level practica; cumulative 2.60 GPA; major field 2.80 GPA.

An experience in a secondary school classroom with purposeful interactions with students and school personnel; serves as mediated entry into student teaching in the same classroom [some exceptions]. Available only to Secondary, Music Education and Physical Education candidates. Graded pass/Fail. 28 clock-hours.

EDU440-442 Secondary Methods in [Content Area] III 2 hours

Prerequisite: Admission into Teacher Education Program.

Introduces the student to the methods, materials, and technology relevant to his/her area of specialization at the high school levels. Register for 440 English, 441 Social Science, 442 Math. 440-442 may be combined.

EDU445 Teaching Elementary Vocal Music 4 hours

Prerequisite: Admission into the Teacher Education Program.

Introduces the student to the methods, materials, and technology relevant to the teaching of elementary school vocal music. (Students enrolled in EDU445 and 446 must enroll in EDU435 concurrently with one of the two courses.)

EDU446 Teaching Secondary Vocal Music 4 hours

Prerequisite: Admission into the Teacher Education Program.

Introduces the student to the methods, materials, and technology relevant to the teaching of secondary vocal and choral music. (Students enrolled in EDU 445 and 446 must enroll in EDU 435 concurrently with one of the two courses.)

EDU455 Education Seminar 1 hour

Prerequisite: Current Student Teacher.

A capstone course for current student teachers, structured as a colloquium with invited speakers addressing current issues in education and strategies for effectively integrating the liberal arts in K-12 classroom teaching. Specific topics will vary by semester.

EDU458 Reading and Writing in the Content Areas 2 hours

Prerequisite: EDU170 and EDU227W.

This course is designed to give students instructional methodologies of teaching reading and writing in the content area, along with exploring learning environments that promote effective reading and writing for students in grades 1-6. Topics include elements of reading and writing, vocabulary and content area, the role of assessment, the role technology, and reading and writing strategies.

EDU459 Reading and Writing Strategies in the Content Areas 2 hours*Prerequisite: EDU170 and EDU227W.*

This course is designed to give students instructional methodologies of teaching reading and writing in the content area, along with exploring learning environments that promote effective reading and writing for students in grades 5-8. Topics include elements of reading and writing, vocabulary and content area, the role of assessment, the role technology, and reading and writing strategies.

EDU460A Senior Elementary Practicum 1.5 hours*Prerequisite: Admission to the Teacher Education Program.*

This course gives students a supervised field placement in a grades 1-6 classroom that is economically and/or socioeconomically diverse. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education majors. 60 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU365A or EDU365B.

EDU464-468 Student Teaching 14 hrs.*Prerequisite: Completion of all required Teacher Education courses; cumulative 2.75 GPA; major field 3.00 GPA; admission into the Teacher Education Program.*

Student teaching occurs contiguous to EDU435 (Secondary and Music) or a 300-level field experience (Elementary), and the concurrent methods course, optimally, in the same setting as student teaching. Fourteen consecutive weeks of full-time participation in an elementary, middle, or secondary school is conducted under the direction of a master teacher. Activities progress through observation and assistance with individuals and/or small groups of students, and includes a significant amount of time where the pre-service teacher assumes full responsibility for the cooperating teacher's class and curriculum. For secondary teachers, joint responsibility for supervision is assumed by the Teacher Education and content area personnel. Student Teaching fee of \$600. EDU464=Vocal Music (K-12), EDU465= Elementary (K-9), EDU466=Secondary (6-12), EDU468=Middle Grades.

English**ENG095R Developmental Writing 3 hours***Prerequisite: None.*

This course will focus on developing writing fluency through frequent short writing assignments and instructor feedback. By allowing students to explore familiar and specific subject matter, this class will develop students' ability to concentrate on the writing process so that they are prepared to focus on content and argumentation in subsequent courses.

ENG103W Academic Writing and Research 3 hours
Prerequisite: ENG095R, ACT English sub-score of 21 or higher or SAT ERW score of 540 or higher, or by placement.

Fundamentals of the writing process with attention given to the strategies of drafting, revision, and editing. Further work in the fundamental skills of research, including finding, evaluating, and documenting sources; critical thinking; developing a research question and thesis; and writing an analytical research paper. This course will be taught in both Fall and Spring semesters.

ENG120 Introduction to Creative Writing 3 hours
Pre or Corequisite: ENG103W.

An introductory multi-genre (e.g. fiction, poetry, creative nonfiction, drama) course in creative writing devoted to learning the creative process of generating and revising work towards the goal of producing original writing.

ENG125 Introduction to Literary Studies 3 hours
Prerequisite: None.

Designed for students beginning their intensive study of literature, providing them with tools of literary research, the vocabulary of literary criticism, and, in general, the methods of the discipline. An introduction to literary interpretation and critical theory at the college level. Readings will include poetry, fiction, and drama; significant works of literary history; and exemplary contemporary criticism.

ENG211 Literatures in English I: Beginnings to 1700 3 hours
Prerequisite: ENG103W or consent of instructor.

This course will survey a range of texts written in English up to roughly 1700 and will trace the emergence of key literary genres. As we analyze poetry, drama, and prose, we will also examine the relationship between historical change and literary production. For instance, we consider how innovations such as the printing press, biblical translation, and a growing sense of national identity impacted literary production in English. We will also consider how trade, travel, and colonization produced a global Anglophone literary culture. In tracking these aesthetic and historical changes, students will refine their written and analytical skills; they will also hone their ability to understand texts in relation to specific historical and social contexts.

ENG212 Literatures in English II: 1700-1900 3 hours
Prerequisite: ENG103W or consent of instructor.

This course will survey a range of texts written in English between 1700 and 1900. We will give particular attention to major genres and movements, including Neoclassicism, the Realist Novel, Romanticism, Autobiography, Transcendentalism, and Slave narrative. Over the course of the term, we will discuss how changing social conditions altered the

kinds of literature that were written and read in English and discuss how the rise of nationalist discourse impacted literary production. In tracking these changes, students will refine their written and analytical skills; they will also hone their ability to understand texts in relation to specific historical and social contexts. *Spiritual Engagement and the Examined Life Capability course.*

ENG213 Literatures in English III: 1900-Present 3 hours

Prerequisite: ENG103W or consent of instructor.

This course will survey Anglophone poetry, drama, and prose from 1900 to the present. We will give particular attention to movements, problems, and experiments that link Modernism, Post-Modernism, Post-Colonialism, World Literature, and more. Over the course of the term, we will also examine English as a global language and discuss how changing social conditions altered the kinds of literature that are written and read in English. By examining the global Anglophone literary tradition of (roughly) the past century, students will refine their written and analytical skills; they will also hone their ability to understand texts in relation to specific historical and social contexts.

ENG261 Creative Writing: Poetry 3 hours

Prerequisite: ENG103W and ENG120 or consent of instructor. (Offered in alternate years)

Poetry workshop stressing invention, production, revision, and peer as well as self-evaluation of poems and their production. Class presentations and discussions of works-in-progress.

ENG262 Creative Writing: Fiction 3 hours

Prerequisite: ENG103W and ENG120 or consent of instructor. (Offered in alternate years)

Fiction workshop stressing invention, production, revision, and peer – as well as self-evaluation of short stories and their production. Class presentations and discussions of works-in-progress.

ENG264 Nature Writing: A Field Course 3 hours

Prerequisite: ENG103W or consent of instructor. While not required, ENG120 would be a helpful preparation. (Offered in alternate years)

Writing workshop focused on the single topic of nature, stressing invention, production, revision, and peer- as well as self-evaluation of writing in a variety of genres and its production. Class presentations and discussions of works in progress. As a field course, much of the instructional time will be spent outdoors. Cross-listed as EVS264.

Sustainable Practices and Environmental Conscience Capability Course.

ENG270 Myth and Literature 3 hours

Prerequisite: None.

This course will use the genre of myth and folktales to examine how people have tried to make sense of the universe through narrative. We will look at a variety of myths, both

ancient and contemporary, to consider how stories both shape and are shaped by our understanding of issues like morality and spirituality. The texts for this course will be analyzed both as literary works and as cultural markers of spiritual exploration. By the end of this course, students should be able to recognize the full, complex nature of myths from a number of cultures. *Spiritual Engagement and the Examined Life* Capability course.

ENG272 Non-Western Literature 3 hours

Prerequisite: ENG103W or consent of instructor.

A study of representative literature from outside the western (Euro-American) canon; works studied may be from Africa, Asia, Latin America, the Caribbean, and from historically colonized and marginalized literatures of America (e.g. Native American, African-American). Works will be studied within their appropriate cultural, historical, and political context. All readings in original or translated English. *Intercultural Understanding* Capability Course.

ENG274 American Nature Writers 3 hours

Prerequisite: ENG103W or consent of instructor. (Offered in alternate years).

A survey of the nature writing of American authors, beginning with Thoreau and moving into the present. Cross-listed as EVS274. *Sustainable Practices and Environmental Conscience* Capability Course.

ENG290 Grammar and Structure of English 3 hours

Prerequisite: ENG103W or consent of instructor.

The primary focus of this course is the syntax of American English, that is, the formation of its sentences and phrases. The course also surveys varieties of English and other aspects of linguistic structure: phonetics (speech sounds), semantics (meaning), and morphology (word structure). The approach is that of generative grammar as developed in the work of Noam Chomsky and others.

ENG301W Advanced Academic Writing and Research 3 hours

Prerequisite: ENG103W and junior standing.

Continued practice of the writing and research processes with attention given to writing an argumentative research paper within the specific disciplinary field of the student. The course will be taught in both Fall and Spring semesters.

ENG302 Writing and the Body 3 hours

Prerequisite: ENG103W.

This course will explore the link between how we describe and analyze the body. It will use this framework to consider serious ethical and conceptual questions that arise as we make these considerations. We will combine practical assignments with theoretical readings to consider the subtle assumptions that we make about both language and the

body. By the end of the course, students should be able to think about the implications and consequences of how we describe, define, and create bodies and classifications with our language.

ENG310 **Classical Literature** **3 hours**
Prerequisite: ENG 125 and of one of the following courses: ENG211, ENG212, or ENG213, or consent of instructor. (Not offered every year)

The study of mythology, poetry, and drama from ancient Greek and Roman writers. This course introduces students to some of the texts that most greatly influenced later Western literature. Authors to be studied may include Homer, Plato, Sophocles, Sappho, Ovid, and Virgil.

ENG314W **Technical Writing** **3 hours**
Prerequisite: ENG103W or consent of instructor. (Offered in alternate years)

Practice in preparing and producing short and longer reports, letters, memos, proposals, and producing a final, formal report. Analysis of document structure, organization, peer- and self-editing, incorporating graphics, mechanism and process description, oral presentations, and format/layout. Focus on the central issues of form and content, audience and reader impact. Attention to grammar, sentence structure, paragraphing, presentational logic, and mechanical conventions, but as emerging from a political context appropriate to technical documents.

ENG318 **Literature and Gender** **3 hours**
Prerequisite: ENG125.

This course will introduce students with literature, popular culture, and critical theory concerned with contemporary issues of gender, especially as it intersects with race and class. Through close reading, class discussions, and reflective writing, students will come to understand the ways in which gender is constructed, and how authors of different backgrounds have interrogated and pushed back against those constructed gender roles. *Intercultural Understanding Capability course.*

ENG320 **Seminar in American Literature** **3 hours**
Prerequisite: ENG125, ENG211, ENG212, ENG213, or consent of instructor. (Offered in alternate years; may be repeated)

The advanced and focused study of a particular period of American literature, providing the student the opportunity to engage in an in-depth study of an intellectual movement, an author's works, or a genre.

ENG330W **Seminar in British Literature** **3 hours**
Prerequisite: ENG125, ENG211, ENG212, ENG 213, or consent of instructor. (Offered in alternate years; may be repeated)

The advanced and focused study of a particular period of or topic in British literature, providing the student the opportunity to engage in in-depth work on an intellectual movement, an author's works, or a genre. Previous topics include Hamlet, Shakespeare and Film, The Booker Prize, The Woman Question in 19th-Century British Literature, and the Legends of King Arthur.

ENG361W Poetry Workshop 3 hours

Prerequisite: ENG261. (Offered in alternate years; may be repeated)

Poetry workshop building on the fundamentals of poetry stressed in ENG261, with emphasis on verse strategies, meter, rhythm, imagery, and metaphor. Extensive reading of contemporary poetry, class discussion, and presentation of works in progress will be required. Students will be expected to complete a portfolio with seven-ten polished poems.

ENG362 Fiction Workshop 3 hours

Prerequisite: ENG262. (Offered in alternate year; may be repeated)

Fiction workshop building on the fundamentals of fiction stressed in ENG262, with special emphasis on point of view, character, dialogue, plot, and style. Extensive reading in contemporary fiction, class discussion, and presentation of works in progress will be required. Students will be expected to complete a portfolio with three-six stories or one novella and possibly send out a story or two for publication.

ENG363W Creative Nonfiction Workshop 3 hours

Prerequisite: ENG103W, ENG120.

Creative nonfiction workshop building on the fundamentals stressed in 200-level creative writing courses, with special emphasis on memoir, personal essay, literary journalism, voice, and style. Extensive reading in contemporary creative nonfiction, class discussion, and presentation of works in progress will be required. Students will be expected to complete a portfolio with several creative nonfiction pieces and possibly send out their work for publication. May be repeated for credit.

ENG373 Seminar in Contemporary Literature 3 hours

Prerequisite: ENG125 or consent of instructor. (Offered in alternate years; may be repeated)

A focused study of literature written in or translated into English since the mid-20th century.

ENG392 Special Topics in Writing 3 hours

Prerequisite: ENG120, ENG125, and one writing workshop course. (Offered in alternate years; may be repeated)

A variable-content advanced writing workshop course. Examples of genres that might be taught include Travel Writing, Nature Writing, Flash Fiction.

ENG395W Publishing Workshop**3 hours**

Prerequisite: ENG120, ENG125, and one writing workshop course.

This course is designed both to introduce students to the most basic tasks necessary for publishing a literary magazine and familiarize them with current publishing trends and philosophies. It will also require them to do significant research and planning to establish a realistic plan for Eureka Literary Magazine's (ELM) future. Students will both discuss the abstract, philosophical concerns for establishing an editorial vision and also discuss the real world concerns that both limit and shape a literary magazine. By the end of the course, students should be fully prepared to step into an internship at ELM or any other literary magazine. *Analytical Inquiry and Problem Solving Capability course.*

ENG413 English Capstone**3 hours**

Prerequisite: ENG120 and ENG125.

For writing students, this course is meant to be the capstone to your experience as a writing student at Eureka College. When you leave this course, you should be producing publication-quality writing, and you should have a healthy critical perspective on your work as it fits into contemporary publishing. You'll demonstrate the quality of your writing by turning it in for workshop, and you'll demonstrate your critical perspective through a variety of exercises and writings. In particular, we'll keep an eye on what writers say about writing. As we workshop our pieces, we'll talk about how the writers inform our writing. Keep this in mind as you read the three core texts.

For literature students, this course is meant to be a culmination of your work as a scholar in the field of English. We will be looking at creative works and theoretical/critical texts, applying them to the works of both established authors and your classmates. This course should prepare you for pursuing your own scholarship in the field of English, conceptualizing and contextualizing your projects within the larger body of scholarship.

Environmental Studies**EVS120 Field Methods****3 hours**

Prerequisite: None.

In an intensive three-week format, we will explore aspects of field biology, including research design, data collection, and taxon-specific methodologies. Students will be expected to participate in water sampling, fish collection, small mammal trapping and handling, bird observation, and herpetological methods. We will be working at Therkildsen Field Station for one week of this course for access to lake and wetland habitats, in addition to use of the labs and equipment. Lecture. Cross-listed as BIO120.

EVS121 Environmental Biology**4 hours**

Prerequisite: None.

A survey of the biological portion of our environment. Students will explore how life works and gain an understanding of the forces that generate and maintain the diversity of life on our planet. Topics include: evolution, cell structure and function, ecology, and genetics. The laboratory portion of the course is inquiry-based and includes field trips and outside field study. Designed with the Environmental Science and Environmental Studies majors in mind, but open to all students. Lecture and Laboratory. Cross-listed as BIO121. *Scientific Literacy Capability course.*

EVS151W Introduction to Environmental Science and Policy 4 hours

Prerequisite: ENG095R, ACT English sub-score of 21 or higher or SAT ERW score of 540 or higher, or by placement.

Provides students with an overview of current environmental issues from the local to the global scale. Students will examine the science behind our understanding of current environmental issues, and discuss the potential solutions to these issues. We will also address economic, political, and social factors that influence environmental change and decision making. This course serves as the foundation for the Environmental Science and Environmental Studies majors and the Environmental Studies minor. Lecture and Laboratory. *Scientific Literacy Capability course.*

EVS260 Introduction to Sustainability 3 hours

Prerequisite: None, however, sophomore standing is recommended.

This course will explore the discipline of sustainability science from an integrative natural and social science approach. Students will be introduced to the principles of sustainability and given the opportunity to learn various interpretations and applications, including the role of technology in addressing sustainability issues and the importance of campus sustainability projects. Students will gain experience communicating and collaborating with faculty and staff across disciplines to improve Eureka College's sustainability rating. Potential project areas include: energy use, solid waste management, recycling, water use, landscaping and grounds management, and dining services. We will use the Association for the Advancement of Sustainability in Higher Education's (AASHE) rating system (STARS) as a guide: <https://stars.aashe.org/>. Lecture. *Sustainable Practices and Environmental Conscience Capability course.*

EVS264 Nature Writing: A Field Course 3 hours

Prerequisite: ENG103W or consent of instructor. While not required, ENG120 would be a helpful preparation. (Offered in alternate years).

Writing workshop focused on the single topic of nature, stressing invention, production, revision, and peer- as well as self-evaluation of writing in a variety of genres and its production. Class presentations and discussions of works in progress. As a field course, much of the instructional time will be spent outdoors. Lecture. Cross-listed as ENG264. *Sustainable Practices and Environmental Conscience Capability course.*

- EVS274 American Nature Writers 3 hours**
Prerequisite: ENG103W or consent of instructor. (Offered in alternate years).
 A survey of the nature writing of American authors, beginning with Thoreau and moving into the present. Lecture. Cross-listed as ENG274. *Sustainable Practices and Environmental Conscious Capability course.*
- EVS286 Research Methods in the Natural Sciences 3 hours**
Prerequisite: MAT265. (Offered in alternate years).
 Introduces students to the practice of doing research in environmental studies. Examines how to define a research problem, select methods, design research, construct arguments and evaluate others' research. Aims to familiarize students with the process of doing research and enable them to proceed with confidence in pursuing their own research topics. Recommended for sophomores and juniors preparing for internship, research, and/or an Honors Thesis. Lecture. Cross-listed as PSY222.
- EVS305W Conservation Biology 4 hours**
Prerequisite: BIO142 or BIO/EVS121. Recommended prerequisite: BIO300W.
 Biodiversity conservation is the study and application of scientific principles to the protection and management of Earth's biological diversity and ecosystem services. It is an integrative discipline combining disparate fields as genetics, ecology, anthropology, sociology, economics, political science, and ethics. This course will primarily emphasize the biological and ecological principles as they relate to biological diversity and ecosystem services. However, these will be viewed and discussed in the context of human values, economics, and policies. This course is designed to be highly participatory, with students being actively involved in the selection of topics to be covered and in discussions of the current issues and controversies in the field. The laboratory portion of the course will involve some outdoor fieldwork with occasional travel. Lecture and Laboratory.
- EVS385 Environmental Science Seminar 3 hours**
Prerequisite: None, however it is recommended that students have completed a minimum of three semesters at the undergraduate level. Recommended prerequisite: EVS151W. (Offered in alternate years).
 The Environmental Studies Seminar brings together upper-division students and faculty from at least two disciplines to study and discuss an environmental issue from multiple perspectives. Potential topics include: Food Systems, Climate Change, People and Nature, and Environmental Ethics. Lecture. *Sustainable Practices and Environmental Conscience Capability course.*
- EVS426 Senior Capstone in Environmental Studies 1 hour**
Prerequisite: EVS151W and EVS286.

The Senior Capstone in Environmental Studies brings advanced environmental studies students together to solve a local environmental problem. Under the guidance of the instructor, students work collaboratively in groups for and with a client. Applying their knowledge and skills in environmental studies, students research and characterize the problem, analyze possible solutions, make recommendations, potentially implement some solutions, and publicly present the results. Lecture.

Fine and Performing Arts

FPA301

Arts Administration

3 hours

Prerequisite: Fulfillment of FPA General Education Requirements.

An interdisciplinary and introductory course to focus on the business administration of the fields of art, music, and theatre, especially noting the areas of audience and financial development. It is strongly recommended that a student pursuing a career and/or graduate school in arts administration minor in one or more of the particular arts fields or double major in an arts field and become involved in the arts as co-curricular activity.

Foreign Study

FST361

Foreign Study

12+ hrs

This course documents the approved academic credit earned by foreign study done through the cooperative agreement with either the American Institute for Foreign Study (AIFS), Academic Programs International (API), International Studies Abroad (ISA), The International Partnership for Service/Learning and Leadership, AustraLearn, Center for International Studies (CIS) or Central College of Iowa. Any other program must have pre-approval from the Registrar and the Business Office prior to the student making application to the program. These agreements allow a student to be registered at Eureka College while attending a college or university in another country. The student processes an approved application for such study during the semester prior to actual enrollment in the courses. The student must be in good academic standing to apply. The application form is obtained in the Registrar's Office or from the International Studies Coordinator. A transcript of the specific courses taken through the cooperative agreements must be sent to the Eureka College Registrar's Office. Courses which earn a grade of "C" or better receive Eureka College credit and are recorded on the student's transcript along with a reference to the specific institution where the credit was earned. The actual grades earned in the courses are not recorded on the Eureka College transcript and are not included in the calculation of the Eureka College GPA. Financial arrangements for the cooperative study are done through the Eureka College Business Office and Financial Aid Office. These courses are usually taken during the junior year at Eureka College.

Greek

GRK224 **Ancient Greek I** **3 hours**

Recommended prerequisite: Some experience in a foreign language. (Not offered every year)

Beginning study of the Ancient Greek language. Introduction to basic syntax, morphology, and vocabulary. Study aimed at acquiring the skill and knowledge necessary to read Greek texts.

GRK225 **Ancient Greek II** **3 hours**

Prerequisite: GRK224 or placement. (Offered immediately following GRK224)

Continuation of Ancient Greek I.

Geography

GEO105 **World Geography** **3 hours**

Prerequisite: None.

A survey of world geographic regions and the spatial principles underlying political and economic development. Regional environments are studied for physical and societal similarities and variations. Topics such as landforms, weather and climate, vegetation, soils, animals, natural resources, population, language, religion, ethnicity, health, agriculture, industry, commerce, transportation, political systems, settlement, living conditions, and societal values are investigated. World regions included in the course are the former Soviet Union, Southwest Asia and North Africa, East Asia, Sub-Saharan Africa, and Latin America.

GEO110 **Cultural Geography** **3 hours**

Prerequisite: None.

A survey of fundamental human needs, beliefs, and activities that have molded the varied human landscapes of the world. Emphasis on the identification, description, and correlation of spatial variations of population, land use, and social and economic activities.

Health Education

HED170 **Wellness** **2 hours**

Prerequisite: None.

The course is designed to teach the student the role of physical movement activities and consumption in maintaining adequate health and improved quality of life. The course includes the assessment, development, and implementation of a complete lifetime

fitness and wellness program and its components. *Health, Fitness, and Well-Being Capability course.*

HED179 First Aid, CPR, and Injury Prevention 1 hour

Prerequisite: None.

Focus on injury prevention providing knowledge and skills to react to situations in which emergency first aid is required. This course includes both American Red Cross First Aid and CPR certification. Extra fee.

HED254 Community Health 3 hours

Prerequisite: None. (Offered in alternate years)

Introduces and examines the elements of community health. Various health topics and populations will be discussed and analyzed. Emphasis will be placed on development, implementation, and evaluation of health education programs.

HED274 Drug Education 3 hours

Prerequisite: None.

Study of the physical, mental, and social effects of drug use and abuse. Content areas included are tobacco, alcohol and alcoholism, over-the-counter drugs, prescription drugs, and recreational drugs. Drug education and counseling, interpretation of laws concerning drug use, and updated information on drug related problems in society are also addressed.

HED284 Nutrition 3 hours

Prerequisite: None. (Offered in alternate years)

Basic concepts of nutrition are studied, including nutritional needs at different stages of life, sources and functions of nutrients, nutritional planning, food preparation, weight control, and current trends and issues surrounding nutrition.

History

HIS113 Survey of European History to 1660 3 hours

Prerequisite: None.

An introductory survey European history and civilization from its origins in ancient Mesopotamia through early modern times. The main political, economic, social, and intellectual developments of Europe will be studied in their historical context.

HIS114 Survey of European History Since 1660 3 hours

Prerequisite: None.

An introductory survey of European history and civilization from 1660 to the present. The main political, economic, social, and intellectual developments of Europe since 1660 will be studied in their historical context.

HIS123 World History I 3 hours

Prerequisite: None.

Topics in world history from the agricultural revolution to the seventeenth century. Emphasis on cross-cultural exchange via trade, conquest, religion, exploration.

HIS124 World History II 3 hours

Prerequisite: None.

Topics in world history from the seventeenth century to the present. Emphasis on cross-cultural exchange and globalization via trade, conquest, religion, migration.

HIS200 Historical Methods and Skills 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to the skills of secondary and primary source research, critical analysis of documentary sources, historical reasoning and the preparation of written reports. Attention to research procedures, record-keeping, citation, and bibliography. Introduction to the major schools of historiography. *Communication Capability course.*

HIS218 Illinois History 3 hours

Prerequisite: None. (Offered in alternate years)

This course surveys Illinois history from the arrival of the first humans during the Paleolithic Era to the present. It also examines the interaction of ecological, social, cultural, economic, and political factors in their impact on Illinois' historical evolution.

HIS225 Global Environmental History 3 hours

Prerequisite: None.

Survey of twentieth-century environmental history presented as a new historical era, the Anthropocene. Focus on industrialization, legacies of imperialism, issues of development, and resource distribution. Examination of the interrelationship between political, economic, social and environmental injustice.

HIS250 History of the United States to 1865 3 hours

Prerequisite: None.

Pre-Civil War political, social, and economic development of the American people.

HIS251 History of the United States Since 1865 3 hours

Prerequisite: None.

The period of American history in which the United States became transformed into a nationalized, industrialized world power.

HIS288 Nazi Germany 3 hours

Prerequisite: None.

Traces the historical origins and development of National Socialism, focusing on the 1920s and 30s. Covers the 12 years of Nazi rule in Germany, including the World War and the Holocaust, as well as how German politics and society have attempted (or resisted) to address the Nazi past. Introduces students to key historical debates and interpretations of this period in German history.

HIS304 United States Urban History 3 hours

Prerequisite: None. (Offered in alternate years)

Major topics include the continuity of social problems in the urban setting, the city as a major meeting place of diverse elements in the American population, the role of the city in economic and social history, and the city as a source of immigration and migration.

HIS307 United States Sports History 3 hours

Prerequisite: None (Offered in alternate years)

This course will examine and interpret American sports from the colonial era to the present placing attention on the role of sports in American life and how changes in American life have affected sports. This is a course in U.S. social and cultural history exploring issues such as race, class, gender, foreign policy, nationalism, religion, economics, industrialization, and urbanization as they relate to sports.

HIS309 Blacks in the United States 3 hours

Prerequisite: None. (Offered in alternate years)

History of Blacks in the U. S. and the contribution of Blacks to the development of American society.

HIS312 England Since 1688 3 hours

Prerequisite: None. (Offered in alternate years)

Examination of the political, social, economic and intellectual developments in England from the Glorious Revolution of 1688 to the present. Particular emphasis will be placed on constitutional developments and the evolution of parliamentary democracy.

HIS337 The French Revolution 3 hours

Prerequisite: None. (Offered in alternate years)

Study of the French Revolution from its origins through the Napoleonic Era.

HIS341-344 Regional History 3 hours

Prerequisite: None.

Cultural survey of a selected world region which examines the political, social, economic, religious, intellectual and aesthetic development of the region and its inhabitants through time. Courses will be taught in a four-year cycle.

HIS341 History of Latin America

HIS342	History of the Middle East
HIS343	History of Sub-Saharan Africa
HIS344	History of Eastern Asia

HIS362W American Foreign Policy 3 hours

Prerequisite: None. (Offered in alternate years)

The diplomatic history of American foreign policy from 1898 to the present. A consideration of the relations between present problems and traditional policies and of the institutions and forces involved in the decision making process in this area. Cross-listed as PSC362W.

HIS375 Russia: The Soviet Union and After 3 hours

Prerequisite: None. (Offered in alternate years)

Examination of the political, social, economic, and intellectual developments from the Russian Revolution of 1917 to the present.

HIS380W Europe 1870-1914 3 hours

Prerequisite: HIS114 or consent of instructor. (Offered in alternate years)

The advanced and focused study of a theme in a seminar format relating to the period 1870-1914, providing the student the opportunity to engage in in-depth work on a particular topic or issue. Topics might include the rise of mass society, responses to technology, shifts in gender roles, or arms race and armaments.

HIS381W Europe 1914-1945 3 hours

Prerequisite: HIS114 or consent of instructor. (Offered in alternate years)

The advanced and focused study of a theme in a seminar format relating to the period 1914-1945, providing the student the opportunity to engage in in-depth work on a particular topic or issue. Topics might include ethnic cleansing, home fronts during war, or literary/artistic responses to war.

HIS382 Western Europe 1945-present 3 hours

Prerequisite: HIS114 or consent of instructor. (Offered in alternate years)

History of Western Europe from the end of World War Two to the present. Emphasis is on reconstruction, European integration, subcultures and immigration, consumerism, and the end of the Cold War.

HIS385 Eastern Europe 3 hours

Prerequisite: None. (Offered in alternate years)

History of Eastern Europe in the twentieth century, focusing on post-World War II. Focus on nationalism, the development of civil society, and issues of historical memory.

- ECC235 The Rise of the Individual 3 hours**
Prerequisite: None.
 This course will examine the roots of concepts of individualism, and it will challenge students to consider the consequences of putting a primary focus on competition and distinction. By the end of this course, students should be able to recognize the ways in which putting a premium on individuality influences their life decisions, and they should also recognize the consequences of how we as a culture define individualism and identity. *Justice and Civic Responsibility Capability course.*
- ECC240 Contact and Expression 3 hours**
Prerequisite: None.
 This course will look at different cultural perspectives on shared cultural events. If you consider Twitter and Facebook posts about major trends or events, you can quickly see how the language and frames of reference that people use to discuss a topic deeply impacts their perception of it. With this in mind, the course will examine how cultural traditions and practices can lead to vastly different understandings, and it will challenge students to think about the ethics of their regular communications and cultural assumptions. By the end of the course, students should be able to identify underlying assumptions within a variety of contemporary discourse communities. *Intercultural Understanding Capability course.*
- ECC490W Ethical Reasoning Seminar 3 hours**
Prerequisite: Senior standing.
 The purpose of the Ethical Reasoning Seminar is to help students assess what they have learned as undergraduate students and translate that learning into their behavior in the world. The course also acts as a bridge to life-long learning. Classes are conducted in a discussion format and address a broad range of ethical questions on which individual courses will focus. Required of all students in their senior year. *Ethical Reasoning Capability course.*
- IDS100 Skills for College 1 hour**
Prerequisite: None.
 This is a one credit course designed for students who desire to take it as an elective, are on academic warning, or are provisionally admitted to the College. This course will cover study habits and organizational skills necessary for college success.
- IDS250 Travel Seminar 1-6 hrs**
Prerequisite: See course description.
 A student may enroll for credit in travel-study projects sponsored or accepted by the College. Approval of registration for credit must be secured through the offices of the

Provost of the College and the appropriate Division Chair. Travel-study projects may be domestic or foreign and must include readings, discussion, and a paper.

Kinesiology

KIN180 **Introduction to Kinesiology** **2 hours**

Prerequisite: None.

Study of the historical background, philosophy, and underlying principles of Kinesiology.

KIN191 **Exercise Science Practicum** **2 hours**

Prerequisite: Consent of instructor.

Assist an instructor in teaching a department activity class.

KIN211 **Camp Leadership and Management** **2 hours**

Prerequisite: Consent of camp director.

Designed to prepare the student for camp responsibilities including program planning, activity supervision, instruction, counseling, and special events.

KIN241 **Techniques of Sport Coaching and Officiating** **2 hours**

Prerequisite: KIN211 and consent of camp director.

Students will demonstrate the responsibilities and strategies of sport coaching, including instruction of fundamentals, conditioning, scouting opponents, player evaluation, team strategies, and motivation.

KIN255 **Psychological and Sociological Aspects of Physical Education and Sport** **3 hours**

Prerequisite: KIN180 and either PSY101 or SOC102.

Introduces students to the neuropsychological, biophysical, psychosocial, and intrapersonal variables that influence athletic performance. Additionally, students will study the fundamental social processes of sport including socialization, social control, stratification, social conflict, and social change.

KIN265 **Tests and Measurement in Kinesiology** **3 hours**

Prerequisite: KIN180 and declared KIN major; also MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Designed to meet the needs of the physical education instructor in the actual administration and statistical analysis of the various tests used in the program to determine the physical fitness, skill proficiency, knowledge of the activity, degree of improvement, relationship within the group, and diagnosis of specific needs.

KIN281 **Principles of Athletic Training** **3 hours**

Pre or Corequisite: KIN180 or consent of instructor.

Introduction to the fundamental techniques and knowledge required by athletic trainers. Course topics include injury prevention, injury mechanism and classification, emergency procedures, specific injury recognition, environmental concerns, and drugs in athletics.

KIN290 Athletic Training Practicum 2 hours

Prerequisite: Consent of instructor.

Students will be assigned athletic practice and event coverage, learning the day-to-day responsibilities and duties of the Student Athletic Trainer.

KIN291 Exercise Science Practicum 2 hours

Prerequisite: Consent of instructor.

Involves the development, promotion, and independent instruction of a campus wellness course.

KIN293 Injury Assessment 3 hours

Prerequisite: KIN281. (Offered in alternate years)

The various techniques used in the evaluation of athletic injuries, ranging from minor to life threatening, will be studied and practiced. Rehabilitation techniques will also be examined.

KIN294 Motor Development 3 hours

Prerequisite: Sophomore, Junior or Senior standing. (Offered in alternate years)

Study of the areas within the traditional field of motor skill acquisition including motor learning (the relatively permanent change in the performance of a motor skill resulting from experience and/or practice), motor development (the aspects of motor skill acquisition resulting from heredity), and motor control (the cognitive bases of motor skill acquisition and the organization and application of these during controlled, skilled movement).

KIN380W Biomechanics 3 hours

Prerequisite: BIO264; with consent of the instructor, may be taken at Sophomore level.

Study of the movements, muscular action, and joint mechanics in relation to Kinesiology activities and of the mechanical analysis of the more commonly used physical skills.

KIN382 Exercise Physiology I 3 hours

Prerequisite: BIO264.

Study of the physiological mechanisms associated with the muscular activities involved in everyday living, recreation, and sports. Intended to give the Kinesiology major a basic understanding of the underlying physiological principles involved in muscular activity.

KIN383 Adapted Physical Education 3 hours

Prerequisite: Junior or Senior standing.

Study of principles and practices in the modification of physical education activities to meet the needs of students with disabilities. Alternatives are offered for integrating students with disabilities into the regular physical education program.

KIN385 Organization and Administration of Physical Education, Sport, and Intramurals 3 hours

Prerequisite: Junior or Senior standing.

Study of the nature of administration and management in sport, physical education, and intramurals, including: leadership and supervision, organization and evaluation, communication and public relations, law and physical education, risk management, financial management, and designing and planning physical education/sport programs and facilities.

KIN386W Exercise Physiology II 3 hours

Prerequisite: KIN382.

Study of the preventative and rehabilitative concepts of fitness including: applied exercise physiology, exercise prescription, electrocardiography, health appraisal, gerontology, behavior modification, and fitness program administration.

KIN388W Body Composition Analysis 3 hours

Prerequisite: BIO264 and KIN382.

Comprehensive study of the physical dimensions and composition of the body, both as these influence motor performance and are modified by physical activity.

KIN390 Practicum in Athletic Training 2 hours

Prerequisite: Consent of instructor.

Students will be responsible for the day-to-day management of junior varsity and varsity teams as assigned by the Head Athletic Trainer.

KIN391 Exercise Science Practicum 2 hours

Prerequisite: Junior standing and consent of instructor.

Observation in a number of preventative and rehabilitative settings.

KIN392 Advanced Athletic Training 3 hours

Prerequisite: BIO264 and KIN281. (Offered in alternate years)

For athletic trainers, a more detailed discussion of current techniques and knowledge in sports medicine. Topics will include athletic training room resource management, pharmacology, psychological stress, exercise rehabilitation, skin disorders, and other health conditions related to athletics.

KIN393 Therapeutic Modalities 3 hours

Prerequisite: KIN281. (Offered in alternate years)

Theory and application for the use of various therapeutic modalities in the athletic training setting.

KIN410 Program and Curricular Development 3 hours

Prerequisite: Junior or Senior standing. (Offered in alternate years)

The purpose of this course is to enhance students' understanding of the current issues involved in physical education curriculum content and design, utilizing both sound educational philosophy and current NSAPE standards and outcomes.

KIN490 Practicum in Athletic Training 3 hours

Prerequisite: Consent of instructor.

Students will be responsible for the day-to-day management of the athletic training needs of a varsity athletic team. Specific work assigned will be discussed between the Head Athletic Trainer and the student.

KIN495 Exercise Science Internship 2+ hrs

Prerequisite: 2.25 GPA; complete internship paperwork through Career Development and the Registrar's Office.

Internship experience in an off-campus preventative or rehabilitative setting.

Leadership

LDR110 Introduction to Leadership 3 hours

Prerequisite: None.

An introduction to the nature of leadership, with a focus on the history and origins of leadership, theoretical approaches to leadership, and the essence of contemporary leadership. Application of these concepts to life experiences will be addressed. Students will be exposed to the nature of leadership through presentation of objective material, group activities, and laboratory exercises.

LDR115 Philosophy and Ethics of Leadership 3 hours

Prerequisite: None.

Students in this course will learn about leadership ethics and philosophies, broadly defined, primarily within the context of the public sector. The course will be a combination of learning about leadership through the review of literature during class discussion and participation in a variety of "hands-on" exercises and case-study analyses. The literature and exercises are chosen to address leadership philosophies and provide an ethical context where students will be able to apply various skills and techniques deemed to be essential for successful leadership in the organizational and broader societal setting.

LDR220 Organizational Behavior and Leadership 3 hours

Prerequisite: LDR110.

This course is designed to provide students with the basic principles and elements of the growing Organizational Leadership discipline. Leadership theories and behaviors are examined in the context of the modern organization. The course introduces the student to the tasks, strategies, and skills of effective leadership. Course activities will move the student from theory to the practical processes of leadership within an organization. Concepts essential to personal skills development and organizational leadership behavior are emphasized.

LDR225 Leadership Theory 3 hours

Prerequisite: None.

The goal of this course is to provide students with an understanding of leadership theory and to examine applications of leadership principles to the college environment and other settings in the community. Students will be asked to participate in a campus or community setting where they can study and apply these principles. This will be an opportunity for an in-depth study of leadership theories.

LDR240 Philosophy of Leadership 3 hours

Prerequisite: LDR110.

This course explores leadership from a philosophical point of view, that is, from the viewpoint of asking some fundamental questions about what it means to be a leader. Topics could include one or several of the following. What are some of the particular moral questions that being in a position of leadership could raise and how might several moral theories help to illuminate those questions? What might be some of the spiritual dimensions of leading or guiding others and how might several of the religious traditions shed light on those? How might leadership fit into a conception of human nature and the possibilities for human fulfillment and happiness? Following consideration of these theoretical topics, students will begin to develop their own personal leadership philosophy. *Fulfills the Philosophy/Religion General Education requirement.*

LDR280 Organizational Research Methods 3 hours

Prerequisite: LDR110.

An introduction to research and inquiry regarding leadership within various types of organizations, with special attention to a performance focus as applied to leadership. Students will design and complete a mini research project that includes: a problem statement, definition of terms, limitations and delimitations, literature review, description of research method, collection of data, data analysis, and interpretation of data.

LDR191/291/391W/391/491 Practicum in Leadership 16 hrs

Pre or Corequisite: LDR110.

During the program, each student will have practicum experiences relating to courses they are taking. Some practica may be arranged with the student's place of employment.

LDR310 The Practice of Leadership 3 hours

Prerequisite: LDR110.

A survey of important practices essential to good leadership. Topics may include negotiation and conflict resolution, facilitating effective group dynamics, leadership awareness of occupational and organizational cultures, and transformational leadership.

LDR355 Leadership Capstone: Reflections on Leadership 3 hours

Prerequisite: LDR225.

This advanced seminar, as the capstone academic experience in the Leadership Studies minor, is designed to be both retrospective and integrative, encouraging the student to synthesize relevant concepts and experiences and to formulate her or his own informed perspective on the successes and failures of leadership in contemporary society. Leadership theory, theories of social change and interdisciplinary approaches to complex global issues will serve as significant parts of the course material.

LDR399 Special Topics in Leadership 3 hours

Prerequisite: LDR110.

This is a seminar course that is offered whenever a mutual interest in a more specialized topic in Leadership Studies exists for a faculty member and a sufficient number of students. (*Great Leaders Cases or Sector Specific for Group*)

Mathematics

MAT095R Elementary and Intermediate Algebra 3 hours

Prerequisite: None.

Students will learn the following foundational math topics, in order to be successful in subsequent college courses: arithmetic of signed numbers, order of operations, simplifying algebraic expressions, solution of linear equations, and inequalities; rules of exponents, addition, subtraction, and multiplication of polynomials, factoring, solution of quadratic equations by factoring, and reducing inequalities; addition, subtraction, multiplication, and division of rational expressions, long division of polynomials, solution of fractional equations, and variations; negative and fractional exponents, radicals, solution of quadratic equations, and complex numbers; and Cartesian coordinates, graphs of linear equations and inequalities, distance formula, slope, equations of lines, solutions of systems of linear equations in two unknowns and inequalities.

MAT095R is not taken for college credit, but it is prerequisite for many subsequent college courses at Eureka College. The goal is that students who pass MAT095R have the foundational math skills needed to succeed in any major. MAT095R counts toward financial aid and eligibility for extra and co-curricular activities. Graded Pass/Fail.

MAT121 **Precalculus** **4 hours**

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Study of functions, graphing (with technology), and geometry of Cartesian and polar coordinate plane. Emphasis on function concept as modeling, including polynomial, rational, algebraic, exponential, logarithmic and trigonometric functions. Geometric representations and manipulations as showing richness of marriage of geometric to algebraic. Students who have received academic credit for MAT171 cannot enroll in MAT121 for academic credit. (Does not count toward major or minor requirements.)

MAT125 **Mathematics for Life and Art** **3 hours**

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Exploration of a variety of mathematical topics that mix the concrete and applicable with the aesthetic in order to broaden and deepen the mathematical experience and understanding of the student of the liberal arts and sciences. Topics may include: interest and present value, mathematics of voting, finite probability, statistical significance, game theory, exponential growth models, mathematics of music, fractals, the traveling salesman problem, etc.

MAT161 **Finite Math and Statistics for Business** **3 hours**

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Finite mathematics with business applications. Finite math portion introduces Euler circuits, Hamiltonian circuits, digraphs, linear programming and other mathematical techniques used in solution of optimization problems. Mathematics of finance, including computation of interest rates, amortization of loans, annuities, etc. are also covered. Study of statistical techniques needed in business settings, interpretation of information in graphical formats, and statistical information in graphic form.

MAT162 **Applied Functions and Calculus for Business** **3 hours**

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Deals with functions, modeling, and algebra topics with introduction to differential calculus. Topics geared to business applications and problem solving, functions and how they are represented graphically, in tabular forms, in mathematical formulas, and in words. Focus on linear, exponential, and polynomial functions in expressing and solving

business problems, as well as construction of models representing real world business applications. Derivative is introduced and applied in marginal revenue, profit and cost problems, and in optimization.

MAT171 Calculus with Analytic Geometry I 4 hours

Prerequisite: MAT121 or by placement (prior knowledge of trigonometry required).

Study of the limits extended to differentiation and integration of polynomial and trigonometric functions with coordinate geometry interpretations. An introduction to the definite integral. The calculus will be presented in multiple representations: verbal, numerical and symbolic.

MAT260 Statistics 3 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Discussion of fundamental methods of descriptive statistics, statistical inference, and an introduction to non-parametric statistics and to basic probability. (Does not count in any mathematics major.)

MAT265 Quantitative Methods I 3 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

This course introduces the methods of descriptive statistics, hypothesis testing, and introduces non-parametric statistics. This course serves as the prerequisite for PSY270, PSY290, and PSY380W. (Does not count towards any mathematics major. Mathematics majors should take MAT310).

MAT271 Calculus with Analytic Geometry II 4 hours

Prerequisite: MAT171.

Extension of differentiation and integration to exponential and logarithmic functions with emphasis on general techniques of integration. The introduction to infinite series and Taylor series. Calculators and computers will be used.

MAT272 Calculus with Analytic Geometry III 4 hours

Prerequisite: MAT271.

Discussion of partial differentiation, multiple integrals, line integrals, Green's Theorem, and parametric equations.

MAT275 Differential Equations 3 hours

Prerequisite: MAT271. (Offered in alternate years)

Discussion of first and second order ordinary differential equations, LaPlace Transforms, eigenvalues of linear systems.

MAT280 Discrete Mathematics 3 hours

Prerequisite: MAT171, with CSC135 recommended.

Concepts in discrete mathematics. Sets, logic, mathematical induction, relations, functions and graphs are discussed. Emphasis will be placed on algorithmic processes.

MAT310 Probability and Statistics 3 hours

Prerequisite: MAT 271. (Offered in alternate years)

Study of concepts of probability leading to discussion of the binomial, poisson, and normal distributions, as a foundation for statistical inference.

MAT315 Linear Algebra 3 hours

Prerequisite: MAT271.

Introductory course in linear and matrix algebra with primary concern for finite real vector spaces. Computer software will be used for various applications.

MAT320 Abstract Algebra 3 hours

Prerequisite: MAT280 or MAT315. Both courses are recommended. (Offered in alternate years)

Introduction of the concept of algebraic structures with particular reference to the properties of groups and rings.

MAT340W Foundations of Geometry 3 hours

Prerequisite: MAT271. (Offered in alternate years)

Systematic treatment of the foundation of Euclidean Geometry with an introduction to several finite and non-Euclidean geometries.

MAT415 Real Analysis 3 hours

Prerequisite: MAT272 or MAT315. (Offered in alternate years)

Study of limit processes applied to continuous or differentiable real-valued functions. Careful definitions and rigorous methods of proof are emphasized. Topology is introduced as the proper framework for continuous functions. Advanced calculus techniques are reviewed.

Mathematics Education

MED101 Mathematics for Elementary Teachers I 3 hours

Prerequisite: MAT095 or an ACT Math score of at least 23. MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

This is the first in a two course sequence for students planning to major in elementary education. Topics include an introduction to problem solving strategies, sets, numeration systems, properties of numbers, development of the operations, and proportional reasoning.

MED102 Mathematics for Elementary Teachers II 3 hours*Prerequisite: MED101.*

This is the second in a two course sequence for students planning to major in elementary education. Topics include number theory, functions, expressions, equations, fundamentals of measurement, and geometry.

MED151 Mathematics for Middle Grades Teachers 3 hours*Prerequisite: MED102.*

This course is intended to provide a background for teaching algebra and geometry in the middle school. The course will include a study of functions designed to reinforce knowledge of the algebraic skills and processes taught at the middle grades level and to extend this knowledge to more advanced topics. This course also examines in depth geometry content appropriate for middle grades mathematics teachers, including the use of technology to study geometry. In particular, the course will emphasize the links between algebra and geometry. The course will also emphasize current research regarding the teaching and learning of algebra and geometry.

Music**MUS098 Junior Recital 0 hours***Prerequisite: Consent of instructor; Corequisite: MUS333 or MUS334.*

A recital of at least twenty-five minutes of music performed in the junior year on either organ, piano, or voice. Graded pass/fail.

MUS099 Senior Recital 0 hours*Prerequisite: Consent of instructor; Corequisite: MUS333, or MUS 334.*

A recital of at least fifty minutes of music performed in the senior year on either organ, piano, or voice. Graded pass/fail.

MUS133 Class Piano for the Adult Beginner 1 hour*Prerequisite: None.*

Group piano lessons for students with no prior keyboard experience. Students will learn musical notation, elements of music and basic keyboard technique. Limited to 6 students per semester.

MUS134 Class Instruction in Voice 1 hour*Prerequisite: None.*

Beginning voice students may enroll for group instruction, which will be offered by special arrangement demands. Basic singing techniques are covered, including posture, breathing, tone, and diction.

MUS150 Music Cultures in the United States 3 hours

Prerequisite: None.

Presents a picture of the richly varied and intricate tapestry of musical traditions now existing in the United States, reflecting the interactive nature of musical cultures and the variety of ways in which music is actually experienced in a pluralistic society.

MUS151 Introduction to Music History 3 hours

Prerequisite: None.

This course is designed to provide the student with an introductory overview of the various periods of music history. Discussion of musical elements – melody, harmony, rhythm, tone color and texture will establish a familiarity with terminology and provide the students with tools for listening to music by composers from the various time periods. Listening skills will be developed and allow the students to recognize, understand and appreciate styles and structural forms of composition throughout the ages.

MUS210 Introduction to Music Theory 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to the study of musical notation and the elements of melody, harmony, rhythm and texture as they apply to musical composition and analysis.

MUS220 Music Theory II 3 hours

Prerequisite: MUS210. (Offered in alternate years)

Continuation of MUS210.

MUS231 Choral Conducting 2 hours

Prerequisite: MUS220. (Offered in alternate years)

Fundamentals of choral conducting, including conducting patterns, various tempos, dynamics, articulation, starting and stopping, fermatas, and cuing. Score preparation is also covered.

MUS235 Musical Theatre 3 hours

Prerequisite: None. (Offered in alternate years).

Teaching students to combine and unify the areas of singing and acting. Focus will be on preparing a successful audition, freeing the body, and singing in contemporary, pop, and classical Musical Theatre styles. Students in the Musical Theatre course receive a variety of in-class performing opportunities culminating in a public performance. Cross-listed as THA235.

MUS250 Introduction to Music Education 2 hours

Prerequisite: None. (Offered in alternate years)

Study of the history and philosophy of music education in the curriculum of the American public schools. The course also includes a study of the resources available to music teachers and will examine current trends in the field.

MUS281 Chorale) 1 hour

Prerequisite: Audition.

The Eureka College Chorale rehearses three days per week and performs frequently both on and off campus. A wide variety of repertoire is studied. A spring tour is conducted each year. Course may be repeated. May be taken for 0 credit (MUS081).

MUS283 Wind Ensemble-Band 1 hour

Prerequisite: Audition or consent of Director.

The Eureka College Band rehearses two times per week and performs frequently at sporting events – primarily football and basketball. A spring concert is performed each year. Course may be repeated. May be taken for 0 credit (MUS083) or audited.

MUS284 Chamber Strings 1 hour

Prerequisite: Audition or consent of Director.

The Chamber Strings ensemble rehearses weekly. All string instruments welcome. Emphasis on development of reading and ensemble skills as well as tone production. Performances are scheduled each semester. Course may be repeated. May be taken for 0 credit (MUS084) or audited.

MUS285 Foreign Language Diction for Singers 2 hours

Prerequisite: None. (Offered in alternate years)

Principles of proper pronunciation in singing French, Italian, and German. Introduction of the International Phonetic Alphabet and its application to diction and pronunciation will be presented.

MUS308 Music in Its Historical Perspective I 3 hours

Prerequisite: MUS151 or consent of instructor.

Music and its development in Western civilization from the Middle Ages through the eighteenth century. Emphasis on acquaintance with and analysis of representative music works and style, and on understanding of musical concepts in historical context.

MUS318W Music in Its Historical Perspective II 3 hours

Prerequisite: MUS151 or consent of instructor.

Music and its development in Western Civilization from the nineteenth century to the present. Emphasis on acquaintance with and analysis of representative music works and style, and on understanding of musical concepts in historical context.

MUS320 Music Theory III 3 hours

Prerequisite: MUS220. (Offered in alternate years)

Advanced study of harmony and counterpoint, musical analysis, and ear training.

MUS328 Music in Its Historical Perspective III 3 hours

Prerequisite: MUS151 or consent of instructor.

This course, the third installment in the Western music history sequence, gives the student an awareness of the genres, forms, techniques, and significant issues in the music of the Modern Era, i.e., approximately 1900-present. Class lectures, peer presentations, and group discussions will emphasize the understanding of important stylistic and historical issues, the contributions of significant composers, theorists, performers, and the development of aural skills used for style recognition.

MUS330 Music Theory IV 3 hours

Prerequisite: MUS320. (Offered in alternate years)

Continuation of MUS320.

MUS331 Advanced Choral Conducting 2 hours

Prerequisite: MUS231.

Study of advanced choral conducting techniques, including asymmetrical meters, tempo changes, increasing independence of the hands, and score analysis. In addition, rehearsal techniques are covered.

MUS333 Private Instruction in Piano 1-2 hrs

Prerequisite: None.

Individual instruction in playing the piano. Study proceeds at the student's level. Hours of credit may be adjusted depending on major and ability level of the student. Course may be repeated. (Applied Music Fee)

MUS334 Private Instruction in Voice 1-2hrs

Prerequisite: None.

Individual instruction in singing. Study proceeds at the student's level. Hours of credit may be adjusted depending on major and ability level of the student. Course may be repeated. (Applied Music Fee)

MUS335 Private Instruction in Strings 1 hour

Prerequisite: Audition or consent of instructor.

Individual instruction in playing violin, viola, cello, bass, or guitar. Study proceeds at the student's level. Hours of credit may be adjusted depending on major and ability level of the student. Course may be repeated. (Applied Music Fee)

MUS382 Chamber Singers 1 hour

Prerequisite: Audition; Corequisite: MUS081 or MUS281.

Though consisting primarily of music majors, membership for this auditioned ensemble is open to all Eureka College students. This ensemble is dedicated to the study of unaccompanied vocal chamber music. In constant demand to perform, the Chamber Singers are very active both on and off campus. Annual performances include two major campus concerts, and the Renaissance Christmas Dinner presented in full costume each December. The Chamber Singers rehearse two times per week. Course may be repeated. May be taken for 0 credit (MUS082).

Nursing

HS200 **Introduction to Informatics for Healthcare Professionals** **3 hours**

Prerequisite: None.

This blended course will introduce students to lower level informatics as it applies to computer applications and information systems in healthcare. Students will explore general computer information, healthcare information systems, and specialty applications. Major themes of privacy, confidentiality, and information security are presented throughout the course. Ethics, evidence based practice, and various channels of electronic and digital communication will be studied. Basic computer knowledge and skills will be utilized during this course. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.

N100 **Introduction to Nursing** **2 hours**

Prerequisite: None.

This course will provide the learner with an introduction to baccalaureate nursing education as well as to contemporary professional nursing practice within a defined nursing framework. The course provides the learner with a historical perspective of the development of the profession as well as an opportunity to explore the discipline of nursing as an art and a science. Emphasis is placed on both the multi-dimensional client system and nursing role. In addition, the course includes content to promote the development of successful academic skills and tools to facilitate critical thinking. Opportunities to practice these skills are provided. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.

N120 **Concepts of Health and Healthcare** **2 hours**

Pre or Corequisite: N100.

This non-clinical nursing course introduces the learner to the concept of health as it applies to individuals, families and communities. The determinants of health and influence of culture and ethnicity are introduced and discussed. The basic tenants concerning promotion of health are examined across the lifespan. Lifestyle choices, such as nutrition and exercise are studied in relation to optimal health. Basic growth and development and selected nursing theories are introduced and used to evaluate the

concepts of health. In addition, the learner is introduced to the concept of health literacy and the nurse's role as educator in the promotion of health. A case study project is developed by the learner to synthesize the concepts of the course. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.

N211 Standards of Nursing Practice 2 hours

Prerequisites: N100 and N120.

This non-clinical course will provide the learner with the opportunity to investigate ethical and legal issues that influence the standards of nursing practice. Ethical issues that will be discussed are frequently encountered by nursing personnel, but also involve the entire multidisciplinary team. Historical perspectives of nursing standards as well as the student role, both personally and professionally, will be examined. Legal standards and professional issues are reviewed, as well as the use of the Ethical Decision Making process. Ethical issues and legal aspects will be addressed across the life span, including infant, child, adolescent, adult, and the elder population. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.

Philosophy

PHI110 Introduction to Philosophy 3 hours

Prerequisite: None.

Introduction to epistemology, metaphysics, the nature of the self and human values.

PHI140 Logic 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to elementary deductive logic (including syllogisms, propositional logic, and quantification) and inductive reasoning.

PHI220 Moral Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Study of important moral theories selected from the entire history of philosophical debate about ethical questions.

PHI250 Ancient Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Selected survey of philosophers from the Pre-Socratics up to the Medieval Period. Among those who could be included are Heraclitus, Parmenides, Plato, Aristotle, and Cicero.

PHI260 Modern Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Selected survey of philosophers from the Renaissance through the 18th century. Among those who could be included are Descartes, Spinoza, Leibniz, Berkeley, Hume, Locke, and Kant.

PHI270 Contemporary Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Selected survey of 19th and 20th century philosophers. Among those who could be included are Hegel, Marx, Kierkegaard, Nietzsche, Heidegger, Sartre, and Wittgenstein.

PHI320W Political and Social Philosophy 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Study of the nature of man centering on his political, social and/or moral existence. Cross-listed as PSC320W.

PHI330W Metaphysics 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Questions and speculations about the nature of things; possible topics might include arguments for the existence of God, the nature of the human soul, or what substance is.

PHI340W Theory of Knowledge 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Consideration of the issues and problems associated with the question: What is the nature and scope of human knowledge?

PHI350W Philosophic Figures 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Study of a single important author through a careful examination of one or several major works.

Physical Science

PHS110 Introduction to Physical Science 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

An introduction of the fundamentals of physics and chemistry with special attention paid to reasoning, problem solving, and utilizing the scientific method. Topics will include motion, energy, heat, temperature, waves, electricity, light, atoms, periodic

properties, chemical bonds, reactions, and solutions. Lecture and Laboratory. *Scientific Literacy Capability course.*

PHS111 Introduction to Earth Science 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

The study of the origin and development of the planet earth including plate tectonics. Structure, composition, and identification of earth materials are emphasized. Lecture and Laboratory.

PHS112 Introduction to Astronomy 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Examines modern astronomy, the structure of the universe, and the history and development of the science through optics. Topics studied include the solar system and its mechanics, galaxies, stellar evolution, distances of space, pulsars, quasi-stellar objects, and black holes. Emphasis is on the methods and process of science. Lecture and Laboratory.

Physics

PHY220 General Physics I 4 hours

Pre or Corequisite: MAT171.

Examines the principles of mechanics, waves, and heat. The course covers vectors, kinematics, work and energy, collisions, rotational motion, introductory fluid mechanics, mechanical oscillations, waves, heat, and thermodynamics. Lecture and Laboratory.

PHY230 General Physics II 4 hours

Pre or Corequisite: MAT271; Recommended prerequisite: PHY220.

Examines the principles of electricity, magnetism, and optics. The course covers electric field and potential, dielectrics, magnetic forces and fields, electromagnetic induction, direct current and alternating current circuits, electromagnetic waves, light, and optics. Lecture and Laboratory.

PHY335W Thermodynamics and Kinetics 4 hours

Prerequisite: MAT271, CHM132, and PHY220. (Offered in alternate years)

Examines the principles of classical and statistical thermodynamics. Topics will include kinetic and thermodynamic driving forces of reactions, chemical dynamics, kinetic theory of gases, and equations of state. Lecture and Laboratory. Cross-listed as CHM335W.

PHY336 Quantum Chemistry and Spectroscopy 3 hours

*Prerequisite: MAT271, CHM132, and PHY230; Recommended prerequisite: CHM345.
(Offered in alternate years)*

An introduction to the principles of quantum mechanics as applied to chemical structures and reactivity and the development of quantum theory. Includes an examination of atomic structure and spectra and the principles behind various spectroscopic techniques. Lecture. Cross-listed as CHM336.

Political Science

PSC150 American Government (National) 3 hours

Prerequisite: None.

Focuses on the structure and operation of the government of the United States. Emphasis is on the creation and ratification of the Constitution, federalism, separation of powers and the operation of the three branches, and political parties and elections. Ideally, a student would take this course before taking 200 and 300 level Political Science courses.

PSC250 American Government (State and Local) 3 hours

Prerequisite: None. (Offered in alternate years)

Study of the structure and function of states, municipalities, and other units of local government. Special attention is given to Illinois state government and the Illinois state constitution.

PSC260 Political Ideologies 3 hours

Prerequisite: None. (Offered in alternate years)

This class will provide a broad overview of a number of prominent ideologies across the political spectrum including but not limited to liberalism, conservatism, socialism, fascism, and feminism.

PSC261 Comparative Government 3 hours

Prerequisite: None.

Comparative study of the government institutions and practices of selected foreign nations.

PSC263 International Relations 3 hours

Prerequisite: None. (Offered in alternate years)

Study of the political, economic, and psychological factors which contribute to the present-day international situation.

PSC301 The Presidency 3 hours

Prerequisite: PSC 150. (Offered in alternate years)

Study of the executive branch of government focusing primarily on the Presidency, including: Constitutional and historical developments; presidential elections and political parties; decision making; appointments; interactions between the President, Congress, and the courts; foreign policy and national defense.

PSC310W The American Congress 3 hours

Prerequisite: ENG103W. (Offered in alternate years)

Study of the structure and organization of the American Congress. Special attention is given to legislative rules and procedures, campaigns and elections, and the role of leadership in the House and Senate. This course is primarily a research course. Students are required to produce an original research paper of 15-20 pages.

PSC315 Constitutional Law 3 hours

Prerequisite: PSC150 or consent of instructor. (Offered in alternate years)

Significant cases and trends in the interpretation of the Constitution and the role of the judiciary in this process. Focuses on separation of powers and federalism. Instruction is by the case method.

PSC316 Civil Liberties 3 hours

Prerequisite: PSC150 or consent of instructor. (Offered in alternate years)

Study of key amendments to the Constitution, especially amendments 1-10 and 14. The course focuses on such issues as freedom of speech, religion, and the press; freedom from unreasonable search and seizure; and the right to privacy. Instruction is by the case method.

PSC320W Political and Social Philosophy 3 hours

Prerequisite: Junior or Senior Political Science major or consent of instructor. (Offered in alternate years)

Study of the nature of man centering on his political, social and/or moral existence. Cross-listed as PHI320W.

PSC325 Philosophy and History of Law 3 hours

Prerequisite: Junior or Senior Political Science major or consent of instructor. (Offered in alternate years)

This course provides a broad overview of the history of law with particular emphasis on those legal traditions, such as the Roman and English, that have impacted America's own. Additionally, consideration will be given to a number of perennial topics in the philosophy of law such as the nature and validity of law, the relationship between law and morality, the rights and duties of citizens, and the uses and abuses of punishment.

PSC362W American Foreign Policy 3 hours

Prerequisite: None. (Offered in alternate years)

The diplomatic history of American foreign policy from 1898 to the present. A consideration of the relations between present problems and traditional policies and of the institutions and forces involved in the decision making process in this area. Cross-listed as HIS362W.

Psychology

PSY101	General Psychology	3 hours
<i>Prerequisite: None.</i>		
Introductory course planned as a prerequisite to all other psychology courses and has as its objective the orientation of students to the vocabulary, techniques, problems, and theories of current psychology.		
PSY203	Social Psychology	3 hours
<i>Prerequisite: PSY101.</i>		
Study of the behavior of human beings in social situations beginning with an analysis of the individual in society. The behavior of groups, communications, social conflict, and leadership are discussed and related to contemporary social movements.		
PSY205	Psychology of Childhood through Adolescence	3 hours
<i>Prerequisite: PSY101 or EDU227W.</i>		
Study of psychological development from infancy through adolescence, with special attention given to the psychology of the middle-school child. Theories and research pertaining to physical, cognitive, emotional, personality, and social development are considered in detail.		
PSY206	Infant & Early Childhood Development	3 hours
<i>Prerequisite: None.</i>		
Study of psychological and physiological experience of infants and young children (birth to age 8). Theories and research pertaining to physical, cognitive, emotional, communication and social development are considered in detail.		
PSY207	Middle Childhood & Adolescent Development	3 hours
<i>Prerequisite: None.</i>		
Study of middle childhood and adolescent development including theories of development focusing on middle childhood and adolescence and developmental issues within the family, peer and school contexts.		
PSY215	Cognitive Psychology	3 hours
<i>Prerequisite: PSY101. (Offered in alternate years)</i>		

Introduction to theories, issues and problems in contemporary cognitive psychology. Emphasis is placed on human memory, language, problem solving and related higher-order thinking skills.

PSY222 Research Methods for Social and Natural Sciences 3 hours

Prerequisite: Sophomore standing; Pre or Corequisite: MAT265.

This course is an introduction to research methods that scientists use to identify and describe relationships which exist in the natural world and the social world. The strengths and limitations of commonly employed experimental and non-experimental methods will be conveyed through lectures, demonstrations, and written sources. This course will also give students a first-hand experience in conducting simple studies or data collection exercises and designing and proposing a research study. Cross-listed as EVS286.

PSY225 Industrial-Organizational Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

A study of major areas in industrial psychology, including: personnel selection and placement; work motivation, attitudes, and morale; organizational structure and change; conflict resolution; communication and decision behavior; consumer behavior. *Analytical Inquiry and Problem Solving Capability course.*

PSY260 Health Psychology 3 hours

Prerequisite: PSY101.

This course is designed to give a broad overview of the field of health psychology, including concepts, theory, and research. Health psychology is a young and exciting field of study that examines the bi-directional relationship between psychology and mental and physical health. Development of a health behavior change plan to demonstrate capability. *Health, Fitness, and Well-Being Capability course.*

PSY270 Statistics II 3 hours

Prerequisite: MAT265. (Offered in alternate years)

Intermediate-level course that provides an overview of analysis of variance, multiple comparison procedures, multiple regression, and exploratory factor analysis, as they are utilized in the social sciences. Additional techniques in structural and multivariate analysis may be covered as dictated by available time and student preparation needs. Cross-listed as SSC270.

PSY285 Psychology of Learning 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Principles, theories, concepts, and experimental literature related to learning, conditioning, and motivation. Research pertaining to animal as well as human subjects is considered.

PSY286 Sensation and Perception 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Study of sensory and perceptual processes as a way of understanding experience in a physical environment. Emphasis on visual and auditory perception.

PSY290 Psychological Tests and Measurements 3 hours

Prerequisite: PSY101 and MAT265. (Offered in alternate years)

Interpretation and evaluation of interest, aptitude, intelligence, and personality tests. Covers the concepts of norms, reliability, and validity. Cross-listed as SPE431.

PSY308 Adulthood and Aging Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Study of physical, emotional, and social aspects of development during the period. Emphasis is placed upon the principal concepts and problems of research in the development of the individual.

PSY314W Abnormal Psychology 3 hours

Prerequisite: PSY101.

The development of a scientific approach to abnormal behavior. A review of the psychological, sociological, and biological factors related to the development of abnormal behavior. A review of the research of, the causal factors related to, and the diagnosis and treatment of mental disorders.

PSY320 Seminar in Child Life 3 hours

Prerequisite: PSY206 and PSY207.

This course introduces the profession of Child Life Specialist to students who are interested in pursuing a graduate degree in Child Life Studies. The course will require students to apply child development theories to help children through their hospital experiences. This course includes a practicum component which allows students to acquire the hospital experience shadowing a child life specialist. Many graduate programs require 50 hours of observation and hospital volunteer experience for admittance to the program.

PSY330 Human Memory 3 hours

Prerequisite: PSY101 and PSY215 or consent of instructor. (Offered in alternate years)

An overview of theory and research in human memory. Topics may include: how knowledge is represented internally, cognitive processes involved in remembering, and an examination of different memory systems. An additional exploration of memory principles in an applied learning environment.

PSY360 Biological Psychology 3 hours

REL340W Religion and Aesthetics 3 hours

Prerequisite: None. (Offered in alternate years)

This course explores the relationship between religion, philosophy, and aesthetics. Topics may include the nature of beauty, the problem of representation in religious contexts, the role of artistic expression in religious identity formation, early Christian art, iconoclast and iconophile theology, and ancient through contemporary philosophers, religious theorists, and aestheticians.

REL341 History of Religion in America 3 hours

Prerequisite: None. (Offered in alternate years)

Examination of the major developments in religion in North America from the 16th century to the present.

REL351W Seminar: Contemporary Religious Thinkers 3 hours

Prerequisite: 3 hours in Religion or consent of the instructor. (Offered in alternate years)

Study of the writings and ideas of selected contemporary theologians. Among those who might be studied are Karl Barth, John Cobb, James Cone, Mary Daly, Langdon Gilkey, Schubert Ogden, Rosemary Reuther, and Paul Tillich. The topic(s) for each seminar will be announced.

REL495 Internship in the Christian Ministry 1-4 hrs

Prerequisite: 2.25 GPA; complete internship paperwork through Career Development and the Registrar's Office.

Supervised field experience in a church related institution for the pre-ministerial student. May not be counted in fulfilling requirements for a major in Philosophy and Religion.

Science and Mathematics

S&M390 Experimental Studies 1-4 hrs

Prerequisite: Satisfactory completion of two courses at the 300 level in the area of research.

Individual experimental research by the student in a topic or problem arranged in cooperation with a faculty member in the area and concurrence of the Division chairperson. Arrangements for research must be completed before the beginning of the term of study. A maximum of four hours may be counted toward a major. Departmental designations are assigned to each individual subject.

Social Science

SSC270 **Statistics II** **3 hours**
Prerequisite: MAT265. (Offered alternate years)
Intermediate-level course that provides an overview of analysis of variance, multiple comparison procedures, multiple regression, and exploratory factor analysis, as they are utilized in the social sciences. Additional techniques in structural and multivariate analysis may be covered as dictated by available time and student preparation needs. Cross-listed as PSY270.

Sociology

SOC102 **Principles of Sociology** **3 hours**
Prerequisite: None.
Introductory course designed to meet the needs of those wishing an elementary knowledge in this field as well as those preparing for advanced study. Emphasis is placed on the structure and dynamics of human society. Topics covered include culture, socialization, collective behavior, stratification, minority relations, population, deviance, and social institutions.

SOC105 **Cultural Anthropology** **3 hours**
Prerequisite: None.
Examination of how various cultures around the world have solved problems common to all societies. Particular emphasis is placed on the value of cultural concepts in illuminating similarities and dissimilarities. Cross-cultural examples of past and present societies are investigated.

SOC210 **Alcohol, Alcoholism, and Society** **3 hours**
Prerequisite: SOC102 or consent of instructor. (Offered in alternate years)
This course is intended to introduce the variety of areas involved in the study of alcoholic beverages and society. We will critically explore various ways of analyzing the issues that surround alcoholic beverages. Both historical and cross-cultural sources will be used in order to help us understand alcohol, alcoholism and society. The last half of the course will emphasize problems related to alcohol and the response of different parts of society to these problems.

SOC250 **Social Stratification** **3 hours**
Prerequisite: SOC102 or consent of the instructor. (Offered in alternate years)
Examination of the American social structure with an analysis of its economic, social, and political dimensions. A theoretical and empirical evaluation of social inequality provides the essential focus.

SOC290 The Culture of Addiction 3 hours

Prerequisite: SOC102 or consent of instructor.

As an introductory and interdisciplinary survey of the role of addiction in cultures, this course is designed to expose students to how narcotic as well as non-narcotic-related addiction manifest themselves within various individual and institutional practices. In particular, students will explore the major biological, psychological, and social/cultural theories applied to addiction. Focus is given to the nature of drug use, conceptions of 'the addict,' how drugs impact the brain, the impact on family, and consequences for changing social drug behaviors. This course also explores current theoretical and practical treatment approaches and education and prevention strategies. Emphasis will be given to special issues and hot topics in drug addiction, including youth, women, media portrayal of drug use and current debates on the war on drugs. Finally, understanding common perspective on treatment and prevention strategies related to drug dependence and education will be studied.

SOC301W Criminology 3 hours

Prerequisite: SOC102 and Junior standing.

Seminar exploring the main theoretical perspectives and issues of crime from sociological and biological perspectives. Explanations of the causes of crime, as well as characteristics of victims and offenders, are also reviewed. Emphasis is placed on empirical assessment of presented theories. Additionally, prevention of and response to crime is explored and analyzed.

SOC306 Minority Peoples in the United States 3 hours

Prerequisite: SOC 102 or consent of the instructor.

Socio-historical examination of dominant minority relations in the United States. The experience of various ethnic and racial groups is examined in depth.

SOC311 Deviance and Control 3 hours

Prerequisite: SOC102 or consent of the instructor.

Discussion and evaluation of the major perspectives used in sociology to examine and explain individual and group deviation from the societal norms. Topics of investigation include functions of deviance, criminal behavior and control, alcoholism, mental illness, and primary and secondary deviance.

SOC370 Sociological Theory: Conceptualizing Society 4 hours

Prerequisite: SOC102 and Junior standing. (Offered in alternate years)

For over a century, sociologists have attempted to understand and explain society and human behavior. This course explores theories developed by several of the most influential sociologists as they attempt to provide answers to persistent questions of social life.

Spanish

SPA115 Introductory Spanish I 3 hours

Prerequisite: None.

This course will introduce students to the Spanish language via the study of pronunciation, simple grammatical structures, and vocabulary as applied to familiar topics such as school and family life. Students will begin to develop communicative skills and will also learn about the basic demographic, geographic, and cultural characteristics of Spanish-speaking regions.

SPA120 Introductory Spanish II 3 hours

Prerequisite: SPA115 or placement.

In this course, students will build on their basic knowledge of Spanish, learning more complex grammatical structures and acquiring a vocabulary relevant to general-interest topics such as technology and the environment. Students will practice communicative skills and continue learning about the demographic, geographic, and cultural characteristics of Spanish-speaking regions.

SPA240 Intermediate Spanish I 3 hours

Prerequisite: SPA120 or placement.

Students will review both fundamental and complex grammatical structures and advance their communicative skills. Authentic materials such as short films and literary texts in Spanish, as well as non-fiction readings about Spanish-speaking cultures, will provide contexts for discussion and writing assignments.

SPA260 Intermediate Spanish II 3 hours

Prerequisite: SPA240 or placement.

Students will focus on the review and acquisition of complex grammatical structures as they continue to advance their communicative skills. Authentic materials such as short films and literary texts in Spanish, as well as non-fiction readings on various aspects of Spanish-speaking cultures, will provide contexts for discussion and writing assignments.

SPA280 Critical Approaches in Hispanic Studies 3 hours

Prerequisite: SPA260 or placement.

In this course, students will learn to critically analyze cultural artifacts from Spanish-speaking countries and engage with relevant critical theory. This course will expose students to a wide variety of literature, art, and film from Spain and Latin America to introduce the terminology, methods of analysis, and research skills used in the field. Students will develop their ability to work with scholarship and thoughtfully interpret course texts in comprehensible spoken and written Spanish.

SPA303 Spanish and Latin American Literature 3 hours

Prerequisite: SPA260 or placement; Pre or Corequisite: SPA280.

This course will expose students to a range of literary texts from Spain and Latin America. Students will continue to develop their ability to critically engage with literature as they read and analyze works by influential Hispanophone authors.

SPA304 Iberian and Mesoamerican Cultures 3 hours

Prerequisite: SPA260 or placement; Pre or Corequisite: SPA280.

A survey of Iberian and pre-Colombian cultures from the pre-modern through the early modern period. This course covers major historical developments that led to the emergence of modern Hispanophone countries, emphasizing the enduring influence of diverse cultural heritages on both sides of the Atlantic. In particular, students will develop their skills of textual analysis as we examine cultural artifacts from—or about—this era. Class discussion, assignments, and course readings in Spanish.

SPA305 Spanish and Latin American Cultures 3 hours

Prerequisite: SPA260 or placement; Pre or Corequisite: SPA280.

A survey of Spanish and Latin American cultures from the eighteenth century to the present day. This course covers major historical developments that led to the formation and/or fragmentation of diverse national identities in the modern Hispanophone world. In particular, students will develop their skills of textual analysis as we examine cultural artifacts from both sides of the Atlantic. Class discussion, assignments, and course readings in Spanish. *Intercultural Understanding Capability course.*

SPA306 U.S. Latino Cultures 3 hours

Prerequisite: SPA260 or placement; Pre or Corequisite: SPA280.

This course introduces students to the history, art, and literature of U.S. Latinos. Through exposure to texts in both Spanish and English, students will learn about the diverse demographic and linguistic characteristics of U.S. Latinos and consider relevant issues of cultural and ethnic identity. They will continue to develop their critical thinking and Spanish language skills during classroom discussion and written compositions. *Intercultural Understanding Capability course.*

Special Education**SPE301W Characteristics of Exceptional Learners 3 hours**

Prerequisite: EDU227W with C or better and EDU228L.

The student will learn the philosophical, historical, and legal foundations of special education. The student will learn characteristics, lifespan issues and trends for individuals with disabilities; identification and eligibility procedures; development of the IEP and the 504 plan; mainstreaming and inclusion strategies; and the rights and

SPE361 Instructional Delivery for Secondary Students 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will learn instructional strategies to encourage best practices in providing access to the general curriculum for secondary students (7th through 12th) with disabilities through inclusion or modified curriculum.

SPE362 Field Work 1 hour

Corequisite: SPE361.

Educational experience gained in a practical setting in conjunction with SPE361. The student will be in a supervised setting with students who have diverse needs and abilities. The student will apply best practices in a classroom that uses the inclusion model. The student will also work directly on modifications that the IEP calls for or the supervising teacher recommends. This experience will culminate with the student teaching short lessons to the class.

SPE375 Response to Intervention 3 hours

Prerequisite: EDU227W, PSY205, or consent of instructor.

During the course the student will gain knowledge of the identification and remediation of academic and behavior problems at the elementary and middle school levels. Students will learn strategies for the prevention of academic and behavior problems through early intervention. In addition, students will gain an ability to use informal assessments and teaching strategies to address academic and behavior concerns. The student will learn the use of the Response to Intervention model (RTI). *Analytical Inquiry and Problem Solving Capability course.*

SPE425 Practicum in Special Education Settings 2 hours

Prerequisite: Admission to the Teacher Education Program and a grade of "C" or above in all SPE courses through Block 2.

This course gives students a supervised field experience with a highly qualified special education teacher working with students with special needs in any of the settings across the continuum for students with mild, moderate, or severe disabilities. Assignments will be made on the basis of completing experiences across elementary, middle, and high school levels while providing cross-categorical experiences in multiple environments. Students should spend a minimum of 80 hours or 1 day per week in their practicum setting.

SPE431 Diagnosis and Evaluation of Students with Disabilities 3 hours

Prerequisite: SPE301W or consent of instructor; MAT260.

Students in the class will become familiar with the basic concepts and procedures relating to assessment in the field of special education. Various testing approaches, such as achievement, diagnostic, curriculum based, norm referenced, and intellectual will be covered. The student will have experience with the various testing measures that can be

used to follow a student through the Response to Intervention process. The student will learn to review records, interview, observe, and administer assessments as appropriate for the role of special educators. Cross-listed as PSY290.

SPE441 Characteristics and Classroom Adaptations for Learners 3 hours
with Moderate to Severe Disabilities

Prerequisite: Grade of "C" or better in SPE301W.

This course will focus on the range of characteristics that may be apparent from birth through postsecondary in students with moderate to severe disabilities (cognitive disabilities, autism, dual diagnoses with mental illness, multiple disabilities involving sensory and/or physical impairments). Topics emphasized will include assistive technology, developing modifications to the general education curriculum, and/or developing a functional curriculum through a multi-week unit plan.

SPE445 Advanced Practicum in Special Education Settings 2 hours

Prerequisite: Admission to the Teacher Education Program and a grade of "C" or above in all SPE classes through Block 3.

This course gives students a supervised field experience with a highly qualified special education teacher working with students with special needs in any of the settings across the continuum for students with mild, moderate, or severe disabilities. Assignments will be made on the basis of completing experiences across elementary, middle, and high school levels while providing cross-categorical experiences in multiple environments. Students should spend a minimum of 80 hours or 1 day per week in their practicum setting.

SPE465 Student Teaching 14 hrs

Prerequisite: Completion of all required Teacher Education courses; cumulative 2.60 GPA; major field 2.80 GPA.

Student teaching experience for those students seeking LBSI licensure. Student teaching placement will be in two eight-week blocks. One block will be in an elementary setting; the second block will be in a secondary setting.

Theatre Arts and Drama

THA100 Theatre Production 1 hour

Prerequisite: None.

Credit for participation in an EC Theatre production. Semester-long involvement is required. Course may be repeated.

THA104 Introductory Dance 1-3 hrs

Prerequisite: None. Studio Fee.

All introductory and Advanced dance classes offered in conjunction. Classes currently include ballet, pointe, modern, tap, jazz, and hip-hop. Classes and styles taught each semester vary by the instructor and student make-up of the class. Student is responsible for class supplies, clothing, and studio fee (paid at the Eureka College Business Office.) Along with THA304, 3 semester hours maximum may be counted toward theatre major and as an FPA general education requirement fulfillment (enrollment in consecutive semesters or in the same dance style is not necessary to fulfill general education requirements). A maximum of 6 hours of THA104-304 may be counted toward graduation.

THA110 Introduction to Theatre Arts and Drama 3 hours

Prerequisite: None.

Analysis of the dramatic experience, introducing students to the history, literature, and arts of playwriting, acting, directing, and designing. Students will be required to participate in Eureka College Theatre (onstage, offstage, or in the shop) as part of the class.

THA130 Acting I - Introduction to Acting 3 hours

Prerequisite: None.

This class will explore the nature of acting through a variety of theatre experiences to encourage an understanding and appreciation of the actor's craft. The class utilizes physical and vocal exercises, improvisations, ensemble and partner interaction, self-analysis, and the observation of others. *Aesthetic Sensibility Capability course.*

THA160 Theatre Stagecraft 3 hours

Prerequisite: None.

Study of stage construction techniques, scene painting and production organization. Students will be required to participate in Eureka College Theatre (as a crew member or in the shop) as part of the class.

THA161 Introduction to Theatrical Design 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to design techniques in costume, sets, and lighting design for the stage. Script analysis and portfolio development skills will be introduced as part of the class. *Aesthetic Sensibility Capability course.*

THA202 Theatre Experience 0.5-1.5 hours

Prerequisite: None.

This summer course explores Professional Theatre Production. Students will attend a number of productions. There will be written material and discussion before and after the performance. The student will explore literary and technical elements of the

Analysis and evaluation of the forms and styles of theatrical texts from the Ancient Greeks to the 18th century. This course fulfills the general education literature requirement.

THA283W Dramatic Literature II 3 hours

Prerequisite: None. (Offered in alternate years)

Analysis and evaluation of the forms and styles of theatrical texts from the 18th century to the present day. This course fulfills the general education literature requirement.

THA290W Playwriting 3 hours

Prerequisite: None.

The study and practice of script writing, including the study of the ten-minute play and other general techniques in creative writing for the stage.

THA304 Advanced Dance 1-3 hrs

Prerequisite: THA104 or consent of instructor. Studio Fee.

All introductory and Advanced dance classes offered in conjunction. Classes currently include ballet, pointe, modern, tap, jazz, and hip-hop. Classes and styles taught each semester vary by the instructor and student make-up of the class. Student is responsible for class supplies, clothing, and studio fee (paid at the Eureka College Business Office). Along with THA104, 3 semester hours maximum may be counted toward theatre major or minor. A maximum of 6 hours of THA 104-304 may be counted toward graduation.

THA312 Shakespeare as Literature and Performance 3 hours

Prerequisite: None. (Offered in alternate years)

William Shakespeare's plays and sonnets will serve as the groundwork to focus on the literary, social, political, and performance aspects present in the work. Theories about Shakespeare's world and relevant connections to modern society will be explored through reading, discussion, and class exercises. The course will focus on the development of well-rehearsed scenes and comparisons between text and performances.

THA320 Stage Combat I 3 hours

Prerequisite: Enrollment in Central Illinois Stage Combat Workshop.

College credit for participation in Central Illinois Stage Combat Workshop. This three-week workshop will teach students the art and skill of stage combat, reinforce acting skills, and based on instructor permission, will provide the opportunity to take a skills proficiency test with the Society of American Fight Directors. An administrative fee will be added to the workshop fee to enroll in the workshop for credit.

THA321 Stage Combat II 3 hours

COURSE DESCRIPTIONS

Prerequisite: Enrollment in Central Illinois Workshop, completion of THA320, or instructor consent.

College credit for participation in Central Illinois Stage Combat Workshop at an advanced level. This three-week workshop will teach students the art and skill of stage combat, reinforce acting skills, and based on instructor permission, will provide the opportunity to take a skills proficiency test with the Society of American Fight Directors. An administrative fee will be added to the workshop fee to enroll in the workshop for credit.

THA326 Problem Solving in Theatre Design 3 hours
Prerequisite: THA261 or THA262 or consent of the instructor. (Offered in alternate years)
Advanced design course exploring the demands of design in a variety of physical stages including thrust, in-the-round, and other non-traditional forms. Creation of models, renderings and floor plans for several productions is required.

THA330 Direction 3 hours
Prerequisite: THA160, THA261 or THA 262 or consent of the instructor.
History, theory and techniques of directing, culminating in a student directed production.

THA341W World Theatre History and Theory I 3 hours
Prerequisite: ENG103W. (Offered in alternate years)
Exploration of artistic movements in world theatre history, theory, and criticism from the Greeks through the mid-17th century. The class will focus on the history of the physical theatre and all of the theatre arts placed in their cultural context along with a special emphasis on theory and criticism of the age and the writing of theatre history.

THA342W World Theatre History and Theory II 3 hours
Prerequisite: ENG103W. (Offered in alternate years)
Exploration of artistic movements in world theatre history, theory, and criticism from the mid-17th century to the present day. The class will focus on the history of the physical theatre and all of the theatre arts placed in their cultural context, along with a special emphasis on theory and criticism of the age and the writing of theatre history.

THA343 American Theatre History 3 hours
Prerequisite: ENG103W. (Offered in alternate years)
Exploration of artistic movements in American theatre history and criticism from the "frontier" theatre of the 1500's to theatre of the present. The class will focus on all of the theatre arts placed in their cultural context.

THA345 Independent Capstone Course 1-3 hrs
Prerequisite: Theatre Arts & Drama major.

This course is required of all majors. Each student will publicly present a significant paper/performance/original work normally during the senior year. This presentation should represent a culmination of the student's work in this field.

THA360 Theatre Pedagogy

1 hour

Prerequisite: None. (Offered in alternate years)

A central methods course in the pedagogy of theatre arts. Valuable to theatre education at elementary, middle school and secondary levels and for the student considering graduate work in theatre which may involve and lead to teaching. While developing professional skills in classroom management and teaching strategies –including appropriate technological skills – students will compare and contrast perspectives of dominant and subordinate cultures and will represent different perspectives and experiences.

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CPA

Craig Shirley
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President & CEO
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Joseph Slimack '80
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Anesthesiologist
Ballas Anesthesia Inc

Brad S. Sutton '99
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Assistant Professor of Medicine
University of Louisville Health Care

Harry A. Williams '79
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Senior Manager, Facilities Svs.
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David Windley
Seymour, IN
Retired CPA

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President
Eureka College

THE ADMINISTRATION AND SUPPORT STAFF

Office of the President

DR. JAMEL SANTA CRUZE WRIGHT, President of the College

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JYL ZUBIATE, Executive Administrative Assistant to the President and Provost

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BRIAN BILL, Math Lab Coordinator

KEVIN BRUCKER, Interim Director of Teacher Education, Teacher Education Assessment Coordinator, Licensure Officer and Transfer Advisor

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RHEA A. EDGE, Chair of the Arts and Education Division

KELLY FISHER, Public Services Librarian

BONNI HARRIS, Database Analyst

DR. EZEKIEL C. JARVIS, Chair of the Humanities Division

DR. MARYGRACE KAISER, Director of the Honors Program

KENDI ONNEN, Registrar

JIM PERRY, Coordinator of Multimedia Services

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JENNIFER ROCKEY, Access Services Coordinator

JUNIUS P. RODRIGUEZ, Chair of the Social Science and Business Division

DR. JOHN SALZER, Assistant Registrar

MARC SHERWOOD, Help Desk Manager

ELDRICK SMITH, Network Manager

DR. PAUL K. SMALL, Chair of the Science and Mathematics Division

DR. MICHAEL THURWANGER, Director of the Reagan Leadership Program

DR. KANAKA VIJITHA-KUMARA, Senior Systems Administrator

JASON ZIMMERMAN, Director of the Learning Center

Office of Student Services, Engagement, and Leadership

SHARI RICH, Interim Dean of Students

LISA ALLEN, Assistant Dean of Students and Director of Residence Life

KEN BAXTER, Interim Associate Dean of Students

JESSICA BROWN, Assistant Director of Residence Life/Coordinator of Campus Involvement and Title IX Coordinator

LIZZIE RASSI, Coordinator of International Student Services

Office of Institutional Advancement

MICHAEL MURTAGH, Senior Vice President of Institutional Advancement

DWAIN BARKER, Graphic Design Specialist

KEN BAXTER, Director of Development, Alumni and Special Events

BRUCE FOWLKES, Chaplain

TERESA KENNEL, Development Researcher and Support Coordinator

SHELLIE SCHWANKE, Director of Alumni Relations

TARA TRAUGHBER, Administrative Assistant for Advancement

Office of Admissions

AUSTIN BLAIR, Freshman Admissions Counselor

JENNY COLE, Communication Management Specialist

J.D. HASLER, Freshman Admissions Counselor

DONNA NEFF, Communication Management Specialist

CHRIS ROBINSON, Assistant Dean of Admissions/Transfer Coordinator

AMANDA SINGH, Admissions Administrative Assistant/Event Coordinator

Finance and Facilities

CRAIG MAYNARD, Interim Chief Financial Officer

BETH COLLINGWOOD, Senior Compliance Accountant

TAMMY CROTHERS, Director of Financial Aid

DARYLE EGE, Director of Physical Plant

JILL FEHR, Bookstore and Mailroom Manager

SANDI GOURLEY, Financial Aid Specialist

COLE MATHENA, Student Account Coordinator

TONY MAXISON, Director of Safety and Security

DANIEL MOJICA, Director of Food Service – Sodexo

MELODY MOUNTS, Director of Human Resources

Physical Plant

DARYLE EGE, Director of Physical Plant

CHARLES DAVIDSON, Maintenance Technician

JEFF ETHRIDGE, Maintenance Technician

JASON HASTY, Physical Plant Administrative Assistant

BRAD HERMACINSKI, Maintenance Technician

JOHN ROBERTS, Groundskeeper

RAYMOND SCHROEDER, Maintenance Technician

Athletic Department

BRYAN MOORE, Interim Director of Athletics and Director of Media Relations

AMOS ARBOGAST, Head Women's Basketball Coach

DWAIN BARKER, Head Soccer Coach

KURT BARTH, Assistant Athletic Director, Head Football Coach, and Head Track Coach

MATT FRIEND, Head Strength and Conditioning Coach

ADMINISTRATION AND SUPPORT STAFF

BECCA LAKOSH, Head Volleyball Coach

DEBI NEFF, Head Softball Coach

JERRY RASHID, Head Baseball Coach

CHRIS SHARKEY, Head Athletic Trainer

CHRISTI TAYLOR, Athletic Office and Recruiting Assistant and Senior Women's Administrator

CHIP WILDE, Head Men's Basketball Coach and Head Golf Coach

THE FACULTY

Years listed in faculty information indicate the years individuals joined the College.

Full-Time Faculty

MOLLY BALL, Assistant Professor of English. A.B. Brown University; M.A. University of California at Santa Cruz; Ph.D. University of California at Davis. 2016

CHARLES L. BURNS, Associate Professor of Accounting. B.S. and M.S. Illinois State University. 1991

WHITNEY CARVER, Visiting Assistant Professor of Education. B.S. Eureka College; M.S. Illinois State University. 2017

LISA L. CHEEK, Associate Professor of Education. B.S. Taylor University; M.S. St. Xavier University. 2002

MAURA CHERNEY, Visiting Assistant Professor of Communication. B.A. St. Norbert College; M.S. Illinois State University; Ph.D. University of Wisconsin-Milwaukee. 2018

JOSEPH CUNNINGHAM, Assistant Professor of Religion. B.A. Greenville University; M.A. Aquinas Institute of Theology; Ph.D. The University of Manchester. 2010

AMY DEWALD, Assistant Professor of Biology. B.A. Eureka College; M.A. Sangamon State University. 1998

JANELLE D. DIES, Associate Professor of Education. B.A. Bradley University; M.S. Curriculum and Instruction and M.S. Instructional Technology and Design Illinois State University. 2008

EMILY EATON, Associate Professor of Spanish. B.A. Vassar College; Ph.D. Cornell University. 2014

RHEA A. EDGE, Professor of Art and Chair of the Arts and Education Division. B.S., M.S., and M.F.A. Illinois State University. 1993

DAVID EISENBERG, Assistant Professor of Political Science. B.A. Trinity College; M.A. and Ph.D. Claremont Graduate University. 2015

THE FACULTY

KATHRYN EVERETT, Visiting Assistant Professor of Environmental Studies. B.S. Marquette University; M.A. Theirry Graduate School of Leadership; Ph.D. University of Florida. 2017

HARRY E. FISHER, Associate Professor of Business Administration. B.S. and M.B.A. University of Illinois at Urbana-Champaign. 2004

KELLY FISHER, Associate Professor and Public Services Librarian. B.A. Illinois State University; M.S. University of Illinois at Urbana-Champaign. 2004

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JUNIUS P. RODRIGUEZ, Professor of History and Chair of the Social Science and Business Division. B.A. Nicholls State University; M.A. Louisiana State University; Ph.D. Auburn University. 1992

PAUL K. SMALL, Professor of Biology and Chair of the Science and Mathematics Division. B.S. University of Calgary; M.S. and Ph.D. University of Cincinnati. 1987

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KAREN M. SWEITZER, Associate Professor of Physical Education. B.S. MacMurray College; M.S. Southern Illinois University. 1990

PRABHU VENKATARAMAN, Professor of Mathematics. B.S. Truman State University; M.S. and Ph.D. University of Florida. 2008

KANAKA VIJITHA-KUMARA, Professor of Mathematics and Computer Science and Senior Systems Administrator. B.S. University of Sri Lanka; M.A. Bowling Green State University; Ph.D. Iowa State University. 1986

KATHY J. WHITSON, Professor of English. B.S. and M.A. Southeast Missouri State University; Ph.D. University of Missouri-Columbia. 1993

LORALIE WIEBOLD, Visiting Assistant Professor of Sociology. B.A. University of Northern Iowa; M.A. University of Northern Iowa; Ph.D. University of Kansas. 2018

CHRISTOPHER WILLE, Assistant Professor of Art. B.A. Eastern Illinois University; M.A. Illinois State University. 2016

Faculty Emeriti

JOSEPH BARTH, Physical Education (1980-2004)

KAREN E. BARTELT, Chemistry (1992-2007)

M. SHEILA BARTLE, English (1980-2001)

DAVID DARNALL, Physical Education (1974-2003)

WILLIAM A. DAVIS, Theatre Arts and Drama (1974-2010)

EDWINA B. DORAN, English (1962-1992)

RONALD B. GREEK, Mathematics (1959-1969; 1978-2002); Interim Dean of the College (1998-1999)

JEAN HEARNE, Education (1988-2000)

CLARENCE "PETE" HUGHES, Education (1991-1999; 2002-2007)

PAUL LISTER, Business Administration (1996-2006); Interim President of the College (2003-2005)

LOREN LOGSDON, English (1960-65; 1991-2016)

PHILLIP S. MARCUS, Mathematics (1979-1998)

JERRY D. McCOY, Philosophy and Religion (1977-2007)

VIRGINIA R. McCOY, Director of Melick Library (1986-2007)

JOHN W. NEBGEN, Chemistry (1983-1998)

WESLEY PHELAN, Political Science (1991-2014)

RICHARD W. SANDERS, History (1983-2010)

SANDRA J. SCHUSTER, Physical Education (1991-2008); Athletic Director (2004-2008);
Head Basketball Coach (1991-2007); Assistant Softball Coach (1991-1999)

ANNELIESE SINN, Art (1963-1990)

WILLIAM STAUDENMEIER, Sociology (1987-2017)

MICHAEL TOLIVER, Biology (1981-2018)

LEO O. TRAISTER, Physical Education (1956-1983)

JAN L. WANACK, Music (1976-2008)

INDEX

A	
Academic Calendar	9
Academic Integrity	59
Academic Status Policies.....	65
Accounting	92, 170
Accreditation.....	15
Administration and Support Staff	264
Admission.....	18
Advanced Placement	63
Advising, Academic	60
Appeals, Academic Status	68
Appeals, Grade.....	59
Art	94, 172
Art Therapy	79
Athletic Training.....	144
Athletics	48, 49
Attendance	62
Auditing Courses	59
B	
Biology	97, 178
Board of Trustees.....	262
Bookstore.....	51
Business Administration	99, 181
C	
Campus Life.....	40
Career Services.....	51
Center For Lifelong Learning.....	88
Chaplain	43, 156
Chemistry.....	102, 184
CLEP	63
Commencement Participation	55
Communication.....	108, 186
Computer Science	190
Core Values	12
Counseling, Personal.....	43
Course Descriptions	170
Course Numbering	170
Credit by Examination.....	63
Criminal Justice.....	190
Criminal Justice/Sociology.....	112
D	
Digital and Media Design.....	114
Directed Study.....	89
Disability Support Services	44
Disciplinary Policy.....	49
Dispute of Charges	27
Double Majors	77
E	
Economics	116, 192
Education.....	118, 131, 193
Elementary Education	121
English	132, 207
Environmental Studies	138, 213
Exercise Science.....	144
Exit Procedures.....	62
Expenses.....	25
F	
Faculty	14, 269
Faculty Emeriti.....	272
Financial Aid	33
Fine and Performing Arts	216
Foreign Study.....	216
G	
General Education	70
Geography	217
Grading System	56
Graduation Requirements.....	55
Greek	217
Greek Life	42, 47
H	
Health Education	217
Health Services	43
History	218
History and Political Science.....	140

Honors.....	222
Honors Program.....	84
Honors, Academic.....	59
Housing, Cost of.....	26

I

Illinois Articulation Initiative (IAI).....	20
Independent Study.....	89
Individualized Major and Minor.....	78
Information Technology.....	52
Insurance.....	28, 43
Interdisciplinary Studies.....	86, 222
International Baccalaureate.....	64
International Health Care Development Program (IHCDP).....	88
International Studies.....	87
Internships.....	90

K

Kinesiology.....	144, 224
------------------	----------

L

Leadership.....	146, 227
Learning Center.....	52
Library.....	53

M

Majors.....	76
Mathematics.....	148, 229
Mathematics Education.....	232
Meal Plans, Cost of.....	26
Middle Grades Education.....	123
Military Credit.....	21
Minors.....	77
Mission Statement.....	11
Music.....	150, 233

N

Nursing (Pre-).....	81
---------------------	----

O

Occupational Therapy.....	160
---------------------------	-----

Organizational Leadership.....	22, 77, 88, 89, 154, 186, 228
Orientation.....	46
Overloads, Prior Approval.....	61

P

Parking.....	53
Pass-Fail Option.....	58
Payment.....	29
Philosophy.....	238
Philosophy and Religion.....	156
Physical Science.....	158, 239
Physics.....	240
Placement Testing.....	64
Political Science.....	241
Practica.....	90
Pre-Actuarial.....	79
Pre-Dentistry.....	80
Pre-Engineering.....	79, 158
Pre-Law.....	79, 142
Pre-Medicine.....	80
Pre-Ministry.....	80, 157
Pre-Music Therapy.....	81
Pre-Pharmacy.....	84
Pre-Physical Therapy.....	84
Pre-Physician Assistant.....	80
Pre-Professional Programs.....	78
Pre-Veterinary.....	80
Psychology.....	159, 243

R

Refund Policy.....	30
Registration.....	61
Religion.....	247
Religious Life.....	48, 54
Repeating Courses.....	59
Residence Life.....	44
Ronald W. Reagan Leadership Program	34

S

Satisfactory Academic Progress.....	65
-------------------------------------	----

Scholarships 33
Science and Mathematics 248
Second Baccalaureate Degree 55
Secondary Education 126
Service..... 46, 48
Sociology 249
Sociology and Psychology 163
Spanish 165, 251
Special Education 128, 252
Special Topics Courses 91
Stage Combat Workshop 169, 259
Student Activities 46
Student Life 40

T

Theatre Arts and Drama168, 256
Title IX..... 41
Transcripts, Academic 68
Transfer Credit..... 63
Tuition, Cost of 25

W

Washington Center 91
Withdrawal, Administrative 62
Withdrawal, from College 62
Writing Across the Curriculum (WAC) 75