



2014-2015 CATALOG

EUREKA COLLEGE

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This Catalog provides general information only and does not constitute a contract or any form of agreement between Eureka College and any person(s). The programs, policies and regulations contained herein are subject to addition, modification and/or deletion without prior notice and the College specifically reserves the right to make whatever changes, which Eureka College in its sole discretion may deem appropriate at any time. The College policy is, however, to attempt to notify those affected by changes which are planned in advance, in order to foster possible adjustment without undue inconvenience. Toward this end, the College generally attempts to limit substantial changes to those made effective at the beginning of an academic year. Students and others interested in such matters are encouraged to consult their faculty advisors or appropriate College officers as to specific contents of this Catalog, including particular degree requirements.

The faculty and staff of Eureka College do not stand *in loco parentis* (in the place of a parent) to its students. We accept the state and federal policy that the women and men who attend Eureka are fully functioning adults. Within our tradition and framework, we will continue to provide a caring environment in all areas of academic and social life.

Eureka College follows all procedures as required by the Family Educational Rights and Privacy Act of 1974 (FERPA).

In keeping with its mission of "concern for a better world ... implemented in an educational community dedicated to the welfare of humanity," and with the Christian Church (Disciples of Christ) call for "a society which proclaims, and honors the rights of all persons," no one shall be denied admission to any College course or program, nor denied housing, employment or promotion, nor the opportunity to study or work at Eureka College because of race, color, religion, national origin, ancestry, age, sex, marital status, sexual orientation, disability, unfavorable discharge from military service, military status, status as a Vietnam-era or special disabled veteran, genetic information, citizenship, or order of protection status, in accordance with applicable law.

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ACADEMIC CALENDAR

Fall Semester 2014

Welcome Week	Sat-Tues, August 23-26
Opening Convocation	Tuesday, August 26
Classes begin	Wednesday, August 27
Labor Day (no classes; offices closed)	Monday, September 1
Last day to Add classes	Wednesday, September 3
Last day to Drop classes	Wednesday, September 10
Homecoming (no classes; offices open)	Friday, October 3
Midterm	Thursday, October 16
Fall Break (no classes; offices open)	Mon-Tue, October 27-28
Last day to Withdraw from classes	Wednesday, November 12
Thanksgiving Break	Wed-Fri, November 26-28
Classes Resume	Monday, December 1
Last day of classes	Wednesday, December 10
Study Day	Thursday, December 11
Final Examinations	Fri-Sat, Dec 12-13 and Mon-Tue, Dec 15-16

Spring Semester 2015

Orientation	Sunday, January 18
Martin Luther King Jr. Day (no classes; offices closed)	Monday, January 19
Classes begin	Tuesday, January 20
Last day to Add classes	Monday, January 26
Last day to Drop classes	Monday, February 2
Founder's Day	Friday, February 6
Midterm	Monday, March 9
Spring Break	Mon-Fri, March 16-20
Classes Resume	Monday, March 23
Good Friday (no classes; offices closed)	Friday, April 3
Easter Monday (no classes; offices open)	Monday, April 6
Last day to Withdraw from classes	Thursday, April 10
Honors Ceremony	Sunday, April 26
Last day of classes	Wednesday, May 6
Study Day	Thursday, May 7
Final Examinations	Fri-Sat, May 8-9 and Mon-Tue, May 11-12
Baccalaureate	Friday, May 15
Commencement	Saturday, May 16

Summer Session 2015

May Session begins	Monday, May 18
Memorial Day (no classes; offices closed)	Monday, May 25
May Session ends	Friday, June 5
June Session begins	Monday, June 8
June Session ends	Friday, July 3
Independence Day (no classes; offices closed)	Friday, July 4
July Session begins	Monday, July 6
July Session ends	Friday, July 31

THE SPIRIT OF EUREKA COLLEGE

Vision

Eureka will set the nation's standard for cultivating excellence in learning, service, and leadership.

Mission

Eureka College, affiliated with the Christian Church (Disciples of Christ), is a liberal arts and science institution, which also provides professional programs with a liberal arts emphasis. The College exists to cultivate excellence in learning, service, and leadership. The College fosters the mutual development of intellect and character so that the members of our community may lead meaningful, productive lives and succeed in their professional and social roles.

Our History

Eureka was founded by abolitionists from Kentucky who were members of a religious movement known as the Christian Church (Disciples of Christ) and were committed to providing young people a liberal education. These pioneers believed in an education infused with values as a basis for leadership. Chartered by the Illinois Legislature in 1855, Eureka was the first college in the state and third in the nation to admit men and women on an equal basis.

To the present day, the College has continued to be interested in the development of character as well as intellect and technical competence with emphasis on service and leadership. Eureka has had a major impact on American life, with alumni who have had successful careers in education, business, management, the arts, and community service. Graduates include forty-two college presidents, seven governors and members of Congress, a Nobel Laureate team member, and former President Ronald Reagan, Class of 1932.

Location

Eureka College is situated within 20-30 minutes of the two metropolitan centers of Peoria and Bloomington-Normal. It is a 2-1/2 hour drive from Chicago, and within 3-1/2 hours of Indianapolis and St. Louis. The campus is a wooded 64 acres with 28 academic and residential buildings, an open-air theatre, an arboretum, and facilities for football,

soccer, baseball, softball, tennis, volleyball, basketball and swimming. We are also home to the Ronald W. Reagan Peace Garden and Museum.

Core Values

Dedication to Learning

We will provide every possible opportunity for learning and will seek to motivate each other to constantly improve our knowledge and understanding.

Honor

All members of the College community will act in an honest, candid and selfless fashion when dealing with issues concerning the College.

Sense of Community

We will work to build a community where each person is a valued, respected member. We will honor both tradition and progress equally as we keep the best of our past while building a better college. We will maintain a safe environment for learning. We will work together to accomplish our goals and will trust each other to provide the best effort as we work toward these goals.

Diversity

We will honor the spirit of our abolitionist founders by creating a campus community that reflects the diversity of our nation and promotes intercultural understanding.

Leadership

We will encourage everyone to seek constructive challenges that lead to positive growth. We will seek to provide opportunities for everyone to participate in activities where they feel they can contribute. We will encourage the development of leadership and create the opportunities for all members of our community to be positive agents for change.

Decision Making and Communication

We will make decisions based upon careful assessment of data and not on prevailing opinion. We will make our best effort to ensure that those affected by decisions will have the opportunity to provide information to the process prior to decisions being made. We will each strive to ensure that plans, decisions, and information are fully, candidly, and respectfully communicated with every person who will be affected. All such communication will be done in a clear and timely manner.

Stewardship and Sustainability

As we act to grow the College, we will be mindful that we must manage our resources in ways that preserve both the College and our natural resources for future generations.

Excellence

We will set high standards academically and socially. We will communicate these standards clearly and will challenge each other to meet these standards. We will pursue our endeavors with a sense of quality of both process and results. We will encourage excellence in every enterprise we undertake.

Service and Servant Leadership

We will provide opportunities for service learning, encourage participation in community service, and promote a lifelong commitment to servant leadership.

Our Goals

The true purpose of education is to realize the potential of the whole person. At Eureka College the student's potential is realized not only by the accumulation of knowledge but also by challenging experiences, both in the classroom and in co-curricular activities.

The educational experience at Eureka College is designed to help the student achieve ten goals:

1. Development of the intellect: the ability to analyze, compare, evaluate, and reason, and the ability to deal with abstract concepts.
2. Development of communication skills: reading, writing, speaking, listening, visual communication, and mathematics.
3. Development of aesthetic awareness through encounters with great works of art, music, and literature, and through self-expression in the arts.
4. Development of cultural awareness through knowledge of the outstanding events and personalities of our common heritage.
5. Development of understanding of the natural environment as revealed by science and the social environment created by human cultures.
6. Development of physical fitness, alertness, and vitality.
7. Development of competence in at least one academic or professional field.
8. Development of a greater social awareness and a greater sense of personal responsibility through participation in a community of living and learning.
9. Development of personal values based on an awareness of the serious challenges facing the individual, the family, the community, the nation and the world, with an effort to find the best solutions proposed by various thinkers of our cultural heritage.

10. Involvement in the search for ways to use knowledge in leadership and service to further the welfare of humanity.

The general education program, liberal arts requirements, and major field requirements described in this catalog are designed to carry out these goals. Throughout their courses of study, students are asked to think, speak, and write about the natural and social world around them and how they came to be as they are today. They are asked to reflect on both perennial human problems and current issues. They are asked to study great creative works and to attempt creative work themselves. They are asked to develop both physical and mental skills and to learn how to take care of bodies and minds throughout their lives.

Through the many activities provided in campus life, both academic and social, students have opportunities to practice clear thinking and correct choices as citizens of a community. By asking students to acquire this education in the liberal arts as well as particular knowledge and skills in their chosen field of concentration, Eureka College produces students who are more able to understand the opportunities and problems in their specialty and who are more likely to become leaders in their chosen fields and in their communities. These specific goals for student achievement are stated in both the Faculty Handbook and Student Handbook.

Eureka College has additional purposes central to its mission which are stated in these and/or other publications:

- Commitment to freedom of inquiry for faculty, staff and students
- Expectations of excellence in teaching and learning
- Relationship with the Christian Church (Disciples of Christ)
- Commitment to community service
- Commitment to inclusiveness within selectivity

Academic Life

Eureka students take courses in the College's five divisions: Education, Fine and Performing Arts, Humanities, Science and Mathematics, and Social Science and Business. Development of the student begins in the classroom, but the building of a leader extends beyond it. One who can lead is noted by many corporate leaders today as being a rare and valuable asset. Leadership is recognized as a valuable quality in many kinds of community organizations; it is also the quality which enables people to create their own opportunities by finding ways to serve others.

The College has an average class size of 17 students and a student-faculty ratio of 14:1.

Because of its size, Eureka College provides students with opportunities to recognize talents and abilities beyond what they might realize alone or at a large institution.

The College is committed to building leaders who will shape tomorrow's world. The Eureka community is one that demands of its members involvement and interaction through such activities as music, theatre, student government, and athletics. At the center of the Eureka experience is the development of values that will help its graduates contribute to society in roles of leadership and service.

The Faculty

The Eureka College faculty have earned national and international recognition in their areas of scholarship, including social responses to alcoholism, the history of slavery, lepidoptery, philosophy, and Native American literature. The Eureka College faculty is built on a foundation of excellence in teaching, and approximately one-quarter of all instructors also pursue opportunities to teach outside their fields of study in interdisciplinary courses such as First Year, Senior, and Honors Seminars, and Western Civilization and Culture.

Because they also recognize that the learning experience extends beyond the classroom, the faculty play an active role in working toward the success of each student, and students reliably acknowledge their dedication and skill.

The full-time faculty also serve as academic advisors. Because they view advising as a form of teaching, they bring to this task the same level of dedication and diligence they bring to the classroom.

Accreditation and Memberships

Eureka College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and our Teacher Education Program is certified by the Illinois State Board of Education. Other memberships include:

- Associated Colleges of Illinois
- Board of Higher Education, State of Illinois
- Campus Compact
- Council for Advancement and Support of Education
- Council of Independent Colleges
- Division of Higher Education (Disciples of Christ)
- Federation of Independent Illinois Colleges and Universities
- Illinois Association for Teacher Education in Private Colleges

- Illinois Association of Colleges for Teacher Education
- National Association of Independent Colleges and Universities
- National Collegiate Athletic Association (Division III)

ADMISSION TO EUREKA COLLEGE

In keeping with the Christian Church (Disciples of Christ) mission of “concern for a better world . . . implemented in an educational community dedicated to the welfare of humanity,” and with its call for “a society which proclaims and honors the rights of all persons,” no one shall be denied admission to any College course or program, nor denied housing, employment or promotion, nor the opportunity to study or work at Eureka College because of race, national origin, gender, creed, sexual orientation, age, marital status, or physical handicap. Eureka College seeks those students who have the ability to succeed in its academic program.

Application Process

First-Time Freshmen: complete items 1, 2, 3, and 4

Transfer Students: complete items 1 and 5*

1. Submit your application. Since admissions are made on a “rolling” basis, it is to your advantage to apply as early as possible. You can apply in one of four ways:
 - a. Apply online at www.eureka.edu
 - b. Download an application at www.eureka.edu
 - c. Request an application by calling 888-438-7352 or 309-467-6350
 - d. Request an application in writing: Office of Admissions, Eureka College, 300 E. College Ave., Eureka, IL 61530
2. Request official high school transcript(s) be sent directly to the Office of Admissions.
3. Request ACT or SAT scores be sent to the Office of Admissions. (Acceptable as a copy on official high school transcript) ACT code is 1022, SAT code is 1206
4. Request your high school guidance counselor complete the Secondary School Report.
5. Request official transcript(s) of any college or university you have attended be sent directly to the Office of Admissions.

**Transfer students who have completed fewer than thirty (30) transferable semester hours of credit must also complete items 2, 3 and 4.*

First-Time Freshmen

Freshmen students are admitted based on their demonstrated potential for academic success. Eureka College accepts those it considers best qualified among those applying each semester based on the following criteria:

- Minimum requirements: cumulative high school GPA 2.3/4.0 and ACT composite score of 17 or SAT score of 820 (CR+M).
- Grade point average is used as an indication of past academic achievement and must be maintained through high school graduation to be eligible to enroll. Failure to maintain the required GPA through the end of high school will result in a denial even if the student was previously accepted for admission.
- The results of the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) tests are used to determine the potential for further academic achievement at the college level. All applicants are required to submit scores from one of these two tests.
- The high school schedule of courses taken is used to determine the adequacy of preparation for college study. It is recommended that at least 12 units of study be in college preparatory courses, including English (4 years), Social Sciences (2 years), Mathematics (3 years), Laboratory Sciences (2 years), and a Foreign Language (2 years).
- Recommendations from a guidance counselor and/or others who are familiar with the applicant's academic performance are used to provide further information.
- If students meet only one academic requirement, GPA or ACT/SAT scores, for admission by the end of the senior year those students may become eligible for admission for the fall semester following high school. In this case students must complete 12 transferable college credits during the summer following high school with a transfer GPA of 2.3 or better.

Official transcripts of credit must be sent from each institution where a student has previously enrolled. Failure to provide transcripts of any high school or college work may be regarded as fraudulent admission. In such a case the student may be dismissed immediately, without refund of any fees for the semester in progress.

Admission to the College is not a guarantee of admission to Teacher Education or other specific programs.

Transfer Students

A transfer student is one who enters Eureka College for the first time, but who previously attended another post-secondary institution at the same level (e.g., undergraduate). Students who enter Eureka College in the fall semester but who attended college for the first time in the prior summer term, or students who entered with advanced standing (college credits earned before high school graduation) are not considered transfer students. The student may transfer with or without credit.

Achievement is measured by determining the grade point average in those transferable courses that are appropriate to the curriculum at Eureka College. Eureka College

accepts those it considers best qualified among those applying each semester based on the following criteria:

1. Credit earned with a grade of “C” or better at other accredited colleges and universities may be applied toward Eureka College programs and requirements. Courses with grades of “D” are not transferable except under the fully completed Illinois Articulation Initiative General Education Core Curriculum (See the Illinois Articulation Initiative section of the catalog for more information). However, transferable coursework with a grade of “D” that does not fall under the IAI GECC is used in the calculation of the transfer grade point average.
2. To be considered for admission a student must have at least a 2.0 grade point average in courses transferable to Eureka College.
3. A maximum of 68 semester hours of credit will be accepted from accredited two-year colleges. A maximum of 94 semester hours of credit may be applied toward a Eureka College degree from four-year institutions.

Official transcripts of credit must be sent from each institution where a student has previously enrolled. Failure to provide transcripts of any college work may be regarded as fraudulent admission. In such a case the student may be dismissed immediately, without refund of any fees for the semester in progress.

A student who has earned less than 30 semester hours of transferable credit must also submit the necessary requirements for Freshmen (high school transcripts, ACT or SAT scores, secondary school report form). Admission will be based on high school work and ACT/SAT results in addition to the college work completed at the time of the application.

Admission to the College is not a guarantee of admission to Teacher Education or other specific programs.

Illinois Articulation Initiative (IAI) – Eureka College is a participant in the Illinois Articulation Initiative (IAI). The goal of IAI is to facilitate the transfer of students among Illinois institutions of higher education. As a participating institution, Eureka College accepts courses within the IAI General Education Core Curriculum (IAI GECC). Information about IAI can be found on the internet at www.itransfer.org.

Transfer Course Policy for General Education – All transfer students are required to complete the Eureka College general education curriculum. These requirements must be completed one of two ways:

1. Transfer students may complete the Eureka College General Education course requirements of the Catalog in effect at the time of their enrollment. Students

may elect to meet the requirements adopted for subsequent Catalogs.

2. Transfer students may complete the IAI General Education Core Curriculum. The following categories of students may complete the IAI GECC after transferring to Eureka College:
 - Transfer students who completed baccalaureate-oriented associate’s degree (A.A. or A.S.) from a regionally accredited post-secondary institution.
 - Transfer students who began the IAI GECC at a participating IAI institution and transferred at least 30 IAI GECC hours to Eureka College. The IAI GECC requirements can be completed with additional transfer courses or with approved Eureka College courses. Students who complete the IAI General Education Core Curriculum must also complete the following institutional and/or mission related courses prior to graduation:
 - A three semester hour course in Philosophy or Religion
 - IDS261W and IDS262
 - IDS490W

Transfer Course Policy for Major Courses – For all students, transfer credit is evaluated on a course-by-course basis to determine how the requirements for a selected major are best met. Although Eureka College will accept IAI courses with grades of “D” for the purposes of the completion of IAI GECC requirements, courses with grades of “D” are not transferable toward the requirements of a major or minor.

Dual Admission – The College has established Dual Admission partnerships with four area two year colleges: Illinois Central College, Illinois Valley Community College, Heartland Community College, and Lincoln College. Under its terms, students enrolled at these schools who are considering transfer to Eureka for their bachelor’s degrees may without obligation establish a working relationship here which will provide them an Academic Advisor, and regular information designed to make the transition to Eureka a smoother one. For additional information, contact the Office of the Provost and Dean of the College.

International Students

Eureka College accepts applications from students from other countries for enrollment beginning in the fall and spring semesters. Students from non-English speaking countries should submit ACT, SAT, Test of English as a Foreign Language (TOEFL), or International

English Language Testing System (IELTS) scores. Minimum scores are: ACT of 17, SAT of 820 (RC+M), TOEFL - 550 paper-based, 213 computer-based or 79 Internet-based, and IELTS of 6. Attendance at an American School or High School generally will mean the TOEFL is waived as long as classes in English are of a "B" grade or higher. In addition to all normal application procedures, international students must demonstrate the ability to provide funds to finance their education by completing a Statement of Finances form. International students may be considered for all Eureka College scholarships.

Organizational Leadership

Organizational Leadership students take classes as part of a cohort, a contingent of students who enroll in and complete each course together as a group. Classes meet on Friday evening and all day Saturday on alternating weekends. The full program will take approximately 20 months to complete. To be admissible, students must have one of the following:

1. an Associate's Degree from an accredited two-year community college; or
2. a minimum of 51 hours credit hours of transferable coursework (preferably satisfying the IAI transfer agreement) from an accredited two- or four-year institution.

Applications will be evaluated on an on-going basis utilizing a rolling admissions process. Therefore, applicants are advised to apply early. Target application deadlines for this program are available via the Eureka College website.

Unclassified Students

Non-high school students who wish to enroll in courses for credit, but are not seeking a degree at Eureka College, may apply for admission as an unclassified student. If admitted, a \$50.00 registration fee is required (waived for senior citizens age 60 or older) before the application will be forwarded to the appropriate offices for registration. Students will be notified by the Records Office regarding the availability of the course(s) they wish to take.

One may stay an unclassified student, taking courses for credit, indefinitely. If one later decides to become a degree candidate, however, a limit of 30 semester hours previously earned shall be regarded as convertible toward a degree. Initial unclassified student registration shall be managed by the Records Office, but applicants are encouraged to discuss degree vs. non-degree status with an Admissions Office staff member before making an enrollment choice. Candidates should understand that non-degree status carries with it no academic advising, no financial aid eligibility, limited access to College events and services, and lowest registration priority for classes.

Tuition is charged at a rate of \$550.00 per semester hour. Senior citizens at age 60 may register as unclassified students for a tuition charge of \$50.00 per semester hour, to a limit of two courses a semester. Senior citizens wishing to take more courses at once must do so as either part-time or full-time degree candidates.

Admission Status

Once a student has completed the requirements for the application process, the file will be evaluated and a decision rendered. A decision will result in a status of “admitted”, “denied”, or “hold” if additional information is needed before a decision can be rendered.

Denial

Students may be denied admission to Eureka College if they do not meet acceptable admission standards. Eureka College also reserves the right to refuse admission to anyone determined to be a danger to the students, community or campus of Eureka College.

Appeals

All decisions to deny a student admission may be appealed through the Dean of Admissions and Financial Aid to the Academic Standards and Policies Committee. All appeals must be written by the student and must present new evidence as to why admission should be reconsidered (e.g., updated transcripts, new test scores, etc.).

Deposits

Students who have been offered admission to Eureka College must submit an enrollment deposit of \$300.00 to confirm their acceptance. This deposit serves as a guarantee of their intent to enroll at the College and is not refundable. A letter of intent must also be signed by the student and submitted with the enrollment deposit.

Readmission

Students who have left Eureka College for any reason must apply for readmission. All such applicants must apply through the Office of Admissions to be considered for readmission. Any transcripts from a college or university attended since leaving the College must be submitted prior to admission. Upon receiving an offer of readmission, students must make a non-refundable enrollment deposit of \$300.00 and submit another letter of intent to confirm their acceptance.

EXPENSES

Eureka College is a non-profit institution. Tuition, fees and other general charges paid by the student cover less than two-thirds of the College's instructional and operational expenses.

Tuition, Room, Board, and Fees

Yearly

Tuition*	\$19,210.00
Board (Block Plan Program**)	\$4,340.00
Room (Double Occupancy)	\$4,500.00
Activity Fee	\$240.00
General Campus Access Fee	\$610.00

Per Semester

Tuition*	\$9,605.00
Board (Block Plan Program**)	\$2,170.00
Room (Double Occupancy***)	\$2,250.00
Activity Fee	\$120.00
General Campus Access Fee	\$305.00

Per Semester Hour

Part-time students (enrolled for <12 hours per semester)	\$550.00
Full-time students, per semester hour above 18	\$550.00

**The comprehensive fee covers tuition costs for full-time students; i.e., those taking between 12 and 18 semester hours of coursework per semester.*

***The Block Plan Program offers four different Meal Plan options, ranging in cost between \$2,170 and \$2,200 per semester.*

****The Double Occupancy Room charge varies by Residence Hall, and range in cost between \$1,750 and \$2,250 per semester.*

Additional Charges

The cost of textbooks, notebooks, course supplies and such needs varies from semester to semester, according to the course of instruction for which a student is registered. Cost of these items ranges from \$500.00 – \$1,000.00 per year. In many classes, a field trip is regularly scheduled and is an integral part of the course. In those instances where

the cost of these trips can be determined, students shall be required to pay an extra charge when they register for the course.

Payment

All tuition, fees, and other charges are due and payable in full five working days prior to the first class day of the semester. Expenses may also be paid in two equal installments during the semester (50% due five working days prior to first class day, and 50% due at midterm). As a service to our students' families, expenses may be spread over twelve (12), ten (10), nine (9) or eight (8) monthly payments, without interest through payment plans offered by Tuition Management Services (TMS). These options will enable you to conserve savings and more easily budget costs.

A term life insurance plan is included for your protection. It is offered in cooperation with the Tuition Management Systems (TMS), a nationwide leader in helping families afford education. To receive information on the monthly payment plan or on low interest loan options, please contact the Business Office at 1-800-548-9144, or contact TMS direct at 1-800-722-4867. Payments may also be made by MasterCard, VISA or Discover credit cards.

No student will be furnished a transcript of credit, receive a diploma, or be permitted to enroll for any semester until all accounts of the preceding semester are paid or appropriate arrangements made.

CIC Tuition Exchange Program

This benefit provides students who qualify for the CIC Tuition Exchange Program 8 semesters maximum (tuition only) — less if a transfer student — as long as the student remains in good academic standing and meets all other general college requirements (payment of fees, etc.). The benefit does not cover summer session or study abroad. An application for renewal and a FAFSA must be completed by March 1 of each year. This award supersedes any other institutional awards.

Organizational Leadership Tuition/Fee Structure

The fee structure for students enrolled in the Organizational Leadership weekend cohort program is a per semester fee which remains constant throughout each respective cohort and differs from the fee structure for traditional students and programs. The current price for the cohort program can be accessed from the Eureka College web site. This price includes tuition, fees, textbooks, supplies, and other incidental costs. Merit scholarships are not applicable to students in this program. Students are encouraged to apply for federal financial aid. Payment options specific to this program are available for

weekend cohort students. Additionally, a separate refund policy also applies. The tuition benefit for full-time College employees and their dependents is only applicable to the actual charge for tuition not fees, textbooks, supplies, and other incidental costs.

Finance Charges

Finance charges are assessed to all student account balances greater than thirty days outstanding at an annual rate of 12%; except for students participating in the Tuition Management Services “TMS” program and all payments are current. Charges are assessed during the following statement cycle:

<u>Semester</u>	<u>Monthly Statement</u>
Fall	September
Spring	February
Summer	June

Finance charges will continue until the outstanding balance is paid in full.

Senior Citizens

Senior citizens, age sixty or older, may register as unclassified students for a tuition charge of \$50.00 per semester hour, to a limit of two courses per semester. Senior citizens electing to enroll in seven or more semester hours each semester must enroll as either a part-time or full-time degree candidate. Also, additional costs may be incurred when enrolled in certain courses for materials, supplies and other related course costs. One may stay an unclassified student, taking courses for credit, indefinitely. If one later decides to become a degree candidate, however, a limit of thirty semester hours previously earned shall be regarded as convertible to those which will count toward a degree. Initial unclassified student registration shall be managed by the Records Office, but applicants are encouraged to discuss degree vs. non-degree status with an Admissions Office staff member before making an enrollment choice. Candidates should understand that non-degree status carries with it no academic advising, no financial aid eligibility, limited access to College events and services, and lowest registration priority for classes.

Refund Policy

Eureka College students who terminate their enrollment, other than at the end of the semester, shall be refunded according to the “Return of Title IV Aid” regulation. See the Financial Aid Handbook for calculation worksheets and explanation of return policy. The percentage of the semester completed shall be calculated as of the day the withdrawal took place. After 60% of completion has been accomplished, there shall be no refund.

Students should contact the Registrar's Office for an Exit Ticket.

The following provisions will be made concerning call-up of the Reserves or National Guard for extended federal duty:

- Tuition will be refunded if a final grade cannot be given for the course or courses.
- A student may request an (I) Incomplete grade subject to prior approval of the instructor.
- Room and Board refunds will be prorated based upon the time of departure. A twenty percent surcharge will be added to the prorated Board charge.

Accident and Sickness Insurance

All students are required to carry personal health insurance. Those students who do not currently have a health insurance plan may purchase insurance through the College that is being provided by United Healthcare. If you are already insured under another plan, you need to submit an insurance waiver form to the College. The College requires all students to enroll or waive the College insurance plan online at www.firststudent.com.

Those students who do not waive the College insurance plan will be billed for insurance:

Fall and Spring Semesters (August 2014 to August 2015)	\$1,475.00
Spring Semester only (January 2015 to August 2015)	\$860.00

Once billed, the charge is irrevocable, per insurance-college agreement. Insurance rates are subject to change.

Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current, personal, or college-provided insurance coverage. Athletic Insurance Estimate:

Football	\$275.00
Basketball & Soccer	\$165.00
All others	\$140.00

Insurance rates are subject to change.

Vehicle Registration

Any student operating a motor vehicle on campus, including motorcycles and scooters, must register the vehicle and obtain a parking permit from the Student Programs and Services Office regardless of its ownership.

Residence Hall Facilities

All bedding and linens are provided by each student. Laundry facilities are free of charge. Commercial laundry service is available in downtown Eureka. Requests for private rooms will be honored on a space available basis. There is an additional charge for single occupancy of a residence hall room. All room requests and assignments are handled through the Student Programs and Services Office.

Board

Every residential student will be provided with a meal plan that allows you to eat in Dickinson Commons or the Burgoo. You can choose from a variety of different plan options ranging from a price of \$2,170 to \$2,200. The different plan options allow you to choose the plan that best fits your schedule and needs. The different meal plans are listed below:

Option A: 19 Meal Plan (per week) – No Flex money included

Option B: Block 175 (per semester) - \$75 in Flex Money

Option C: Block 150 (per semester) - \$100 in Flex Money

Option D: Block 125 (per semester) - \$150 in Flex Money

Please direct and coordinate any special dietary requests with the Dean of Student Services and the Food Service Director, accompanied by a specific statement from a U.S. physician.

Other Charges and Policies

Unclassified Student Deposit – All unclassified students, except senior citizens, are required to pay a \$50.00 deposit when registering for classes in order for the Registrar's Office and the Business Office to process their registration. A billing statement for the balance due will be mailed out from the Business Office and payment in full is due five days prior to the first class day of the semester the student has enrolled in. Cancellations must be made in writing at least seven days prior to the first day of class in order for the \$50.00 fee to be refunded. Students entering under Dual Admission or Dual Enrollment do not need to pay a deposit.

Course Participation Fee – Certain art, health, music, science, and theatre courses have additional fees charged. Please contact the Business Office for specific fee information.

Applied Music Fee – All students who are enrolled in voice, piano or organ are required to pay a music fee of \$180.00 per semester.

Student Teaching Fee – A student teaching fee of \$280.00 is charged to all students registering for student teaching assignments to cover supervision costs.

CPR/First Aid Fee – All students who are enrolled in CPR/First Aid are required to pay a fee of \$27 per class. This fee is subject to change without notice.

Auditing Courses – Students receiving permission to audit courses are charged \$85.00 per semester hour. See the auditing courses section in Academic Requirements and Policies section.

Summer Session Tuition – Summer tuition is \$390.00 per semester hour.

Transcript Fee – The National Student Clearinghouse (www.studentclearinghouse.org) is authorized to provide transcript services to students and alumni. Eureka College charges \$5.75 per transcript. The National Student Clearinghouse charges additional fees dependent on the mode of delivery selected. Most requests total \$8.00 per transcript.

Fraternity and Sorority Dues – Students who belong to fraternities and sororities (membership is optional) assume responsibility for payment of dues, initiation fees, and other charges and fees.

Housing Deposit – A \$150.00 Housing Deposit is required of all students living on campus. Deposits will be refunded when the student has:

1. Exited the college
2. Graduated and/or provided notice in writing prior to the start of the Fall Semester of an intent not to return after a specific semester; and has no outstanding balance with the Student Programs and Services Office (e.g., health services, parking, residence hall damage, disciplinary fines, or other student services).

1098-T IRS Tuition Statement

Eureka College is required by the Internal Revenue Service to provide every student with a 1098-T tuition statement. This statement provides the student with information regarding qualified tuition and related expenses that will assist with individual tax

EXPENSES

preparation. The form is made available to current students via their SonisWeb account in late January. If a current student cannot access their SonisWeb account or are unable to print the 1098-T document, a copy can be obtained from the Business Office. For non-current students the 1098-T will be mailed to address on file with the College.

SCHOLARSHIPS AND FINANCIAL AID

Our mission is to serve the students, parents, staff, faculty, and administration in an efficient, courteous manner with dedication to understanding the Rules and Regulations governing the Financial Aid Process. While most financial assistance offered by Eureka College is based on merit, there are some federal and state programs which address need. Our low tuition maximizes institutional scholarships and grants of all types which may not exceed full tuition. Most students are subject to an institutional aid cap of \$11,000 for residential students and \$8,000 for commuter students.

Applying for Assistance

To maximize financial aid opportunities, each applicant is encouraged to file a detailed statement of the family financial situation with the federal government which then releases the results to the College. To be considered for federal and state financial assistance each applicant must file a Free Application for Federal Student Aid (FAFSA) form which is available online at www.fafsa.ed.gov. Upon receipt, if the student is already admitted, a financial aid package will be prepared and mailed.

The FAFSA should be filed as early as possible after January 1 of the year you intend to begin college. Preference in awarding financial aid is given to those students who file by March 1 for the fall semester. If you mail the FAFSA directly to the Federal Student Aid Program for processing, Eureka College will provide your analysis in approximately four to six weeks. Students enrolling in the Organizational Leadership or Special Education cohort programs are not eligible for institutional assistance but may be eligible for federal or state funds.

Eureka College Scholarships, Grants and Awards

For 160 years Eureka College has been committed to making quality higher education available to students regardless of their financial circumstances. To further assist its students, each year Eureka uses its own funds to make available many scholarships, fellowships, awards and grants to incoming students. This institutional financial assistance is available on the basis of merit. These forms of financial assistance are all in addition to the extensive system of state and federal financial aid programs. As a consequence of these various programs, 100 percent of Eureka College students receive some form of financial assistance.

Freshmen Scholarships

Freshmen scholarships are awarded on the basis of high school GPA and ACT or SAT composite scores, and/or competitive written and oral examinations.

Academic Merit Based Scholarships

Combine ACT scholarship amount and High School GPA scholarship amount for total Academic Merit Based Scholarship:

ACT Score	Scholarship Amount	High School GPA	Scholarship Amount
26-36	\$3,750	3.50-4.00	\$3,750
21-25	\$2,750	3.00-3.49	\$2,750
18-20	\$1,750	2.50-2.99	\$1,750

Ronald W. Reagan Leadership Program

A four year scholarship, up to full-tuition, is awarded for up to six entering freshman students. Recipients must maintain a cumulative GPA of 3.0 to maintain the scholarship. Selection to the Reagan Program is based on leadership potential, commitment to service and academic achievement. Reagan Fellows are required to live on campus and are further required to fully participate in all aspects of the Reagan Leadership Program which includes leadership seminars, two summer mentorships and other special activities. A separate application, available at our website, is required for the Reagan Leadership Program. Additional information on the application procedures and other matters relating to the Reagan Program should be specifically requested from Eureka College. Minimum academic requirements for eligibility are: 25 ACT/1680 SAT, 3.0/4.0 HSGPA.

Ronald W. Reagan Semi-Finalist Award **\$1,000 (3.0 renewable)**

Must be selected as a semi-finalist for the Ronald Reagan Leadership Program and must participate in the on-campus competition.

Durward Sandifer Mentorships

All full-time students who enter Eureka College as first-time freshmen and meet the following criteria may apply for consideration to receive a Durward Sandifer Mentorship: (1) a 3.50 cumulative GPA at the end of the sophomore year at Eureka College; (2) an established record of leadership while at Eureka College; (3) an established record of service while at Eureka College. A Sandifer Mentorship can be

anywhere in the world as approved by the Mentorship Director. There is an established budget for each mentorship.

Transfer Scholarships

Transfer scholarships are awarded on the basis of a minimum of 24 transferable credit hours and the transfer grade point average:

Phi Theta Kappa Honor Award **\$2,000 (3.25 renewable once)**

PTK member in good standing and at least 24 transferable semester hours. May be combined with Walnut Grove, Nu Tau Epsilon Scholarships or Ivy Grant.

Walnut Grove Scholarship **\$4,000 (3.25 to renew)**

3.50 and up transferable GPA with at least 24 semester hours.

Nu Tau Epsilon Scholarship **\$3,000 (2.75 to renew)**

3.00 to 3.49 transferable GPA with at least 24 semester hours.

Ivy Grant **\$2,000 (2.0 to renew)**

2.0 and up transferable GPA with at least 24 semester hours.

Merit scholarships are renewable provided the recipient maintains the appropriate grade point average as stated in the College's "Statement of Satisfactory Progress."

Other Scholarships and Grants

The following scholarships are available to qualified freshmen and transfer students:

Engagement Awards

Maximum of 2, up to \$1,000. Both may be in the Fine Arts.

Fine Arts - Art, Band, Music, Theatre **\$500** (each area)

Service - demonstrated 40 hours of service required **\$500**

Leadership - demonstrated leadership roles **\$500**

Faith-Based - demonstrated service beyond attendance **\$500**

Residential Grant **\$1,000 (renewable)**

Student must live on campus.

Family Grant **\$1,000 (renewable)**

A family with 2 or more dependent siblings or a parent and dependent child concurrently enrolled full-time.

Legacy Grant **\$1,000 (renewable)**

If a parent or grandparent graduated from Eureka College.

Christian Church (Disciples of Christ) Grants **\$1,000 (each/renewable)**

Are available to students who: (1) have a parent who is a minister with standing, or (2) are active youth leaders in the regional or general assemblies of the Church.

Disciples Leadership Program **up to full tuition (3.00 to renew)**

Awarded to two students each year. Scholarships are up to full tuition and are renewable for up to three years provided recipients maintain a cumulative GPA or 3.0. Selection is based on academic achievement, service, and commitment to enter the Christian Church (Disciples of Christ) ministry. Candidates must be active members of the Christian Church (Disciples of Christ) and demonstrate a commitment to explore in college a life of faith-based servant leadership. Candidates considering graduate seminary and ordained ministry are encouraged to apply. However, consideration will be given to non-traditional or lay ministry, and any career path the student is faithfully discerning as a vocation of service. Selection is not based on a particular field of study, but a minor in Philosophy and Religion is required.

Study Abroad Grants are available to Eureka College students to defray tuition costs that exceed Eureka College tuition. Grants are awarded annually for students to study anywhere in the world. Interested students should contact the International Studies Coordinator.

Endowed Scholarship Funds

Many scholarships, grants, and awards are made possible by generous gifts given the College for investment, the income from which is used for financial aid with certain guidelines. Scholarship endowments reflect funds of \$25,000 or more. Many other gifts are also given for scholarship purposes but are not endowed scholarship funds. These scholarships and grants are subject to the \$8000 stackable maximum.

Maximum Awards

Institutional assistance awarded by Eureka College will cover educational expenses up to tuition. Eureka Scholarships may be combined with other outside scholarships, but in

cases where the outside scholarship must be used for tuition, the Eureka Scholarship will be adjusted to ensure that the amount of financial assistance does not exceed an amount equivalent to full tuition. Types of financial aid that may be utilized to cover room, board, and other expenses beyond tuition include the Pell Grant, Stafford Loans, and privately awarded scholarships such as the National Merit Scholarships, American Legion Awards, and corporate employee scholarships. You may wish to investigate the availability and applicability of other scholarships.

Need Based and Other Assistance

Applicants are encouraged to apply for any outside scholarships, grants, and awards available to them. Sources to consider would include community groups, foundations, or businesses. By filing the Free Application for Federal Student Aid (FAFSA), students will be considered for all federal and state need and non-need based aid. Students may stack outside awards to cover tuition, room, and board.

Illinois State Monetary Awards

Illinois students attending Illinois colleges may apply for the Illinois Monetary Award Program (MAP). MAP awards are limited to tuition charges.

Pell Grants

Any citizen or permanent resident of the U.S. may apply for a Pell Grant from the Federal government.

Supplemental Educational Opportunity Grant

This grant is awarded by the College from funds provided by the Federal government. Eligibility is based on financial need and the availability of funds.

Veterans Benefits

Veterans who qualify for benefits for educational expenses may receive those benefits while enrolled at Eureka College. A veteran planning to enroll at Eureka College should contact the Financial Aid Office to begin procedures for obtaining benefits.

Student Employment

Eureka College offers part time employment opportunities for our students. There are a finite number of positions available and Eureka College wishes to expand these opportunities across the greatest number of eligible students. To accomplish this goal, Eureka College has adopted a student employment policy where a student cannot hold two part time positions simultaneously. An exception exists for students that work for Sodexo Incorporated. Sodexo is a separate entity from Eureka College; therefore, a

student may obtain employment with both Sodexo Incorporated and Eureka College should they wish to work more than one part time position.

The requirements of the work schedule of the College do not guarantee a particular type of position to any student. The student must initiate a request for a job interview through the Human Resources Office. A work award does not guarantee availability of a job or that the student will earn the total award. Paychecks are distributed every two weeks for hours actually worked.

Federal Work-Study Program – To be employed under this program, students must have on file a copy of the FAFSA, I-9 form, proper identification, W-4 for State and Federal, and have Federal Work Study as part of their awarded aid.

Loan Funds

Federal Direct Subsidized Loan – This is a low interest loan from which a student may borrow up to specific amounts based on their year in college and based on financial need. No interest accumulates on this loan while the student is enrolled and borrowers are given six months after they drop below half-time status before they begin repayment. The repayment is extended over a ten year period.

Federal Direct Unsubsidized Loan – Students who do not show need may borrow money for their education and may borrow up to the same limits as a regular Stafford loan. The difference in the two loans is that an unsubsidized loan accrues interest while the student is in school. All other facets of the loan are identical.

Parent Loan for Undergraduate Students – Parents may borrow money to pay their share of the student's expense through a low interest PLUS loan. The amount of the loan cannot exceed the total cost of the school minus the amount of financial aid.

The Perkins Loan – Funds for this loan are provided by the Federal government and the College. No interest or repayment is required until the student drops below half-time status. There is a nine month grace period. Eligibility is based on financial need and availability of funds.

Other Educational Loans – Parents and students may borrow from various loan programs up to the budgeted cost of attendance, and must be certified through the Financial Aid Office.

CAMPUS LIFE

At Eureka, education is a total experience of living and learning, combining academic responsibilities with programs outside the classroom. The College community is dedicated to providing quality growth experiences which enhance the development of the student as an informed, contributing member of society. Many activities outside the classroom are available at Eureka, and students are encouraged to participate in those which will best complement their educational experiences.

Eureka College assumes the mature and responsible citizenship of its students. The College believes this citizenship is best realized through personal freedom of each individual, as well as the community building efforts of students, faculty and staff. College standards recognize that duties and responsibilities go with freedom to insure that rights of the College and those of students thrive in an environment of learning and personal growth. Students assume an obligation to conduct themselves in a manner compatible with the purpose and principles of the College. Student behavior should be such that concern for other persons is displayed. At a minimal level this means that no conduct on the part of any individual or group should cause harm to others or seriously inconvenience others. At a more mature level, the principle of concern for others means thoughtful and helpful behavior toward other persons. In any community setting, it is necessary to agree on boundaries within which individual behavior is acceptable.

General regulations governing student life are found in the Student Handbook. Enrollment at Eureka College is considered an implicit declaration of acceptance on the part of the student of College regulations, both academic and social. College regulations support local, state and Federal laws and are in compliance with the Drug-Free Community and Schools Act of 1989, the Drug-Free Workplace Act of 1988, and the Campus Security Act of 1990.

Student Programs and Services

The mission of the Student Programs and Services department supports Eureka College's mission of excellence in learning, service, and leadership by providing co-curricular educational opportunities for the student body. Through working in collaboration with various campus departments, we provide services, support, and programs which positively impact retention and create environments and experiences that support diversity and the ideals on which Eureka was founded. The SPS department works with students to achieve the desired outcomes of individual growth, leadership development, civic engagement, and academic, personal, and professional success.

The individual departments located within Student Programs and Services include:

- Applied Learning
- Career Services
- Cerf Center
- Housing and Residence Life
- Security and Parking
- Leadership Education
- First Year Programs
- Student Activities
- Greek Life
- Campus Scheduling

Applied Learning

The Applied Learning Department strives to enhance overall student learning through collaborative campus initiatives which promote the integration of academic coursework, meaningful practical experiences, and reflection strategies. Optimal applied learning experiences which all students are encouraged to take advantage of include but are not limited to internships, mentorships, co-curricular and leadership involvement, research projects, volunteer/service activities, and service-learning.

Career Services

The Eureka College Career Services Department embraces the premise that education is an ongoing process that enhances career potential, broadens intellectual horizons, and enriches life. Career Services is committed to providing students and alumni of Eureka College with the best available resources for preparing for and finding employment in today's world through access to career fairs, career development workshops, community service and volunteer opportunities, and online career search tools. We accomplish this by collaborating with campus and community partners to connect current students and alumni with resources to achieve meaningful careers over their lifetimes.

The Student Programs and Services Office has online resources, self-assessments and career advisement available to assist all students and alumni in addressing the many variables that affect academic program and career choice. Opportunities are made available for students to interview with potential employers. Resources for career information, resume preparation and job search skills are available for student use through the Career Services website and in the physical office.

The Cerf Center

The Cerf College Center serves as the community center for all members of the Eureka College community, including students, faculty, staff, alumni, and guests. The Center supports the mission of the College by providing learning, service, and leadership opportunities through student involvement in committees, organizations and programs, student employment, and is considered a regional conference center. We strive to provide the services, conveniences, and amenities which are needed in daily campus life and serve as a point of identification reflecting the spirit, traditions, and history of Eureka College.

Housing & Residence Life

Welcome to Eureka College Residence Life! Choosing to live on campus may be one of the best decisions a student can make as we strongly believe that the “out of classroom” learning experience is a significant part of a college education! We highly recommend that all students take advantage of this incredible opportunity. Residence halls are more than just dorms or places to eat and sleep. Living on campus provides great opportunities for students to develop meaningful friendships and get involved with campus programming, organizations, and the overall college community. Typically, around 85% of our first year freshmen live on campus.

Mission Statement

The Housing and Residence Life Department provides a safe, supportive, and comfortable living and learning environment that supports the mission of Eureka College. The Residence Life Staff maintains a high standard of commitment and service in order to meet the diverse needs of our residents. We work in collaboration with other campus educators to create a greater sense of community and atmosphere of tolerance, appreciation, and respect. Through co-curricular programming, residents are empowered to achieve maximum success in academics, leadership, and campus and community involvement.

Living on Campus: Is It Required?

Eureka College requires that all full time students live in the residence halls on campus unless approval is granted by the Director of Residence Life or the Dean of Students. Students who are granted exemptions from living on campus meet one or more of the following criteria:

- 1) commute from a parent’s primary residence (*within a 30 mile address-to-address distance from Eureka College*). <https://maps.google.com/> is our official tool to compute distance using 300 E. College Ave; Eureka, IL 61530 as the campus address.
- 2) are pursuing a second bachelor’s degree

- 3) are entering their 5th year of college with senior status
- 4) over 23 years of age
- 5) married
- 6) hold a full time internship or student teaching position off campus

Students who feel they qualify to live off campus may apply for “commuter” status by filling out an Off Campus Housing Request Form and returning it to the SPS Office in the Cerf Center.

Themed Living-Learning Communities

Eureka College’s Themed Living-Learning Communities give students a unique, inclusive residential learning experience that connects classroom learning with residence life. Students enjoy all of the usual advantages of living on campus in a residence hall, with the added benefit of living among a group that shares academic goals and another common interest.

Through student, faculty, and staff partnerships, and educational and cultural programs, active involvement in a Themed Living-Learning Community allows you to broaden your perspectives and understanding of the world around you. This holistic approach complements classroom experiences and lays the foundation for you to become better prepared to succeed in life beyond college.

Where Will I Live?

Alumni Court reopened in January 2013 after being closed for a year for some extensive renovations. Alumni Court predominantly houses female freshmen and female upperclass residents, with opportunity for male freshmen and male upperclass residents to put in a preference to live in this space as well. Alumni Court is coed by floor, and there are not females and males living on the same floor. Alumni Court is composed of 4 wings: B, C, D, and E. Each wing has 2 small floors of 15 residents that share a community restroom. Each floor in Alumni Court has a large lounge with study and social space, as well as a flat panel TV. Alumni Court also houses the campus Learning Center (tutoring services) and the newly renovated Harrod Lounge. Washers and dryers (free of charge to residents) as well as soda, vending, and a coffee machine can also be found in Alumni Court. As a result of recent renovations, part of Alumni Court is now handicapped accessible. Alumni Court (with the exception of the Harrod Lounge) is kept locked 24 hours a day and students gain access through a secure key swipe card system.

Founders Court was closed for Summer 2011 for several renovations, including all new room and lounge furniture. Founders Court predominantly houses male freshmen and

male upperclass residents, with opportunity for female freshmen and female upperclass residents to put in a preference to live in Founders Court as well. This facility is coed by floor, and there are not females and males living on the same floor. Founders Court is comprised of Darst Hall, Deweese Hall, Ford Hall, and Myers Hall. Each wing has 2 small floors of 16 residents that share a community restroom. Each floor in Founders Court has a small lounge, and most floors have a flat panel TV. Founders Court is located next to Ben Major, a small building which houses washers and dryers (free of charge to residents), a computer lab, large lounge with a big flat screen TV and fireplace access, and vending and soda machines. Ben Major is accessible 24 hours per day.

Langston Hall is a coed residence hall for upperclass and transfer residents interested in suite style living. This building is comprised of 3 floors each housing between 20 and 26 residents. Langston is comprised of private rooms that share a bathroom with just one other resident. Each resident in Langston has their own sink with a shared shower and toilet in between two rooms. Each floor in Langston has a large lounge with a TV. Large study groups and meetings are often held in Langston. Washers and dryers (free of charge to residents) are provided on each floor in Langston. This building also has an elevator and is handicapped accessible! Soda and vending machines can also be found in Langston.

Gunz Hall was closed for Summer and Fall 2011 for a series of extensive renovations. For the 2014-2015 academic year, Gunz will be a coed residence hall for predominantly female upperclass and male upperclass residents. Gunz Hall offers suite style living in which a resident shares a room with a roommate and shares a full bathroom with the two residents in the adjoining room. Gunz is coed by suite, so there are not males and females sharing a suite, but there are males and females on the same floor. Gunz is comprised of 3 small floors that each house between 8 and 16 residents. Each floor has a lounge with a flat panel TV and the main lounge on the first floor offers a fireplace for student use. Washers and dryers (free of charge to residents) are located on the main level along with a full kitchen area (available for student use) and a soda machine. This building is also handicapped accessible and offers a chair lift up to the main level. Gunz Hall is kept locked 24 hours a day and residents gain access through a secure key swipe card system.

Ivy Hall is a new residence hall that opened in January 2012. The rooms in Ivy Hall are the most spacious on campus. For the 2014-2015 academic year, Ivy Hall will house 3 of our Greek organizations and 2 wings of upperclass male or upperclass female residents. There are between 17 and 21 residents in each wing that collectively share a large community restroom. Each wing in Ivy Hall has a small study lounge plus a larger social lounge with a flat panel TV. Ivy Hall also has a media room on the upper level that has media:scape technology perfect for group project work. Washers and dryers (free of charge to residents) are located in the lower level along with a full kitchen (available

for student use), eating area, and additional lounge space. This building has soda machines, an elevator, and is also handicapped accessible. Ivy Hall is kept locked 24 hours a day and students gain access through a secure key swipe card system.

What Comes in a Room?

All residents, regardless of residence hall, are provided with a bed frame, mattress, chest, desk, bookcase, chair, and closet. The furniture is all moveable (with the exception of the closets in some halls) and residents can arrange the room any way they wish. However, no furniture may be removed from the room at any time. The beds can be bunked, low lofted, or high lofted (*limited quantities*) in all buildings except Langston Hall. Each room has cable access, Ethernet access, and Wi-Fi. Landline phone access is available in lounge or hall areas only. Residence halls with community bathrooms offer lockers in the bathroom for student use to store toiletries. Residents are welcome to bring a padlock to use on a locker, if they choose.

How Do I Select a Roommate?

Aside from Langston Hall, a majority of rooms on campus are double occupancy rooms that students share with a roommate. Although we cannot provide a private room for all students interested, students should specify on their housing contract if they are interested in paying the additional cost to have their own room.

Room assignments and roommate/suitemate assignments are made based on the date that the students' housing contract and refundable housing deposit (\$150) are received. While there is no guarantee of residence hall, we will give priority to the housing contracts and deposits received before **April 1** (for the upcoming fall semester) based on the date we receive them. If you have yet to tour our Residence Halls on campus and would like to do so, please contact our Admissions Office to set up an appointment.

Students may request to have a specific roommate, but should do so before **June 1** for the upcoming fall semester. This request will be honored as long as both students specify on their contract that they are interested in living together before June 1. If a student does not request a specific roommate/suitemate, they will be paired based on their completed roommate survey. Formal notice of all room and roommate/suitemate assignments will be mailed out in mid-July for the upcoming fall semester. Eureka College attempts to respond to each and every request.

Students interested in switching rooms/roommates must talk with their RA and the Director of Residence Life. No room changes will be granted during the first two weeks of the semester.

What is an RA?

Resident Advisors (RA's) are student members of the Residence Life Staff who live on the floors in the residence halls. An RA is assigned to each floor. This person is a student's initial contact whenever there are questions or concerns. Our student to RA ratio is 18:1 which helps us to be very visible and accessible to residents. The RA is also responsible for building community, planning programs, explaining and enforcing policies, mediating roommate conflicts, handling concerns, and being a friend or big "brother/sister" to the residents on their floor.

What Should I Bring?

There is a link to a suggested packing list available, which you will also receive when you come to a Jump Start or TRANSFORMATION session over the summer. Please keep in mind that the following items are not permitted in the residence halls: AC window units/space heaters, Foreman-style grills, open coiled cooking instruments, toasters/toaster ovens, water beds, halogen lamps, BB guns/air guns/paintball guns, knives (larger than a pocket knife), alcohol/drug paraphernalia, alcohol can/bottle collections, or pets (other than fish/10 gallon tank or less). Students are welcome to bring bikes, but are encouraged to bring a lock to secure it to one of several outdoor bike racks located throughout campus. Bikes are not permitted in the residence halls, unless they are kept inside a student's room. Several outdoor grills are available on campus surrounding the residence halls and are available for student use at any time. Students are responsible for bringing their own supplies and cleaning up the area after they have finished.

Greek Organizations

Eureka College has 6 Greek organizations; 4 of which live in campus owned housing and 2 of which own their own house. Greek organizations who live in campus owned housing include **Delta Delta Pi**, **Delta Sigma Phi**, **Delta Zeta**, and **Phi Omega**. For the 2014-2015 year, three of these organizations will be housed in Ivy Hall (if they are able to fill 85% or more of a wing). Residential students who choose to join a Greek organization are required to live with their designated Greek organization beginning the fall semester following their initiation. Lambda Chi Alpha and Tau Kappa Epsilon own their own house, but are both located just on the edge of campus.

The men of **Lambda Chi Alpha** currently live at 611 South Venum Street which is located a half block from campus. The home was designed and constructed by the Alumni Board of LCA, which owns the building. Members of LCA are still on the college's meal plan and use on campus laundry facilities (free of charge to LCA residents). They also still have a Resident Advisor employed by the college. As long as space is available, members are able to have a single room with no additional charge. The men have access to a large lounge area and kitchen on the first floor, a large deck, and a patio area with a gas grill in the back yard.

The men of **Tau Kappa Epsilon** currently live at 700 Reagan Drive which is located just across the parking lot from Eureka College's athletic facilities. The men of TKE own their own house, but members of the house are still on the college's meal plan and use on campus laundry facilities (free of charge to TKE residents). They also still have a Resident Advisor employed by the college. As long as space is available, members are able to have a single room with no additional charge. The house consists of two floors that hold 16 rooms, 2 community restrooms, a large lounge, and an additional floor with a full basement. The house also consists of a deck and a large front and backyard.

Break Housing

As you are making plans for the year, please be reminded that the residence halls close 3 times throughout the year. For the **2014-2015 academic year**, the residence halls will be closed for:

Thanksgiving Break: Close at 5pm on Tuesday, November 25th; Re-open at 8am on Sunday, November 30th

Winter Break: Close at 5pm on Tuesday, December 16th; Re-open at 8am on Sunday, January 18th

Spring Break: Close at 5pm on Friday, March 13th; Re-open at 8am on Sunday, March 22nd
Students needing to stay on campus during these breaks for a college related reason (athletics, on campus job, student teaching, internship, etc.) may do so free of charge with prior approval. Others could be charged \$10/night.

Summer Housing

Summer housing is offered to any current Eureka College student. Summer housing rates differ based on which building you stay in and your reason for staying. In assigning rooms, *preference will be given to those taking summer courses and those who get their forms turned in first.* A \$50 refundable housing deposit will need to be paid to the Business Office *before* you turn in your Summer Housing Request Form.

The Meal Plan

All full time residential students are required to be on one of Eureka College's four meal plan offerings. Residential students must specify on their housing contract which meal plan they prefer. If a student fails to specify which one they want, they will automatically receive Meal Plan A. Students have until the end of the day on Friday during the first week of classes each semester to change their option, if they feel they need to do so. Changes will not be made after that.

Meal Plan Option A:	19 Meals/Week	No Flex \$\$	\$2,200/semester
Meal Plan Option B:	175 Block (Avg. of 12 meals/wk)	\$75 Flex \$\$	\$2,170/semester
Meal Plan Option C:	150 Block (Avg. of 10 meals/wk)	\$100 Flex \$\$	\$2,170/semester
Meal Plan Option D:	125 Block (Avg. of 8 meals/wk)	\$150 Flex \$\$	\$2,170/semester

The average Eureka College student consumes 12 meals/week in on campus dining locations.

A Block Plan involves a certain number of meals to spread throughout the semester. Block Plans give you the ability to provide meals for your friends/family without an additional cost when they visit. Block Plans also give you the ability to have multiple meals per meal period. The standard meal plan (Meal Plan Option A) cannot be used for anyone but yourself and provides one meal per meal period. Flex dollars can be used at the Commons or the Burgoo to purchase additional meals as well as retail items at the Burgoo.

Can I Bring a Car?

Currently, all residential students are welcome to bring a car to campus and register for a parking permit. Although many residential students may enjoy having a car on campus, it is not a necessity. All residential and commuter students wishing to bring a car must be sure to complete the Parking Registration Form. This form should be completed before the first day of class in order to avoid receiving a parking ticket. Residential students and commuter students each have designated parking lots that they must park in. More information about specific parking lots is given out after a student registers for their parking permit. There is not an additional charge to register for and receive a parking permit.

Campus Police

A Eureka city police officer serves on campus each night, even during the summer and on breaks. The officer begins their shift on campus between 5pm and 7pm, and is on campus until between 1am and 3am depending on the day. The officer does rounds of the residence halls each night with the Resident Advisors on duty and is also available as a student escort when needed. Officers patrol campus in a marked vehicle. A college cell phone is held by the officer each night and students can reach the officer by calling (309) 339-0321. The Eureka City Police dispatch can be contacted at (309) 467-2375 during day hours.

Leadership Education

A team of student leaders, along with two staff co-coordinators lead the initiative for leadership education on campus. Reflective of leadership topics in higher education and in accordance with the mission statement of Eureka College, the team of Leadership Ambassadors provide leadership programming for all students in the form of a conferences, workshops, and discussion sessions.

First Year Programs

Eureka College believes that the first-year experience is critical to developing dispositions of academic and social engagement that will promote student success through to college graduation and beyond. In an effort to facilitate a successful transition to college, Eureka College is committed to a comprehensive first-year program consisting of both curricular and co-curricular components designed to integrate first-year students into the college community as engaged learners and participants in campus life. Eureka College believes that the first year of college calls for a focused program of study, advisement, campus engagement, and orientation based upon the following principles:

Liberal Arts: First-year students will be introduced to the basic ways of human action that embrace every dimension of what it means to be human and represents the best preparation there is for life and its exigencies. In addition, as first-year students will be introduced to a variety of approaches to learning and knowing in an effort to help students begin to recognize the interconnectedness of knowledge and human experiences within and across cultures.

Academic Opportunities: First-year students will be introduced to a range of academic opportunities, as well as principles of community citizenship, service and leadership. Students will begin to make measurable efforts to advance writing, reading, critical thinking, verbal communication, research, and study skills that will help lay a strong foundation for achieving academic success. Students will have opportunities to begin exploring questions about the human condition, spirituality, and the creative and expressive responses to the world. Because exploring these questions effectively requires strong skills in critical reading and writing, research and oral communication, the First-Year Experience will stress instruction in each of these areas.

Community of Learners: Because knowing, teaching, and learning are communal activities, first-year students will have opportunities for frequent interaction with faculty, staff, peers, and administrators. Through these interactions, first-year students will learn the ethos of the Eureka College academic community and what the college expects from them as new members of that community.

History, Traditions, and Core Values: Because they play a significant role in shaping the identity and values of the Eureka College community, first-year students will be introduced to the history, traditions, and foundational core values of Eureka College: dedication to learning, honor, sense of community, diversity, leadership, decision making and communication, stewardship and sustainability, excellence, service, and servant leadership.

Health & Wellness: A vital part of students' success is their ability to handle the

physical and mental stress of college life. First-year students will be introduced to safe, responsible, and healthy lifestyle decisions to foster an environment where everyone is respected, responsible, and accountable.

Campus Engagement: Co-curricular involvement is an important aspect of a student's college life. There are friendships to be made, leadership skills to develop and people to be served. These are the skills that add quality and balance to a student's life not only now, but in life after college. Whether it's finding a student's collegiate niche, or developing his/her future leadership potential, Eureka College's wide array of programs and services are designed to help.

A program has been developed to assist students in making the transition to college life. The first phase (Jump Start - Freshmen, TRANSFERmation - Transfers), held during the summer, provides opportunities for testing, enrollment in courses for the upcoming academic year, and activities to meet and know other students and the College. The second phase (Welcome Week), held prior to the student's first semester of attendance, is an opportunity to spend time with faculty members and fellow classmates. Students meet with faculty advisors in small groups, discussing coursework, academic skills, and other academic challenges. This orientation is required of all new students. A third phase of student orientation is required only of entering freshmen. IDS101, First Year Seminar, is a required course which provides an introduction to campus and liberal arts study.

Student Activities

The Student Activities Department at Eureka College strives to promote co-curricular involvement in the areas of organizations and activities. We encourage personal development socially, interpersonally, and morally through student engagement and service, leadership, and learning initiatives. By providing programming, activities, and resources we foster an environment to aid in the growth of the holistic student and world citizen.

Student Activities and Organizations

Student activities and organizations provide opportunities for students to grow both socially and academically. Activities and organizations allow students to utilize academic theories and concepts outside the classroom. Through these opportunities, students are allowed to develop and hone their leadership skills, as well as appreciate the value of teamwork and cooperation. Eureka College offers a wide range of activities for students. Following are the recognized student organizations and programs of the College. Programs of the College often function similar to student organizations, but are under direct control of the faculty or staff member responsible for the program.

Programming and Governing Organizations

Admissions Ambassadors – The Admissions Ambassadors are students who volunteer time to assist the Office of Admissions by providing a unique perspective to visiting students and their families. The volunteers represent Eureka College through activities such as conducting campus tours, hosting prospective students overnight, calling in phone-a-thons, and assisting with Open Houses.

Eureka College Student Senate – The Student Senate is organized to assure oversight of campus organizations and is designed to work with faculty, staff, and administration on bettering the social and academic environment on campus. Responsible to the student body, the membership of the Senate includes class presidents and senators elected at-large. The President of the Student Body presides over the Senate. Further information on the Eureka College Student Senate is defined in the Student Body Constitution.

Student Allocations Agency – The Student Allocations Agency is a functioning agency, independent of the Student Senate which is responsible for appropriating the funds that are collected through the Student Activities Fee revenues. The Student Allocations Agency administers the account, approves the budgets submitted by organizations, and assumes responsibility for the management of the fund. Membership includes class vice presidents and members-at-large elected by the student body. The Vice-President of the Student Body presides over this agency, advised by the Dean of Student Programs and Services.

Campus Activities Board – The Campus Activities Board (CAB), Eureka College’s primary programming organization, contracts, plans, and promotes over forty campus events a year. CAB events consist of concerts, comedians, movies, and novelty programs. In addition, CAB organizes and implements all Homecoming Week activities.

Greek Council – Greek Council at Eureka College functions to create an atmosphere that will help develop and maintain good relations between independents and Greeks and among Greeks themselves. The Greek Council also sponsors programs that aid the development of its member organizations and the individual members. It is also responsible for helping promote the Greek community and providing service to Campus as a whole. The Greek Council is composed of two representatives from each of the active fraternities and sororities, both national and local, at Eureka College.

Leadership Ambassadors – The Leadership Ambassadors promote and plan leadership programming for students on campus including fall and spring conferences.

Maroon and Golden Rule – The Maroon and Golden Rule promotes service through sponsoring a day of service in April where students, faculty, and staff help with service

projects in the local community.

S.P.R.U.C.E. (Students Promoting Responsibility, Understanding, and Care, Everyday) – Exists to cultivate an atmosphere on the Eureka College campus that promotes safe, responsible, and healthy lifestyle choices for all members of our campus community. While respecting each individual’s right to make their own lifestyle choices, S.P.R.U.C.E. strives to offer services and support to the campus community to foster an environment where everyone is respected, responsible, and accountable.

Arts and Lecture Board – A standing student committee works to plan cultural, religious, and intellectual activities to further enrich the lives of Eureka College students.

Student Foundation – The Student Foundation of Eureka College is an organization of students chosen for their academic standing, leadership qualities, and extra-curricular responsibilities. Their motto is “Students Serving Students,” and their primary mission is to provide scholarships for returning students. Their primary fundraising activities include operating the concession stand at football games and providing parents with the opportunity to purchase care packages or birthday treats for their students.

Academic Organizations

Business Society – The Eureka College Business Society promotes business knowledge to its members while serving the community, to develop vocational and career supportive skills, and to provide opportunities for students in business or business related fields to understand their future working environment.

Chorale and Chamber Singers – Membership in the College Chorale and Chamber Singers is open to all Eureka College students who have an interest in musical expression. The principle objectives of both vocal ensembles is to enable interested students to develop further their music ability, refine their aesthetic awareness through the study of great choral art work, and represent the College through a series of choral presentations both on and off campus. The Chorale participates in an international tour every fifth year. Auditions are required for both ensembles.

College Bowl – Competition on the state, regional and national level is available to students interested in Academic Quiz Bowl competition. Eureka College’s team has been recognized as highly competitive and is available to all students regardless of major or interest.

Communication Club – The Communication Club provides a forum for interaction

between students, faculty, and practitioners interested in the study, criticism, research, training and application of the artistic, humanistic, and scientific principles of communication.

Education Association – The Education Association helps to prepare education majors for a career in education.

Psychology and Sociology Club – The Psychology and Sociology Club encourages, stimulates, and maintains excellence in scholarship in the individual members in all fields, particularly in psychology and sociology, and to advance the sciences of psychology and sociology.

Theatre – A number of theatrical productions are presented each year, including performances directed by students who are theatre majors. A student need not be a theatre major to participate in these productions.

Special Interest Organizations

- Akui Akuma
- Cheerleading
- Circle K
- Red Devil Dance Team
- EC Cares
- Eureka Alliance
- Eureka College Band
- International Club
- Multi-Cultural Student Union
- Pre-Med Society
- Student Alliance for Greener Environments
- Student Secular Alliance

Publications

- Impressions
- The Pegasus
- The Prism

Greek Social Organizations

- Delta Delta Pi Sorority
- Delta Sigma Phi Fraternity
- Delta Zeta Sorority
- Lambda Chi Alpha Fraternity
- Phi Omega Sorority

- Tau Kappa Epsilon Fraternity

Religious Organizations

- CRU
- Disciples on Campus (DOC)
- Salve Regina Newman Foundation (Roman Catholic)

Honor Societies

Several academic disciplines support interest groups and/or honorary organizations to promote academic excellence generally or in a specific discipline and to encourage scholarly interaction. These include:

- *Alpha Chi* – national junior/senior honor society
- *Alpha Psi Omega* – national honorary dramatic fraternity
- *Con Brio* – international honors music fraternity
- *Phi Beta Lambda* – future business leaders association
- *Pi Gamma Mu* – international honor society in social science
- *Pi Kappa Delta* – national forensic honorary society
- *Sigma Tau Delta* – national English honor society
- *Sigma Zeta* – national honorary science society

Additional Student Services

The College is committed to assisting the personal growth of each student with a program of student services designed to complement the educational process.

Community Programs – The campus community is enriched by a wide variety of religious, cultural and political programs arranged by students, faculty, and staff. Community gatherings provide an opportunity for raising concerns, providing a forum on issues of national importance or local significance, reflecting on events, or expressing cultural or religious values.

Financial Aid Advising – The Financial Aid Director is available to counsel with students regarding opportunities for financial assistance.

College Chaplain and Ombudsperson – The Chaplain serves as the College Ombudsperson as well as a counselor to students on a wide range of issues, from personal to spiritual. In addition, the Chaplain (an ordained minister of the Christian Church (Disciples of Christ)) works closely with campus religious groups, conducts periodic ecumenical religious services and promotes unity through service.

Health Services – A local contract with the Eureka Community Hospital enables students

to be seen by a physician on a limited basis. When necessary, referrals are made to local physicians. Each student must, upon enrollment, submit a detailed health history form for purposes of maintaining accurate medical records. This health history form is required prior to first registration at the College. In accordance with Illinois State law and College policy, students are required to have specific immunizations before enrollment.

Insurance – Although Eureka College provides health services through a contract with Eureka Community Hospital, medical costs beyond contracted services are the responsibility of the student. Because current health care costs in some cases may be expensive, the College requires that all students show proof of insurance coverage prior to matriculation or accept the College’s approved insurance plan. Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current personal insurance coverage.

Personal Counseling – In addition to staff members who have counseling backgrounds, Eureka College contracts through Tazwood Center for Wellness to provide counseling services for students. Counseling services are provided to both residential and commuter students (free of charge). The service runs the duration of the academic school year.

Counselors from Tazwood Center for Wellness are available to discuss a variety of issues: depression, stress, family problems, alcohol and other drug issues, anxiety, relationships, eating disorders, etc. Sometimes it simply helps to talk to someone who is removed from the situation. Contact information can be retrieved from a member of the RA Staff, the SPS Office in the Cerf Center, or on the Eureka College Website.

Disability Support Services – In accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, Eureka College provides reasonable accommodation to any individual who advises the College of a disability. If you have a physical, psychological or learning disability that requires accommodation, you must register with the College’s Disability Support Services and submit a written request accompanied by a physician’s report that documents in detail the required accommodation. This information must be submitted one month prior to the start of classes. Information pertaining to an individual’s disability will remain confidential and will only be used to provide the individual with reasonable accommodation.

Athletics

Many opportunities exist for participation in intercollegiate sports for both men and women. The College competes on the intercollegiate level as a Division III member of the National Collegiate Athletic Association (NCAA), affiliated with the St. Louis

Intercollegiate Athletic Conference and the Upper Midwest Athletic Conference. Men participate in cross country, football, soccer, basketball, swimming, baseball, golf, tennis, and track, while women participate in cross country, soccer, volleyball, basketball, swimming, softball, golf, tennis, and track.

The intercollegiate athletic program functions as an integral part of Eureka College and the community while providing the opportunity for maximum participation in a comprehensive NCAA Division III athletic program. Special attention will be given to the student-athlete's ability to be successful academically, athletically, and socially while maintaining the integrity of Eureka College. Furthermore, Eureka College athletics and coaches will support the overall mission of the College by being active educational practitioners and promoting lifetime wellness among student-athletes. This program will focus on the student-athlete as a whole person, helping him/her reach his/her maximum potential both on and off the field. The athletic department will provide these individuals the resources needed to realize their full potential in six areas of development:

- Commitment to academic development
- Commitment to athletic development
- Commitment to career development
- Commitment to personal development
- Commitment to community service
- Commitment to leadership development

The College Pep Band, Cheerleading squads, and the dance team help generate enthusiasm for the various athletic events. Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current, personal, or college-provided insurance coverage.

Intercollegiate athletes can receive one semester hour of credit for only one full season of participation in each sport. Athletes may participate in and receive credit for multiple sports. Seasons of for-credit participation are documented with an ATH course number at the 100-level. Seasons of participation for no credit are also documented on the transcript, with an ATH course number below the 100-level. Pass/Fail. Numbers assigned are:

Students who wish to represent Eureka College in Intercollegiate Athletics must comply with the rules and regulations of the National Collegiate Athletic Association (NCAA).

Intramurals – An extensive program of intramural sports throughout the academic year supplements intercollegiate competition and provides an opportunity for sports participation for a large portion of the student body. Residence halls and social

organizations field teams in such diverse sports as flag football, basketball, volleyball, softball, badminton, bowling, golf, and tennis. Student representatives from the various living groups play a key role in the planning and implementation of the intramural program.

Recreation – The Bonati Fitness Center is designated for the use of the entire Eureka College community. When not in use for intercollegiate sports or other special College events, Reagan Physical Education Center is open at designated times for open recreation. Student supervisors are available during those times for general oversight, equipment checkout, and for the operation of tournaments or other special events. The multi-purpose Reagan Center also boasts a competition-sized pool that hosts the Eureka College Sprint Swim Meet every winter. Division III swim team from around the Midwest visit every year to compete in the event. In addition to housing the Eureka College swim team, the indoor pool is open year-round to the public.

Religious Life

As one of the colleges related to the Christian Church (Disciples of Christ), Eureka College encourages students to participate in local congregations and to explore other faith traditions with their fellow students. For this reason, the College does not offer Sunday morning worship; however, Eureka College offers other opportunities for common worship and inter-religious programming throughout the school year. In addition, students may participate in fellowship, service and worship activities offered by different student groups, such as: DOC (Disciples On Campus), Salve Regina Newman Foundation and CRU.

Student Disciplinary Status

Eureka College students are expected to adhere to all established rules of social conduct and good citizenship. Possible sanctions may include, but are not limited to:

- **Letter of Warning**: A notice in writing to the student or organization that there has been a policy violation.
- **Loss of Privileges**: Denial of specified privileges for a designated period of time. This could include removal from leadership positions on campus.
- **Fines**: Previously established and published fines may be imposed.
- **Restitution**: Compensation for loss, damage, or injury to individuals or property, taking the form of monetary or material compensation.
- **Community Service Project**: An individual or organization may be asked to participate in a community service initiative.

- Policy Clarification Session with SPS Staff: Meeting with one or more members of the SPS Staff in order to clarify policies and improvement/changes for future behavior.
- Educational Programming: Working with a member of the SPS Staff, Eureka City Police Department, or other designated professional in order to gain an educational experience in direct relation to the violation.
- Evaluation of Risk Management Practices: Working with a member of the SPS Staff or designee to become more educated and work to gain knowledge to improve current risk management processes.
- Re-examination of an Organization's Affiliation with the College: Working through a process to determine if it is beneficial for an organization to continue their affiliation with the College.
- Confidential Alcohol Assessment: Alcohol education/assessment of an individual's habits in regards to alcohol and/or substance abuse.
- Counseling: Mandatory counseling sessions through John R. Day & Associates (or other approved organization).
- Parental Notification/Coach Notification: Requirement to notify parents and/or coaches and/or other pertinent contact.
- No Contact or No Trespass: The student is required to have no contact with another student, or faculty or staff member. With a no trespass restriction, a student may be limited to designated portions of the campus.
- Disciplinary Probation: The student may continue enrollment and/or residence on campus only under conditions established by the Judicial Board. One such condition might be partial or complete restriction from representing the College in any capacity. While a student is on Disciplinary Probation, any further infraction of regulations may result in suspension or dismissal.
- Residence Hall Suspension: Separation of the student from the residence halls for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
- Residence Hall Expulsion: Permanent separation of the student from the residence halls.
- Disciplinary Suspension: Separation of the student from the College for a definite period of time, after which the student is eligible to apply for re-admission. Conditions for readmission may be specified.
- Disciplinary Expulsion: Permanent separation of the student from the College.

Melick Library

Melick Library was built in 1967 and was named after the brothers Wesley and Clinton F. Melick. It is a valuable and vital resource for the College Community. It is both a space for study and discussion, as well as for its many collections, both physical and online. .

Librarians provide Information Literacy instruction on accessing and evaluating resources found in its collections as well as those found throughout the internet. The library is also home to the Multimedia Services department, a computer lab, four classrooms, the Gammon Room, and the Mark R. Shenkman Reagan Research Center and College Archives.

Melick Library's holdings consist of over 80,000 circulating and reference volumes, and 15,000 bound volumes of periodicals including 250 current subscriptions and over 500 non-current titles on back file. In addition, the library provides an electronic portal to numerous licensed databases, such as JSTOR, which provide 24/7 access to an additional 1800 resources (over 20,000 additional titles) containing full-text, peer reviewed articles. As a member of I-Share, students and faculty also enjoy privileged access to over 80 academic libraries statewide.

The library supports the mission and goals of the college and exists primarily to support the curriculum.

The Learning Center

The Eureka College Learning Center provides academic support services for students and faculty. The Center offers the following services: Writing Center, Math Lab, professional or peer tutoring in most subject areas, exam proctoring services, one-on-one academic support consultation, and various study skills and time management seminars throughout the academic year. Typically, students who struggle to master particular subjects use the Learning Center equally with students who intend to maximize their academic success. The Center, located on the residential side of campus in Alumni Court, offers students a mini-computer lab and a quiet study area.

The College Bookstore

The Bookstore is college-owned and located in the Cerf Center. Its purpose is to provide students with the required course books and materials needed for each class. The Bookstore offers new and used books as well as art supplies. Textbook rental is available at www.eurekacollege.skyo.com. Book buy-back is provided at the end of fall and spring semesters. Also available is an online website where apparel and gift items can be purchased and shipped as well as a textbook bundle and hold program for all course materials. Go to www.eureka.edu and hit the Bookstore button to check it out. The Eureka College Bookstore is the best source for students, faculty and staff as well as alumni and families to purchase EC gifts and apparel. The Bookstore hours are Monday through Friday from 9:00am – 3:00pm.

Information Technology Services

The Eureka College Network consists of a local area network with a dedicated connection to the Internet. The campus network provides Internet access for students, faculty, and staff. All residence halls are Internet ready. Students are encouraged to bring their own computers to connect them to the campus network from their own rooms. Wireless access is also available in selected areas of the campus.

Five computer labs in four academic buildings and another lab near residence halls are available for student use. All labs are connected to the campus network and to the Internet. The computer lab in the lower level of Melick Library is open in the evenings and weekends while the lab on the residential side of the campus is available 24 hours a day. General productivity software is available in computer labs for students. Some labs also have course-specific software.

All students receive network and e-mail accounts with their initial course enrollment. A secure web portal is available for students for most academic-related activities such as course registrations, class schedules, and billing information. There is an Acceptable Use Policy in place. All IT Policies are available on the campus intranet as well as in the Student Handbook. Students may obtain additional information about software, hardware, and other IT-related services available on campus from the IT Services staff.

ACADEMIC REQUIREMENTS AND POLICIES

Requirements for Graduation

To be eligible for a bachelor's degree, a student must meet the following requirements:

1. Complete at least 124 semester hours with a minimum 2.00 cumulative grade point average in all Eureka College courses. Students may receive semester hour credit toward graduation for a course more than one time, where specified. A course may fulfill both a general education requirement and a requirement for a major or minor. Thirty of the final 37 semester hours toward the degree must be earned at Eureka College.
2. Completion of the Eureka College General Education curriculum.
3. Completion of the Writing Across the Curriculum requirements.
4. Completion of a major.
5. Maintain a 2.00 grade point average in all Eureka College coursework in the student's major and minor.
6. Completion of one of the following: (a) a second major; (b) a minor; or (c) at least 12 semester hours at the 200-level or above not required for or elective to the major (ENG301W, IDS261W, IDS262, and IDS490W may not be applied to this requirement).
7. Submit a completed Application for Graduation by deadlines established by the Records Office.
8. Satisfy all financial obligations to Eureka College.

Second Baccalaureate Degree

A person already holding a recognized baccalaureate degree who wishes to pursue a second degree may do so by following the usual admission procedures. All General Education requirements and those of the desired major program must be fulfilled. Previously earned credit evaluated for transfer would be applied to these requirements as appropriate. Any work taken as an unclassified student at Eureka College would be counted toward meeting the final 30 hours of residence requirement. If the previous degree was earned at Eureka College, current general education requirements would apply.

Re-enrolled Students

Students who exit Eureka College prior to degree completion and then re-enroll after an absence of more than one academic year shall be subject to the requirements of the Catalog of the academic year in which they return.

General Education Mission Statement

The General Education Program at Eureka College exists to engage students in the exploration and acquisition of the knowledge, skills, and values that provide a foundation for lifelong excellence in learning, service, and leadership.

General Education Goals

1. Our graduates will understand the issues, apply the essential concepts, and engage in the ways of knowing that characterize the natural sciences, the humanities, mathematics, the social sciences, and the fine and performing arts.
2. The College expects that its graduates will make connections among these fields of inquiry and demonstrate how those connections serve as the framework of our common cultural heritage.
3. Our graduates will demonstrate foundational expertise in the skills of disciplined reading, effective communication, mathematical analysis, critical and creative thinking, collaborative problem solving, and aesthetic evaluation.
4. The College expects that its graduates will make the connections between and among the skills of critical thinking, creative thinking, and collaborative problem solving and be able to apply these skills in creative and appropriate ways to the demands that they will face in a diverse and changing world.
5. Our graduates will demonstrate a commitment which emphasizes a moral responsibility to self, the local and national community, the global family, and to the environment.
6. The College expects that its graduates will appreciate the relationships inherent in all of life and will accordingly live lives reflective of their moral commitments and characterized by leadership in service of others.

The General Education Curriculum

The General Education curriculum is designed to help students Eureka College's General Education Goals. Where applicable, a student may use a single course to meet two General Education requirements. This may be done a maximum of two times.

Academic Skills

Mathematics (1 course of 3-4 credit hours)

Any course in MAT numbered 121 or above; or CSC135 or CSC165; or KIN265 (Kinesiology majors only)

Written Communication (2 courses totaling 6 credit hours)

ENG103W and ENG301W

Ways of Knowing

The Fine and Performing Arts (2 courses totaling 4-6 credit hours)

One theory course and one applied course in different disciplines, from ART, MUS, and THA. (A student who satisfactorily completes two entire academic year enrollments in Chorale, Chamber Singers, or Private Instruction will be deemed to have fulfilled the requirement of one applied course in Music).

The Humanities (2 courses totaling 6 credit hours)

One course in literature from ENG, FRE, SPA, or THA; and one course in PHI or REL* (History and Political Science majors may use PSC320W).

The Sciences (1 course totaling 4 credit hours)

One 4-credit hour course in laboratory science from BIO, CHM, EVS, PHS, or PHY

The Social Sciences (2 courses totaling 6 credit hours)

EDU227W or PSY101 or SOC102; and one course from: ECO111, ECO112, PSC150, PSC250, or any course in HIS.

Wellness (1 course of 2 credit hours)

HED170 (not required for Physical Education/Teacher Licensure majors).

** Not covered by the Illinois Articulation Initiative (IAI)*

Knowledge Integration

Western Civilization and Culture* (2 courses totaling 6 credit hours)

IDS261W and IDS262

First Year and Senior Seminars (2 courses totaling 6 credit hours)

IDS101 and IDS490W*

** Not covered by the Illinois Articulation Initiative (IAI)*

Global Awareness

Students may select one of three options (A, B, or C):

- A. **Foreign Language (6 credit hours)** - *Select Ancient Greek (GRK224/225), French (FRE115/120), or Spanish (SPA115/120). Students who have completed four years of study in high school of a language not offered by Eureka College must demonstrate a similar level of proficiency in that language to meet this requirement. Students for whom English is a second language will be considered as having met the requirement.*
- B. **International Study/Cultural Study (6+ hours)** - *Approved international or cultural study, as reviewed by the International Studies Coordinator and the Registrar.*
- C. **Two of the following courses (6 credit hours)**
- | | |
|---------|---------------------------------------|
| ART101W | Art Appreciation |
| BUA310 | International Business |
| CHM350 | Environmental Chemistry |
| COM330 | Intercultural Communication |
| ENG272 | Non-Western Literature |
| GEO105 | World Geography |
| GEO110 | Cultural Geography |
| HIS123 | World History I |
| HIS124 | World History II |
| HIS341 | History of Latin America |
| HIS342 | History of the Middle East |
| HIS343 | History of Sub-Saharan Africa |
| HIS344 | History of Eastern Asia |
| MUS150 | Music Cultures in the United States |
| PSC261 | Comparative Government |
| PSC263 | International Relations |
| REL129 | Western Religious Traditions |
| REL131 | Asian Religions |
| SOC105 | Cultural Anthropology |
| SOC306 | Minority Peoples in the United States |

Writing Across the Curriculum

Eureka College deems writing to be a fundamental component of learning. Therefore, the College has established the Writing Across the Curriculum program. Upon completion of the Writing Across the Curriculum program, students will be able to:

1. Pose a question that is appropriate for the length and context of any given assignment and that has a clear sense of relevance and interest for a specific audience.
2. Effectively summarize, analyze, and synthesize and know the appropriate contexts for any approach.
3. Evaluate the credibility of various viewpoints and contexts and incorporate them appropriately. This includes identifying possible biases and questionable or critical assumptions.
4. Demonstrate an awareness of audience expectations through their definition and application of key terms and be able to anticipate and counter opposing arguments.
5. Have a logic to their organization such as consistently tying evidence to a central thesis or idea and employing effective transitions and varied sentence structures.
6. Critique the reasoning behind an argument rather than the position presented.
7. Articulate complex ideas to their intended audience.
8. Articulate the quality and struggles of a peer's writing within a common assignment or text.

The Writing Across the Curriculum program requires the completion of the following courses:

1. ENG103W – Academic Writing and Research
2. ENG301W – Advanced Academic Writing and Research
3. IDS261W – Western Civilization and Culture I
4. IDS490W – Senior Seminar
5. an upper-division W course in the major
6. an elective W course chosen in consultation with the student's advisor

Writing courses within majors will further offer students an opportunity to develop written communication skills relevant to those majors.

Writing courses require at least 20 pages of drafted writing in one or more assignments intended to improve overall competence in written communication. Such assignments may take diverse forms including an extended thesis, multiple drafts of a short composition, essay questions on written examinations, and entries in a course journal.

The defining features of all Writing courses are:

- Writing is used as an important means of learning

- Students will receive feedback on the quality of their writing (in addition to their content knowledge)
- Writing will be a central method of assessing student performance.

Writing courses are noted with a “W” in their catalog descriptions. Many courses not designated as “W” courses also have extensive writing assignments.

Grading System

The quality of the student’s work is indicated as follows:

- “A” is the honor mark and represents work of definitely superior quality.
- “B” represents work of high quality, above average, and for effort greater than necessary for the mere fulfillment of course requirements.
- “C” represents average work, with assignments met in a satisfactory manner.
- “D” represents below average work, falling short of the full requirement in either quantity or quality.
- “F” represents unacceptable work for which no credit is allowed.
- “W” represents Withdraw. No hours are earned.
- “I” represents Incomplete. For good cause the student is allowed more time to complete requirements, not to exceed one semester.
- “P” represents Pass. Indicates credit by examination or exercise of the Pass-Fail option. Credit counts toward graduation but is not computed in the GPA.
- “PR” represents Pass in a course numbered below 100. This credit is not computed in the GPA and does not count toward graduation.
- “FR” represents unacceptable work in a credit course numbered below 100. This credit is not earned and is not computed in the GPA.
- “AU” represents Audit. No credit is earned nor computed in the GPA.

An “A” grade earns 4 grade points per semester hour; a “B” grade earns 3 grade points; a “C” grade earns 2 grade points; a “D” grade earns 1 grade point; an “F” earns 0 grade points; and a “W” grade earns 0 grade points. To compute the grade point average the

total grade points earned is divided by the total semester hours attempted. In the calculation of grade point averages, only Eureka College coursework is considered.

Academic Honors

Dean's List – Published twice a year after the Fall and Spring semesters, it includes those students who earned a semester grade point average of at least 3.50. To be eligible, a student must be a full-time student In Good Standing and complete at least nine semester hours of graded coursework for the semester.

Alpha Chi – Active membership in this national honor society is open to full-time juniors and seniors in the fall semester who have been at Eureka College for at least one academic year, are in the top ten percent of their class, and have a minimum GPA of 3.50 (on a 4.0 scale).

First Year and Upper-class Eureka Scholars – Degree students who have an exceptional academic performance at Eureka College are recognized each year during the Founder's Day Convocation. This recognition is based on the student's achievement of at least a 3.75 cumulative grade point average for courses taken at Eureka College. Candidates must have earned at least 15 semester hours toward their Eureka College cumulative grade point average. The determination of this recognition is made following the fall semester each year. First Year Eureka Scholars must have earned 15 to 36 semester hours of credit at Eureka College toward their Eureka College degrees. A student may receive this recognition only once. Upper-class Eureka Scholars must have earned at least 37 semester hours of credit at Eureka College toward their Eureka College degrees. This recognition may be awarded more than once.

Honors at Commencement – Diplomas are granted cum laude, magna cum laude, and summa cum laude in accordance with faculty recommendations which are based on the scholarship record of the candidate. To graduate *cum laude*, a candidate must have a grade point average of 3.50; for *magna cum laude*, a 3.70 grade point average; and for *summa cum laude*, a grade point average of 3.90. These averages will be calculated on the basis of Eureka College course work only.

Pass-Fail Option

A junior or senior may elect to register for some courses on a pass-fail basis, provided the courses do not fulfill general requirements and are not in the area of the major or minor concentration. The aim is to encourage students to broaden their understanding by exploring less familiar fields.

Written approval by the advisor must be filed in the Records Office before the first day of the semester. Changes to or from pass-fail shall not be made after the first day of

class. A student may not count more than 18 hours of pass-fail credit toward graduation. To receive a grade of “pass,” a student must earn at least the equivalent of a “C” in the course. A grade of “P” will count toward semester hours earned but not be computed in the grade point system. A grade of F under the pass-fail Option is not included in the calculation of the grade point averages. All non-credit courses are graded as pass-fail; some may be required for graduation.

Auditing Courses

A student may exercise the Audit option under the following provisions. A grade of Audit means that in the judgment of the instructor the student has attended the course regularly. It must be arranged with the instructor and have Advisor approval and be registered in the same manner as any other course. It will be given final approval if a seat in the course is available after all credit enrollments have been served. It may not be changed to a credit basis after the fifth day of the semester, which is the last day to add a course. After the tenth day of the semester the fee will not be refunded and the audit must be satisfactorily completed or assigned a grade of Withdraw. A credit course may be converted to Audit through the 10th day.

Repeating Courses

Students may repeat courses in which grades of “F” or “D” have been earned. If a grade of “C” or higher is earned in a course, a repeat requires approval by the Provost and Dean of the College. In any course repeat, only the most recent grade is included in the calculation of grade point averages. No credit by examination is allowed in lieu of a course repeat.

Grade Appeals

The process for students to appeal a grade is outlined in the Student Handbook.

Academic Advising

The student-advisor relationship is a cornerstone of a Eureka College Education. At Eureka College, academic advising is a shared responsibility between faculty and students that enables students to benefit as fully as possible from the college experience. The basic tasks of the College’s academic advising program are to help advisees identify and achieve their academic goals, to promote intellectual discovery, to encourage students to take advantage of both in- and out-of-class educational opportunities, to help connect students to supportive academic resources, and to become self-directed learners and decision makers.

First Year Seminar (IDS101) instructors serve as the primary academic advisors for first-year students in their respective sections. Students thus see their advisors frequently during their first year at Eureka College and have the opportunity to work closely with them in developing overall programs of study and long-range goals.

After the first year, students may decide to choose departmental consultants for academic advising or they may continue to be advised by their First Year Seminar instructors. Of course, students are free and encouraged to speak at any time with a professor in their major department to answer specific questions regarding requirements and courses in those departments. In many cases, the departmental advisor will serve as a secondary academic advisor and will reach out to initiate regular communication with both the advisee and the primary academic advisor to ensure proper first-and second-year course registration.

Responsibility of Students

Students are responsible to know and to observe the requirements of their curricula and the rules governing academic work. Advisors seek to assist students in making decisions about courses and meeting requirements. However, the ultimate responsibility for meeting all graduation requirements rests with each student.

Registration

Students process course registration with their academic advisors. Students meet with their academic advisors to evaluate their academic progress, select appropriate courses, and secure their places in the courses. An Add/Drop form must be used to process any changes in a student's program once the semester begins. The form must be signed by the academic advisor and the instructors involved before the Records Office can process it.

Adding, Dropping, and Withdrawing from Courses

Students may add courses to their current enrollments during the first five days of the semester. A student is not permitted to enter a course after the fifth day of the semester. Students may drop courses from their current enrollments during the first ten days of the semester. Dropping a course from a program reduces the number of semester hours of credit in the enrollment, and the course does not appear on the student's permanent record.

Students receiving Federal Financial Aid should consult with the Financial Aid Office before altering the number of hours in their enrollment. Students may withdraw from their current enrollments by the withdrawal date indicated on the academic calendar. A

withdrawal from a course results in a grade of “W” being entered on the student’s permanent record. While the grade does not affect the student’s grade point average, the semester hours remain a part of the current enrollment.

Prior Approval for Academic Overloads

Students are considered to have full-time status when enrolled in a minimum of 12 credit hours in a semester. Typical full-time course loads range from 12 to 18 credit hours. Students who seek to enroll in more than 18 credit hours must request overload approval from their academic advisor, then from the division chair(s) for their major(s) and finally from the Provost prior to registration. Overloads beyond 18 credit hours in a single semester will be considered on a case-by-case basis but are generally discouraged. Students seeking overload status who have not attained a minimum cumulative GPA of 2.50 will not receive approval.

Attendance

Students are expected to attend all scheduled classes and laboratory sessions. Faculty are under no obligation to give assistance to students in making up class work or tests missed during absences if they cannot accept the absences as legitimate. Faculty make routine reports on class attendance. Where there is a pattern of consistent or consecutive absence, special reports will be made to the Records Office for further advising with the student.

Administrative Withdrawal

The ultimate responsibility of withdrawal from a course is that of the student. However, in exceptional situations, Eureka College reserves the right to Administratively Withdraw a student from either a single course or from the entire semester enrollment. Upon the recommendation of a faculty member, the Associate Dean of the College, in consultation with the Vice President of Student Services and the Provost and Dean, may approve that the student be withdrawn from a course or courses.

Reasons for Administrative Withdrawal may include, but are not limited to, student non-attendance, lack of course pre-requisites, student behavior that interferes with the instructional process, and/or unresolved financial obligations to the College.

Before contacting the Records Office with regards to the withdrawal, the instructor must consult with the student about the issue and give appropriate notification of the withdrawal. A student may be Administratively Withdrawn at any time after the 10th class day but before the semester withdrawal deadline.

A student who is Administratively Withdrawn from a course or courses prior to the withdrawal deadline will receive a grade of “W.” Any student who is Administratively Withdrawn may appeal the withdrawal to the Academic Standards and Policies Committee, whose decision shall be final. A student who is Administratively Withdrawn after the withdrawal deadline will be assigned a final grade by the instructor. Students who wish to appeal a final course grade may do so through the established grade appeal procedure.

Exit Procedures

A student who decides to cease all enrollment at Eureka College must process an Exit with the Records Office. All indicated signatures must be obtained. When the form has been completed, the student must return it to the Records Office. The process is completed with the Registrar’s signature. Failure to complete these procedures will result in grades of “F” for all courses not completed and may result in the forfeiture of any refund of fees otherwise due.

Transfer Credit

Credit earned with a “C” or better at other accredited colleges and universities may be applied toward Eureka College programs and requirements after it has been evaluated and approved for transfer. For transfer credit to be applied to any general education or major requirement, it must approximate the equivalent work at the College. The total of hours transferred from each previous institution is shown on the Eureka College transcript, with the GPA of Eureka College course work being used to determine academic status and honors listings.

Limits on Transfer Credit

A maximum of 68 semester hours of credit from two-year institutions and 94 hours from four-year institutions can be applied to a Eureka College degree. In all cases a degree requires a minimum of 30 semester hours of Eureka College coursework.

Credit by Examination

At Eureka College, we recognize excellence in high school academic preparation and achievement by granting credit for students who complete Advanced Placement (AP) tests, College Level Examination Program (CLEP) tests, and the International Baccalaureate (IB) Diploma exams. Students must submit official score reports to the Records Office for evaluation. The number of hours of credit is shown but not counted

in calculating grade point average. Questions about credit by examination should be directed to the Records Office.

Advanced Placement – Students who enroll in Advanced Placement (AP) courses through their high schools have the opportunity to take a national examination in the appropriate subject area at the end of the school year. Depending on the exam, scores of 3 or 4 or higher will bear credit for the equivalent Eureka College course. For the current Advanced Placement Credit Guide, go to www.eureka.edu/on-campus/registrar.

College Level Examination Program – The College Level Examination Program (CLEP) is a credit by examination program that offers the opportunity to earn college credit by taking examinations. CLEP exams cover material taught in courses that most students take as requirements in the first two years of college. CLEP scores range from 20 to 80. If students achieve a score of 50 or higher, they will receive credit for the equivalent Eureka College course.

International Baccalaureate - The International Baccalaureate (IB) Diploma Program is a two-year curriculum, primarily aimed at students aged 16 to 19. It leads to a final examination and a qualification. In each examination, students are graded on a scale of 1 (minimum) to 7 (maximum). Eureka College will grant credit only if students receive a score of 4 or better on each exam administered as part of the IB Diploma Program. Credit may be granted for individual IB courses, even if students have not successfully completed the entire IB Diploma Program.

Placement Testing

To help students plan educational goals and their degree programs more effectively, several programs provide testing and/or evaluation for course placement. Tests are available to advise students on placement in the areas of foreign language and mathematics.

English

If a student enters Eureka College with an ACT English score of 21 or higher, he or she should enroll in ENG103W during the first year. If the ACT English score is between 18 and 20, the student should take the English Placement Exam to determine proper placement in either ENG095R or ENG103W. If the ACT English score is below 18, the student should enroll in ENG095R, and may also benefit from use of the Writing Center.

Foreign Language

Placement examinations are offered in French and Spanish. Any student who places into an intermediate or upper level language class will receive credit hours for the classes out of which the student placed as long as the student received a grade of “C” or above in the class into which he or she places. These hours will be noted on the student’s transcript as hours completed but will not count toward the 124 hours needed for graduation and they will not be counted in calculating the student’s grade point average.

Mathematics

Eureka College bases mathematics course placement on ACT Math scores. If a student enters with an ACT Math score of 23 or higher, they may enroll in any course for which MAT095R or math placement is a pre-requisite.

If students enter with an ACT Math score of 22 or lower, they may take any course for which math placement is a pre-requisite if: (1) they pass MAT095R, or (2) they are shown to be ready for college-level placement by performance on the COMPASS Placement Test in Math.

COMPASS Mathematics Test – The Computer Adaptive Placement Assessment and Support System (COMPASS) was developed by the American College Test Program (ACT) to assist postsecondary institutions in accurately placing students in appropriate reading, writing, and mathematics courses. The Math faculty and Math Lab will determine the score that indicates the student’s readiness for college-level math placement.

Academic Status Policies

Any change of status is made in accordance with policies established by the Academic Standards and Policies Committee or the Judicial Board. Decisions on student academic status will be made at the end of the Fall and Spring Semesters, and at the end of the Summer Session.

Requirements for Good Academic Standing – A student is in Good Standing as long as that individual maintains the minimum required grade point average and earns sufficient hours toward the degree each academic year and within a specified time limit. This is known as **Satisfactory Academic Progress**.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) policies are applied to determine two kinds of eligibility:

1. Eligibility for continued enrollment at Eureka College, and
2. Eligibility for Title IV federal financial aid.

Satisfactory Academic Progress is measured by three standards:

1. *Qualitative standard* – all students must maintain a minimum cumulative grade point average.
2. *Quantitative standard* – all students must earn a minimum percentage of credit hours attempted.
3. *Maximum Timeframe* – all students must complete their degrees within 150% of the program length measured in semester hours.

Qualitative Standard – All students must maintain a cumulative grade point average of 2.00. Students in their first semester of enrollment at Eureka College must earn a grade point average of at least 1.75, but must maintain a cumulative grade point average of at least 2.00 in all subsequent semesters of enrollment. A student who meets this qualitative standard is in Good Standing.

Failure to maintain the Qualitative Standard results in the loss of eligibility of Title IV aid and loss of eligibility to continue enrollment at Eureka College.

Quantitative Standard – All students must earn at least 75% of the cumulative credit hours they have attempted after each semester of enrollment.

Failure to maintain the Quantitative Standard results in the loss of eligibility for Title IV aid, but not in eligibility to continue enrollment at Eureka College.

Maximum Timeframe – All students must complete their degrees within 150% of the program length, measured in semester hours. The bachelor's degree at Eureka College requires 124 semester hours. Students must therefore complete their degrees within 186 attempted hours. Students who exceed the 150% mark lose eligibility for Title IV aid, but may continue enrollment at Eureka College.

Satisfactory Academic Progress will be evaluated three times per year - at the end of the fall semester, spring semester, and summer session.

Academic Probation and Academic Dismissal

A student whose cumulative grade point average falls below the Qualitative Standard of Satisfactory Academic Progress will be placed on Academic Probation for a period of one semester. At the conclusion of this probationary semester, the cumulative grade point average must reach 2.00. Failure to raise the cumulative grade point average to 2.00 will result in Academic Dismissal from Eureka College.

Academic Suspension

A student in Good Standing whose earns a semester grade point average below 1.00 will be subject to Academic Suspension from Eureka College for a period of one semester, after which enrollment eligibility is regained. Academic Status upon re-enrollment will be determined by the cumulative grade point average.

Financial Aid Probation and Financial Aid Suspension

A student who fails to comply with the Quantitative Standard of Satisfactory Academic Progress will be placed on Financial Aid Probation for the next semester of enrollment. If the student has not earned at least 75% of their cumulative attempted credit hours at the conclusion of the probationary semester, eligibility for Title IV aid will be lost. Eligibility can be regained by reaching the 75% mark after a subsequent semester or semesters of enrollment.

Example: Joe enrolls in 15 semester hours in the fall semester, but earns only 9 of these hours ($9/15 = 60\%$). Joe is placed on Financial Aid Probation for the spring semester because he earned less than 75% of the hours he attempted. In the spring, he enrolls for 15 hours again, and earns all these hours. Joe is again making Satisfactory Academic Progress because he has earned at least 75% of the cumulative hours he has attempted ($24/30=80\%$).

Withdrawals, Incompletes, Repetitions, and Remedial Courses

Transfer credits accepted by Eureka College are included in the calculation of the cumulative hours attempted and earned in the quantitative standard of Satisfactory Academic Progress, and in the calculation of the maximum timeframe to completion.

Eureka College courses with grades of Incomplete or Withdrawal are included as attempted hours.

Remedial courses (ENG095R and MAT095R) are not included in the determination of the quantitative measure of Satisfactory Academic Progress, because these hours do not apply toward the bachelor's degree.

In the case of repeated courses, the most recent grade replaces earlier grades in the calculation of the cumulative grade point average and therefore in the determination of the qualitative measure of SAP. However, credits from all attempts are included when assessing if the student meets the quantitative SAP standard.

Only Eureka College courses are included in the calculation of the grade point average and therefore in the determination of the qualitative SAP standard.

Appeals

The Academic Standards and Policies Committee will consider appeals from students who are not making Satisfactory Academic Progress. The committee will determine if there are mitigating circumstances that warrant continued eligibility for enrollment at Eureka College and/or for Title IV aid even though the student is not meeting the SAP standards. Appeals may be granted only in special situations, such as serious injury, illness, the death of a relative, or other such circumstances.

Students cannot appeal the academic status of Academic Probation or Financial Aid Probation, but may appeal an Academic Suspension, Academic Dismissal, or Financial Aid Suspension. However, students who successfully appeal but fail to meet SAP standards in the next semester of enrollment are not permitted further appeal.

The Academic Standards and Policies Committee meets in early January to hear appeals from the fall semester, in late May to hear appeals from the spring semester, and in early August to hear appeals from the summer session.

Academic Status Definitions

In Good Standing – Students who meet both the qualitative and quantitative standards of Satisfactory Academic Progress are In Good Standing with the College and remain eligible for continued enrollment and for Title IV federal financial aid.

Academic Probation – Students whose cumulative grade point average falls below 2.00 (1.75 for first-semester students), will be placed on Academic Probation, but remain eligible for Title IV aid during the probationary semester. Students on Academic Probation must, at the conclusion of the probationary semester, raise the cumulative grade point average to 2.00, or be subject to Academic Dismissal.

Students on probation are not eligible for participation in NCAA Division III athletics, in accordance with the NCAA Division III Bylaws. Students on probation are not eligible for campus extra-curricular activities except upon successful appeal to the Academic Standards and Policies Committee.

Academic Dismissal – Students on Academic Probation who fail to raise their cumulative grade point average to 2.00 will be subject to Academic Dismissal from the College. Applications for readmission will be considered after a period of at least one academic year, and will be subject to approval by the Academic Standards and Policies Committee.

Academic Suspension – Students who are In Good Standing but earn a semester grade point average less than 1.00 will be placed on Academic Suspension for one semester, after which they are eligible to re-enroll at Eureka College. Academic Status upon re-enrollment will be determined by the cumulative grade point average.

Academic Warning – Students who are In Good Standing but earn a semester grade point average between 1.00 and 1.99 (between 1.75 and 1.99 for first-semester students) will be issued an Academic Warning. Such students remain In Good Standing and eligible for Title IV aid.

Financial Aid Probation – Students who fail to earn at least 75% of their cumulative attempted credit hours at the conclusion of a semester will be placed on Financial Aid Probation for a period of one semester. Students on Financial Aid Probation remain eligible for Title IV aid, but must reach the 75% mark at the conclusion of the semester in which they are on Financial Aid Probation. Failure to reach the 75% mark will result in Financial Aid Suspension.

Financial Aid Suspension – Students on Financial Aid Probation who fail to reach the 75% mark of cumulative attempted credit hours will be placed on Financial Aid Suspension and are ineligible for Title IV aid, although they remain eligible for enrollment at Eureka College as long as they meet the qualitative standard of SAP. Eligibility can be regained only by earning 75% of cumulative attempted credit hours.

Records and Transcripts

The College is required by the Family Educational Rights and Privacy Act of 1974 (FERPA) to receive the student's written consent specifying the records to be released, the reason for the release, and to whom the records are to be sent prior to releasing such information.

Students access midterm and final grades online with the proper personal identification number (PIN) and password thereby determining who has access to their grades. Eureka College may release records to parents by obtaining the student's written permission and by having the parents establish the student's dependency according to the IRS Code of 1986 or through a legally issued subpoena.

Student data and records are collected and maintained to provide necessary assistance to faculty and staff in educational planning and counseling and to provide necessary services to students consistent with the Family Educational Rights and Privacy Act. Students have the right to examine their educational records under the supervision of the Records Office.

An Academic Transcript is an authentic report of a student's academic record and current status. It is released only on personal, written request by the student. An official transcript reflects all information regarding dates of study, courses, credit earned and grades as well as the status of the student at the time the transcript is provided.

Transcripts and diplomas will not be issued to or for any student who has an outstanding financial obligation to the College until satisfactory arrangements have been made with the Business Office. This provision may apply to the release of grades or other information if the circumstances warrant.

ACADEMIC PROGRAMS

Majors

Majors are designed to establish qualifications for a profession, vocation, and/or for entrance into graduate or professional schools. Students who have completed 54 semester hours are required to have an approved Application for Degree filed with the Records Office.

All majors require a minimum of 32 semester hours of designated coursework, with at least 12 hours at the 300 level or higher, of which at least 6 hours must be completed at Eureka College, and a minimum of 12 hours in Eureka College coursework. Students must maintain a 2.0 grade point average in all Eureka College coursework in the major.

At Eureka College, the type of degree earned is dependent upon the major selected. Bachelor of Arts degrees and Bachelor of Science* degrees are available in the following majors:

Accounting (BS)	Mathematics (BA/BS)
Art (BA)	Music (BA)
Biology (BA/BS)	Music Education (BA/BS)
Business Administration (BS)	Organizational Leadership (BS)
Chemistry (BA/BS)	Philosophy and Religion (BA)
Communication (BA)	Physical Science (BS)
Computer Studies (BA/BS)	Psychology (BS)
Criminal Justice/Sociology (BS)	Psychology/Occupational Therapy (BS)
Elementary Education (BA/BS)	Secondary Education (BA/BS)
English (BA)	Sociology and Psychology (BS)
Environmental Studies (BA/BS)	Special Education (BA/BS)
History and Political Science (BA)	Theatre Arts and Drama (BA)
Kinesiology (BA/BS)	

**Students with majors in the Education or Science and Mathematics divisions may select the Bachelor of Arts degree if the study of a foreign language through the 120 level is completed by coursework or placement.*

Double Majors

The intention of a double major is to provide the student with a background in two substantively different disciplines. As such, double majors usually come from two different academic divisions, but can be from within the same division as long as the majors in question have substantively different curricular requirements. Divisions have

the discretion to determine if two majors have sufficient curricular differences to allow the double major.

A graduate may be recognized for a second major if the following conditions are met:

1. All catalog course requirements are met for each major;
2. While a single course can apply toward two different majors, each major must have at least 32 unique credit hours in the major area that do not apply to the 32 unique credit hours for the other major;
3. An approved Application for Degree for both the primary and secondary major is processed with the Records Office before all graduation requirements have been met;
4. Students must declare on the Application for Degree which major is primary and which is secondary.

The type of degree received is that of the primary major.

Secondary Education

Secondary teaching licensure is available in the following areas: English, Mathematics, and Social Science (with a designation in History).

Minors

A minor consists of a minimum of 20 semester hours of designated coursework, with at least 6 hours at the 300-level or higher, of which at least 3 hours must be completed at Eureka College, and a minimum of 6 hours of Eureka College coursework. At Eureka College, minors are available in:

Accounting	History
Art	Leadership
Biology	Mathematics
Business Administration	Music
Chemistry	Philosophy and Religion
Communication	Political Science
Computer Science	Psychology
Computer Information Systems	Sociology
Criminal Justice/Sociology	Spanish
Economics	Technology Applications
English	Theatre Arts and Drama
Environmental Studies	

A minimum of 12 hours of credit in the minor must be taken outside the student's major field of study. Students must maintain a 2.00 grade point average in all Eureka College course work in the minor.

Individualized Major and Minor

A student can customize a major or minor course of study based on individual academic interests and professional objectives. Individualized majors and minors are intended for those students whose academic interests cannot be pursued by following established majors and minors. Students interested in an individualized major or minor must obtain approval from their faculty advisor and two other sponsoring faculty members. All individualized majors and minors must meet the minimum standards for majors and minors established in the College Catalog. Applications for an individualized major or minor must be submitted to the Curriculum Committee for approval by the end of the sophomore year, or by the end of the first semester after transfer.

Pre-Professional Programs

Eureka College offers the following pre-professional programs: Art Therapy, Pre-Actuarial, Pre-Law, Pre-Med, Pre-Dentistry, Pre-Veterinary, Pre-Ministry, and Pre-Music Therapy.

Art Therapy

Art therapy is a growing profession employing individuals interested in using art to help others. Professionals in the field work in schools, clinics, and hospital settings, or as independent therapists. Eureka College offers a pre-professional program combining studies in the visual arts and psychology with internship experiences in art therapy. It is expected that most students will continue their studies in this field at the Master's degree level; however, beginning opportunities for employment may be available upon completion of the Bachelor's degree level.

The course of study listed below adheres to the prerequisite guidelines set by the American Art Therapy Association for entrance to Master's degree programs in art therapy. Students interested in pursuing a career in art therapy should complete the following course of study:

1. A major in Art. Consult with the Art Department for proper course selection within the major;
2. Plus Art Internship(s) as a teaching assistant (one of which may be repeated once);

3. A minor in Psychology including: MAT265, PSY205, PSY208, PSY314W, PSY370W, and PSY290 or PSY372.

Pre-Actuarial

Students interested in an actuarial career will normally major in Mathematics or Computer Science, with additional courses in Business Administration. Courses involved in the pre-actuarial program, which prepare the student for the actuary exams, are: CSC135, MAT171, MAT260, MAT271, MAT272, MAT310, and MAT315.

Pre-Law

Although certain courses are recommended for students preparing to go on to law school after graduation from Eureka, there is no one prescribed major. Law schools are seeking students who perform well on the Law School Admission Test (normally taken in the summer between the junior and senior years) and who have an excellent record in their undergraduate program regardless of their specific major.

To assure that Pre-Law students are guided in their programs, advisors work closely with them in discussing potential majors and selection of other courses, and assist them in knowing how to prepare for the LSAT. Students who wish to major in History and Political Science may choose the Political Science track with Pre-Law emphasis, which will appear on the student's transcript.

Pre-Medicine, Pre-Dentistry and Pre-Veterinary

The student entering one of the pre-professional areas will usually major in biology or chemistry. However, a student from any major may be accepted as long as he/she has the specific prerequisite courses for the professional school and successful performance on the professional admissions test in his/her area. Most medical, dental, and veterinary schools require two years of chemistry, one year of biology, one year of physics, and psychology including at least PSY101; some require mathematics through Calculus II. These requirements can be fulfilled by completing:

BIO141W	CHM220	MAT271
BIO142	CHM221	PHY220
CHM131	CHM322	PHY230
CHM132	MAT171	PSY101

Professional schools may have additional requirements in biology, chemistry, or the social sciences. Students are encouraged to consult specific professional schools early and tailor their course of study accordingly. Most of these courses should be completed

by the second semester of the junior year in order to be properly prepared for the Medical College Admissions Test (MCAT) or DAT in the case of Dentistry.

Pre-Ministry

Professional ministry can take the form of hospital chaplaincy, social work, education, music and the arts – as well as traditional parish ministry. There is no single required course of studies for the pursuit of professional ministry. However, the College offers a Pre-seminary Studies Track through the Philosophy and Religion major that is designed to help students discern their vocational direction in the ministry, as well as to provide students with an academic foundation for success in graduate seminary education. Please consult the Philosophy and Religion major for details.

Pre-Music Therapy

The music therapy profession employs individuals who are interested in using music to help others. The Pre-Music Therapy program is a pre-professional program which will facilitate entrance into Master’s degree programs in Music Therapy. Students interested in pursuing a career in music therapy should complete the following course of study:

1. A major in Music including: MUS210, MUS220, MUS231, MUS308, MUS318W, MUS320, MUS330, and MUS331;
2. Plus 4 semesters of private instruction in piano or voice;
3. Plus an additional 4 hours of MUS coursework at the 200 or 300 level.
4. A minor in Psychology including: MAT265, PSY101, PSY205, PSY208, PSY285, PSY314W, and PSY370W;
5. Plus additional courses in Biology and Sociology: BIO163, BIO264, SOC102, and SOC105.

Pre-Nursing

Eureka College is affiliated with three Central Illinois nursing institutions: OSF St. Francis College of Nursing in Peoria; Methodist Medical Center of Illinois, School of Nursing in Peoria, and St. John’s College, Department of Nursing in Springfield. The program affiliation means that full-time students, after two years of selected courses at Eureka College, may be admitted to the B.S. in Nursing at one of the affiliated Colleges of Nursing. Two additional program years of study are required to obtain their degree.

The courses commonly studied at Eureka College include:

BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
BIO320	Microbiology	4

CHM121	Survey of Chemistry	4
COM110	Introduction to Public Speaking	3
ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
HED284	Nutrition	3
MAT121/125	Precalculus/Math for Life and Art	3-4
MAT260	Statistics	3
PSY101	General Psychology	3
PSY205	Psychology of Childhood through Adolescence	3
PSY208	Adult and Aging Psychology	3
SOC102	Principles of Sociology	3

Plus 16 hours of electives.

Students should consult with their academic advisor for particular courses required by individual affiliated Colleges of Nursing.

The Eureka College Honors Program

The Eureka College Honors Program offers outstanding students the opportunity to add an extra element of challenge and achievement to their academic and community experience. The Program is also an excellent preparation for graduate study. Motivated students of demonstrated ability may enroll in honors seminars and thesis workshops and attend special lectures and arts events, working with other talented students in an atmosphere of intellectual excitement and discovery.

Qualifications – After prospective students are accepted for admission to Eureka College, they will be eligible to participate in the Eureka College Honors Program if they have a predicted freshman GPA of 3.50 or higher. Students who did not enroll in the Honors Program in their first year will be eligible to participate in the Program at the conclusion of the first year if they (1) have a cumulative Eureka College GPA of 3.50 or higher; AND (2) are in the top 15 percent of their class based on cumulative Eureka College GPA. Students may not enroll in the Program after the start of the sophomore year.

Honors Program Requirements

1. Students in the Honors Program will enroll in special honors sections of IDS101, ENG103W, IDS261W, and IDS262 (students enrolling in the program after the freshman year will not be responsible for taking Honors sections of courses they have already taken).

2. Students in the Program will enroll in one Honors Seminar (HON200) during each academic year at Eureka College until enrollment in HON410W is required, in addition to the general education requirements listed in the catalog. Students who do not meet this requirement will no longer be eligible for the Honors Program. Honors Seminars are one-semester-hour courses covering topics of special interest.
3. All Honors students must complete a minor in a Way of Knowing other than that of their majors, or take at least 12 hours of course work at the 300 level in a Way of Knowing other than that of their majors (ENG301W and IDS490W may not be used for this requirement). The Ways of Knowing categories are as follows:
 - a. Fine and Performing Arts (all FPA majors)
 - b. Literature and Language (English-literature, English-writing, foreign language, and Communication)
 - c. Philosophy and Religion
 - d. Science and Mathematics (all S&M majors, Athletic Training, and Exercise Science)
 - e. History and Political Science
 - f. Economics, Accounting, and Business Administration
 - g. Psychology and Sociology (includes Criminal Justice)
 - h. Education (excludes Athletic Training and Exercise Science)
 - i. Leadership (Leadership minor)
4. Students in the Program must take either MAT171 (Calculus I) and MAT271 (Calculus II) or foreign language courses through the 260 (Intermediate II) level or equivalent.
5. Students in the Program will enroll in HON301 (Honors Prospectus Preparation), for one hour of credit, prior to taking HON410W and HON420W. Enrollment in HON301 will generally occur in the second semester of the junior year.
6. Students in the Program will enroll in HON410W (Senior Thesis Preparation) for two hours of credit, and HON420W (Senior Thesis Presentation) for two hours of credit, during their last two semesters. HON410W and HON420W are independent studies that culminate in writing a thesis based on original research or in a creative project of similar scope which may be interdisciplinary or in the student's major area. Students will select a thesis committee consisting of a thesis advisor and two additional readers, at least one of whom must be outside the student's major area, and one of whom will be the Honors

Program director. The students, with the approval of the thesis committee, will construct a schedule for all phases of the thesis from selection of a topic through completion of a final draft. Students will make an oral report before a public audience, and all students enrolled in the program will attend the presentation.

7. Students in the Program must maintain a 3.50 GPA throughout. If a student's GPA falls below 3.50 at the conclusion of a semester, that student will be placed on Honors probation. If this student's GPA is not at least 3.50 by the end of the next semester, the student will no longer be eligible for the Program.

Honors Program Graduation Requirements

To qualify for Honors recognition at graduation, a student in the Program must:

1. Have a minimum GPA of 3.50;
2. Have completed all requirements of the Honors Program; and
3. Complete the senior thesis with the approval of all three readers and with a grade of "B" or better in HON420W.

Privileges and Awards

Students graduating in the Honors Program will graduate at the front of their classes and will be presented with a special Honors medallion. Bound copies of their theses will be shelved in Melick Library.

Interdisciplinary Studies

There are a number of educational skills and opportunities that are appropriate to nearly all areas of learning. Utilizing the mastery of faculty in several academic disciplines, the core sequence of courses in the Interdisciplinary Studies curriculum - IDS101 (First Year Seminar), IDS261W and IDS262 (Western Civilization and Culture I and II), and IDS490W (Senior Seminar) aims to ground students in the liberal arts and to help them recognize the connections between academic disciplines.

The First Year Seminar, IDS101, is taken by all first-year students during the first semester of their enrollment. It is intended to help students make a successful transition from high school to college academics. The course orients students to the College and its resources, introduces them to the liberal arts, and helps them develop college-level critical reading, writing, and thinking skills.

Two courses in Western Civilization and Culture, IDS261W and IDS262, develop in students a fuller appreciation of Western civilization and culture's history of ideas, helping them to better comprehend contemporary cultures.

The Senior Seminar, IDS490W, is a required capstone course which focuses on the body of knowledge as a whole rather than in the usual approach through (diverse) distinct disciplines, encouraging the student to seek knowledge beyond a utilitarian value.

International Studies Program

Eureka College encourages travel and study abroad by Eureka students. Students who have international experience enrich the Eureka campus as well as themselves. To support such experiences the College has entered into agreements by which financial aid received at Eureka College can be used for tuition at college and university campuses in various nations abroad. An international studies advisor is available to counsel students about arrangements for travel and study at foreign campuses.

Sophia University Summer Session in Asian Studies – Eureka College has had a long standing relationship with the Sophia program in Tokyo, Japan. Students are competitively selected for this 3 week summer program.

The International Health Care Development Program (IHCDP) provides practical and career related experience through human service in a foreign country. Programs are available during summer months, when students learn comprehensive health care at on-site health care facilities. Students can elect to receive Travel Seminar (IDS250) credit by focusing their projects within in a variety of subject areas, including Biology, Sociology, Religion, or Education.

The Center For Lifelong Learning

Inquiry and foresight are timeless abilities developed by a liberal arts education. Eureka College's Center for Lifelong Learning provides opportunities for adult learners to exercise inquiry and foresight to enable the decision making skills necessary for career advancement and leadership.

Inquiry is essential to inform decisions and foresight to understand the impact of those decisions. As the digital environment continues to encourage electronic forms of communication, the opportunities to foster the skills and time needed to develop the civil discourse required for leading and serving in face-to-face communities are decreased. Thus, courses are offered in small classes with individual instruction on campus. A few programs are designed to be conducted in a cohort community in order

to best develop the leadership skills needed in our communities' businesses and classrooms. The Center for Lifelong Learning continues the liberal arts tradition with an endorsement in Special Education and a degree completion program in Organizational Leadership. Offerings from the Center for Lifelong Learning will continue to change as new programs are developed to respond to the needs of students and adult learners.

Organizational Leadership

Organizational change in the 21st century calls for leaders who are committed to serving others. The Eureka College Organizational Leadership program is our response to that call. The program is designed to prepare students to assume management-focused leadership positions at organizations in both the public and private sectors. Through a dynamic curriculum that links theory with best practices, students are trained in the principles and skills of transformational leadership - leadership that translates vision into change. At the heart of the program is an interdisciplinary sequence of courses crafted to foster an understanding of individual and group behavior that is essential for effective leadership. This sequence is complemented by a practicum component, a unique experiential opportunity through which students are challenged to solve real-world leadership problems faced by their own organizations as well as those faced by area groups, institutions, and companies. Students earn 61 credits in this degree program.

For degree requirements see the Academic Program Descriptions section of this Catalog.

Directed Study

Directed Study is a tutorial arrangement by which a student may take a credit course from the regular curriculum when that course is not being currently offered. A Directed Study must cover material comparable to that included in a regularly scheduled offering of the course. Normally, the Directed Study option is available only as a scheduling necessity when adequate reasons for doing so have been presented. Consent of instructor, advisor, Division Chair, and Provost and Dean of the College is required.

Independent Study

Individual study of a topic or problem in cooperation with the interested faculty member and the concurrence of the advisor, Division Chair, Provost and Dean of the College, and Associate Dean of the College with arrangements to be completed by the first day of the semester. The study shall not deal with content treated in regular course offerings.

All projects will be given both a departmental or divisional designation and a descriptive title. Divisions may prescribe additional Prerequisite as appropriate. Independent study courses may be counted as fulfilling a portion of the writing requirement at the recommendation of the instructor.

Normally the student should complete at least 12 hours of work in any area before approval of an independent study. Up to nine semester hours may count toward graduation and with advance approval up to 6 hours may be counted in a major and 3 hours may be counted in a minor.

Internships and Practica

These courses provide a blending of academic and practical experience. Up to 16 credit hours may be counted toward graduation. Courses included in these limits are: all courses numbered 295/495, Internship; EDU 464, 465 and 466, Elementary and Secondary Student Teaching; and KIN 191, 290/291, 390/391, 490/491, Athletic Training and Exercise Science Practicum.

The course description for 295/495, Internship, follows; see sections on Education and Kinesiology for respective course descriptions. Divisions may prescribe additional Prerequisite as appropriate. The Theatre Arts and Drama department has several special internships with professional theatre and movie, television, and theatre producers. Approval for participation in these internships must come from the Theatre Arts and Drama department.

295/495 – Internship (1–16 credit hours)

Prerequisite for 295 internships: the student must have completed a minimum of 6 semester hours of regular courses in the academic area of the proposed internship or equivalent experience as evaluated by the Faculty Supervisor and the Director of Career Services.

Prerequisite for 495 internships: the student normally must have completed a minimum of 12 semester hours with at least 6 hours at the 300 level of regular courses in the academic area of the proposed internship or equivalent experience as evaluated by the Faculty Supervisor and the Director of Career Services.

Application and arrangements are to be made well in advance of the project, and planning is to be initiated with the student's academic advisor and the Director of Career Services. All programs should be given either a departmental or a divisional designation and a descriptive title.

The Director of Career Services will determine the course number. Students must have

at least a 2.25 GPA at the time of enrollment or registration in the course. The credit earned in an internship is intended to represent an enrichment experience. Therefore, internship 295 or 495 credit will generally not count toward meeting requirements in either a major or minor program.

HIS/PSC495 – The Washington Center (8–16 hours)

Eureka College has developed a partnership with The Washington Center, located in Washington, D.C., which enables students to participate in a ten-week or semester long internship. This experience is open to all majors and provides the following: academic credit from Eureka College; Presidential Lecture Series; Congressional Breakfast Series; placement in a national agency located in the nation’s capital. A Program Supervisor is assigned to the student to place in the program meeting the student’s objectives and to guide the student through the internship experience. Costs are paid through Eureka College. Students enroll in the program through the Eureka College Career Services Office. Students are responsible for travel and housing arrangements; housing is available with The Washington Center.

Special Topics Courses

299/399 – Special Topics (2–4 credit hours)

Special topics courses deal with topics or problems not treated in regular course offerings. They provide students with courses in areas of special interest on an occasional basis and give professors’ opportunities to teach in areas of special interest, sometimes as pilots for new regular courses. Such courses will normally be included in published semester schedules.

ACADEMIC PROGRAM DESCRIPTIONS

Accounting

The Accounting major provides students with the pre-professional training that will enable them to solve tomorrow's complex problems and to be leaders in business and related fields. Accounting majors have two degree paths from which to choose. Students may complete: (1) a 124-hour degree, which is considered the 4-year private track, or (2) a 150-hour degree, which is the public track. The 150-hour degree qualifies students to take the Certified Public Accounting Exam (CPA).

Another alternative path for Accounting majors is to complete the private track and then complete a Master's Degree. Beyond this, majors may select from a wide variety of elective courses in order to receive more specific training or to further develop skills and expertise. In addition, depending on career goals and interests, the department has recommended courses offered from other departments to further develop abilities and knowledge.

REQUIREMENTS FOR A MAJOR IN ACCOUNTING – a minimum of 43 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ACC201	Intermediate Accounting I	3
ACC202	Intermediate Accounting II	3
ACC221	Tax Accounting I	3
ACC303	Advanced Accounting	3
ACC331W	Auditing I	3
BUA340	Business Law	3
BUA360	Business Finance	3
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3

One of the following:

MAT161	Finite Math & Statistics for Business	3
MAT260	Statistics	3

One of the following:

MAT121	Precalculus	4
MAT162	Applied Functions & Calculus for Business	3

One of the following:

ACC203	Intermediate Accounting III	3
ACC222	Tax Accounting II	3
ACC302	Cost Accounting	3
ACC332	Auditing II	3
ACC360	Fund Accounting	3
ACC450	Advanced Professional Accounting Problems	4

TOTAL:		43-45
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Computer Science Emphasis

Eureka College offers a series of Computer Science courses which can be taken in conjunction with the Accounting sequence to provide the student with an extremely useful and marketable degree. The following sequence of Computer Science courses are suggested to obtain an Accounting major with an emphasis in Computer Science:

CSC165	Computer Science II	3
CSC225	Computer Programming – COBOL	3
CSC265	Introduction to Data Structures	3
CSC286	Programming in Visual Basic	3
CSC325	Computer Networks	3

TOTAL:		15
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Minor in Accounting

REQUIREMENTS FOR A MINOR IN ACCOUNTING – a minimum of 22 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ACC201	Intermediate Accounting I	3
ACC202	Intermediate Accounting II	3
ACC221	Tax Accounting I	3

Plus an additional 6 hours of coursework at the 300-level or higher in ACC, BUA, or ECO.

		6
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TOTAL: 22

Art

The major/minor in art is designed for diverse media exploration, with a concentration in either 2D or 3D production. Courses in art history, gallery experiences, and special topics opportunities provide a foundation where historic context and contemporary issues serve as a frame of reference for developing individual modes of expression. Art studies in the major culminate in a required senior exhibit, providing the student with an opportunity to produce, and/or curate and display work centered on a specific theme or thesis. Art minors have the option to exhibit in paired or group shows.

REQUIREMENTS FOR A MAJOR IN ART – a minimum of 45 hours of coursework, consisting of the following:

All of the following:

ART106	Design Fundamentals	3
ART110	Drawing Fundamentals	3
ART111	Painting Fundamentals	3
ART210	Figure Drawing	3
ART211	Painting for Artists	3
ART260	Ceramics Fundamentals	3
ART390	Museum and Gallery Studies	3
ART410	Exhibit & Portfolio Preparation	3

Plus two of the following:

ART219W	Ancient Art	3
ART224W	Medieval Art	3
ART229W	Renaissance and Baroque Art	3
ART234W	Modern Art	3

Plus 15 additional hours of Art, including 6 hours at the 300-level. 15

TOTAL: 45

Minor in Art

REQUIREMENTS FOR A MINOR IN ART – 24 hours consisting of the following:

Two of the following:

ART101W	Art Appreciation	3
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ART270	Environmentally-Based Art	3
ART390	Museum and Gallery Studies	3

One of the following:

ART219W	Ancient Art	3
ART224W	Medieval Art	3
ART229W	Renaissance and Baroque Art	3
ART234W	Modern Art	3

Two of the following:

ART106	Design Fundamentals	3
ART110	Drawing Fundamentals	3
ART111	Painting Fundamentals	3
ART260	Ceramics Fundamentals	3
ART360	Advanced Ceramics and Pottery	3

One of the following:

ART206	Digital Imaging for Design	3
ART210	Figure Drawing	3
ART241	Darkroom Photography Fundamentals	3
ART245	Digital Photography Fundamentals	3

Two of the following, including at least one at the 300-level:

ART211	Painting for Artists	3
ART212	Sculpture and Mixed Media	3
ART306	Advanced Digital Imaging for Design	3
ART310	Illustration for the Literary Market	3
ART315	Introduction to Art Therapy	3
ART350	Selected Studio Topics	3
ART380W	Seminar in Visual Culture	3

TOTAL:		24
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ARTS ADMINISTRATION – See Arts Administration Emphasis within the Business Administration major.

ART THERAPY – A pre-professional program combining studies in the visual arts and psychology with internship experiences in art therapy. For more information, please consult the section on Pre-Professional Programs.

GRAPHIC ARTS - See COMPUTER STUDIES - GRAPHIC ARTS TRACK.

Biology

Biology is the scientific study of the living world. Emphasis is on integrated concepts showing the effect of biological knowledge on all areas of human endeavor. Basic themes include cellular metabolism, cellular structure, mechanisms of heredity, development, evolution, ecology and behavior.

REQUIREMENTS FOR A MAJOR IN BIOLOGY – a minimum of 32 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4
BIO320	Microbiology	4
BIO360W	Genetics	4

One of the following:

BIO281	Animal Behavior	3
BIO300W	Ecology	4

One of the following:

BIO242	Introduction to Zoology	4
BIO325	Immunology	4
BIO342	Comparative Vertebrate Anatomy	4
BIO370	Physiology	3

One of the following:

BIO330W	Developmental Biology	4
BIO466	Organic Evolution	3

At least one the following:

BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO264	Human Anatomy and Physiology II	4
BIO281	Animal Behavior	3
BIO300W	Ecology	4
BIO325	Immunology	4
BIO330W	Developmental Biology	4
BIO342	Comparative Vertebrate Anatomy	4
BIO370	Physiology	3
BIO380	Contemporary Laboratory Science	4
BIO466	Organic Evolution	3

TOTAL: 32-34

Plus the following required supporting courses:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CHM220	Organic Chemistry I	4
CHM221	Organic Chemistry II	4
or CHM322	Biochemistry	3
MAT121	Precalculus	4
MAT265	Quantitative Methods I	3

Minor in Biology

REQUIREMENTS FOR A MINOR IN BIOLOGY– a minimum of 20 hours of coursework, consisting of the following:

All of the following:

BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4
BIO300W	Ecology	4
BIO342	Comparative Vertebrate Anatomy	4

At least one of the following:

BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO264	Human Anatomy and Physiology II	4
BIO320	Microbiology	4

TOTAL: 20

Business Administration

The Business department offers professional training to students to enable them to meet the challenges of the economic environment and to be leaders in business and related fields.

Within the Business Administration major, students may elect to emphasize training in Arts Administration, Finance and Accounting, International Business, Management, or Marketing. Beyond this, majors may select from a wide variety of elective courses in order to receive more specific training and to develop skills and expertise.

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION – 34 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
BUA220	Management	3
BUA230	Marketing	3
BUA310	International Business	3
BUA340	Business Law	3
BUA360	Business Finance	3
BUA410W	Business Strategy and Policy	3

Plus an additional 3 hours of coursework at the 300-level or higher in ACC, BUA, or ECO.

TOTAL: 34

Plus the following required supporting courses:

MAT161	Finite Math and Statistics for Business	3
MAT162	Applied Functions and Calculus for Business	3

Students may substitute MAT121 for MAT162 and/or MAT260 for MAT161 with approval of the business faculty.

EMPHASIS

In addition to the required courses for the major, students who want to emphasize in a particular area of business administration may select from the following groupings:

Arts Administration Emphasis

Students interested in this emphasis are recommended to complete a double major or minor in one of the areas of Fine and Performing Arts.

All of the following:

ACC360	Fund Accounting	3
BUA311	Entrepreneurship	3
BUA321W	Human Resources Management	3
ENG265W	Writing for the Mass Media	3
FPA301	Arts Administration	3

TOTAL:		15
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Finance and Accounting Emphasis

Three of the following, with at least one in ACC and one in BUA:

ACC201	Intermediate Accounting I	3
ACC302	Cost Accounting	3
BUA311	Entrepreneurship	3
BUA361	International Financial Markets and Institutions	3
BUA362	Securities Analysis and Investments	3
MAT260	Statistics	3

TOTAL:		9
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International Business Emphasis

Students must participate in an approved international educational experience (BUA250) included in following coursework:

All of the following:

BUA250	International Experience	3
BUA361	International Financial Markets and Institutions	3

One of the following:

PSC261	Comparative Government	3
PSC263	International Relations	3

Students must also complete two courses in a modern foreign language (this requirement can be met through placement testing)	6
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TOTAL:		15
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Management Emphasis

Three of the following:

BUA311	Entrepreneurship	3
BUA312	Business Ethics and Social Responsibility	3
BUA321W	Human Resources Management	3
BUA324	Theory of Constraints	3

TOTAL:		9
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Marketing Emphasis

Three of the following:

BUA331	Consumer Behavior	3
BUA332	Marketing Research	3
BUA333	Retailing	3
BUA334	Advertising	3
TOTAL:		9

Sports Management Emphasis

Four of the following, including at least one course in KIN:

BUA321W	Human Resources Management	3
COM230	Mass Media	3
COM265W	Writing for the Mass Media	3
COM355	Public Relations Techniques	3
KIN255	Psychological and Sociological Aspects of Physical Education and Sport	3
KIN385	Organization and Administration of Physical Education, Sport, and Intramurals	3

Plus a two hour approved off campus internship in Sports Management 2

TOTAL: 14

Minor in Business Administration

REQUIREMENTS FOR A MINOR IN BUSINESS ADMINISTRATION – 25 hours of coursework, consisting of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
BUA220	Management	3
BUA230	Marketing	3

Plus an additional 6 hours of coursework at the 300-level or higher in ACC, BUA, or ECO. 6

TOTAL: 25

MANAGEMENT INFORMATION SYSTEMS - See *COMPUTER STUDIES - MANAGEMENT INFORMATION STUDIES TRACK*.

Chemistry

Chemistry is the study of the composition, structure, properties, and reactions of matter, especially of atomic and molecular systems. This major can equip a student for graduate or professional study or for entry level positions in laboratories or businesses.

REQUIREMENTS FOR A MAJOR IN CHEMISTRY – 33 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CHM220	Organic Chemistry I	4
CHM221	Organic Chemistry II	4
CHM250	Quantitative Analysis	4
CHM335W	Thermodynamics and Kinetics	4
CHM336	Quantum Chemistry and Spectroscopy	3

Two of the following:

CHM310	Medicinal Chemistry	3
CHM322	Biochemistry	3
CHM440	Inorganic Chemistry	3

TOTAL: 33

Plus the following required supporting courses:

MAT171	Calculus with Analytic Geometry I	4
MAT271	Calculus with Analytic Geometry II	4
PHY220	General Physics I: Mechanics, Waves and Optics	4
PHY230	General Physics II: Electricity, Magnetism & Modern Physics	4

Minor in Chemistry

REQUIREMENTS FOR A MINOR IN CHEMISTRY – 22 hours of coursework, consisting of the following:

CHM131	General Chemistry I	4
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CHM132	General Chemistry II	4
CHM220	Organic Chemistry I	4
CHM250	Quantitative Analysis	4
<i>Plus 6 or more credits at the 300-level.</i>		6
TOTAL:		22

Communication

The educational mission of the Communication major and minor is to empower students with the necessary knowledge and skills to develop meaningful relationships on an interpersonal, professional, and public level. The Communication program enables students to learn appropriate and effective communication strategies that appreciate diverse perspectives and cultures and provides ample opportunities to practice communicating in various contexts in an evolving world. The Communication major offers both a human and a strategic track.

Program Goals

1. To increase knowledge of communication theory and concepts (cognitive)
2. To develop effective written and oral communication skills (performance/skills)
3. To develop the necessary skills to build meaningful relationships within various contexts (affective)

Program Objectives

Students should be able to:

1. Understand how communication plays a central role in their personal, professional and social lives.
2. Effectively communicate in both oral and written contexts.
3. Understand how communication can aid in the creation of a more civil and humane world.
4. Discuss and assess significant issues in the discipline of communication.
5. Evaluate and apply communication research and theories to their personal, professional and social lives.
6. Develop awareness beyond ethnocentrism through the study of communication from diverse cultures.

REQUIREMENTS FOR A MAJOR IN COMMUNICATION – 36 hours of coursework, consisting of the following:

All of the following:

COM110	Introduction to Public Speaking	3
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COM240	Communication Research	3
COM255	Communication Ethics	3
COM330	Intercultural Communication	3
COM380W	Communication Theory	3
COM450	Communication Issues and Applications	3

One of the following:

COM310W	Advanced Speech Writing and Presentation	3
COM370W	Professional Communication	3

Plus the requirements of either the Strategic Communication or Human Communication Track:

Human Communication Track

The human communication major is designed to provide students with a broad introduction to the discipline of human communication as well as enhance their reading, speaking, research, writing, computer literacy, professional behavior and critical thinking skills. The concept of communication itself has been widely studied, debated, and held up as a mirror to culture. Common language, or vernacular, consistently evolves to define communities and to set them apart from another.

In the modern business world, a major in human communication teaches you to combine a convincing argument with the appropriate medium to effectively deliver your message. It's the modern marriage of theory and application. This major is beneficial for students who intend to apply for graduate programs in communication studies.

Three of the following:

COM215	Human Communication	3
COM311W	Messages and Meanings	3
COM351	Organizational Communication	3
PSY203	Social Psychology	3

Two of the following (Note: courses used to meet the Core, Specialized, and Professional Writing requirements cannot be counted to meet the Electives requirement):

COM215	Human Communication	3
COM230	Mass Media	3
COM265W	Writing for the Media	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meanings	3
COM351	Organizational Communication	3

COM355	Public Relations Techniques	3
COM370W	Professional Communication	3
COM490	Communication Expedition	3
COM495	Communication Internship	1-3
TOTAL:		36

Strategic Communication Track

Strategic communication is the study of how organizations and individuals use communication to negotiate their role in society. Public relations is a central ingredient of strategic communication and involves the study of how organizations use responsible behavior and two-way communication to influence opinions and behavior of key publics (e.g., employees, consumers, government, community, media) as well as to respond and adapt to the concerns of the public. Strategic communication incorporates both practical and theoretical aspects of public relations as well as a broader focus on social influence.

Three of the following:

COM230	Mass Media	3
COM265W	Writing for the Media	3
COM351	Organizational Communication	3
COM355	Public Relations Techniques	3

Two of the following (Note: courses used to meet the Core, Specialized, and Professional Writing requirements cannot be counted to meet the Electives requirement):

COM215	Human Communication	3
COM230	Mass Media	3
COM265W	Writing for the Media	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meanings	3
COM351	Organizational Communication	3
COM355	Public Relations Techniques	3
COM370W	Professional Communication	3
COM490	Communication Expedition	3
COM495	Communication Internship	1-3
TOTAL:		36

Minor in Communication

REQUIREMENTS FOR A MINOR IN COMMUNICATION – 21 hours of coursework, consisting of the following:

All of the following:

COM110	Introduction to Public Speaking	3
COM330	Intercultural Communication	3
COM380W	Communication Theory	3

Four of the following, including at least one at the 300-level:

COM215	Human Communication	3
COM230	Mass Media	3
COM240	Communication Research	3
COM255	Communication Ethics	3
COM265W	Writing for the Media	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meaning	3
COM351	Organizational Communication	3
COM355	Public Relations Techniques	3
COM370W	Professional Communication	3
COM450	Communication Issues and Applications	3
COM490	Communication Expedition	3
COM495	Communication Internship	1-3

TOTAL:		21
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Computer Studies

Computers have a significant impact on daily lives and on society. As a result, Computer science has numerous applications. The Computer Studies major at Eureka College is a blend of computer science and one of two application areas, Management Information Systems and Graphic Arts. The purpose of these computer science tracks is to prepare graduates for leadership roles in the use of computer technology in service to society.

- **Computer Studies – Management Information Systems Track** blends computer science and business management concepts to provide a foundation for the use of technology in the business environment.
- **Computer Studies – Graphic Arts Track** blends computer science with art concepts to provide a foundation for the use of technology in visual, design, and other aesthetic applications.

For students who choose to double major in Computer Studies/Mathematics, Computer Studies/Art, or Computer Studies/Business Administration, at least 27 hours out of the total 64 distinct hours must be in Computer Studies. The Computer Science Department

also offers three minors (Computer Science, Computer Information Systems, and Technology Applications) for students of any major who wish to blend technology applications into their academic program.

CSC135 is the appropriate introduction for most students. CSC110 and CSC115 are appropriate for non-majors and do not have a pre-requisite. Students who have prior coursework or experience should ask faculty if they should start with a higher-level class. Students are encouraged to take their math requirements early.

Graphic Arts Track

REQUIREMENTS FOR A MAJOR IN COMPUTER STUDIES – GRAPHIC ARTS TRACK – 45 hours of coursework, consisting of the following:

All of the following:

ART110	Drawing Fundamentals	3
ART106	Design Fundamentals	3
ART206	Digital Imaging for Design	3
ART241	Darkroom Photography Fundamentals	3
ART245	Digital Photography Fundamentals	3
ART306	Advanced Digital Imaging for Design	3
BUA230	Marketing	3
CSC110	Designing Web Sites	3
CSC115	Introduction to Databases and Reports	3
CSC135	Computer Science I	3
CSC165	Computer Science II	3
CSC286	Programming in Visual Basic	3
CSC301W	Systems Analysis and Design	3

Two of the following:

ART350	Selected Studio Topics (w/ ART faculty approval)	3
BUA334	Advertising	3
CSC302	Database Systems	3

TOTAL: 45

Other courses may be substituted with approval from both CSC and ART departments.

Management Information Systems Track

REQUIREMENTS FOR A MAJOR IN COMPUTER STUDIES – MANAGEMENT INFORMATION SYSTEMS TRACK – 44 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	4
ACC112	Principles of Accounting II	3
BUA220	Management	3
CSC135	Computer Science I	3
CSC165	Computer Science II	3
CSC265	Introduction to Data Structures	3
CSC301W	Systems Analysis and Design	3
ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
MAT161	Finite Math and Statistics for Business	3
MAT162	Applied Functions and Calculus for Business	3

Two of the following:

CSC286	Programming in Visual Basic	3
CSC302	Database Systems	3
CSC325	Computer Networks	3

Two of the following:

BUA310	International Business	3
BUA311	Entrepreneurship	3
BUA312	Business Ethics and Social Responsibility	3
BUA321W	Human Resources Management	3
BUA340	Business Law	3
BUA360	Business Finance	3

TOTAL:		46
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Other courses may be substituted with approval from both CSC and BUA departments.

Minor in Computer Science

REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE – 21 hours of coursework, consisting of the following:

CSC165	Computer Science II	3
CSC265	Introduction to Data Structures	3
CSC240	Computer Organization and Assembly Language	3

Plus an additional 12 hours of CSC coursework, including at least 6 hours at the 300-level.

12

TOTAL: 21

Minor in Computer Information Systems

REQUIREMENTS FOR A MINOR IN COMPUTER INFORMATION SYSTEMS – 21 hours of coursework, consisting of the following:

All of the following:

CSC165	Computer Science II	3
CSC225	Computer Programming – COBOL	3
CSC265	Introduction to Data Structures	3
CSC286	Programming in Visual Basic	3
CSC301W	Systems Analysis and Design	3
CSC325	Computer Networks	3

Plus an additional 3 hours of CSC coursework.. 3

TOTAL: 21

Minor in Technology Applications

REQUIREMENTS FOR A MINOR IN TECHNOLOGY APPLICATIONS – 21 hours of coursework, consisting of the following:

All of the following:

CSC110	Designing Web Sites	3
CSC115	Introduction to Databases and Reports	3
CSC135	Computer Science I	3
CSC165	Computer Science II	3

Plus any 3 additional CSC courses,, including at least two at the 300-level.

Courses from the following list are recommended: 9

CSC286	Programming in Visual Basic	3
CSC301W	Systems Analysis and Design	3
CSC302	Database Systems	3
CSC325	Computer Networks	3

TOTAL: 21

Criminal Justice/Sociology

The Criminal Justice/Sociology major provides a liberal arts education to students who wish to pursue a vocation in public service or in some part of the criminal justice system or related organizations. Criminal law, law enforcement, corrections, probation, parole, victim advocacy, juvenile delinquency prevention, criminal justice reform, forensic science, pathology, criminal justice administration, and counseling are a few of the many careers that may be pursued by graduates with this major.

REQUIREMENTS FOR A MAJOR IN CRIMINAL JUSTICE/SOCIOLOGY –

40-41 hours of coursework, consisting of the following:

All of the following:

CJS101	Introduction to Criminal Justice	3
CJS205	Policing	3
CJS210W	Juvenile Delinquency and Justice	3
CJS215	Corrections	3
CJS315	Criminal Law and Procedure	3
CJS325	Criminal Investigation	3
HED179	First Aid, CPR, and Injury Prevention	1
PSY101	General Psychology	3
SOC102	Principles of Sociology	3
SOC201	Criminology	3
SOC306	Minority Peoples in the U.S.	3
SOC311	Deviance and Social Control	3

One of the following:

PSC250	American Government, State and Local	3
PSC315	Constitutional Law	3
SOC250	Social Stratification	4

One of the following:

PSY314W	Abnormal Psychology	3
PSY372	Counseling Psychology	3
SOC210	Alcohol, Alcoholism, and Society	3

TOTAL: 40-41

Recommended elective courses:

BIO130	General Biology	4
HED274	Drug Education	3

MAT265	Quantitative Methods I	3
PHI220	Moral Philosophy	3
PSY270	Statistics II	3
PSY380W	Research Methods	4
SOC370	Sociological Theory	4
SPA115-301	Spanish through Conversation & Composition	15

Students are highly recommended to apply for an internship experience to be completed after the first semester of the junior year. Students will need an cumulative GPA of 2.50 to qualify for a criminal justice internship. Students planning on going on to graduate school or into criminal justice administration should take MAT265 and PSY380W.

Minor in Criminal Justice/Sociology

REQUIREMENTS FOR A MINOR IN CRIMINAL JUSTICE/SOCIOLOGY – 21 hours of coursework, consisting of the following:

All of the following:

CJS101	Introduction to Criminal Justice	3
CJS210W	Juvenile Delinquency and Justice	3
CJS315	Criminal Law and Procedure	3
CJS325	Criminal Investigation	3
SOC102	Principles of Sociology	3
SOC201	Criminology	3
SOC311	Deviance and Control	3
TOTAL:		21

Economics

Economics refers to the scientific study of buying and selling behavior. As such, it represents one of the foundational social science disciplines in a liberal arts education. Eureka College offers a minor in Economics, and coursework in Economics support the general education curriculum and serve the needs of students majoring in Accounting, Business Administration, Computer Studies with Management Information Systems, Elementary Education-Social Science, and History with Teacher Licensure.

The Economics minor is designed to appeal to students from a variety of disciplinary backgrounds and will therefore serve various campus constituencies. Although the primary course content of the minor will consist of Economics courses, students will be able to craft the minor specifically to one of five “focus” areas. These include a Finance

Focus, a General Business Focus, an International Focus, a Behavioral Focus, and a Quantitative Methods Focus.

The Economics minor consists of 21 credit hours, including 15 credit hours of core coursework and 6 credit hours of coursework in one of five focus areas.

REQUIREMENTS FOR A MINOR IN ECONOMICS – 21 hours of coursework, consisting of the following:

All of the following:

ECO111	Principles of Macroeconomics	3
ECO112	Principles of Microeconomics	3
ECO211	Intermediate Macroeconomic Theory	3
ECO212	Intermediate Microeconomic Theory	3

Plus an additional 3 hours of ECO coursework at the 300-level. 3

Plus one of the focus areas listed below: 6

TOTAL: 21

1. Finance Focus

Choose two of the following:

BUA360	Business Finance	3
BUA361	International Financial Markets and Institutions	3
BUA362	Securities Analysis and Investments	3

or an additional course in ECO at the 300-level. 3

2. General Business Focus (non-Accounting or Business Administration majors only)

Two of the following, with at least one at the 300-level or higher:

BUA220	Management	3
BUA230	Marketing	3
BUA334	Advertising	3
BUA340	Business Law	3
BUA360	Business Finance	3
BUA410W	Strategy and Policy	3

3. International Focus

Two of the following, with at least one at the 300-level:

BUA310	International Business	3
BUA361	International Financial Markets and Institutions	3
PSC261	Comparative Government	3
PSC263	International Relations	3

4. Behavioral Focus

Two of the following, with at least one at the 300-level:

BUA331	Consumer Behavior	3
BUA332	Marketing Research	3
PSY225	Industrial-Organizational Psychology	3
PSY305	Cognitive Psychology	3
PSY380W	Research Methods	4

5. Quantitative Methods Focus

Two of the following, with at least one at the 300-level:

MAT171	Calculus with Analytic Geometry I	4
MAT271	Calculus with Analytic Geometry II	4
MAT275	Differential Equations	3
MAT310	Probability and Statistics	3
MAT315	Linear Algebra	3
PSY270	Statistics II	3

Education

At Eureka College, prospective teacher candidates study a core curriculum of liberal arts in conjunction with a major field of study, and their potential is realized not only by the accumulation of knowledge, but by challenging experiences in the field and in co-curricular activities. Those entering the Teacher Education Program must display distinctive qualities of intellect and character as demonstrated through competencies in five key areas that embody the nine Professional Teaching Standards established by the Illinois State Teacher Licensure Board:

- Professionalism
- Classroom Management
- Content Knowledge
- Teaching Strategies
- Assessment

In Illinois, teacher education programs are subject to approval by the State Educator Preparation and Licensure Board (SEPLB). Eureka College is approved to offer programs leading to teacher licensure in:

- Elementary Education (grades 1-6)
- English (grades 6-12)
- Mathematics (grades 6-12)
- Physical Education (grades K-12)
- Social Science (grades 6-12) with designation in History
- Special Education LBSI (K-21)
- Vocal Music (grades K-12)

Middle school endorsement may be available for Secondary Education and Elementary Education majors, and is mandatory for Music Education, Physical Education, and Special Education majors. Please refer to the Middle School Endorsement portion in this section of the catalog for additional information.

Program Admission – Students must satisfactorily complete the following entry requirements before admission to the program will be granted. Students must be admitted to the Teacher Education Program to participate in the EDU 300-level practica and student teaching.

1. Pass the ILTS Test of Academic Proficiency (TAP);
2. Obtain a grade of “C” or better in the following courses:

ENG103W	Academic Writing and Research
EDU185	Foundations of American Education
EDU227W	Educational Psychology
EDU228L	Educational Psychology Field Experience
3. Obtain two recommendations from faculty members outside the Teacher Education Program.
4. Obtain recommendations from the Dean of Student Programs and Services and the EDU228L Field Experience Supervisor. Both of these recommendations are done internally.
5. Maintain a minimum cumulative grade point average of 2.75.
6. Pass initial Portfolio Review.

7. Apply for Admission to the Teacher Education Program.
8. “Pass” Disposition Review.
9. “Pass” Candidate Presentation for program admission.
10. Receive approval from the Teacher Education Committee.

NOTE: Formal application materials may be obtained from Teacher Education Program personnel.

Test of Academic Proficiency (TAP) – Students who start as freshmen at Eureka are required to pass the TAP before enrolling in EDU227W. All transfer students must pass the TAP by their second semester in order to take any EDU/SPE courses during their third semester of enrollment. More information on the TAP, including registering for the test, can be found at <http://www.il.nesinc.com>.

Selection and Continuance – Each teacher candidate is responsible for having a knowledge of and following all regulations and procedures stipulated in the Teacher Education Admission Handbook and the Students’ Responsibilities and Rights Handbook, various practica handbooks, both student teaching handbooks, the Eureka College Catalog and the Eureka College Student Handbook. Continuance in the Teacher Education Program is based on a candidate’s GPA and dispositions. A check of each candidate’s dispositions is conducted at the time of admission to the program and reviewed yearly after admission. A Disposition Review may be initiated and conducted by College faculty at any time. Reviews of the program may also result in changes and will be announced as they occur.

Students who plan to teach must understand that preparation for teaching consists of more than satisfactory completion of a sequence of courses. Teaching requires above average scholarship but also good character and sound mental health. Teacher Education personnel, therefore, reserve the right:

- to grant admission to any course or permission to continue a sequence of courses leading to licensure;
- to make recommendations for licensure by entitlement;
- to require that students take aptitude, achievement, and health examinations;
- to use information from these and other sources in making decisions and recommendations about admission and continuance.

Practica – Prior to student teaching, a number of practica in the public schools are required as an essential part of the Teacher Education Program. These practica include placements in primary, middle, and high school settings, and with populations that

include students with exceptionalities and of different ethnic, racial, gender, language, religious, socioeconomic, and regional/geographic origins. No more than one practicum may be taken by the student during any given semester. Eureka College teacher candidates must conduct themselves professionally and ethically. They are responsible for their own transportation to the practicum.

Student Teaching – Application to student teaching is made during the junior year. No final placement will be made until the teacher candidate has passed the content area test(s) for his/her major. Requirements for student teaching are:

- Completion of all Content Area and General Education courses
- Cumulative GPA of 2.75 or better
- Major field GPA of 3.00 or better
- Pass all ILTS Subject Matter Knowledge Tests for major
- Final Portfolio Review
 - Professionalism – Presentation Reflection
 - Classroom Management – Candidate’s Philosophy of Classroom Management
 - Content Knowledge – Topic Dependent On Major
 - Teaching Strategies – Strategies of Teaching
 - Assessment – Case Study
- Conference with Program Director(s)
- Interview with the Cooperating Teacher
- Candidate Resume
- Criminal Background Check/TB Test

Teacher candidates are also responsible for their own housing and meals when the College is closed. Dormitory arrangements can be made through the Student Programs & Services Office for these occasions.

Transfer Credit – Application of transfer credit toward Eureka College Teacher Education requirements is subject to review by the Teacher Education Program. All grades in transfer courses must be a “C” or above. Transfer students are subject to all Teacher Education Program requirements. Transfer students should make an appointment with the Teacher Education Assessment Coordinator and Transfer Advisor to plan the application process.

Elementary Education

The elementary teacher licensure program at Eureka College is currently in transition to a new curriculum, a process that will last approximately three years. The requirements listed below may be subject to change necessitated by this transition. Notably, the total number of required credit hours in Professional Education

will ultimately be less than indicated for students entering as freshmen in 2014-15, and transfer students entering Eureka College in 2014-15 will follow the program requirements in the 2013-14 catalog.

The Elementary Education major is suitable for those who plan to participate in the instruction of children in the community, church centers, or the home. The major is offered with or without Teacher Licensure.

Students seeking an Elementary Education major with or without licensure must meet the graduation requirements of the College, State of Illinois Content Area Standards courses, and the professional education curriculum.

REQUIREMENTS FOR A MAJOR IN ELEMENTARY EDUCATION – completion of all requirements in the Content Area Standards and Professional Education curricula.

(1) Content Area Standards

The following Content Area Standards courses are required of all Elementary Education majors. Many of these courses align with requirements in the Eureka College General Education Curriculum. Students should consult with their academic advisors regarding the alignment of these courses with General Education.

All of the following:

ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics	3
PSC150	American Government (National)	3
PSY205	Psychology of Childhood through Adolescence	3
THA130	Acting I – Introduction to Acting	3

One of the following:

BIO130	General Biology	4
BIO136	Evolution for Everyone	4
EVS151	Introduction to Environmental Science & Policy	4

One of the following:

CHM121	Survey of Chemistry	4
PHS110	Introduction to Physical Science	4

One of the following:

ART101W	Art Appreciation	3
ART106	Design Fundamentals	3
ART110	Drawing Fundamentals	3
ART111	Painting Fundamentals	3

ART212	Sculpture and Mixed Media	3
ART219W	Ancient Art	3
ART224W	Medieval Art	3
ART229W	Renaissance and Baroque Art	3
ART234W	Modern Art	3
ART260	Ceramics Fundamentals	3
ART350	Studio Topics	3

One of the following:

HIS250	History of the United States to 1865	3
HIS251	History of the United States since 1865	3

One of the following:

MUS150	Music Cultures in the United States	3
MUS151	Introduction to Music History	3

TOTAL: 36

(2) Professional Education

Professional Education Requirements for Elementary Education with Teacher Licensure:

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Educational Psychology Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU360	Mathematics Methods for the Elementary School Teacher	3
EDU361	Science Methods for the Elementary School Teacher	1
EDU362	Social Science Methods	1
EDU363	Fine Arts Methods	1
EDU365A	Junior Elementary Practicum	1
EDU365B	Junior Elementary Practicum	1
EDU370	Primary Literacy Methods	3
EDU371	Intermediate Literacy Methods	3
EDU380	Middle School Methods and Management	3
EDU390	Educational Technology	2
EDU410	Strategies of Classroom Management	3
EDU431W	Educational Assessment	2
EDU455	Education Seminar	1

ACADEMIC PROGRAM DESCRIPTIONS

EDU458	Reading/Writing in the Content Areas	2
EDU460A	Senior Elementary Practicum	1.5
EDU465	Student Teaching	14
MED101	Mathematics for Elementary Teachers I	3
MED102	Mathematics for Elementary Teachers II	3
SPE321	Collaborative Relationships	3
SPE328	Math Intervention	3
SPE413	Reading Intervention	3
TOTAL:		70

Student Teaching Prerequisite: completion of previously stated student teaching requirements; 2.75 cumulative GPA; 3.00 GPA in all Professional Education courses.

Professional Education Requirements for Elementary Education without Teacher Licensure:

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Educational Psychology Field Experience	0.5
EDU370	Primary Literacy Methods	3
EDU371	Intermediate Literacy Methods	3
EDU300+	At least three hours of 300-level EDU electives	3
TOTAL:		18.5

Music Education

For the requirements of the Music Education major, please see the Academic Program Description section for Music.

Physical Education Teacher Education

For the requirements of the Physical Education Teacher Education major, please see the Academic Program Description section for Kinesiology.

Secondary Education

The secondary teacher licensure program at Eureka College is currently in transition to a new curriculum, a process that will last approximately three years. The requirements listed below may be subject to change necessitated by this transition. Notably, the total number of required credit hours in Professional Education

will be less than 50 for students entering as freshmen in 2014-15, and transfer students entering Eureka College in 2014-15 will follow the program requirements in the 2013-14 catalog.

Licensure programs at the secondary (high school) level are available in:

- English/Language Arts (9-12)
- Mathematics (9-12)
- Social Science (9-12) with a designation in History.

Students should refer to specific subject (major) areas of this catalog for requirements in their chosen area(s). Additional endorsements may be earned. Contact the Education Division for more information.

REQUIREMENTS FOR A MAJOR IN SECONDARY EDUCATION – completion of one of the major programs indicated above, plus the following:

Professional Education

PSY207	Middle Childhood and Adolescent Development	3
EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Educational Psychology Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU240-242	Secondary Methods [Content Area] I	1
EDU340-342	Secondary Methods [Content Area] II	1
EDU350	Language and Literacy in Adolescence	1
EDU366A	Secondary Diversity Practicum	1
EDU366B	Secondary Content Practicum	1
EDU380	Middle Schools Methods and Management	3
EDU390	Educational Technology	2
EDU415	Secondary Classroom Management	1
EDU431W	Educational Assessment	2
EDU435	Field Experience for Secondary Student Teachers	0.5
EDU440-442	Methods of Teaching in a Secondary School	2
EDU455	Education Seminar	1
EDU466	Student Teaching	14

TOTAL: 46

Plus all of the following:

ART or MUS	one course in ART or MUS	3
ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3

HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics (<i>except secondary math track</i>)	3
	One laboratory science course	4
<i>One of the following (secondary English track must take both):</i>		
COM110	Introduction to Public Speaking	3
THA130	Acting I – Introduction to Acting	3
TOTAL:		20

Special Education LBSI (K-21 Licensure)

The Special Education LBSI program has been aligned with the Eureka College Goals, Teacher Education Program Conceptual Framework, Illinois Professional Teaching Standards, Core Standards for Special Educators, General Curricular Standards for Special Education Teachers, and Learning Behavior Specialist I (LBSI) Standards. Persons completing the LBSI will be qualified to teach all phases of Special Education K-12, ages 5-21.

A candidate will graduate with a B.S. in Special Education. In order to best meet the needs of schools and their Special Education staffing, the LBSI Program is aligned with a major in Elementary Education. Our LBSI program, with an endorsement in Elementary Education, is the ideal staffing direction to meet the needs of the schools.

REQUIREMENTS FOR A MAJOR IN SPECIAL EDUCATION WITH TEACHER LICENSURE –

completion of all requirements in the Content Area Standards and Professional Education curricula, plus the completion of the Special Education core curriculum. The major is offered with or without Teacher Licensure.

(1) Content Area Standards

The following Content Area Standards courses are required for all Special Education majors. Most of these courses align with requirements in the Eureka College General Education Curriculum. Students should consult with their academic advisors regarding the alignment of these courses with General Education.

All of the following:

ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
HED179	First Aid, CPR, and Injury Prevention	1
MAT260	Statistics	3
PSC150	American Government (National)	3
PSY205	Child Through Adolescent Psychology	3

THA130	Acting I – Introduction to Acting	3
	One course in Biological or Physical Science	4

One of the following:

ART	101W/106/110/111/212/219W/224W/229W/ 234W/260/350	3
MUS	150/151	3

One of the following:

HIS250	History of the United States to 1865	3
HIS251	History of the United States since 1865	3

TOTAL: 29

(2) Professional Education*All of the following:*

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Educational Psychology Field Experience	0.5
EDU370	Primary Literacy Methods	3
EDU371	Intermediate Literacy Methods	3
EDU380	Middle School Methods	3
EDU390	Educational Technology	2
EDU410	Strategies of Classroom Management	3
EDU455	Education Seminar	1
MED101	Mathematics for Elementary Teachers I	3
MED102	Mathematics for Elementary Teachers II	3

TOTAL: 30.5

(3) Special Education Core Curriculum*All of the following:*

SPE301W	Foundations of Special Education	3
SPE302	Field Experience	0.5
SPE321	Collaborative Relationships	3
SPE328	Math Intervention	3
SPE329	Field Experience	0.5
SPE346	Language Development and Disorders	3
SPE358	Explicit Instruction in the Content Areas	3

ACADEMIC PROGRAM DESCRIPTIONS

SPE366	Special Education Law and Process	3
SPE413	Reading Intervention	3
SPE425	Practicum in Special Education Settings	2
SPE431	Diagnosis and Evaluation of Students with Disabilities	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	3
SPE445	Advanced Practicum in Special Education Settings	8
SPE465	Student Teaching	15
TOTAL:		53

Requirements for an Elementary Education Self-Contained Endorsement - A candidate wishing to add an Elementary Endorsement to his/her Professional Educator license must complete the following courses and pass the Elementary/Middle Grades (110) content area test:

EDU360	Mathematics for the Elementary School Teacher	3
EDU361	Elementary Science Methods	1
EDU362	Social Science Methods	1
EDU363	Fine Arts Methods	1
	One course in Biological or Physical Science (not taken for CAS)	4
TOTAL:		10

REQUIREMENTS FOR A MAJOR IN SPECIAL EDUCATION WITHOUT TEACHER LICENSURE:

All of the following:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Educational Psychology Field Experience	0.5
MED101	Mathematics for Elementary Teachers I	3
MED102	Mathematics for Elementary Teachers II	3
TOTAL:		15.5

All of the following:

SPE301W	Foundations of Special Education	3
SPE321	Collaborative Relationships	3
SPE346	Language Development and Disorders	3
SPE358	Explicit Instruction in the Content Areas	3

SPE366	Special Education Law and Process	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	3
<i>Plus an additional 16 hours of EDU/SPE electives.</i>		16
TOTAL:		34

Students choosing non-licensure will not be allowed to enroll in Field Work classes and will have alternate assignments in their coursework. This will still give students room in their schedules to pursue electives aligned to their personal goals.

Health Education Endorsement

The health education courses represent a basic core for students majoring in Kinesiology. Additionally, HED179 is a requirement for all teacher education majors. All HED courses are required for Endorsement in Health Education. HED courses numbered 254 and higher are designated as upper level.

REQUIREMENTS FOR A SECONDARY LEVEL ENDORSEMENT IN HEALTH EDUCATION* -
24 hours of coursework, consisting of the following:

All of the following:

HED170	Wellness	2
HED179	First Aid, CPR, and Injury Prevention	1
HED204	Human Sexuality and Family Life	3
HED254	Community Health	3
HED264	Programs in School Health	3
HED274	Drug Education	3
HED284	Nutrition	3
HED310	Concepts and Theories of Health Education	3
HED410	Curriculum Development and Evaluation	3
TOTAL:		24

**Note: Students must also pass the ILTS Health Education Content-Area Test.*

English

The English major rests upon literature as its foundation – national and international texts, in English and in translation, by recognized and less known authors – and enables students to gain insight into the complexity of the human condition through reflective

study and appreciation of this literature. In addition, writing is at the core of the English program, for writing, in its many forms, is the suitable expression of the English student’s learning, integration of knowledge, and creativity. The following English courses enrich the student of the liberal arts by offering an awareness of literature in its historical, social, and intellectual contexts as well as the study and practice of writing in its diverse forms. The English major offers both a literature and a writing track.

REQUIREMENTS FOR A MAJOR IN ENGLISH – 39 hours of coursework, consisting of the following:

All of the following:

ENG120	Introduction to Creative Writing	3
ENG125	Introduction to Literary Studies	3

Plus the requirements of either the Literature or Writing track:

Literature Track

All of the following:

ENG221	American Literature I	3
ENG231	British Literature I	3
ENG233	British Literature II	3
ENG272	Non-Western Literature	3
ENG290	Grammar and Structure of English	3
ENG425W	English Seminar	3

One of the following:

ENG222	American Literature II	3
ENG274	American Nature Writers	3

Two of the following writing courses, at least one of which must be at the 300- level:

ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3
ENG264	Nature Writing: A Field Course	3
ENG265W	Writing for the Mass Media	3
ENG314W	Technical Writing	3
ENG316W	Rhetoric & Scholarship	3
ENG361W	Poetry Workshop	3
ENG362	Fiction Workshop	3
ENG363W	Creative Nonfiction Workshop	3
ENG392	Special Topics in Writing	3
ENG395	Publishing Workshop	3

Two of the following literature courses:

ENG310	Classical Literature	3
ENG320	Seminar in American Literature	3
ENG330W	Seminar in British Literature	3
ENG350W	Seminar in Continental European Literature	3
ENG373	Seminar in Contemporary Literature	3
TOTAL:		39

Recommended electives:

THA282W	Dramatic Literature I	3
THA283W	Dramatic Literature II	3

Writing Track*Three of the following writing courses:*

ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3
ENG264	Nature Writing: A Field Course	3
ENG265W	Writing for the Mass Media	3
THA290W	Playwriting	3

Four of the following writing courses:

ENG314W	Technical Writing	3
ENG316W	Rhetoric & Scholarship	3
ENG361W	Poetry Workshop	3
ENG362	Fiction Workshop	3
ENG363W	Creative Non-Fiction Workshop	3
ENG392	Special Topics in Writing	3
ENG395	Publishing Workshop	3
ENG495	Internship in Publications	3

Three of the following courses, at least one of which must be at the 300-level:

ENG221	American Literature I	3
ENG222	American Literature II	3
ENG231	British Literature I	3
ENG233	British Literature II	3
ENG272	Non-Western Literature	3
ENG274	American Nature Writers	3
ENG290	Grammar and Structure of English	3
ENG310	Classical Literature	3

ENG320	Seminar in American Literature	3
ENG330W	Seminar in British Literature	3
ENG350W	Seminar in Continental European Literature	3
ENG373	Seminar in Contemporary Literature	3
THA282W	Dramatic Literature I	3
THA283W	Dramatic Literature II	3

Plus the following:

ENG411W	Seminar in Writing	3
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TOTAL:		39
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English with Teacher Licensure

REQUIREMENTS FOR A MAJOR IN ENGLISH WITH TEACHER LICENSURE – 46 hours of coursework, consisting of the following:

1. The English major – Literature track outlined above
2. Three additional courses: COM110 (Introduction to Public Speaking), THA130 (Acting I – Introduction to Acting), and THA360 (Theatre Pedagogy).
3. All requirements for a major in Secondary Education. See the Secondary Education Program Description.

Minor in English

REQUIREMENTS FOR A MINOR IN ENGLISH – 24 hours of coursework in either the literature or writing track, consisting of the following:

Literature Track:

ENG125	Introduction to Literary Studies	3
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One of the following:

ENG221	American Literature I	3
ENG222	American Literature II	3
ENG274	American Nature Writers	3

One of the following:

ENG231	British Literature I	3
ENG233	British Literature II	3

At least three of the following:

ENG290	Grammar and Structure of English	3
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ENG310	Classical Literature	3
ENG320	Seminar in American Literature	3
ENG330W	Seminar in British Literature	3
ENG350W	Seminar in Continental European Literature	3
ENG373	Seminar in Contemporary Literature	3
ENG425W	English Seminar	3

Two of the following:

ENG120	Introduction to Creative Writing	3
ENG425W	English Seminar	3
	Any 200-level literature class	3
	Any 300-level literature class	3

TOTAL: 24

Writing Track:

ENG120	Introduction to Creative Writing	3
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Plus 21 hours, of which at least 9 should be at the 300-level or above, chosen from the following:

ENG261	Creative Writing: Poetry	3
ENG262	Creative Writing: Fiction	3
ENG264	Nature Writing: A Field Course	3
ENG265W	Writing for the Mass Media	3
ENG290	Grammar and Structure of English	3
ENG314W	Technical Writing	3
ENG316W	Rhetoric & Scholarship	3
ENG361W	Poetry Workshop	3
ENG362	Fiction Workshop	3
ENG363W	Creative Non-Fiction Workshop	3
ENG392	Special Topics in Writing	3
ENG395	Publishing Workshop	3
ENG495	Internship in Publications	3
THA290W	Playwriting	3

TOTAL: 24

Environmental Studies

The Environmental Studies major brings together dedicated faculty and staff from multiple disciplines to engage and prepare students to enter the workplace as environmentally literate citizens. Through courses, laboratory and fieldwork, as well as an internship and a capstone course, the major provides students with the skills, insights, and knowledge to address current environmental challenges.

The major in Environmental Studies is designed for students preparing for careers in government, non-profit, and private agencies involved in environmental conservation, policy making, and consulting, as well as graduate study in fields such as environmental studies, environmental science, environmental policy-making, or environmental management.

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL STUDIES – a minimum of 47 hours of coursework consisting of the following:

EVS151	Introduction to Environmental Science and Policy	4
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One of the following:

EVS120	Environmental Biology	4
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or

BIO141W	Principles of Biology I	4
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BIO142	Principles of Biology II	4
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One of the following:

BIO300W	Ecology	4
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EVS305W	Biodiversity Conservation	4
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All of the following:

EVS286	Research Methods in Environmental Studies	3
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EVS385	Environmental Studies Seminar	3
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EVS426	Senior Capstone	3
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EVS495	Internship or Research Project	1-3
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MAT265	Quantitative Methods I	3
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PHS111	Earth Science	4
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One of the following:

CHM121	Survey of Chemistry	4
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or

CHM131	General Chemistry I	4
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CHM132	General Chemistry II	4
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One of the following:

PSC150	American Government (National)	3
PSC250	American Government (State and Local)	3
ECO112	Principles of Microeconomics	3

One of the following:

ECO340W	Environmental Economics	3
HIS220	History of Environmental Policy	3

One of the following:

ART270	Environmentally-Based Art	3
ENG264	Nature Writing: A Field Course	3
ENG274	American Nature Writers	3

At least 4 credits from the following:

BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO300W	Ecology	4
BIO/EVS380	Contemporary Laboratory Science	4
ECO340W	Environmental Economics	4
EVS260	Sustainability: Explorations and Opportunities	3
EVS305W	Biodiversity Conservation	4
HIS220	History of Environmental Policy	3

TOTAL: 46+

Minor in Environmental Studies

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL STUDIES – a minimum of 20 hours of coursework consisting of the following:

EVS151	Introduction to Environmental Science and Policy	4
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One of the following:

EVS120	Environmental Biology	4
<i>or</i>		
BIO141W	Principles of Biology I	4
BIO142	Principles of Biology II	4

One of the following:

BIO300W	Ecology	4
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EVS305W	Biodiversity Conservation	4
<i>Plus 8-9 hours from the following including at least 3 hours at the 300-level:</i>		
ART270	Environmentally-Based Art	3
BIO241	Introduction to Botany	4
BIO242	Introduction to Zoology	4
BIO300W	Ecology	4
BIO380	Contemporary Laboratory Science	4
ECO340W	Environmental Economics	3
ENG264	Nature Writing: A Field Course	3
ENG274	American Nature Writers	3
EVS305W	Biodiversity Conservation	4
HIS220	History of Environmental Policy	3
TOTAL:		20

History and Political Science

Courses in History and Political Science seek to provide a general understanding of the framework of the past, to provide a basis for comprehending the dynamic forces that shape events, and to develop a sense of perspective with which to view the trends of the present world. The major is recommended for students preparing for secondary teaching, graduate study in History or Political Science, or the study of law. The major has four separate tracks:

1. History Track
2. History with Teacher Licensure Track
3. Political Science Track
4. Political Science with Pre-Law Emphasis Track

The student must complete one track, which will appear on the student's transcript. The History tracks within the major are designed to provide a broad background of historical knowledge as well as concentration in depth in an area. The Political Science tracks within the major are designed to help students understand the political systems of the United States and other nations and analyze the role of the U.S. government in international relations and foreign policy.

REQUIREMENTS FOR A MAJOR IN HISTORY AND POLITICAL SCIENCE – a minimum of 39 hours of coursework (42 for the History track), consisting of the following:

One of the following:

HIS113	Survey of Europe to 1660	3
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HIS123	World History I	3
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One of the following:

HIS114	Survey of Europe Since 1660	3
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HIS124	World History II	3
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All of the following, required of all tracks:

HIS250	History of the U.S. to 1865	3
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HIS251	History of the U.S. Since 1865	3
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PSC150	American Government (National)	3
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PSC261	Comparative Government	3
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<i>Plus the completion of one of four tracks</i>		21-30
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History Track

24 hours of coursework, including at least 15 hours at the 300-level or above, consisting of the following:

All of the following:

HIS200	Historical Skills	3
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PSC310W	The American Congress	3
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PSC362W	American Foreign Policy	3
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<i>Plus any five additional HIS courses, three of which must be at the 300-level</i>		15
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TOTAL:		42
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History with Teacher Licensure Track

30 hours of coursework, consisting of the following:

All of the following:

HIS309	Blacks in the United States	3
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GEO105	World Regional Geography	3
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GEO110	Cultural Geography	3
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ECO111	Macroeconomics	3
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ECO112	Microeconomics	3
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SOC102	Principles of Sociology	3
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SOC105	Cultural Anthropology	3
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<i>Plus any 3 additional HIS courses at the 300-level.</i>		9
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TOTAL: 48

Plus all requirements for a major in Secondary Education. See the Secondary Education Program Description.

Political Science Track

21 hours of coursework, including at least 15 hours at the 300-level or above, consisting of the following:

All of the following:

PSC310W	The American Congress	3
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One of the following:

PSC315	Constitutional Law	3
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PSC316	Civil Liberties	3
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Plus any 4 additional PSC courses, two of which must be at the 300- level. 12

Plus 3 additional hours in HIS at the 300-level. 3

TOTAL: 39

Political Science Track with Pre-Law Emphasis

21 hours of coursework, consisting of the following:

All of the following:

ENG316W	Rhetoric and Scholarship	3
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HIS312	England Since 1688	3
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PSC200	Logical Reasoning	3
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PSC315	Constitutional Law	3
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PSC316	Civil Liberties	3
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PSC310W	The American Congress	3
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One of the following:

BUA340	Business Law	3
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CJS315	Criminal Law	3
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TOTAL: 39

Minor in History

REQUIREMENTS FOR A MINOR IN HISTORY – 21 hours of coursework, including at least six hours at the 300-level or above, consisting of the following:

All of the following:

HIS113	Survey of Europe to 1660	3
HIS114	Survey of Europe since 1660	3
HIS250	History of the U.S. to 1865	3
HIS251	History of the U.S. since 1865	3

Plus 9 additional hours in HIS, 6 of which must be at the 300-level.

TOTAL: 21

Minor in Political Science

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE– 21 hours of coursework, consisting of the following:

One of the following sequences:

HIS113	Survey of Europe to 1660	3
HIS114	Survey of Europe since 1660	3
or		
HIS250	History of the U.S. to 1865	3
HIS251	History of the U.S. since 1865	3

Plus the following:

PSC150	American Government (National)	3
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Plus 12 additional hours in PSC, 6 of which must be at the 300-level.

TOTAL: 21

Kinesiology

The Kinesiology program offers three tracks:

- Athletic Training
- Exercise Science
- Physical Education for Teacher Education (PETE, K-12)

The Athletic Training track is designed for students interested in pursuing certification from the National Athletic Trainers’ Association (NATA). It is an Internship Program, providing individual courses recommended by the NATA and the opportunity to gain practical experience under a Certified Athletic Trainer. This sequence of courses and practica will prepare persons for graduate study in Athletic Training, as well as Physical Therapy, and Developmental Physical Education.

The Exercise Science track is designed to provide students with a solid understanding and knowledge of the benefits of physical fitness and the knowledge and skills necessary to educate persons from various populations toward this end. The program also prepares students to pursue a graduate degree in Exercise Science. Specifically, students are prepared to assume fitness management positions in a variety of settings and may pursue exercise specialist certifications through organizations such as ACSM, NSCA, and NDEITA, as well as graduate degrees in specialty areas of Kinesiology.

The Physical Education Teacher Education (PETE) track is designed to provide students with the knowledge, skills, and experiences needed to be a physical educator. Attention is directed toward gaining an understanding of organizational procedures and instructional techniques applicable to physical education activities, wellness activities, intramural sports, and varsity athletics. The PETE program is also under the umbrella of the Teacher Education Program.

Athletic Training

REQUIREMENTS FOR A MAJOR IN ATHLETIC TRAINING – 42 hours of coursework, consisting of the following:

All of the following:

BIO264	Human Anatomy and Physiology II	4
HED179	First Aid/CPR/Injury Prevention	1
HED274	Drug Education	3
HED284	Nutrition	3
KIN180	Introduction to Kinesiology	2
KIN255	Psychological and Sociological Aspects of Physical Education and Sports	3
KIN265	Tests and Measurement in Kinesiology	3
KIN281	Principles of Athletic Training	3
KIN293	Athletic Injury Assessment	3
KIN380W	Biomechanics	3
KIN382	Exercise Physiology I	3
KIN390	Practicum in Athletic Training	2
KIN392	Advanced Athletic Training	3

KIN393	Therapeutic Modalities	3
<i>One of the following:</i>		
KIN386W	Exercise Physiology II	3
KIN388	Body Composition and Analysis	3
TOTAL:		42
<i>Recommended elective courses:</i>		
HED204	Human Sexuality	3
KIN294	Motor Development	3
KIN385	Organization and Administration of Physical Education, Sport, and Intramurals	3
KIN490	Practicum in Athletic Training	3

Exercise Science

REQUIREMENTS FOR A MAJOR IN EXERCISE SCIENCE – a minimum of 43 hours of coursework, consisting of the following:

All of the following:

BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
HED179	First Aid/CPR/Injury Prevention	1
HED284	Nutrition	3
KIN180	Introduction to Kinesiology	2
KIN255	Psychological and Sociological Aspects of Physical Education and Sport	3
KIN260	Methods of Teaching Fitness Activities	3
KIN265	Tests and Measurement in Kinesiology	3
KIN380W	Biomechanics	3
KIN382	Exercise Physiology I	3
KIN386W	Exercise Physiology II	3
KIN388	Body Composition Analysis	3
KIN391	Exercise Science Practicum	2
KIN495	Exercise Science Internship	2+

One of the following:

CHM121	Survey of Chemistry	4
CHM131	General Chemistry I	4

TOTAL: 43

Physical Education Teacher Education (PETE)

REQUIREMENTS FOR A MAJOR IN PHYSICAL EDUCATION TEACHER EDUCATION (PETE):

All of the following:

BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
HED179	First Aid/CPR/Injury Prevention	1
HED170	Wellness	2
KIN180	Introduction to Kinesiology	2
KIN188	Introduction to Methods of Teaching Physical Education	1
KIN255	Psychological and Sociological Aspects of Physical Education and Sports	3
KIN256	Methods of Teaching Team Activities	3
KIN257	Methods of Teaching Individual and Dual Sports	3
KIN260	Methods of Teaching Fitness Activities	3
KIN261	Methods of Teaching Elementary Rhythms & Dance	3
KIN265	Tests and Measurement in Kinesiology	3
KIN294	Motor Development	3
KIN380W	Biomechanics	3
KIN382	Exercise Physiology I	3
KIN383	Adapted Physical Education	3
KIN410	Program and Curricular Issues	3
TOTAL:		47

Plus the following Professional Education courses:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Educational Psychology Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU350	Language and Literacy in Adolescence	1
EDU367A	Physical Education Diversity Practicum	1
EDU367B	Physical Education Content Practicum	1
EDU380	Middle School Methods and Management	3
EDU390	Educational Technology	2
EDU431W	Educational Assessment	2
EDU435	Field Experience for Secondary Student Teachers	0.5

EDU455	Education Seminar	1
EDU467	Student Teaching	14
TOTAL:		38

Plus all Content Area Standards requirements for a major in Secondary Education. See the Secondary Education Program Description.

To qualify for Student Teaching, a student must have a cumulative 2.75 GPA and a 3.00 GPA in the Kinesiology major outlined above.

REQUIREMENTS FOR A SECONDARY ENDORSEMENT IN PHYSICAL EDUCATION – 28 hours of coursework (courses KIN255 and above are designated as upper level), consisting of the following:

All of the following:

BIO163	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
KIN180	Introduction to Kinesiology	2
KIN265	Tests and Measurement in Kinesiology	3
KIN410	Program and Curricular Issues	3

One of the following:

KIN256	Methods of Teaching Team Activities	3
KIN257	Methods of Teaching Individual and Dual Activities	3

One of the following:

KIN260	Methods of Teaching Fitness Activities	3
KIN261	Methods of Teaching Elementary Rhythms and Dance	3

Two of the following:

KIN294	Motor Development	3
KIN380W	Biomechanics	3
KIN382	Exercise Physiology I	3

TOTAL:		28
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Students must also pass the ILTS Physical Education Content-Area Test.

Leadership

The Leadership minor provides students with leadership strategies that enable them to create and nurture partnerships on a personal, organizational, and public level. The program cultivates an understanding of ethical leadership and leadership theoretical frameworks. Through opportunities to practice current leadership strategies, students will learn how to participate, educate and affect their communities.

Goals:

1. To increase knowledge of leadership theory and practices.
2. To develop effective leadership skills.
3. To cultivate leadership skills to effectively participate in their communities.

Objectives:

1. Demonstrate an understanding of leadership theory.
2. Understand ethical leadership on a personal, professional and public level.
3. Discuss and assess current leadership issues.
4. Develop the skills to create and nurture partnerships that foster growth within their communities.
5. Engage in effective leadership practices within their community.

REQUIREMENTS FOR A MINOR IN LEADERSHIP – 21 hours of coursework comprised of the following:

All of the following:

LDR115	Philosophy and Ethics of Leadership	3
LDR225	Leadership Theory	3
LDR355	Leadership Capstone	3

One from each of the following groups, including at least one at the 300-level:

Leadership Communication Skills

COM255	Communication Ethics	3
COM310W	Advanced Speech Writing and Presentation	3
COM311W	Messages and Meanings	3
COM330	Intercultural Communication	3
COM351	Organizational Communication	3
ENG316W	Rhetoric and Scholarship	3

Leadership Policy

BUA220	Management	3
BUA312W	Business Ethics and Social Responsibility	3

EVS151	Introduction to Environmental Science and Policy	3
FPA301W	Arts Administration	3
HIS220	History of Environmental Policy	3

Behavioral Leadership

PSY203	Social Psychology	3
PSY225	Industrial-Organizational Psychology	3
REL341	History of Religion in America	3
SOC250	Social Stratification	4

Political Leadership

PHI/PSC320W	Political and Social Philosophy	3
PSC263	International Relations	3
PSC301	The Presidency	3

TOTAL: 21

Mathematics

Mathematics, more than any other human endeavor, relies on deductive reasoning to produce new knowledge from the investigation of natural events, whether they occur in our immediate environment or in the immensity of space. It serves as a universal language which represents, interprets, and integrates all such knowledge.

The subject of mathematics is divided into algebra, geometry, analysis, and probability. Some of the concepts of each of these subdivisions are particularly useful in helping to discuss or solve problems in other fields. These concepts are frequently called Applied Mathematics.

REQUIREMENTS FOR A MAJOR IN MATHEMATICS – 38 hours of coursework, consisting of the following:

All of the following:

MAT171	Calculus with Analytic Geometry I	4
MAT271	Calculus with Analytic Geometry II	4
MAT272	Calculus with Analytic Geometry III	4
MAT275	Differential Equations	3
MAT280	Discrete Mathematics	3
MAT310	Probability and Statistics	3
MAT315	Linear Algebra	3
MAT320	Abstract Algebra	3
MAT340W	Foundations of Geometry	3

MAT415	Real Analysis	3
<i>One of the following:</i>		
CSC135	Computer Science I	3
CSC165	Computer Science II	3
TOTAL:		38

Minor in Mathematics

REQUIREMENTS FOR A MINOR IN MATHEMATICS – 20 hours of coursework in Mathematics numbered 171 or above, including at least six hours at the 300-level or higher.

Mathematics with Teacher Licensure

REQUIREMENTS FOR A MAJOR IN MATHEMATICS WITH TEACHER LICENSURE – 42 hours of coursework, consisting of the following:

1. The Mathematics major outlined above.
2. One additional course from the following: PHS110 (Introduction to Physical Science), PHS111 (Introduction to Earth Science), or any PHY course
3. All requirements for a major in Secondary Education. See the Secondary Education Program Description.

Music

Courses in music provide opportunities for enrichment through a variety of musical experiences, including classroom study, group and private lessons, and ensemble participation. The major in Music serves as a foundation for further study in graduate school and for careers in performance, composition, and education. Music majors choose either the Performance Emphasis track or the Non-Performance Emphasis track. The music minor, combined with a major in Business Administration or Communication, offers opportunities for careers in arts management, music broadcasting, and music business.

Music with Performance Emphasis

REQUIREMENTS FOR A MAJOR IN MUSIC WITH PERFORMANCE EMPHASIS – a minimum of 38 hours of coursework, consisting of the following:

All of the following:

MUS151	Introduction to Music History	3
MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3
MUS320	Music Theory III	3
MUS330	Music Theory IV	3
MUS308	Music in Its Historical Perspective I	3
MUS318W	Music in Its Historical Perspective II	3
MUS328	Music in Its Historical Perspective III	3
MUS098	Junior Recital	0
MUS099	Senior Recital	0

Plus at least 12 hours of private instruction selected from the following:

MUS333	Private Instruction in Piano	1-2
MUS334	Private Instruction in Voice	1-2

Plus one additional MUS course at the 200 level or higher: 2-3

TOTAL: 38+

Vocal Performance emphasis majors are strongly encouraged to complete French or Spanish through the intermediate level.

Music with Non-Performance Emphasis

REQUIREMENTS FOR A MAJOR IN MUSIC WITH NON-PERFORMANCE EMPHASIS – a minimum of 35 hours of coursework, consisting of the following:

All of the following:

MUS150	Music Cultures in the United States	3
MUS151	Introduction to Music History	3
MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3
MUS320	Music Theory III	3
MUS330	Music Theory IV	3
MUS308	Music in Its Historical Perspective I	3
MUS318W	Music in Its Historical Perspective II	3
MUS328	Music in Its Historical Perspective III	3

Plus at least 4 semester hours of private instruction selected from the following:

MUS333	Private Instruction in Piano	1-2
MUS334	Private Instruction in Voice	1-2

<i>Plus at least 4 hours of additional MUS coursework at the 200 level or higher:</i>	4
TOTAL:	35+

Music Education**REQUIREMENTS FOR A MAJOR IN MUSIC EDUCATION WITH TEACHER LICENSURE (VOCAL MUSIC, K-12) – 35 hours of coursework, consisting of the following:***All of the following:*

MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3
MUS231	Choral Conducting	2
MUS250	Introduction to Music Education	2
MUS308	Music in Its Historical Perspective I	3
MUS318W	Music in Its Historical Perspective II	3
MUS328	Music in Its Historical Perspective III	3
MUS320	Music Theory III	3
MUS330	Music Theory IV	3
MUS331	Advanced Choral Conducting	2
MUS333	Applied Piano (4 semesters & proficiency exam)	4
MUS334	Applied Voice (4 semesters)	4
TOTAL:		35

Plus the following Professional Education courses:

EDU170	Introduction to Curriculum and Instructional Design	3
EDU185	Foundations of American Education	3
EDU227W	Educational Psychology	3
EDU228L	Educational Psychology Field Experience	0.5
EDU229	Educating the Exceptional Child	3
EDU350	Language and Literacy in Adolescence	1
EDU364A	Music Education Diversity Practicum	1
EDU364B	Music Education Content Practicum	1
EDU390	Educational Technology	2
EDU431W	Educational Assessment	2
EDU435	Field Experience for Secondary Student Teachers	0.5
EDU445	Teaching Elementary Vocal Music	4
EDU446	Teaching Secondary Vocal Music	4
EDU455	Education Seminar	1
EDU464	Student Teaching	14

TOTAL: 43

Plus all Content Area Standards requirements for a major in Secondary Education. See the Secondary Education Program Description.

All Music Education majors must pass the piano proficiency requirement prior to the student teaching experience (EDU464). Enrollment in an ensemble for 0-1 credit is required in every semester except the semester of Student Teaching.

Minor in Music

REQUIREMENTS FOR A MINOR IN MUSIC – 22 hours of coursework, consisting of the following:

All of the following:

MUS150	Music Cultures in the United States	3
MUS151	Introduction to Music History	3
MUS210	Introduction to Music Theory	3
MUS220	Music Theory II	3

Plus 4 semester hours selected from the following:

MUS333	Private Instruction in Piano	1-2
MUS334	Private Instruction in Voice	1-2

Plus an additional 6 hours of MUS coursework at the 300 level or higher. 6

TOTAL: 22

In all the above programs, enrollment in an ensemble for 0-1 credit is required in each semester when the student is enrolled in Applied Music (133, 134, 332, 333, or 334). Up to 3 semester hours of MUS281 or 382 may count toward the Music major or minor. All majors must meet a piano proficiency requirement. Vocal Performance and Music Education majors are also encouraged to take MUS285 Foreign Language Diction.

PRE-MUSIC THERAPY – Eureka College offers a pre-professional program for students interested in pursuing a career in music therapy. For more information, please consult the section on Pre-Professional Programs.

ARTS ADMINISTRATION – See Arts Administration Emphasis within the Business Administration Major.

Organizational Leadership

The Organizational Leadership program prepares students to assume management-focused leadership positions at organizations in both the public and private sectors. Through a dynamic curriculum that links theory with best practices, students are trained in the principles and skills of transformational leadership – leadership that translates vision into change within the team-based management environments that characterize today’s organizations.

A Bachelor of Science in Organizational Leadership is offered as a weekend program throughout the year (including summers) to cohorts of students who sign up for the entire experience. Admission to the program is limited to those who have the rough equivalent of an associate’s degree from an accredited two-year institution or at least 51 credit hours of transferable coursework from an accredited two- or four-year institution.

REQUIREMENTS FOR A MAJOR IN ORGANIZATIONAL LEADERSHIP – 52 hours of coursework, plus required General Education coursework, consisting of the following:

All of the following:

BUA222W	Organizational Management	3
BUA312	Business Ethics and Corporate Social Responsibility	3
BUA321W	Human Resources Management	3
COM210	Small Group Communication	3
COM351	Organizational Communication	3
LDR110	Introduction to Leadership	3
LDR220	Organizational Behavior and Leadership	3
LDR240*	Philosophy of Leadership	3
LDR280	Organizational Research Methods	3
LDR310	The Practice of Leadership	3
LDR399	Special Topics in Leadership	3
LDR191/291/ 391/391W/491	Practicum in Leadership	16
PSY225	Industrial-Organizational Psychology	3
TOTAL:		52

Plus the following General Education courses:

IDS261W	Western Civilization and Culture I	3
IDS262	Western Civilization and Culture II	3
IDS490W	Senior Seminar	3

**Will fulfill Philosophy/Religion general education requirement.*

Philosophy and Religion

The department of Philosophy and Religion offers both a major and a minor, and a Pre-Seminary track. A concentration in Philosophy provides students with a broad understanding of Western thought, a detailed knowledge of moral and theoretical issues in this tradition, and training in critical and analytical thinking skills. A concentration in Religion provides students with an introduction to the world's major religions and in-depth seminars on the Bible and the history of Christian thought. In different ways, each concentration introduces students to the most profound and universal questions humans have asked and to their most thoughtful and enduring answers.

REQUIREMENTS FOR A MAJOR IN PHILOSOPHY AND RELIGION – 32 hours of coursework, consisting of the following:

Two Philosophy courses at the 300-level	6
Two Religion courses at the 300-level	6
Other Philosophy and Religion courses	20
TOTAL:	32

A student may concentrate in either Philosophy or Religion by completing a minimum of 20 semester hours in the chosen area.

Pre-Seminary Studies Track

Ordination to ministry in most denominations requires a master's degree from a seminary or divinity school; graduate study in religion can also begin with a seminary or divinity school degree. The Pre-seminary Studies Track is designed both to prepare the student for the rigors of seminary study as well as to guide the student toward discerning her or his strengths for seminary study and ministry.

Preparation for seminary study begins with a firm foundation in the liberal arts, represented at Eureka by the General Education Course Requirements. Beyond the general study in liberal arts, the Pre-seminary Studies Track provides the student with the solid foundation of a Philosophy and Religion major; in addition, the student selects from a broad array of interdisciplinary courses recommended for the purpose of giving the student exposure to the disciplines most relevant to advanced study in a seminary.

Students will work with the faculty in religion and the College Chaplain to develop a cohesive plan of study, to ensure successful application to seminary or divinity school, and to secure spiritual, denominational, and financial support for seminary study.

REQUIREMENTS FOR A MAJOR IN PHILOSOPHY AND RELIGION - PRE-SEMINARY

STUDIES TRACK: The fulfillment of requirements for a major in Philosophy and Religion, with a concentration in Religion recommended; in addition, 9 hours selected from the following:

BUA220	Management	3
COM110	Introduction to Public Speaking	3
COM351	Organizational Communication	3
GRK224	Ancient Greek I	3
GRK225	Ancient Greek II	3
PSY372	Counseling Psychology	3
REL299	Special Topics in Ministry	3
REL495	Internship in the Christian Ministry	1-4
TOTAL:		41

Other courses may be substituted for those above with approval from the program advisor.

Minor in Philosophy and Religion

REQUIREMENTS FOR A MINOR IN PHILOSOPHY AND RELIGION – 20 hours including the following:

One Philosophy course at the 300-level	3
One Religion course at the 300-level	3
Other Philosophy or Religion courses	14
TOTAL:	20

Physical Science

The major in Physical Science is offered as part of a joint dual degree program with the University of Missouri – Kansas City (UM-KC). It includes the study of both chemistry and physics, and is designed to provide the necessary undergraduate background for the pursuit of an engineering degree.

REQUIREMENTS FOR A MAJOR IN PHYSICAL SCIENCE – 52 hours of coursework, consisting of the following:

CHM131	General Chemistry I	4
CHM132	General Chemistry II	4
CSC115	Introduction to Database and Reports	3
CSC135	Computer Science I	3
ECO111	Principles of Macroeconomics	3
PHY220	General Physics I	4
PHY230	General Physics II	4
PHY335W	Thermodynamics	4
PSC150	American Government (National)	3
S&M286	Problem Solving in Science and Mathematics	2

An additional 18 hours total must be taken at the University of Missouri – Kansas City to complete the degree, including two elective courses taken from the upper-level (300-level or higher) engineering courses at UM-KC.

TOTAL:		34
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Plus the following required supporting courses:

MAT171	Calculus with Analytical Geometry I	4
MAT271	Calculus with Analytical Geometry II	4
MAT272	Calculus with Analytical Geometry III	4
MAT275	Differential Equations	3
MAT310	Probability and Statistics	3
MAT315	Linear Algebra	3

Recommended elective courses (depending on engineering specialty at UM-KC):

BUA311	Entrepreneurship	3
CHM220	Organic Chemistry I	4
CHM250	Quantitative Analysis	4
CSC286	Programming in Visual Basic	3
CSC301W	Systems and Design	3

Psychology

Courses in psychology give students an understanding of a wide variety of human behaviors and an appreciation of the concepts and methodology employed in the study of psychology. The major in psychology is suitable for students interested in preparing for careers in social welfare, personnel work, guidance, advertising, criminology, military and industrial counseling and other therapeutic occupations, as well as graduate study in psychology which would lead to careers in teaching at the junior or senior college level, school psychology, tests and measurements, guidance and counseling, vocational guidance, clinical occupations, and experimental research.

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY – 37 hours of coursework, consisting of the following:

All of the following:

MAT265	Quantitative Methods I	3
PSY101	General Psychology	3
PSY374	History of Psychology	3
PSY380W	Research Methods	4

Three of the following:

BIO281	Animal Behavior	3
PSY285	Psychology of Learning	3
PSY286	Sensation and Perception	3
PSY305	Cognitive Psychology	3
PSY360	Biological Psychology	3

Three of the following (Must include at least two from PSY203, 314, 370):

PSY203	Social Psychology	3
PSY205	Psychology of Childhood through Adolescence	3
PSY206	Infant & Early Childhood Development	3
PSY207	Middle Childhood & Adolescent Development	3
PSY208	Adulthood and Aging Psychology	3
PSY314W	Abnormal Psychology	3
PSY370W	Personality Theory	3

One of the following:

PSY270	Statistics II	3
PSY290	Psychological Tests and Measurements	3

One of the following:

PSY225	Industrial-Organizational Psychology	3
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PSY372	Counseling Psychology	3
PSY385	Seminar in Psychology	2
TOTAL:		37

Minor in Psychology

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY – 20 hours of coursework in PSY, including at least six hours at the 300-level.

Psychology/Occupational Therapy

Psychology/Occupational Therapy is a 3+2 program conducted in cooperation with Washington University School of Medicine: Program in Occupational Therapy in St. Louis, Missouri. This program prepares students for careers in hospital settings, nursing homes, rehabilitation centers, etc., assisting physicians and other types of therapists to train and rehabilitate individuals with physical defects, injuries and other health problems.

Students spend 3 years studying at Eureka College and, if accepted by Washington University, will continue studies there. Upon successful completion of the fourth year, the student will be awarded a B.S. with a major in Psychology/Occupational Therapy from Eureka College. Upon completion of the fifth year of study, the student will be awarded an M.S. in Occupational Therapy from Washington University School of Medicine.

A Eureka College student must successfully complete all general requirements and those for a major in Psychology/Occupational Therapy at Eureka College and must accumulate 92 semester hours of credit. It is the student's responsibility to apply for the bachelor's degree from Eureka College during the fall semester of the student's first year at Washington University.

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY/OCCUPATIONAL THERAPY – 42 hours of coursework, comprised of:

BIO163	Human Anatomy and Physiology	4
BIO264	Human Anatomy and Physiology II	4
MAT265	Quantitative Methods	3
PSY101	General Psychology	3
PSY205	Childhood through Adolescence	3
PSY314	Abnormal Psychology	3
PSY374	History of Psychology	3

Sociology and Psychology

Sociology and anthropology study the many facets of human societies, cultures, and social behavior. Courses in this area will illuminate the attempts of social scientists to provide answers to persistent questions of social life. Students will learn how to better observe and conceptualize their social and cultural world.

The Sociology and Psychology major is recommended for students seeking a career in business organizations, government service, as pre-professional education for later careers in human services and social work, and as preparation for graduate work in sociology, psychology or law. The sociology minor is appropriate for students preparing for secondary teaching, business careers, or government service.

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY AND PSYCHOLOGY – 33 hours of coursework, consisting of the following:

All of the following:

MAT265	Quantitative Methods I	3
PSY101	General Psychology	3
PSY203	Social Psychology	3
PSY380W	Research Methods	4
SOC102	Principles of Sociology	3
SOC250	Social Stratification	4
SOC370	Sociological Theory	4

One of the following:

PSY305	Cognitive Psychology	3
PSY314W	Abnormal Psychology	3
PSY370W	Personality Theory	3
PSY372	Counseling Psychology	3
PSY374	History of Psychology	3

Two of the following, at least one of which must be at the 300-level:

SOC105	Cultural Anthropology	3
SOC201	Criminology	3
SOC210	Alcohol, Alcoholism and Society	3
SOC306	Minority Peoples in the U.S.	3
SOC311	Deviance and Control	3
SOC299/399	Special Topics in Sociology	3

TOTAL: 33

Students are highly recommended to apply for an internship experience to be completed after the first semester of the junior year.

Minor in Sociology

REQUIREMENTS FOR A MINOR IN SOCIOLOGY – 20 hours in Sociology or accepted alternative courses, including SOC102 and a minimum of six hours at the 300-level.

Spanish

As the Hispanic population in The United States continues to grow, a vista of career opportunities will become available for those with a knowledge of Spanish. A Spanish minor will provide the student with this knowledge and with an appreciation for cultural diversity.

REQUIREMENTS FOR A MINOR IN SPANISH – 24 hours of coursework, consisting of following:

SPA115	Introductory Spanish I	3
SPA120	Introductory Spanish II	3
SPA240	Intermediate Spanish I	3
SPA260	Intermediate Spanish II	3
SPA301	Conversation and Composition	3
SPA303	Spanish and Spanish American Literature	3
SPA304	Spanish Culture and Civilization I	3
SPA305	Spanish Culture and Civilization II	3
TOTAL:		24

Students who by examination demonstrate proficiency at the level of one or more of these courses will have the appropriate course(s) entered on their transcript with the notation “proficiencied.”

Theatre Arts and Drama

The course of study in theatre arts and drama is generalist in nature since the discipline itself demands a vast, well-rounded understanding of the history, literature, theory and practical applications of many art forms. The collaborative nature of theatre allows the student critical thinking skills, keen powers of observation and a true liberal arts preparation for advanced and graduate study in all areas of theatre as well as law, communications and ministerial work. The major also stresses overseas study and

internships with major theatre groups, including our exclusive arrangement with major movie, television, and theatre producers.

REQUIREMENTS FOR A MAJOR IN THEATRE ARTS AND DRAMA – a minimum of 38 hours of coursework, including at least 12 hours at the 300-level, consisting of the following:

All of the following:

THA130	Introduction to Acting	3
THA330	Direction	3
THA341W	World Theatre History and Theory I	3
THA342W	World Theatre History and Theory II	3
THA345	Independent Capstone Project	1-3

Two of the following:

THA282W	Dramatic Literature I	3
THA283W	Dramatic Literature II	3
THA312	Shakespeare as Literature and Performance	3

One of the following:

THA160	Theatre Stagecraft	3
THA261	Stage Design	3
THA262	Stage Lighting	3

Plus an additional 14-16 hours of THA coursework. 14-16

TOTAL: 38

EMPHASIS

In addition to the required courses for the major, students who would like to specialize in a particular area of Theatre Arts and Drama may select courses from the following groupings. Students electing to emphasize one of these areas may want to use the following list of courses to guide their selection of general education requirement courses.

1. Production Emphasis:

ART106	ART241	FPA301	THA160
ART110	BUA230	PSY286	THA261
ART210	THA221	THA262	THA326

2. Performance Emphasis:

BUA230	COM311W	PSY203	THA221
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MUS285	THA104	THA222
MUS334	THA220	THA304

3. History and Theory Emphasis:

ART219W	BUA230	GRK225	THA290W
ART224W	ENG125	PHI250	THA343
ART229W	ENG316W	SOC105	THA360
ART234W	GRK224	THA110	

4. Arts Administration Emphasis - See Arts Administration Emphasis within the Business Administration major.

Minor in Theatre Arts and Drama

REQUIREMENTS FOR A MINOR IN THEATRE ARTS AND DRAMA – 21 hours of coursework, including at least six hours at the 300-level, chosen in consultation with Theatre faculty and approved by the Division Chair.

Stage Combat Workshop

Offered every summer, this workshop is for actors of all experience levels. The small class size allows for personal instruction and individual attention. The skills learned here will help you create compelling theatrical fights with Medieval weapons. At the end of the workshop students can be tested for Society of American Fight Directors certificate recognition. Students can earn three hours of college credit when enrolling in this workshop.

Critical examination of the issues involved in financial reporting to the public by the business firm. Emphasis on asset valuation, investments and intangibles relating to income determination and balance sheet presentation.

ACC202 Intermediate Accounting II 3 hours

Prerequisite: ACC201.

Continuation of Intermediate Accounting I. Covers accounting for liabilities, pensions, and leases. Emphasis on the corporate form of organization and reporting cash flows and price level changes.

ACC203 Intermediate Accounting III 3 hours

Prerequisite: ACC202. (Offered in alternate years)

Continuation of the study of Financial Accounting. Course objective is to provide accounting majors with in-depth knowledge in the following areas: Revenue Recognition, Income taxes – Deferred, Pensions and Post-Retirement benefits, Leases, Accounting Changes and Error Analysis, Statement of Cash Flows, Financial Statement Analysis, and Full Disclosure in Financial Reporting.

ACC221 Tax Accounting I 3 hours

Recommended Prerequisite: ACC 112. (Offered in alternate years)

Introduction to the Federal Income Tax, particularly as applicable to an individual but with some reference to partnership and corporate business enterprise.

ACC222 Tax Accounting II 3 hours

Prerequisite: ACC221. (Not offered every year)

Continuation of the study of Federal Income Tax Laws. Course objective is to provide accounting majors with in-depth knowledge in the following areas: Passive Losses; Property Transactions with gain, loss, and basis considerations; Alternative Minimum Tax; Corporations, their organization, capital structure, current operation and liquidation; S Corporations; Partnerships; Gift and Estate Taxes; and income taxation of Trusts and Estates.

ACC302 Cost Accounting 3 hours

Prerequisite: ACC112. (Not offered every year)

Design of historical cost finding systems and the role of accounting in managerial decision making. Illustrates application of cost data for decisions on capacity utilization, inventory planning, capital expenditures, product pricing, and non-routine business decisions.

ACC303 Advanced Accounting 3 hours

Prerequisite: ACC202. (Offered in alternate years)

Continuation of Intermediate Accounting topics plus the study of corporate mergers and acquisitions. Partnership accounting and liquidation procedures are also emphasized.

ACC331W Auditing I 3 hours

Prerequisite: ACC112 and MAT161 or 265. (Offered in alternate years)

Principles and procedures of auditing, auditing standards, internal control, sampling techniques, ethics of the profession, and the auditor's reports are topics covered in the course. The procedural development to ascertain the reliability of financial statements are emphasized.

ACC332 Auditing II 3 hours

Prerequisite: ACC331W. (Not offered every year)

Continuation of the study of Auditing. Course objective is to provide accounting majors with in-depth knowledge in the following areas: Audit Sampling and substantive testing; Testing cycle controls and performing substantive tests on the Revenue Cycle, Acquisition Cycle, Conversion and Payroll Cycle, Financing Cycle, and Investment Cycle; Auditing Operations and completing the audit; Other Attestation and Accounting Services; and Internal, Operational, and Compliance Auditing.

ACC360 Fund Accounting 3 hours

Prerequisite or corequisite: ACC112. (Not offered every year)

Principles and procedures of accounting as applied to financial planning and control of non-profit institutions, such as schools, hospitals, and government units.

ACC450 Advanced Professional Accounting Problems 4 hours

Prerequisite: Senior standing. (Not offered every year)

Capstone course intended to expose the student to new material in addition to rigorously reviewing previous topics. Designed to show the integration between the various accounting fields and act as a preparation for the Certified Public Accountant (CPA) exam. Course objective is to include an intensive study of: Auditing; Business Law & Professional Responsibilities; Taxation, Managerial, Governmental and Not-for-Profit Organizations; and Financial Accounting & Reporting-Business Enterprises.

Art

Some Art courses are designated as Applied (A) or Theory (T) for purposes of general education requirements.

ART101W Art Appreciation (T) 3 hours

Prerequisite: None.

ART211 Painting for Artists 3 hours

Prerequisite: ART111.

An exploration of representational painting within a contemporary context. Students will produce paintings that specifically address the idea that the act of representing can in and of itself produce content. Includes extended class projects with varied media. Students who repeat the course also explore the role of abstraction within contemporary painting with a focus on independent student research and individual assignments. Can be repeated up to three times for credit.

ART212 Sculpture and Mixed Media (A) 3 hours

Prerequisite: None.

Exploration of three-dimensional form through sculptural media, emphasis on carving, modeling and combining media to produce expressive content. May be repeated up to three times. Students who repeat the course also explore the role of abstraction within contemporary media with a focus on independent student research and individual assignments. Not offered every year.

ART219W Ancient Art (T) 3 hours

Prerequisite: ENG103W. (Offered in alternate years)

A survey of the art of ancient Egypt, the Near East, Greece and Rome.

ART224W Medieval Art (T) 3 hours

Prerequisite: ENG103W. (Offered in alternate years)

A survey concentrating on the significance of Christianity in the development of European art with emphasis on Early Christian, Byzantine, Romanesque and Gothic art.

ART229W Renaissance and Baroque Art (T) 3 hours

Prerequisite: ENG103W. (Offered in alternate years)

A survey of the art of the Renaissance and Baroque periods, including the development of period and regional styles as well as the analysis of individual artists.

ART234W Modern Art (T) 3 hours

Prerequisite: ENG103W. (Offered in alternate years)

A survey of Modern art, focusing on the interrelationship of art and society, the avant-garde, individual artists' careers and recent developments in international art.

ART241 Darkroom Photography Fundamentals (A) 3 hours

Prerequisite: Student must provide a functional 35mm film camera.

An exploration of the history of photography, the fundamentals of 35mm camera operations, black and white film development and darkroom processes. Encourages students to see their environment in new ways and challenges their creative thought processes while producing true black and white prints.

ART245 Digital Photography Fundamentals (A) 3 hours

Prerequisite: Student must provide any digital camera.

A journey into the digital realm, where pixels abound and electronic media forms merge. From digital cameras to Photoshop and the workflow in between, students will learn to effectively utilize and communicate with available digital technology.

ART260 Ceramics Fundamentals (A) 3 hours

Prerequisite: None.

Clay modeling with emphasis on hand building. This course may be repeated up to three times for additional credit. Students who repeat the course experience ceramic sculpture, wheel throwing, and glazing and also may explore the role of abstraction within contemporary ceramics with a focus on independent student research and individual assignments.

ART270 Environmentally-Based Art (A) 3 hours

This course employs art media to explore and comprehend environmental topics and concerns. It is designed to help the student gain an understanding of how works of art are employed to address visual environmental communication by exploring both expressive and documentary models. The purpose of the course is to teach the student to use art as a communication tool, to explore environmental theories, issues, and practices and to learn the practical application of matching medium to content.

ART306 Advanced Digital Imaging for Design (A) 3 hours

Prerequisite: ART206 or consent of instructor.

Advanced exploration of the theories, materials and techniques of graphic design for contemporary visual communications, including established and emerging media. Development of a professional portfolio is emphasized. Students will also explore internship opportunities.

ART310 Illustrating for the Literary Market (A) 3 hours

Prerequisite: ART110, 111, 206 or 245, or consent of instructor.

A multi-media course applying the techniques of photography, computer applications, drawing, painting, printmaking and design to create illustrated books and portfolio projects. Ranging from graphic arts to the graphic novel, the course explores diverse applications of both traditional and emerging media in the illustration field. Course emphasis changes based on projects to be determined.

ART315 Introduction to Art Therapy (T) 3 hours

Prerequisite: None.

Introduction and overview of the field of art therapy with discussion of various philosophical viewpoints relating to this profession. Students will review literature in the

field and will create and take part in studio activities which can be used in volunteer work and internship settings.

ART345 Advanced Digital Imaging & Photoshop (A) 3 hours

Prerequisite: 35mm digital SLR with instruction manual, ART241 recommended and ART206 & 245 required or instructor approval.

Combining knowledge of core photographic principles with familiarity of digital workflow, students will learn to expand their creativity with the 35mm digital camera. Advanced camera operations and Photoshop techniques will allow the student to master their photographic work into gallery and portfolio ready imagery.

ART350 Selected Studio Topics (A) 3 hours

Prerequisite: None.

Exploration of diverse media, processes and topics not generally covered in media-specific studio courses. Provides an opportunity for exploration with mixed media, installation art, performance art, and topics specific to the expertise of visiting artists and guest instructors. Topics will vary each time the course is offered. This course may be repeated. Not offered every year.

ART360 Advanced Ceramics and Pottery (A) 3 hours

Prerequisite: ART260.

Advanced course in ceramics that provides experience with ceramic sculpture, throwing and pottery glazing. This course may be repeated for credit.

ART380W Seminar in Visual Culture (T) 3 hours

Prerequisite: ENG103W. (Not offered every year)

In-depth study of areas of Visual Culture not treated fully in other art history courses. Prior study of art history normally is expected. Topic will vary each year seminar is offered. Past topics have included Issues in Contemporary Art, Modern Architecture, Native American Art, Russian Art and African Art. Course may be repeated. Not offered every year.

ART390 Museum and Gallery Studies (T) 3 hours

Prerequisite: Junior or Senior standing.

The purpose of this course is to develop meaningful insights into museology and both contemporary and historic art expression through direct experience and the examination of a wide variety of art media, methods of installation and exhibition spaces. This goal will be achieved by guided attendance at art exhibitions and installation of art exhibits, augmented by group discussion and the writing of critical reviews.

ART410 **Exhibit and Portfolio Preparation (A)** **3 hours**

Prerequisite: Art major, minor, art specialization, or consent of instructor.

An exploration of contemporary art, for portfolio development and exhibition preparation. Students will produce art that demonstrates evidence of sustained study on a specific theme, with a focus on independent research and individualized assignments. A gallery exhibition of finished work and written thesis statement is required.

Biology

BIO121 **Environmental Biology** **4 hours**

Prerequisite: None. Cross-listed as EVS121.

A survey of the biological portion of our environment. Students will explore how life works and gain an understanding and appreciation of the forces that generate and maintain the diversity of life we see on our planet. The laboratory portion of the course is inquiry-based and includes field trips and outside field study. Designed with the Environmental Studies major in mind, but open to all students. *Fulfills the Laboratory Science General Education requirement.*

BIO130 **General Biology** **4 hours**

Prerequisite: None.

Basic principles of biology (evolution, ecology, cell structure and function, genetics) are presented in a manner consistent with the needs of a liberally educated person. What does evolution imply about our origin and purpose? What effects have human activities had on the biosphere? What is the nature of scientific inquiry? These and other questions are the subject matter of this course. Lecture and laboratory.

BIO136 **Evolution for Everyone** **4 hours**

Prerequisite: None.

Describes the importance and impact of evolution on human thought. Suitable as an introductory science course for non-science majors and science majors alike. Course begins with a discussion of the nature of science, history of evolutionary thought, and the controversy between religion and science, followed by DNA and genetics. Course concludes with a close examination of modern evolutionary theory, including the Hardy-Weinberg-Castle theorem, population genetics, and speciation. Lecture and laboratory.

BIO141W **Principles of Biology I** **4 hours**

Prerequisite: None.

Introduction to biology expressly designed for students interested in majoring in biology or in a pre-professional program. Presents the basic principles of biology (evolution, ecology, cell structure and function, genetics) in some detail. Lecture and laboratory.

- BIO142 Principles of Biology II 4 hours**
Prerequisite: BIO141W.
 Continued examination of biological principles for those interested in science as a career. Examines the anatomy and physiology of the major groups of organisms. Lecture and laboratory.
- BIO163 Human Anatomy and Physiology I 4 hours**
Prerequisite: None.
 An introduction to biology, basic biochemistry and genetics with a detailed study of cell structure and metabolism, tissue types and their structures, and human blood and endocrine system structure and function. An introduction to human embryological growth and aging processes is taught. Pathologies within each system area also included. Lecture and laboratory. *(This course is not recommended for general education purposes. It is mean to serve as a prerequisite for BIO264.)*
- BIO241 Introduction to Botany 4 hours**
Prerequisite: BIO142. (Offered in alternate years)
 Detailed examination of plant structure, function, evolution, and ecology. The systematics of plants, fungi, and algae are emphasized. Lecture, laboratory and field trips.
- BIO242 Introduction to Zoology 4 hours**
Prerequisite: BIO142. (Offered in alternate years)
 Detailed examination of animal structure, function, evolution and ecology. The systematics of animals and animal-like protists are emphasized. Lecture, laboratory and field trips.
- BIO264 Human Anatomy and Physiology II 4 hours**
Prerequisite: BIO163 or BIO142.
 Detailed examination of the human skeletal, muscular, nervous, cardiovascular, respiratory, urinary, digestive and reproductive systems. Pathologies within each systems are also included. Lecture and laboratory.
- BIO281 Animal Behavior 3 hours**
Prerequisite: BIO130 or BIO141W, and PSY101. (Offered in alternate years)
 Survey of behavioral mechanisms employed by animals in their "Struggle for Existence." Topics include the history of behavior as a science, the evolution and genetics of behavior, the physiology of behavior, and sociobiology. Lecture.
- BIO300W Ecology 4 hours**
Prerequisite: BIO142. (Offered in alternate years)

count towards the electives in either a Biology or Environmental Studies major, but not both. Can be repeated for credit with different topics.

BIO430W Developmental Biology 4 hours

Prerequisite: BIO142. Recommended Prerequisite: BIO242, BIO360W. (Offered in alternate years)

Detailed examination of the principles of organismal development. Topics include genetic control of development, environmental impact on developmental processes, descriptive embryology and developmental constraints. Lecture and Laboratory included.

BIO466 Organic Evolution 3 hours

Prerequisite: BIO360W. (Offered in alternate years)

Detailed evaluation of evolutionary biology. Topics include population genetics, natural selection, the neutral theory of evolution, speciation, macroevolution, the fossil record, and co-evolution. Lecture.

Business Administration

BUA211 Personal Finance 3 hours

Prerequisite: Sophomore standing.

Personal finance is designed to enable the student to begin to understand the multitude of factors which are involved in effective financial planning for the individual. Greater understanding of these factors may then be utilized to make informed decisions leading to the acquisition of personal financial goals.

BUA220 Management 3 hours

Prerequisite: Sophomore standing.

Management is designed to enable the student to begin to understand the multitude of factors which are involved in planning, organizing, leading and controlling within an organization.

BUA222W Organizational Management 3 hours

Prerequisite: None.

An overview of the role of management in an organization. The course will cover the functions of planning, organizing, influencing, and controlling with emphasis on leadership principles.

BUA230 Marketing 3 hours

Prerequisite: Sophomore standing.

COURSE DESCRIPTIONS

This course is a broad overview of all the functions and activities of marketing. Topics include: the marketing environment; consumer behavior and market segmentation; product development; branding and packaging; marketing channels; retailing; promotion; advertising and publicity; placement; and pricing concepts.

BUA250 International Experience 3-6 hrs.

Prerequisite: None.

International Experience is a course that will provide an opportunity for experiential learning through international travel. Prior to travel a faculty member and the student taking the course will plan and structure the trip with specific learning goals and objectives. Flexibility will be allowed during the travel time to add new sites and goals as new interests develop.

BUA310 International Business 3 hours

Prerequisite: ECO111.

The study of the nature of international business with particular emphasis on exporting, licensing, joint ventures, trading companies, and global enterprises. Special emphasis is placed on recognizing and adapting to differing cultural, legal, ethical business standards throughout the world.

BUA311 Entrepreneurship 3 hours

Prerequisite: ECO111or ECO112.

This course is unique in the business curriculum, as it is almost completely non-theoretical. Students are required to have a new business concept, and the course walks them through a process of evaluating, refining, and expanding that initial concept into a business plan. The course uses proven materials to equip the student with the essential skills and critical analysis needed to create a successful small business. Students are required to create a written business plan and to present their plan orally to the class.

BUA312 Business Ethics and Social Responsibility 3 hours

Prerequisite: BUA220 and BUA230. (Offered in alternate years)

A series of case studies that examines the range of corporate responsibility from economic to legal, ethical and finally to philanthropic behavior in today's business environment. Special emphasis is placed upon the examination of the consumer movement, community relations, environmental issues and workplace diversity as areas of dilemma for the corporate executive trying to balance social responsibility and profitability.

BUA321W Human Resources Management 3 hours

Prerequisite: BUA220. (Offered in alternate years)

Identifying and utilizing the human factor in organizations. Includes analysis for the most effective alignment of human resources.

BUA324 Theory of Constraints**3 hours***Prerequisite: None.*

Theory of Constraints is designed to enable the student to begin to understand the multitude of factors which are involved in managing processes. Focus will be on both organizational and personal applications of TOC. Greater understanding of these factors may then be utilized in acquiring the goals of the organization.

BUA331-334 Topics in Marketing*(Offered on a rotating basis)***BUA331 Consumer Behavior****3 hours***Prerequisite: BUA230.*

A detailed examination of the totality of consumers' decision-making processes with regard to the selection, acquisition, use, and disposition of products. The course also examines the impacts that these processes have on both the consumer and on society in general.

BUA332 Marketing Research**3 hours***Prerequisite: BUA230 and MAT162.*

A methodological approach to marketing and consumer-research problems. Examines information needs of marketing managers, research design, analysis, interpretation, and reporting of findings.

BUA333 Retailing**3 hours***Prerequisite: BUA230.*

The study of the marketing methods, techniques, and tools employed by the retail sector of the economy. Special emphasis is directed to the promotional and pricing aspects of the retailing marketing mix and to the revolution that has occurred with the advent of "big box" retailing in marketplaces that have traditionally been entrepreneurial.

BUA334 Advertising**3 hours***Prerequisite: BUA230.*

A detailed examination of all the aspects of marketing promotional activities that involve non-personal communication between the marketer of products and the customer. The material examined includes print advertising, radio and TV advertising, public space advertising, and public relations. Students are expected to develop a media plan for a product of their choice.

BUA340 Business Law**3 hours***Prerequisite: None.*

Study of law as applied to the business environment – contracts, agency, negotiable instruments, credit transactions, real property, wills, and mortgages.

BUA360 Business Finance 3 hours

Prerequisite: ACC112 and MAT162.

Study of principles of finance with application to the typical financial problems of the business firm. Emphasis on valuation, financial analysis, working capital management, capital budgeting, and long term financing.

BUA361 International Financial Markets and Institutions 3 hours

Prerequisite: BUA360. (Offered in alternate years)

The fundamental concepts of international financial markets and institutions are examined. The course offers a thorough treatment of international financial topics.

BUA362 Securities Analysis and Investments 3 hours

Prerequisite: BUA360. (Offered in alternate years)

Survey of problems and procedures of investing by individuals and institutions with particular attention to investment risks, security analysis, and market data.

BUA410W Business Strategy and Policy 3 hours

Prerequisite: BUA220, BUA230, and Senior standing; co-requisite: BUA360

Intensive study of administrative management and business systems. Application of administration practices in the development and execution of strategies and policies for modern enterprises in global economy.

Chemistry

CHM121 Survey of Chemistry 4 hours

Prerequisite: MAT095R, or an ACT Math score of at least 19, or placement by a divisionally designated, nationally-normed placement test (e.g. COMPASS).

Provides a general survey to chemistry. Topics include the nature of matter, atomic and molecular structure, chemical bonding, gas laws, chemical reactions, stoichiometry, acid-base chemistry, kinetics, equilibria, thermodynamics and oxidation/reduction. Lecture/laboratory.

CHM131 General Chemistry I 4 hours

Prerequisite: MAT095R, or an ACT Math score of at least 23, or placement by a divisionally designated, nationally-normed placement test (e.g. COMPASS).

Study of the nature of matter; atomic and molecular structure, chemical bonding, gas laws, chemical reactions, and stoichiometry. Lecture/laboratory.

CHM132 General Chemistry II 4 hours

Prerequisite: CHM131 and MAT121.

Continuation of CHM131 stresses the concepts of solutions, chemical equilibrium, kinetics, thermodynamics, and oxidation/reduction reactions. Lecture/laboratory.

CHM220 Organic Chemistry I 4 hours

Prerequisite: CHM132.

The chemistry of carbon compounds: structure, nomenclature, reactions of alkanes, alkenes, alkynes, and some functional groups. Introduction to infrared and nuclear magnetic resonance spectroscopy. Lecture/laboratory.

CHM221 Organic Chemistry II 4 hours

Prerequisite: CHM 220.

A continuation of CHM220 with emphasis on more complex organic reactions, including the chemistry of aromatic rings and carbonyl compounds, pericyclic reactions, and polymers (natural and synthetic). Introduction to carbon-13 NMR mass spectroscopy, and UV-visible spectroscopy. Lecture/laboratory.

CHM250 Quantitative Analysis 4 hours

Prerequisite: CHM132.

Quantitative application of chemical equilibrium to the analysis of chemical systems. Specific topics include acid-base and oxidation-reduction titrations, separation techniques, colorimetric methods, and an introduction to electrochemical analysis. Lecture/laboratory.

CHM310 Medicinal Chemistry 3 hours

Prerequisite: CHM220 or higher.

An introduction course for medicinal chemistry, aimed at undergraduates who have a basic background in chemistry and are interested in pursuing a future career in medicine or the pharmaceutical industry. Topics include drug design, drug discovery and drug action. Clinically important drugs will be investigated as examples.

CHM322 Biochemistry 3 hours

Prerequisite: CHM220. (Offered in alternate years)

Topics include the structure, function, and organization of biomolecules; the pathways responsible for the production of biomolecules and metabolic energy; and the control of cellular functions. Lecture.

CHM335W Thermodynamics and Kinetics 4 hours

Prerequisite: CHM132 and one of: PHY220 or PHY230. (Offered in alternate years)

Development of the principles of classical and statistical Thermodynamics. Includes a discussion of chemical dynamics as well as kinetic theory of gases and equations of

state. The differences between kinetic and thermodynamic driving forces of reactions will also be examined. Lecture/laboratory. (Cross-listed as PHY335W)

CHM336 Quantum Chemistry and Spectroscopy 3 hours

Prerequisite: CHM132 and one of PHY220 or PHY230. (Offered in alternate years).

Introduction to the principles of Quantum Mechanics as applied to chemical structures and reactivity. Includes an examination of the principles behind various spectroscopic techniques. (Cross-listed as PHY336)

CHM350 Environmental Chemistry 3 hours

Prerequisite: CHM250, BIO142 (or BIO130 with consent of instructor). (Offered as needed)

This course will focus on the chemistry of water, air, and soil, and the impact of this chemistry on living things. Human impacts such as air and water pollution, use of energy, and hazardous wastes will also be addressed. Political and social problems relating to human impact will be discussed. Lecture.

CHM440 Inorganic Chemistry 4 hours

Prerequisite: CHM336. (Offered in alternate years)

Survey of the bonding, properties, and reactions of inorganic substances. Specific topics include the application of group theory to the modern theory of molecular structure and a critical evaluation of acid/base theories. Lecture and laboratory.

Communication

COM110 Introduction to Public Speaking 3 hours

Prerequisite: None. (Offered three times per two year cycle.)

Students gain experience in how to research, organize, and deliver a variety of speech types including persuasive and informative presentations. Students will be required to both present and analyze speeches.

COM210 Small Group Communication 3 hours

Prerequisite: COM110 and ENG103W or consent of instructor. (Offered only in the Organizational Leadership program.)

The study and application of principles of critical thinking, process, participation, and evaluation to task-oriented groups.

COM215 Human Communication 3 hours

Prerequisite: COM110 and ENG103W. (Offered every year.)

We have been taught to learn and perform as individuals throughout our lives, but to become a competent communicator in multiple contexts requires significant work and effort. In this course, students will learn skills and techniques that are essential to

effective communication in interactions that include: intrapersonal (with yourself), interpersonal (face-to-face), and small-group (face-to-face with a few).

COM230 Mass Media 3 hours

Prerequisite: COM110 and ENG103W or consent of instructor. (Offered every year.)

Historical, social, cultural, and technological study of mass communication including print, film, broadcasting and new technologies. Current practices and responsibilities, consumer rights, ethics and legal issues are addressed. Students will examine case studies and do research projects.

COM240 Communications Research 3 hours

Prerequisite: COM110 and junior status. (Offered every year.)

Research procedures commonly used in communications research, including qualitative and quantitative methods. Emphasis on sampling, data collection, and analysis.

COM255 Communication Ethics 3 hours

Prerequisite: COM110 and ENG103W. (Offered every year.)

This course begins by addressing the difference between ethics and law. Students explore the ethical environment of human communication, with particular attention paid to the mass media and strategic communication industries. Ethical schools and models of ethical decision-making are discussed to encourage students to think critically about the role of mass media in modern society and the ethical challenges that confront communication professionals.

COM265W Writing for the Mass Media 3 hours

Prerequisite: COM110 and ENG103W with C or better. (Offered every year.)

Techniques of information gathering and writing techniques for the media will be studied in a workshop style through frequent practical lab exercises. Introduction to standard journalism style, basic editing, public relations writing and elements of design. (Cross-listed as ENG265W.)

COM310W Advanced Speech Writing and Presentation 3 hours

Prerequisite: COM110, ENG103W with C or better, or consent of instructor. (Offered in alternate years.)

Students will explore a range of techniques that speechwriters use to craft an effective message. This course will prepare students to craft and critique speeches in an organizational context. This course will focus on writing speeches that are crafted for you, as well as speeches that are crafted for other organizational members.

COM311W Messages and Meaning 3 hours

Prerequisite: COM110 and ENG103W or consent of instructor. (Offered in alternate years.)

Study of verbal and nonverbal messages, channels, and media used to transact messages, and the creation and analysis of meaning in diverse communication contexts. Emphasis on applied aspects of semantics, criticism, and semiotics. Topics include message design and analysis, difficulties in the translation of language and discourse, the interplay of words with graphics and signs generally, conversation analysis, propaganda analysis, and message interpretation and evaluation.

COM330 Intercultural Communication 3 hours

Prerequisite: COM110 and ENG103W, or consent of instructor. (Offered in alternate years.)

Examination of specific intercultural communication issues through readings, case studies, surveys and in-depth research projects. Topics may cover verbal or nonverbal communication at any level and may examine issues in gender, race, culture, and class.

COM351 Organizational Communication 3 hours

Prerequisite: COM110 and ENG103W, or consent of instructor. (Offered in alternate years.)

Study of the communication processes within an organized structure of shared goals and systems. Students study the ways humans communicate to establish and attain shared goals and mutual satisfaction. Experiences in speaking, listening, alternative management systems, goal assessment and conflict management offer the student the means to develop successful communication skills vital in organized groups.

COM355 Public Relations Techniques 3 hours

Prerequisite: COM110 and ENG103W or consent of instructor. (Offered in alternate years.)

In a lab setting, students prepare public relations campaigns with an emphasis on writing, internal and external audiences, speeches, and multi-media presentations. Through case studies, students will examine ethical issues.

COM370W Professional Communication 3 hours

Prerequisite: COM110 and ENG103W with C or better. (Offered in alternate years.)

In the market place, the ability to communicate effectively gains positive recognition and rewards – as much or more than any other criterion. Therefore, sharpening these skills, which are such prized assets, is imperative. This course examines communication techniques in an organizational context. Students will gain practice editing and writing various types of documents which include: resumes, cover letters, instructions, emails, memorandums, and letters.

COM380W Communication Theory 3 hours

Prerequisite: COM110 and ENG103W and junior or senior standing, or consent of instructor.

Study of theories and models of communication that represent the major conceptual areas. Advanced research methods will be introduced. Based on accumulated communication knowledge, students will do an intensive research study on current and historical perspectives in the field.

COM450 Communication Issues and Applications 3 hours

Prerequisite: COM110, COM240, COM380W, ENG103W with C or better, and junior or senior standing, with not less than 15 hours completed in COM. (Offered every year.)

The capstone course in the communication major. Class discussion focuses on analysis of communication issues, ethics, and perspectives through case studies, directed readings, and research. Students are required to complete a strategic communication campaign demonstrating their mastery of theory, research, writing, analysis and application skills.

COM490 Communication Expedition 1-3 hrs.

Prerequisite: Consent of instructor. (Offered during May and Summer sessions subject to instructor availability.)

Students travel to observe professional communication and/or to engage in creative production making use of the resources of the particular location. Advanced study and/or experiences in communication settings. May be repeated under different topics for a maximum of 6 hours. Topics, destination, and prerequisites to be stated in the Course Schedule.

COM495 Communication Internship 1-3 hrs.

Prerequisite: 2.25 GPA; complete internship paperwork through Career Services and the Records Office.

Off-campus experience at an advanced level in some area of the communication fields in a professional, supervised setting. The internship is offered on an individual basis when appropriate opportunities are arranged. Graded on pass/fail basis. Includes individual conferences and evaluations by faculty supervisor and job supervisor and a portfolio review. See internship listing for more details. A maximum of three credit hours can be applied to the major.

Computer Science

CSC110 Designing Web Sites 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to web page concepts using web page development packages and simple HTML. Emphasis on design concepts. Available both to majors and non-majors.

CSC115 Intro to Database and Reports 3 hours

COURSE DESCRIPTIONS

Prerequisite: None. (Offered in alternate years.)

Database software will be used to familiarize students with the importance and function of databases in modern businesses and society. Students will use normalization techniques and software to design databases. Concepts of relational database will be emphasized. Available to both majors and non-majors.

CSC135 Computer Science I 3 hours

Prerequisite: MAT095R, or an ACT Math score of at least 23, or placement by a divisionally designated, nationally-normed placement test (e.g. COMPASS); or consent of instructor.

Introduction to problem solving and algorithm development. Topics include control structures, subprograms and simple data structures. Emphasis on good programming.

CSC165 Computer Science II 3 hours

Prerequisite: CSC135 or consent of instructor.

In-depth introduction to computer programming assuming prior knowledge of programming. Emphasis on procedural programming concepts through extensive practice in writing and running programs.

CSC225 Computer Programming - COBOL 3 hours

Prerequisite: CSC 135 or CSC 165. (Offered in alternate years).

Problem solving with typical data processing applications using COBOL File processing, report generation, table handling, searching and sorting are among the topics. Structured programming is stressed. Programming projects.

CSC240 Computer Organization and Assembly Language 3 hours

Prerequisite: CSC135 or CSC165. (Offered in alternate years).

Study of the internal organization and structure of computers, with emphasis on addressing, operation codes, registers, and bit manipulations. Operating systems concepts are covered. Assembly language programs are used to illustrate concepts.

CSC265 Introduction to Data Structures 3 hours

Prerequisite: MAT171 and CSC165, or consent of instructor.

Continuation of CSC165. Data structures and additional control structures not introduced in CSC165. Emphasis on writing good programs in C or C++.

CSC280 Discrete Mathematics 3 hours

Prerequisite: MAT171, with CSC135 recommended.

Concepts in discrete mathematics. Sets, logic, mathematical induction, relations, functions and graphs are discussed. Emphasis will be placed on algorithmic processes. (Cross-listed as MAT280)

CSC286 Programming in Visual Basic 3 hours

Prerequisite: CSC135 and CSC165, or consent of instructor.

Introduction to event-driven programming. Problem solving through easy-to-use graphical interfaces. Interfacing with databases, graphics, and communicating with other applications will also be introduced. Emphasis on programming projects.

CSC301W Systems Analysis and Design 3 hours

Prerequisite: CSC165 or consent of instructor. (Offered in alternate years).

Examines requirements, methodologies and techniques for documenting and analyzing information systems; includes investigation and development of alternative solutions. Lays foundation for design and implementation of information systems.

CSC302 Database Systems 3 hours

Prerequisite: CSC135 or consent of instructor. (Offered in alternate years).

Theoretical techniques and implementation principles of relational database will be studied. Normalization, entity relationship diagrams, and typical database software will be analyzed.

CSC325 Computer Networks 3 hours

Prerequisite: CSC265. (Offered in alternate years).

Fundamentals of data communications, local and wide area networks, protocols. Data transmission techniques and applications.

CSC355 Computer Architecture 3 hours

Prerequisite: CSC240 or CSC280. (Offered in alternate years).

Fundamentals of the design of modern computers. Number systems, Boolean Algebra, digital logic fundamentals are included, as well as the design of basic elements of a modern computer.

Criminal Justice**CJS101 Introduction to Criminal Justice 3 hours**

Prerequisite: None.

Designed to provide a comprehensive overview of the theories, procedures, structures, and issues of the criminal justice system, including its historical and philosophical background. Legal procedures, corrections, community programs, juvenile justice, and current trends also will be explored.

CJS205 Policing 3 hours

Prerequisite: CJS101

COURSE DESCRIPTIONS

A survey course illustrating both the formal and real workings of policing from its origins to its role in modern society along with a study of the fundamentals of criminal investigation and its various principles, techniques, and tools.

CJS210W Juvenile Justice and Delinquency 3 hours

Prerequisite: None.

Topics of study include the theory and procedures of the juvenile justice system, processes and policies used to control juvenile offenders, juvenile law, and the correctional treatment of juveniles. Prevention and intervention strategies also are studied and discussed.

CJS215 Corrections 3 hours

Prerequisite: CJS101 or consent of instructor.

Designed to study the theory and history of corrections, current correctional institutions, detention facilities and the alternatives to imprisonment. The course also addresses institutional clients and their rights, as well as reintegration systems.

CJS315 Criminal Law and Procedure 3 hours

Prerequisite: Junior standing or consent of the instructor. (Offered in alternate years)

This course provides an overview of substantive and procedural criminal law in theory and practice. Topics include requirements of actus reus and mens rea and general doctrines such as ignorance of fact and ignorance of law, causation, attempt, complicity and conspiracy. Also examined are Constitutional requirements that apply to the police, courts, prosecutors and defense counsel prior to and during criminal investigation, indictment and trial.

CJS325 Criminal Investigation 3 hours

Prerequisite: Junior standing or consent of instructor.

This course explores theoretical and practical aspects of criminal investigations and introduces the student to investigative processes, procedures, and challenges. Topics covered include interrogations and interviews, crime scene analysis, the role of evidence, and issues involved in violent crime and property crime investigations.

Economics

ECO111 Principles of Macroeconomics 3 hours

Recommended Prerequisite: MAT095R, or an ACT Math score of at least 23, or placement by a divisionally designated, nationally-normed placement test (e.g. COMPASS).

The study of economic principles applied to national economic activity. Particular attention will be given to factors influencing the aggregate level of output and prices, unemployment, inflation, and growth stagnation.

- ECO112 Principles of Microeconomics 3 hours**
Recommended Prerequisite: MAT095R, or an ACT Math score of at least 23, or placement by a divisionally designated, nationally-normed placement test (e.g. COMPASS).
 The study of economic principles as applied to individual economic units. The factors determining individual market prices and outputs will be analyzed both in produce markets and resource markets.
- ECO211 Intermediate Macroeconomic Theory 3 hours**
Prerequisite: ECO 111. (Offered based on demand)
 In-depth study of models of aggregate economic activity with emphasis on the major schools of thought. The government policy implications of various theories will be presented and evaluated.
- ECO212 Intermediate Microeconomic Theory 3 hours**
Prerequisite: ECO111 and ECO112. (Offered based on demand)
 Investigates all phases of market price analysis. Product pricing, resource pricing, output, decision making, and employment are covered.
- ECO310 Managerial Economics 3 hours**
Prerequisite: ECO112. Recommended Prerequisite: BUA220. (Offered based on demand)
 The analysis of economic decision-making in the business firm. Topics include economic forecasting, production theory, costs analysis, and pricing techniques.
- ECO320W Economics of Innovation 3 hours**
Prerequisite: ECO112. Recommended prerequisite: ECO212. (Offered based on demand)
 This course examines how intellectual property rights – patents, trademarks, copyrights, trade secrets, etc. – impact markets and the behavior of firms. Throughout the course, we will explore the importance of intellectual property protection in our domestic market, as well as the global differences between intellectual property protection. These differences have marked implications for trade, development, and the multinational relationship of firms.
- ECO330W Health Economics 3 hours**
Prerequisite: ECO112. Recommended prerequisite: ECO212. (Offered based on demand)
 The provision and production of health care have different characteristics and incentives from other consumer goods, making health related markets a unique topic for study. We will cover a number of topics including basic economic concepts important for the study in health economics, why health is different from other goods, aspects of the US

health care market, as well as discussing the importance of health for development and some basic economic evaluation techniques.

ECO340W Environmental Economics 3 hours

Prerequisite: ECO112. Recommended prerequisite: ECO212. (Offered based on demand)

The course examines the continuing conflict between market forces and environmental integrity and explains how economic theory views the relationship between economic activity and the natural world. Examples of local, regional, national, and international issues are presented and discussed.

Education

EDU170 Introduction to Curriculum and Instructional Design 3 hours

Prerequisite: None.

This course is designed to introduce the pre-service teacher to basic elements of curriculum design, lesson planning, and Universal Design for Learning, all of which will provide a professional vocabulary used within the field of education. Conceptual understandings of the principles of lesson plan design, of national and state discipline specific standards, and of aligning goals, objectives, and lesson plan procedures will be highlighted within the course. Students will also practice writing lesson plans. The course will incorporate basic technology proficiencies in Microsoft Word and PowerPoint, and in the understanding of how to use technology as an instructional tool in the classroom. Students will participate in individual and small group activities throughout the course. Moreover, the course will provide individuals foundational skills which will be explored and built upon in future coursework.

EDU185 Foundations of American Education 3 hours

Prerequisite: None.

Study of the foundations of education, effective teaching, schools and students, and the fascinating challenges that teachers face in their classroom. The course is designed to help a student answer the question, "Should I become a teacher?" Students will participate in a minimum of four documented observations of interactions between learners and practitioners at work. Observations in a classroom require a fingerprint criminal background check. The fee for this background check is a separate fee, and paid by the student, per state law. Fees may vary annually based on agency charges.

EDU200 Teaching Mathematics for Elementary School Teachers 3 hours

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g., COMPASS).

Designed to help elementary preservice teachers apply multiple pedagogical strategies to understand, apply, and demonstrate mathematical concepts as they relate to

everyday life. The course will teach students how to help elementary students explore and experiment with the real number system, apply statistic and probability strategies, and relate geometrical concepts using manipulatives. The underlying themes involve teaching strategies using application, problem solving, deductive reasoning, inductive reasoning, and technology.

EDU227W Educational Psychology 3 hours

Prerequisite: Sophomore standing; cumulative 2.50 GPA; and concurrent enrollment in EDU228L required for Teacher Education candidates.

Relates and applies the principles of psychology and learning theories to the teaching-learning process. Both the role of the teacher and that of the student are considered.

EDU228L Educational Psychology Field Experience 1 hour

Prerequisite: Sophomore standing; cumulative 2.50 GPA; concurrent enrollment in EDU227W; and be a declared Education major.

One-on-one and small group instructional experiences with classrooms with diverse learning modalities or special tutoring needs, some observations but only with structured analysis. 24 clock hours minimum. Graded pass/fail.

EDU229 Educating the Exceptional Child 3 hours

Prerequisite: EDU227W and 228L, or consent of Teacher Education Program personnel.

Provides understanding and preparation for the elementary and secondary teacher to work with all levels and aspects of exceptional learning behaviors in the classroom, including mental retardation, learning disabilities, behavior disorders, visual and hearing impairment, cultural diversity, and gifted/talented students.

EDU230 Children's Literature 2 hours

Prerequisite: None.

Designed to acquaint the student with the great wealth of literature written for children. A genre approach is taken to the survey of children's literature and the student will be expected to apply basic principles of literary criticism to contemporary works in children's literature.

EDU240 Secondary Methods in English 1 hour

Prerequisite: EDU170; Corequisite: any ENG writing course.

This course is designed for sophomores pursuing a professional teaching license with an endorsement in secondary (9-12) English as the first course in the secondary English methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170, and introduces students to the additional skills necessary to teach writing in the secondary English classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those writing topics being covered

in a corequisite English writing course in the Humanities Division. EDU240 meets concurrently with EDU241, EDU340, and EDU341.

EDU241 Secondary Methods in Social Science 1 hour

Prerequisite: EDU170; Corequisite: any 100-level or 200-level HIS course

This course is designed for sophomores pursuing a professional teaching license with an endorsement in secondary (9-12) history as the first course in the secondary social science methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170, and introduces students to the additional skills necessary to teach US, European, or world history. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite 100-level or 200-level HIS course. EDU241 meets concurrently with EDU240, EDU340, and EDU341.

EDU242 Secondary Methods in Mathematics 1 hour

Prerequisite: EDU170; Corequisite: MAT271, MAT272, MAT315, or MAT320.

This course is designed for sophomores pursuing a professional teaching license with an endorsement in secondary (9-12) mathematics as the first course in the secondary mathematics methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU 170, and introduces students to the additional skills necessary to teach algebra or precalculus. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite calculus or algebra course in MAT. EDU242 meets concurrently with EDU342.

EDU300A Diversity/Middle School Field Experience (Elementary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

An experience in participating in an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

EDU300B Primary Field Experience (Elementary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

An experience in participating in an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

EDU301C Middle School Field Experience (Elementary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Involves active participation in a variety of experiences within an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

- EDU301D Special Resource Field Experience (Elementary) 1 hour**
Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.
Involves active participation in a variety of experiences within an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.
- EDU302A Diversity/Middle School Field Experience (Music) 1 hour**
Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.
Experiences in participating in vocal/general music classrooms at the elementary and secondary levels. Available only to Music Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. One experience will be elementary and the other secondary.
- EDU 302B Field Experience (Other Music Placement) 1 hour**
Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.
Experiences in participating in vocal/general music classrooms at the elementary and secondary levels. Available only to Music Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. One experience will be elementary and the other secondary.
- EDU303 Educating the Gifted Child 3 hours**
Prerequisite: EDU227W and 228L.
Designed to aid prospective elementary teachers in identification of the gifted child in the classroom and in structuring learning situations which stimulate intellectual growth.
- EDU305A Diversity (K-8) Field Experience (P.E.) 1 hour**
Prerequisite: 2.60 cumulative gpa and admission into the Teacher Education Program.
Experience, with participation, in physical education at the K-8 grade levels. Available only to Teacher Candidates in Physical Education. Graded pass/fail. 24 clock hours minimum for this placement in an area school qualifying with a diverse student population.
- EDU305B Content (Gr. 8-12) Field Experience (P.E.) 1 hour**
Prerequisite: 2.60 cumulative gpa and admission into the Teacher Education Program
Experience, with participation, in physical education at the middle or secondary grade levels. Available only to Teacher Candidates in Physical Education. Graded pass/fail. 24 clock hours minimum for this placement.
- EDU320A Diversity Field Experience (Secondary) 1 hour**
Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Involves active participation in a variety of experiences within middle school and high school classrooms. Available only to Secondary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. For K-12 P.E. candidates: EDU320A would be at the secondary level and EDU320B would be at the elementary level.

EDU320B Subject Area Field Experience (Secondary) 1 hour

Prerequisite: Cumulative 2.60 GPA and admission into the Teacher Education Program.

Involves active participation in a variety of experiences within middle school and high school classrooms. Available only to Secondary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. For K-12 P.E. candidates: EDU320A would be at the secondary level and EDU320B would be at the elementary level.

EDU340 Secondary Methods in English 1 hour

Prerequisite: EDU240; Corequisite: any ENG literature course.

This course is designed for juniors pursuing a professional teaching license with an endorsement in secondary (9-12) English. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU240, and introduces students to the additional skills necessary to teach literature in the secondary English classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those writing topics being covered in a corequisite English literature course in the Humanities Division. EDU340 meets concurrently with EDU240, EDU241, and EDU341.

EDU341 Secondary Methods in Social Science 1 hour

Prerequisite: EDU241; Corequisite: any 300-level HIS course.

This course is designed for juniors pursuing a professional teaching license with an endorsement in secondary (9-12) history. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU240, and introduces students to the additional skills necessary to teach advanced history topics. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those topics being covered in a corequisite 300-level HIS course. EDU341 meets concurrently with EDU240, EDU241, and EDU340.

EDU342 Secondary Methods in Mathematics 1 hour

Prerequisite: EDU242; Corequisite: MAT280, MAT310, or MAT340W.

This course is designed for juniors pursuing a professional teaching license with an endorsement in secondary (9-12) mathematics. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU242, and introduces students to the additional skills necessary to teach probability or geometry. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching using those

topics being covered in a corequisite course covering related topics in MAT. EDU342 meets concurrently with EDU242.

EDU350 Language & Literacy in Adolescence 1 hour

Prerequisite: EDU227W

This course introduces teachers planning to teach in a secondary setting to the features of language development and literacy in adolescents and instructional methodology related to these features. Topics include second language learning, English language learners, teaching content reading strategies, and promoting a lifelong interest in reading in adolescent students.

EDU360 Mathematics Methods for the Elementary School Teacher 3 hours

Prerequisite: EDU170.

The student will learn current information, methods and materials used in teaching mathematics to the elementary school child; includes lesson planning and hands-on learning experiences with math manipulatives used in the elementary classroom.

EDU361 Science Methods for the Elementary School Teacher 1 hour

Prerequisite: EDU170; Corequisite: EDU362 and EDU363.

This course is designed to build fundamental knowledge of elementary science teaching and learning including standards-based curriculum design and research-based teaching strategies. Materials, methods, and strategies for teaching life, physical, earth science, and STEM education will be presented.

EDU362 Social Science Methods 1 hour

Prerequisite: EDU170; Corequisite: EDU361 and EDU363.

This course focuses on the design and delivery of a standards-based integrated curriculum centered on current researched-based methodologies in the social sciences, which includes an understanding of how to use instructional strategies, assessment, and effective resources for the elementary classroom. Issues relevant to the elementary student in a global society, such as multiculturalism and civics, will be addressed.

EDU363 Fine Arts Methods 1 hour

Prerequisite: EDU170; Corequisite: EDU361 and EDU362.

For Elementary Education majors, this course explores ways in which the fine arts can be used as a vehicle for instruction and learning. The use of literary arts, visual arts, drama, dance, and music as instructional tools, enhances student engagement in the classroom. Integrating the fine arts into curricular content areas is a focus of the course.

EDU365A Junior Elementary Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in a primary classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education majors. 40 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU365B and EDU460A.

EDU365B Junior Elementary Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in an intermediate classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education majors. 40 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU365A and EDU460A.

EDU366A Secondary Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience in an area high school classroom that is ethnically or socioeconomically diverse. Eureka college supervisor(s) will observe and assess student performance in the field. Available only to secondary education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU366B.

EDU366B Secondary Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience with a qualified content teacher in an area high school. Eureka college supervisor(s) will observe and assess student performance in the field. Available only to secondary education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU366A.

EDU370 Primary Literacy Methods 3 hours

Prerequisite: EDU170.

This course introduces the methodologies, resources, and assessments for teaching all children reading and language arts at the elementary school level, grades 1-3. Pre-service teachers will develop instructional strategies for teaching and assessing phonemic awareness, phonics, fluency, vocabulary, and comprehension skills.

EDU371 Intermediate Literacy Methods 3 hours

Prerequisite: EDU170.

This course introduces the methodologies, resources, and assessments for teaching all children reading and language arts at the intermediate school level, grades 3-6. Pre-

service teachers will develop instructional strategies for teaching and assessing fluency, vocabulary, and comprehension skills.

EDU376 Methods & Techniques of Teaching at the Elementary Level 3 hours

Prerequisite: EDU227W and EDU228L.

Designed to investigate and introduce elementary curriculum and teaching methods focusing on grades K-6. Included will be unit development, lesson planning and presentation, building individual, small and large group instructional strategies, the evaluation of student achievement and the integration of technology into the classroom.

EDU380 Middle School Methods and Management 3 hours

Prerequisite: EDU227W and 228L. (not required for Music Ed majors; see EDU445-446)

Introduces students to the particular philosophy, methods, and management skills needed to meet the needs of instruction in the middle grades (5-9). Attention is given to teacher decision making in the areas of effective planning, assessment of learning, teaching strategies, classroom management, and the physical, social, and psychological patterns of the middle school child.

EDU390 Integrating Educational Technology into Teaching 3 hours

Prerequisite: EDU380.

Designed for teacher education candidates to learn basic computer/technology operation and concepts; personal and professional uses of technology; application of technology in instruction; systematic approaches to instruction and informational design; social, legal and ethical issues regarding technology and productivity; communication and research tools for teaching in the K-12 public school system. Candidates may only take this course at Eureka College; no transfer credit is accepted.

EDU410 Strategies of Classroom Management 3 hours

Prerequisite: EDU227W and 228L.

Assessment skills and strategies are absolutely essential in today's multi-cultural classroom. This course is designed to help the elementary classroom teacher set up a systems approach to building positive behaviors, with the recognition that the teacher's ability to carry out effective assessment strategies are key motivators in the building of an effective learning environment.

EDU415 Secondary Classroom Management 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course is designed to help the secondary teacher set up a systems approach to building positive behaviors, with the recognition that the teacher's ability to carry out

effective assessment strategies is a key motivator in the building of an effective learning environment.

EDU430W Elementary Reading and Language Arts 4 hours

Prerequisite: EDU227W and 228L.

Introduces the student to the methods and materials for teaching and learning reading, writing, spelling, listening, and speaking. Includes a focus on diagnosing and developing skills of remediation.

EDU431W Educational Assessment 2 hours

Prerequisite: EDU227W, MAT260 or KIN365.

This course will provide candidates with the assessment tools necessary to enhance learning for diverse student populations. The course will address ways to assess higher order cognitive objectives and authentic tasks to improve instruction. Candidates will participate in activities that will enhance understanding of assessment task development, analysis, and interpretation of results. Documenting student performance and progress both for instructional and accountability purposes will be emphasized. Candidates will become familiar with quantitative and qualitative concepts and practices used to evaluate student learning in the classroom. They will learn how to communicate assessment results to different constituents.

EDU435 Field Experience for Secondary Student Teachers 1 hour

Prerequisite: Successful completion of all 300-level practica; cumulative 2.60 GPA; major field 2.80 GPA..

An experience in a secondary school classroom with purposeful interactions with students and school personnel; serves as mediated entry into student teaching in the same classroom [some exceptions]. Available only to Secondary, Music Education and Physical Education candidates. Graded pass/Fail. 28 clock-hours.

EDU440-444 Methods of Teaching in a Secondary School 4 hours

Prerequisite: Admission into Teacher Education Program.

Introduces the student to the methods, materials, and technology relevant to his/her area of specialization at the middle school and high school levels. Register for 440 English, 441 Social Science, 442 Math, 444 Science. (KIN410 for P.E.; EDU445/446 for Music). 440-444 may be combined.

EDU445 Teaching Elementary Vocal Music 4 hours

Prerequisite: Admission into the Teacher Education Program.

Introduces the student to the methods, materials, and technology relevant to the teaching of elementary school vocal music. (Students enrolled in EDU445 and 446 must enroll in EDU435 concurrently with one of the two courses.)

- EDU446 Teaching Secondary Vocal Music 4 hours**
Prerequisite: Admission into the Teacher Education Program.
 Introduces the student to the methods, materials, and technology relevant to the teaching of secondary vocal and choral music. (Students enrolled in EDU 445 and 446 must enroll in EDU 435 concurrently with one of the two courses.)
- EDU455 Education Seminar 1 hour**
Prerequisite: Current Student Teacher.
 A capstone course for current student teachers, structured as a colloquium with invited speakers addressing current issues in education and strategies for effectively integrating the liberal arts in K-12 classroom teaching. Specific topics will vary by semester.
- EDU458 Reading and Writing in the Content Areas 2 hours**
Prerequisite: EDU170 and EDU227.
 This course is designed to give students instructional methodologies of teaching reading and writing in the content area, along with exploring learning environments that promote effective reading and writing for students in grades 1-6. Topics include elements of reading and writing, vocabulary and content area, the role of assessment, the role technology, and reading and writing strategies.
- EDU460A Senior Elementary Practicum 1.5 hours**
Prerequisite: Admission to the Teacher Education Program.
 This course gives students a supervised field placement in a grades 1-6 classroom that is economically and/or socioeconomically diverse. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education majors. 60 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU365A or EDU365B.
- EDU464-467 Student Teaching 14 hrs.**
Prerequisite: Completion of all required Teacher Education courses; cumulative 2.60 GPA; major field 2.80 GPA; admission into the Teacher Education Program.
 Student teaching occurs contiguous to EDU435 (Secondary, Music and Physical Education) or a 300-level field experience (Elementary), and the concurrent methods course, optimally, in the same setting as student teaching. Fourteen consecutive weeks of full-time participation in an elementary or secondary school is conducted under the direction of a master teacher. Activities progress through observation and assistance with individuals and/or small groups of students, and includes a significant amount of time where the pre-service teacher assumes full responsibility for the cooperating teacher's class and curriculum. For secondary teachers, joint responsibility for supervision is assumed by the Teacher Education and content area personnel. Student Teaching fee of \$250. EDU464=Vocal Music (K-12), EDU465= Elementary (K-9), EDU466=Secondary (6-12), EDU467=Physical Education (K-12).

English

ENG095R Developmental Writing 3 hours

This course will focus on developing writing fluency through frequent short writing assignments and instructor feedback. By allowing students to explore familiar and specific subject matter, this class will develop students' ability to concentrate on the writing process so that they are prepared to focus on content and argumentation in subsequent courses.

ENG103W Academic Writing and Research 3 hours

Prerequisite: ENG095R, ACT English sub-score of 21 or higher, or by placement.

Fundamentals of the writing process with attention given to the strategies of drafting, revision, and editing. Further work in the fundamental skills of research, including finding, evaluating, and documenting sources; critical thinking; developing a research question and thesis; and writing an analytical research paper. This course will be taught in both Fall and Spring semesters.

ENG115 Appreciation of Literature 3 hours

Recommended Prerequisite: ENG103W.

In-depth study of several major works of literature. The texts studied will represent three genres. Emphasis will be placed upon the student's intellectual and emotional growth as a reader and interpreter of literature.

ENG120 Introduction to Creative Writing 3 hours

Pre- or co-requisite: ENG103W.

An introductory multi-genre (e.g. fiction, poetry, creative nonfiction, drama) course in creative writing devoted to learning the creative process of generating and revising work towards the goal of producing original writing.

ENG125 Introduction to Literary Studies 3 hours

Prerequisite: None.

Designed for students beginning their intensive study of literature, providing them with tools of literary research, the vocabulary of literary criticism, and, in general, the methods of the discipline. An introduction to literary interpretation and critical theory at the college level. Readings will include poetry, fiction, and drama; significant works of literary history; and exemplary contemporary criticism. *This course will not satisfy the general education requirement in literature.*

ENG202W Professional Writing 3 hours

Prerequisite: ENG103W or consent of instructor.

Dual emphasis on general academic and on specific field discourse. Emphasis on editing and revising strategies and on producing professional works.

ENG221 American Literature I 3 hours

Prerequisite: ENG103W or consent of instructor.

A survey of American literature from the beginnings to 1865, with emphasis on Edwards, Franklin, Irving, Poe, Melville, Hawthorne, Emerson, Thoreau, and Whitman. Emphasis on the philosophical movements of Puritanism, Deism, and Romanticism.

ENG222 American Literature II 3 hours

Prerequisite: ENG103W or consent of instructor.

A survey of American literature from 1865 to 1950, with emphasis on Dickinson, Twain, James, Chopin, Crane, Frost, Eliot, Hemingway, Fitzgerald, Faulkner, and Ellison. Emphasis on the literary movements of Realism, Naturalism, and Impressionism.

ENG231 British Literature I: From Anglo-Saxon to Neoclassical 3 hours

Prerequisite: ENG103W or consent of instructor.

A survey of British Literature that covers the Anglo-Saxon, Medieval, and Early Modern periods, concluding with the 18th century. Literature will be studied within its intellectual, social, and historical contexts. Study will also be made of Old and Middle English, and the course may include readings in Chaucerian Middle English (no prior experience with the language required). In a typical semester, students might read Beowulf, Chaucer, Julian of Norwich, Shakespeare, Donne, Milton, Behn, Pope, and Swift, among others.

ENG233 British Literature II: From Romanticism to the Present 3 hours

Prerequisite: ENG103W or consent of instructor.

A survey of British literature from the late 18th century to the present. The course covers the Romantic, Victorian, and Modern periods, and closes with contemporary literature. Literary works will be studied within their intellectual, social, and historical contexts. In a typical semester, the course may include works by Wordsworth, Coleridge, Keats, Austen, the Brontës, Tennyson, Eliot, Auden, Beckett, Joyce, Woolf, Rushdie, and Drabble, among others.

ENG261 Creative Writing: Poetry 3 hours

Prerequisite: ENG103W and ENG120 or consent of instructor. (Offered in alternate years)

Poetry workshop stressing invention, production, revision, and peer as well as self-evaluation of poems and their production. Class presentations and discussions of works-in-progress.

ENG262 Creative Writing: Fiction 3 hours

Prerequisite: ENG103W and ENG120 or consent of instructor. (Offered in alternate years)

Fiction workshop stressing invention, production, revision, and peer – as well as self-evaluation of short stories and their production. Class presentations and discussions of works-in-progress.

ENG264 Nature Writing: A Field Course 3 hours

Prerequisite: ENG103W or consent of instructor. While not required, ENG120 would be a helpful preparation. (Offered in alternate years). Cross-listed as EVS264.

Writing workshop focused on the single topic of nature, stressing invention, production, revision, and peer- as well as self-evaluation of writing in a variety of genres and its production. Class presentations and discussions of works in progress. As a field course, much of the instructional time will be spent outdoors. *This course does not fulfill the General Education literature requirement.*

ENG265W Writing for the Mass Media 3 hours

Prerequisite: COM110 and ENG103W with C or better.

Techniques of information gathering and writing techniques for the media will be studied in a workshop style through frequent practical lab exercises. Introduction to standard journalism style, basic editing, public relations writing and elements of design. (Cross-listed as COM265W)

ENG272 Non-Western Literature 3 hours

Prerequisite: ENG103W or consent of instructor.

A study of representative literature from outside the western (Euro-American) canon; works studied may be from Africa, Asia, Latin America, the Caribbean, and from historically colonized and marginalized literatures of America (e.g. Native American, African-American). Works will be studied within their appropriate cultural, historical, and political context. All readings in original or translated English.

ENG274 American Nature Writers 3 hours

Prerequisite: ENG103W or consent of instructor. (Offered in alternate years). Cross-listed as EVS274.

A survey of the nature writing of American authors, beginning with Thoreau and moving into the present.

ENG290 Grammar and Structure of English 3 hours

Prerequisite: ENG103W or consent of instructor.

The primary focus of this course is the syntax of American English, that is, the formation of its sentences and phrases. The course also surveys varieties of English and other aspects of linguistic structure: phonetics (speech sounds), semantics (meaning), and morphology (word structure). The approach is that of generative grammar as developed in the work of Noam Chomsky and others.

- ENG301W Advanced Academic Writing and Research 3 hours**
Prerequisite: ENG103W and junior standing.
 Continued practice of the writing and research processes with attention given to writing an argumentative research paper within the specific disciplinary field of the student. The course will be taught in both Fall and Spring semesters.
- ENG310 Classical Literature 3 hours**
Prerequisite: ENG 125 and of one of the following courses: ENG221, ENG222, ENG231, or ENG233, or consent of instructor. (Not offered every year)
 The study of mythology, poetry, and drama from ancient Greek and Roman writers. This course introduces students to some of the texts that most greatly influenced later Western literature. Authors to be studied may include Homer, Plato, Sophocles, Sappho, Ovid, and Virgil.
- ENG314W Technical Writing 3 hours**
Prerequisite: ENG103W or consent of instructor. (Offered in alternate years)
 Practice in preparing and producing short and longer reports, letters, memos, proposals, and producing a final, formal report. Analysis of document structure, organization, peer- and self-editing, incorporating graphics, mechanism and process description, oral presentations, and format/layout. Focus on the central issues of form and content, audience and reader impact. Attention to grammar, sentence structure, paragraphing, presentational logic, and mechanical conventions, but as emerging from a political context appropriate to technical documents.
- ENG316W Rhetoric and Scholarship 3 hours**
Prerequisite: ENG103W or consent of instructor.
 A writing workshop in academic discourse, designed to help students draft and revise original research articles, reviews and peer critique letters. Students will be required to review models of scholarly writing and submit articles to a professional publication or conference. We will also study the rhetoric of academic and public discourse, and the approaches to audience, identity and ethos taken by many modern rhetorical theorists.
- ENG320 Seminar in American Literature 3 hours**
Prerequisite: ENG125, ENG221 and ENG222, or consent of instructor. (Offered in alternate years; may be repeated)
 The advanced and focused study of a particular period of American literature, providing the student the opportunity to engage in an in-depth study of an intellectual movement, an author's works, or a genre.
- ENG330W Seminar in British Literature 3 hours**
Prerequisite: ENG125, ENG231 and ENG233, or consent of instructor. (Offered in alternate years; may be repeated)

The advanced and focused study of a particular period of or topic in British literature, providing the student the opportunity to engage in in-depth work on an intellectual movement, an author's works, or a genre. Previous topics include Hamlet, Shakespeare and Film, The Booker Prize, The Woman Question in 19th-Century British Literature, and the Legends of King Arthur.

ENG350W Seminar in Continental European Literature 3 hours

Prerequisite: ENG125 and one of the following courses: ENG221, ENG222, ENG231, or ENG233, or consent of instructor. (Not offered every year; may be repeated)

An advanced seminar on a particular period of or topic in European literature. Possible topics for the course include The European Bildungsroman, Literature and War, and The Rise of the Novel. Texts to be studied may include works by Cervantes, Dante, Dinesen, Flaubert, Goethe, Ibsen, Kafka, Rilke, and Tolstoi, among others. All readings will be in translation.

ENG361W Poetry Workshop 3 hours

Prerequisite: ENG261. (Offered in alternate years; may be repeated)

Poetry workshop building on the fundamentals of poetry stressed in ENG261, with emphasis on verse strategies, meter, rhythm, imagery, and metaphor. Extensive reading of contemporary poetry, class discussion, and presentation of works in progress will be required. Students will be expected to complete a portfolio with seven-ten polished poems.

ENG362 Fiction Workshop 3 hours

Prerequisite: ENG262. (Offered in alternate year; may be repeated)

Fiction workshop building on the fundamentals of fiction stressed in ENG262, with special emphasis on point of view, character, dialogue, plot, and style. Extensive reading in contemporary fiction, class discussion, and presentation of works in progress will be required. Students will be expected to complete a portfolio with three-six stories or one novella and possibly send out a story or two for publication.

ENG363W Creative Nonfiction Workshop 3 hours

Prerequisite: ENG103W. (May be repeated)

Creative nonfiction workshop building on the fundamentals stressed in 200-level creative writing courses, with special emphasis on memoir, personal essay, literary journalism, voice, and style. Extensive reading in contemporary creative nonfiction, class discussion, and presentation of works in progress will be required. Students will be expected to complete a portfolio with several creative nonfiction pieces and possibly send out their work for publication.

ENG373 Seminar in Contemporary Literature 3 hours

Prerequisite: ENG125 or consent of instructor. (Offered in alternate years; may be repeated)

A focused study of literature written in or translated into English since the mid-20th century.

ENG392 Special Topics in Writing 3 hours

Prerequisite: ENG120, ENG125, and one writing workshop course. (Offered in alternate years; may be repeated)

A variable-content advanced writing workshop course. Examples of genres that might be taught include Travel Writing, Nature Writing, Flash Fiction.

ENG395 Publishing Workshop 3 hours

Prerequisite: ENG120, ENG125, and one writing workshop course.

Practicum course designed both to introduce students to the most immediate and basic tasks necessary for publishing a literary magazine and to familiarize them with current publishing trends and philosophies. Students will attend weekly editorial meetings and work for 3 hours a week in ELM's office, reading submissions, opening and channeling correspondences, and making contact with other writers or publishers. Students will also present and write on another prominent literary journal, as well as on the organization and management of ELM.

ENG411W Seminar in Writing 3 hours

Prerequisite: ENG120 and ENG361W, ENG 362W, or ENG 363W; Senior standing.

A capstone course in writing for the English major in the Writing track, the course will focus on writing within the genres of poetry, fiction, or creative non-fiction. Students will be expected to become familiar with the prominent publications and body of contemporary writing in their genre. Students will produce works of publishable quality (e.g. five poems, two short stories, and/or two pieces of creative non-fiction).

ENG425W English Seminar 3 hours

Prerequisite: ENG125 and Senior standing.

A capstone course for the English major in the Literature track, this course engages in a highly focused, in-depth study of literature. Approach, text(s), and methodology will be determined by the instructor. The Seminar will culminate in a major critical essay. Examples of recent seminar topics include: Native American Literature, Ecocriticism, Censorship, Literature and Technology, and the body in Medieval Literature.

Environmental Studies

EVS121 Environmental Biology 4 hours

Prerequisite: None. Cross-listed as BIO121.

A survey of the biological portion of our environment. Students will explore how life works and gain an understanding and appreciation of the forces that generate and maintain the diversity of life we see on our planet. The laboratory portion of the course is inquiry-based and includes field trips and outside field study. Designed with the Environmental Studies major in mind, but open to all students. *Fulfills the Laboratory Science General Education requirement.*

EVS151 Introduction to Environmental Science and Policy 4 hours

Prerequisite: None.

Provides students with an overview of current environmental issues from the local to the global scale. Students will gain a thorough understanding of today's environmental challenges, while using scientific, economic, political, and social perspectives to examine potential solutions, subsequent trade-offs, and the process of environmental policy-making.

EVS260W Sustainability: Exploration and Opportunities 3 hours

Prerequisite: EVS151, MAT265 (Offered based on demand).

Students will be introduced to the principles of sustainability and its importance and apply their learning by designed and carrying out a sustainability project. After deciding on the indicators of sustainability to be measured, students will collaborate with staff, faculty, and administrators to collect data on current practices. Potential areas for sustainable practices include: energy use, solid waste management, water use, landscaping and grounds management, and dining services. From these data potential future practices will be modeled to determine priority areas that could benefit from immediate action. All data and recommendations will be presented in a report or presentation to Eureka College.

EVS264 Nature Writing: A Field Course 3 hours

Prerequisite: ENG103W or consent of instructor. While not required, ENG120 would be a helpful preparation. (Offered in alternate years). Cross-listed as ENG264.

Writing workshop focused on the single topic of nature, stressing invention, production, revision, and peer- as well as self-evaluation of writing in a variety of genres and its production. Class presentations and discussions of works in progress. As a field course, much of the instructional time will be spent outdoors. *This course does not fulfill the General Education literature requirement.*

EVS274 American Nature Writers 3 hours

Prerequisite: ENG103W or consent of instructor. (Offered in alternate years). Cross-listed as ENG274.

A survey of the nature writing of American authors, beginning with Thoreau and moving into the present.

EVS286 Research Methods in Environmental Studies 3 hours

Prerequisite: EVS151, MAT265. (Offered in alternate years).

Introduces students to the practice of doing research in environmental studies. Examines how to define a research problem, select methods, design research, construct arguments and evaluate others' research. Aims to familiarize students with the process of doing research and enable them to proceed with confidence in pursuing their own research topics. Recommended for sophomores and juniors preparing for internship, research, and/or an Honors Thesis.

EVS305W Biodiversity Conservation 4 hours

Prerequisite: EVS151, MAT265

Biodiversity conservation is the study and application of scientific principles to the protection and management of Earth's biological diversity and ecosystem services. It is an integrative discipline combining disparate fields as genetics, ecology, anthropology, sociology, economics, political science, and ethics. This course will primarily emphasize the biological and ecological principles as they relate to biological diversity and ecosystem services. However, these will be viewed and discussed in the context of human values, economics, and policies. This course is designed to be highly participatory, with students being actively involved in the selection of topics to be covered and in discussions of the current issues and controversies in the field. The laboratory portion of the course will involve some outdoor fieldwork with occasional travel.

EVS385 Environmental Studies Seminar 3 hours

Prerequisite: EVS151 and EVS286. (Offered in alternate years).

The Environmental Studies Seminar brings together upper-division students and faculty from at least two disciplines to study and discuss an environmental issue from multiple perspectives. Potential topics include: Global Climate Change, Toxic chemicals and the Precautionary Principle, Energy Sources for Tomorrow, Restoring the Mississippi Basin, and The Role of Sustainable Agriculture.

EVS426 Senior Capstone in Environmental Studies 1 hour

Prerequisite: EVS151 and EVS286 or S&M286.

The Senior Capstone in Environmental Studies brings advanced environmental studies students together to solve a local environmental problem. Under the guidance of the instructor, students work collaboratively in groups for and with a client. Applying their knowledge and skills in environmental studies, students research and characterize the problem, analyze possible solutions, make recommendations, potentially implement some solutions, and publicly present the results.

GEO110 Cultural Geography 3 hours
Prerequisite: None.
 A survey of fundamental human needs, beliefs, and activities that have molded the varied human landscapes of the world. Emphasis on the identification, description, and correlation of spatial variations of population, land use, and social and economic activities.

Health Education

HED170 Wellness 2 hours
Prerequisite: None.
 The course is part of the College's general education requirements. It affords students the opportunity to assess individual fitness needs, to learn basic principles of exercise, health and skill related fitness, weight control and diet, programs of exercise, drug and HIV/AIDS awareness, and to plan a personal fitness program. The course also includes a physical activity component. Not required for Physical Education major with Teacher Licensure.

HED179 First Aid, CPR, and Injury Prevention 1 hour
Prerequisite: None.
 Focus on injury prevention providing knowledge and skills to react to situations in which emergency first aid is required. This course includes both American Red Cross First Aid and CPR certification. Extra fee.

HED204 Human Sexuality and Family Life 3 hours
Prerequisite: None. (Offered in alternate years)
 Examines various programs of sex and family life education. Emphasis is directed toward clarification of values and attitudes regarding sexuality issues and development of healthful sexual behavior, including discussion of sexual development, anatomy and physiology.

HED254 Community Health 3 hours
Prerequisite: None. (Offered in alternate years)
 Introduces and examines the elements of community health. Various health topics and populations will be discussed and analyzed. Emphasis will be placed on development, implementation, and evaluation of health education programs.

HED264 Programs in School Health 3 hours
Prerequisite: None. (Offered in alternate years)

HIS251 History of the United States Since 1865 3 hours

Prerequisite: None.

The period of American history in which the United States became transformed into a nationalized, industrialized world power.

HIS304 United States Urban History 3 hours

Prerequisite: None. (Offered in alternate years)

Major topics include the continuity of social problems in the urban setting, the city as a major meeting place of diverse elements in the American population, the role of the city in economic and social history, and the city as a source of immigration and migration.

HIS306W United States Social/Intellectual History 3 hours

Prerequisite: None.

Examination of the major ideas which have shaped cultures, public policies, social institutions and religions in the United States from the colonial era to the present.

HIS309 Blacks in the United States 3 hours

Prerequisite: None. (Offered in alternate years)

History of Blacks in the U. S. and the contribution of Blacks to the development of American society.

HIS312 England Since 1688 3 hours

Prerequisite: None. (Offered in alternate years)

Examination of the political, social, economic and intellectual developments in England from the Glorious Revolution of 1688 to the present. Particular emphasis will be placed on constitutional developments and the evolution of parliamentary democracy.

HIS337 The French Revolution 3 hours

Prerequisite: None. (Offered in alternate years)

Study of the French Revolution from its origins through the Napoleonic Era.

HIS341-344 Regional History 3 hours

Prerequisite: None.

Cultural survey of a selected world region which examines the political, social, economic, religious, intellectual and aesthetic development of the region and its inhabitants through time. Courses will be taught in a four-year cycle.

- HIS341 History of Latin America
- HIS342 History of the Middle East
- HIS343 History of Sub-Saharan Africa
- HIS344 History of Eastern Asia

- HIS362W American Foreign Policy 3 hours**
Prerequisite: None. (Offered in alternate years).
 The diplomatic history of American foreign policy from 1898 to the present. A consideration of the relations between present problems and traditional policies and of the institutions and forces involved in the decision making process in this area. (Cross-listed as PSC362W)
- HIS375 Russia: The Soviet Union and After 3 hours**
Prerequisite: None. (Offered in alternate years)
 Examination of the political, social, economic, and intellectual developments from the Russian Revolution of 1917 to the present.
- HIS380W Europe 1870-1914 3 hours**
Prerequisite: HIS114 or consent of instructor. (Offered in alternate years).
 The advanced and focused study of a theme in a seminar format relating to the period 1870-1914, providing the student the opportunity to engage in in-depth work on a particular topic or issue. Topics might include the rise of mass society, responses to technology, shifts in gender roles, or arms race and armaments.
- HIS381W Europe 1914-1945 3 hours**
Prerequisite: HIS114 or consent of instructor. (Offered in alternate years).
 The advanced and focused study of a theme in a seminar format relating to the period 1914-1945, providing the student the opportunity to engage in in-depth work on a particular topic or issue. Topics might include ethnic cleansing, home fronts during war, or literary/artistic responses to war.
- HIS382 Western Europe 1945-present 3 hours**
Prerequisite: HIS114 or consent of instructor. (Offered in alternate years).
 History of Western Europe from the end of World War Two to the present. Emphasis is on reconstruction, European integration, subcultures and immigration, consumerism, and the end of the Cold War.
- HIS385 Eastern Europe 3 hours**
Prerequisite: None. (Offered in alternate years)
 History of Eastern Europe in the twentieth century, focusing on post-World War II. Focus on nationalism, the development of civil society, and issues of historical memory.

Honors

- HON200 Honors Seminar 1 hour**
Prerequisite: Member of Honors Program.

Students in the Honors Program will enroll in one Honors Seminar (HON200) for every 30 semester hours of credit earned at Eureka College until enrollment in HON410W. Honors Seminars are meant to provide an arena in which honors students will be challenged to engage in in-depth discussions on various topics not normally covered in the general curriculum. The classes stress independent inquiry, critical thinking and group discussion.

HON301 Honors Prospectus Preparation 1 hour

Prerequisite: Member of Honors Program.

A course meant to teach the basic of topic selection, bibliographic development, introduction to research and prospectus development in preparation for the writings of the Honors Thesis. (Generally taken 2nd semester of junior year.) Credit is offered on a pass-fail basis.

HON410W Honors Thesis Preparation 2 hours

Prerequisite: HON301.

Taken during the semester in which research and writing will occur in cooperation with the Thesis Advisor, Thesis Reader and Director of the Honors Program. This course demands strong independent study skills. Student meets on a regular basis with the Director of the Honors Program. (Generally taken 1st semester of the senior year.)

HON420W Honors Thesis Presentation 2 hours

Prerequisite: HON410W.

Taken after HON 410W, during the semester in which the thesis will be completed and the public thesis presentation will occur. Student meets on a regular basis with the Director of the Honors Program. (Generally taken 2nd semester of senior year.)

Interdisciplinary Studies

IDS101 First Year Seminar 3 hours

Prerequisite: None.

An introduction to Eureka College and the liberal arts, this course is designed to assist first-year students make a successful transition to college, lay the foundation for liberal arts study, and develop skills to ensure academic success. The course includes a group service learning project which students complete during the semester. Taken the first semester of their enrollment, it is required of all first-year students, and all transfer students who enter Eureka College with 18 or fewer credit hours.

IDS250 Travel Seminar 1-6 hrs

Prerequisite: See course description.

A student may enroll for credit in travel-study projects sponsored or accepted by the College. Approval of registration for credit must be secured through the offices of the

Dean of the College and the appropriate Division Chair. Travel-study projects may be domestic or foreign and must include readings, discussion, and a paper.

IDS261W/262 Western Civilization and Culture 3 hours

Prerequisite: Sophomore standing.

Taught in two semester-long segments to be taken during the sophomore year of enrollment at Eureka College. Structured around consideration of fundamental cultural questions that speak to present Western culture and have animated Western civilization from its beginning. Students read and interpret original texts and other cultural artifacts that address these questions. Students will make connections between the liberal arts and science disciplines, as well as between the various aspects of culture in the major stages of Western civilization.

IDS261W Western Civilization and Culture I 3 hours

Fall semester of sophomore/transfer year. Focus on economic, social, and political questions.

IDS262 Western Civilization and Culture II 3 hours

Spring semester of sophomore/transfer year. Focus on religious, intellectual, and aesthetic questions.

IDS490W Senior Seminar 3 hours

Prerequisite: Senior standing.

The purpose of the Senior Seminar is to help students discover the interconnectedness of diverse subject areas and approaches to knowledge. Students will explore the great issues which have confronted humankind, issues with both historical roots and contemporary relevance. As such, this course is designed to be the culmination of the student's undergraduate liberal education as well as a transition to life-long learning. Original readings, essay writing, films, and class discussion which encourages autonomous thinking constitute the methodology.

Kinesiology

KIN161 Lifeguarding 1 hour

Prerequisite: Consent of the instructor. (Extra fee; not offered every year)

Participants will gain the knowledge and skills necessary to become certified to lifeguard. Class counts towards the general education requirements as one activity in the aquatics core. Includes American Red Cross certification in First Aid and CPR for the Professional Rescuer.

KIN162 Water Safety Instructor 2 hours

COURSE DESCRIPTIONS

Prerequisite: Current American Red Cross Emergency Water Safety or Lifeguarding certification.

Successful completion certifies the student as an American Red Cross Water Safety Instructor authorized to teach all classes in the Learn to Swim Program.

KIN180 Introduction to Kinesiology 2 hours

Prerequisite: None.

Study of the historical background, philosophy, and underlying principles of Kinesiology.

KIN188 Introduction to Methods of Teaching Physical Education 1 hour

Prerequisite: None.

This course provides an overview of aligning curriculum and instruction with state and national standards; a variety of different instructional approaches; effective teaching strategies and skills; writing of goals and objectives; assessment strategies; classroom management; and lesson planning for physical education.

KIN191 Exercise Science Practicum 2 hours

Prerequisite: Consent of instructor.

Assist an instructor in teaching a department activity class.

KIN210 Recreation 2 hours

Prerequisite: None. (Offered in alternate years)

Study of the basic principles and techniques involved in planning and conducting recreation programs.

KIN211 Camp Leadership and Management 2 hours

Prerequisite: Consent of camp director.

Designed to prepare the student for camp responsibilities including program planning, activity supervision, instruction, counseling, and special events.

KIN241 Techniques of Sport Coaching 2 hours

Prerequisite: KIN211 and consent of camp director.

Students will demonstrate the responsibilities and strategies of sport coaching, including instruction of fundamentals, conditioning, scouting opponents, player evaluation, team strategies, and motivation.

KIN255 Psychological and Sociological Aspects of Physical Education and Sport 3 hours

Prerequisite: KIN180 and either PSY101 or SOC102.

Introduces students to the neuropsychological, biophysical, psychosocial, and intrapersonal variables that influence athletic performance. Additionally, students will

study the fundamental social processes of sport including socialization, social control, stratification, social conflict, and social change.

KIN256 Methods of Teaching Team Activities 3 hours

Prerequisite: KIN180 or declared KIN major or minor, and KIN188. (Offered in alternate years).

This course provides a variety of different instructional approaches specifically designed for teaching team activities. Included will be lesson planning, unit development, presentation, evaluation of student achievement, and reflection of effective teaching skills and strategies.

KIN257 Methods of Teaching Individual and Dual Activities 3 hours

Prerequisite: KIN180 or declared KIN major or minor, and KIN188. (Offered in alternate years).

This course provides a variety of different instructional approaches specifically designed for teaching individual/dual activities. Included will be lesson planning, unit development, presentation, evaluation of student achievement, and reflection of effective teaching skills and strategies.

KIN260 Methods of Teaching Fitness Activities 3 hours

Prerequisite: KIN180 or declared KIN major or minor, and KIN188.

This course provides a variety of different instructional approaches specifically designed for the areas of aerobic exercise, weight training, and other fitness activities. Included will be lesson planning, unit development, presentation, evaluation of student achievement, and reflection of effective teaching skills and strategies.

KIN261 Methods of Teaching Elementary Rhythms and Dance 3 hours

Prerequisite: KIN180 or declared KIN major or minor, and KIN188.

This course provides a variety of different instructional approaches specifically designed for the areas of rhythmic activities and dance. Included will be lesson planning, unit development, presentation, evaluation of student achievement, and reflection of effective teaching skills and strategies.

KIN265 Tests and Measurement in Kinesiology 3 hours

Prerequisite: KIN180 and declared KIN major; also MAT095R, ACT Math score of at least 23, or placement test (COMPASS).

Designed to meet the needs of the physical education instructor in the actual administration and statistical analysis of the various tests used in the program to determine the physical fitness, skill proficiency, knowledge of the activity, degree of improvement, relationship within the group, and diagnosis of specific needs.

KIN281 Principles of Athletic Training 3 hours

Pre- or co-requisite: KIN180 or consent of instructor.

Introduction to the fundamental techniques and knowledge required by athletic trainers. Course topics include injury prevention, injury mechanism and classification, emergency procedures, specific injury recognition, environmental concerns, and drugs in athletics.

KIN290 Athletic Training Practicum 2 hours

Prerequisite: Consent of instructor.

Students will be assigned athletic practice and event coverage, learning the day-to-day responsibilities and duties of the Student Athletic Trainer.

KIN291 Exercise Science Practicum 2 hours

Prerequisite: Consent of instructor.

Involves the development, promotion, and independent instruction of a campus wellness course.

KIN293 Athletic Injury Assessment 3 hours

Prerequisite: KIN281. (Offered in alternate years)

The various techniques used in the evaluation of athletic injuries, ranging from minor to life threatening, will be studied and practiced. Rehabilitation techniques will also be examined.

KIN294 Motor Development 3 hours

Prerequisite: Sophomore, Junior or Senior standing. (Offered in alternate years)

Study of the areas within the traditional field of motor skill acquisition including motor learning (the relatively permanent change in the performance of a motor skill resulting from experience and/or practice), motor development (the aspects of motor skill acquisition resulting from heredity), and motor control (the cognitive bases of motor skill acquisition and the organization and application of these during controlled, skilled movement).

KIN304 Theory and Techniques of Coaching Football 2 hours

Prerequisite: None. (Offered as needed)

Designed to give the prospective football coach a basic knowledge of football fundamentals and understanding of the different philosophies which accompany the game.

KIN305 Theory and Techniques of Coaching Basketball 2 hours

Prerequisite: None. (Offered as needed)

Each position is discussed from a fundamental offensive and defensive viewpoint. Emphasis is placed on the theory and practice of various offenses and defenses leading to team play.

- KIN306 Theory and Techniques of Coaching Baseball 2 hours**
Prerequisite: None. (Offered as needed)
 Each position is discussed in light of offensive and defensive strategy.
- KIN310 Theory and Techniques of Coaching Volleyball 2 hours**
Prerequisite: None. (Offered as needed)
 Emphasis is placed on principles of team development and playing strategies.
- KIN341 Techniques of Officiating Basketball/Volleyball 2 hours**
Prerequisite: KIN211 and consent of camp director.
 Students will learn the rules and mechanics of officiating basketball and be able to demonstrate these techniques through practical application in game play.
- EDU367A Physical Education Diversity Practicum 1 hour**
Prerequisite: Admission to the Teacher Education Program.
 This course gives students a supervised field experience in an area classroom that is ethnically or socioeconomically diverse. Eureka college supervisor(s) will observe and assess student performance in the field. Available only to Physical Education Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU367B. EDU367A and EDU367B must be completed with two different age groups (e.g. elementary and secondary).
- EDU367B Physical Education Content Practicum 1 hour**
Prerequisite: Admission to the Teacher Education Program.
 This course gives students a supervised field experience with a qualified content teacher in an area school. Eureka college supervisor(s) will observe and assess student performance in the field. Available only to Physical Education Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU367A. EDU367A and EDU367B must be completed with two different age groups (e.g. elementary and secondary).
- KIN380W Biomechanics 3 hours**
Prerequisite: BIO264; with consent of the instructor, may be taken at Sophomore level.
 Study of the movements, muscular action, and joint mechanics in relation to Kinesiology activities and of the mechanical analysis of the more commonly used physical skills.
- KIN382 Exercise Physiology I 3 hours**
Prerequisite: BIO264.
 Study of the physiological mechanisms associated with the muscular activities involved in everyday living, recreation, and sports. Intended to give the Kinesiology major a basic understanding of the underlying physiological principles involved in muscular activity.

KIN383 Adapted Physical Education 3 hours

Prerequisite: Junior or Senior standing.

Study of principles and practices in the modification of physical education activities to meet the needs of students with disabilities. Alternatives are offered for integrating students with disabilities into the regular physical education program.

**KIN385 Organization and Administration of Physical Education,
Sport, and Intramurals 3 hours**

Prerequisite: Junior or Senior standing.

Study of the nature of administration and management in sport, physical education, and intramurals, including: leadership and supervision, organization and evaluation, communication and public relations, law and physical education, risk management, financial management, and designing and planning physical education/sport programs and facilities.

KIN386W Exercise Physiology II 3 hours

Prerequisite: KIN382.

Study of the preventative and rehabilitative concepts of fitness including: applied exercise physiology, exercise prescription, electrocardiography, health appraisal, gerontology, behavior modification, and fitness program administration.

KIN388W Body Composition Analysis 3 hours

Prerequisite: BIO264 and KIN382.

Comprehensive study of the physical dimensions and composition of the body, both as these influence motor performance and are modified by physical activity.

KIN390 Practicum in Athletic Training 2 hours

Prerequisite: Consent of instructor.

Students will be responsible for the day-to-day management of junior varsity and varsity teams as assigned by the Head Athletic Trainer.

KIN391 Exercise Science Practicum 2 hours

Prerequisite: Junior standing and consent of instructor.

Observation in a number of preventative and rehabilitative settings.

KIN392 Advanced Athletic Training 3 hours

Prerequisite: BIO264 and KIN281. (Offered in alternate years)

For athletic trainers, a more detailed discussion of current techniques and knowledge in sports medicine. Topics will include athletic training room resource management, pharmacology, psychological stress, exercise rehabilitation, skin disorders, and other health conditions related to athletics.

KIN393	Therapeutic Modalities	3 hours
<i>Prerequisite: KIN281. (Offered in alternate years)</i>		
Theory and application for the use of various therapeutic modalities in the athletic training setting.		
KIN410	Program and Curricular Issues	3 hours
<i>Prerequisite: Senior standing. (Offered in alternate years)</i>		
The purpose of this course is to enhance students' understanding of the current issues involved in physical education curriculum content and design, utilizing both sound educational philosophy and current NSAPE standards and outcomes.		
KIN490	Practicum in Athletic Training	3 hours
<i>Prerequisite: Consent of instructor.</i>		
Students will be responsible for the day-to-day management of the athletic training needs of a varsity athletic team. Specific work assigned will be discussed between the Head Athletic Trainer and the student.		
KIN495	Exercise Science Internship	2+ hrs
<i>Prerequisite: 2.25 GPA; complete internship paperwork through Career Services and the Records Office.</i>		
Internship experience in an off-campus preventative or rehabilitative setting.		

Leadership

LDR110	Introduction to Leadership	3 hours
<i>Prerequisite: None.</i>		
An introduction to the nature of leadership, with a focus on the history and origins of leadership, theoretical approaches to leadership, and the essence of contemporary leadership. Application of these concepts to life experiences will be addressed. Students will be exposed to the nature of leadership through presentation of objective material, group activities, and laboratory exercises.		
LDR115	Philosophy and Ethics of Leadership	3 hours
<i>Prerequisite: None.</i>		
Students in this course will learn about leadership ethics and philosophies, broadly defined, primarily within the context of the public sector. The course will be a combination of learning about leadership through the review of literature during class discussion and participation in a variety of "hands-on" exercises and case-study analyses. The literature and exercises are chosen to address leadership philosophies and provide an ethical context where students will be able to apply various skills and		

techniques deemed to be essential for successful leadership in the organizational and broader societal setting.

LDR220 Organizational Behavior and Leadership 3 hours

Prerequisite: LDR110.

This course is designed to provide students with the basic principles and elements of the growing Organizational Leadership discipline. Leadership theories and behaviors are examined in the context of the modern organization. The course introduces the student to the tasks, strategies, and skills of effective leadership. Course activities will move the student from theory to the practical processes of leadership within an organization. Concepts essential to personal skills development and organizational leadership behavior are emphasized.

LDR225 Leadership Theory 3 hours

Prerequisite: LDR115.

The goal of this course is to provide students with an understanding of leadership theory and to examine applications of leadership principles to the college environment and other settings in the community. Students will be asked to participate in a campus or community setting where they can study and apply these principles. This will be an opportunity for an in-depth study of leadership theories.

LDR240 Philosophy of Leadership 3 hours

Prerequisite: LDR110.

This course explores leadership from a philosophical point of view, that is, from the viewpoint of asking some fundamental questions about what it means to be a leader. Topics could include one or several of the following. What are some of the particular moral questions that being in a position of leadership could raise and how might several moral theories help to illuminate those questions? What might be some of the spiritual dimensions of leading or guiding others and how might several of the religious traditions shed light on those? How might leadership fit into a conception of human nature and the possibilities for human fulfillment and happiness? Following consideration of these theoretical topics, students will begin to develop their own personal leadership philosophy.

LDR280 Organizational Research Methods 3 hours

Prerequisite: LDR110.

An introduction to research and inquiry regarding leadership within various types of organizations, with special attention to a performance focus as applied to leadership. Students will design and complete a mini research project that includes: a problem statement, definition of terms, limitations and delimitations, literature review, description of research method, collection of data, data analysis, and interpretation of data.

LDR191/291/391W/391/491 Practicum in Leadership 16 hrs

Pre- or co-requisite: LDR110.

During the program, each student will have practicum experiences relating to courses they are taking. Some practica may be arranged with the student's place of employment.

LDR310 The Practice of Leadership 3 hours

Prerequisite: LDR110.

A survey of important practices essential to good leadership. Topics may include negotiation and conflict resolution, facilitating effective group dynamics, leadership awareness of occupational and organizational cultures, and transformational leadership.

LDR355 Leadership Capstone: Reflections on Leadership 3 hours

Prerequisite: LDR225

This advanced seminar, as the capstone academic experience in the Leadership Studies minor, is designed to be both retrospective and integrative, encouraging the student to synthesize relevant concepts and experiences and to formulate her or his own informed perspective on the successes and failures of leadership in contemporary society. Leadership theory, theories of social change and interdisciplinary approaches to complex global issues will serve as significant parts of the course material.

LDR399 Special Topics in Leadership 3 hours

Prerequisite: LDR110.

This is a seminar course that is offered whenever a mutual interest in a more specialized topic in Leadership Studies exists for a faculty member and a sufficient number of students. (*Great Leaders Cases or Sector Specific for Group*)

Mathematics

MAT095R Elementary and Intermediate Algebra 3-4 hours

3 credits (1 credit in-class+ 2 credits online lab), Prerequisite: ACT Score of 21-23 or passing Module 1 during the first week of classes; OR 4 credits (1 credit in-class+ 3 credits online lab), Prerequisite: ACT Score below 21.

Arithmetic of signed numbers, order of operations, simplifying algebraic expressions, solution of linear equations, and inequalities. Rules of exponents, addition, subtractions, and multiplication of polynomials, factoring, solution of quadratic equations by factoring, reducing rational expressions. Word problems involving linear equations, graphing of linear equations, inequalities. Addition, subtraction, multiplication, and division of rational expressions, long division of polynomials, solution of fractional equations, applications involving linear equations. Fractional equations, inequalities,

computation of interest rates, amortization of loans, annuities, etc. are also covered. Study of statistical techniques needed in business settings, interpretation of information in graphical formats, and statistical information in graphic form.

MAT162 Applied Functions and Calculus for Business 3 hours

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g. COMPASS).

Deals with functions, modeling, and algebra topics with introduction to differential calculus. Topics geared to business applications and problem solving, functions and how they are represented graphically, in tabular forms, in mathematical formulas, and in words. Focus on linear, exponential, and polynomial functions in expressing and solving business problems, as well as construction of models representing real world business applications. Derivative is introduced and applied in marginal revenue, profit and cost problems, and in optimization.

MAT171 Calculus with Analytic Geometry I 4 hours

Prerequisite: MAT121 or by placement (prior knowledge of trigonometry required).

Study of the limits extended to differentiation and integration of polynomial and trigonometric functions with coordinate geometry interpretations. An introduction to the definite integral. The calculus will be presented in multiple representations: verbal, numerical and symbolic.

MAT260 Statistics 3 hours

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g. COMPASS).

Discussion of fundamental methods of descriptive statistics, statistical inference, and an introduction to non-parametric statistics and to basic probability. (Does not count in any mathematics major.)

MAT264W Nature of Mathematics 3 hours

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g. COMPASS).

Topics may include: Do numbers exist? Are the laws of mathematics arbitrary? Is statistical significance significant? How is research possible in mathematics? How big is infinite? What is a proof? Is illogical knowledge possible? Do androids truly understand their own speech?

MAT265 Quantitative Methods I 3 hours

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g. COMPASS).

This course introduces the methods of descriptive statistics, hypothesis testing, and introduces non-parametric statistics. This course serves as the prerequisite for PSY270,

COURSE DESCRIPTIONS

PSY290, and PSY380W. (Does not count towards any mathematics major. Mathematics majors should take MAT310).

MAT271 Calculus with Analytic Geometry II 4 hours

Prerequisite: MAT171.

Extension of differentiation and integration to exponential and logarithmic functions with emphasis on general techniques of integration. The introduction to infinite series and Taylor series. Calculators and computers will be used.

MAT272 Calculus with Analytic Geometry III 4 hours

Prerequisite: MAT271.

Discussion of partial differentiation, multiple integrals, line integrals, Green's Theorem, and parametric equations.

MAT275 Differential Equations 3 hours

Prerequisite: MAT271. (Offered in alternate years)

Discussion of first and second order ordinary differential equations, LaPlace Transforms, eigenvalues of linear systems.

MAT280 Discrete Mathematics 3 hours

Prerequisite: MAT171, with CSC135 recommended.

Concepts in discrete mathematics. Sets, logic, mathematical induction, relations, functions and graphs are discussed. Emphasis will be placed on algorithmic processes. (Cross-listed as CSC280)

MAT310 Probability and Statistics 3 hours

Prerequisite: MAT 271. (Offered in alternate years)

Study of concepts of probability leading to discussion of the binomial, poisson, and normal distributions, as a foundation for statistical inference.

MAT315 Linear Algebra 3 hours

Prerequisite: MAT271.

Introductory course in linear and matrix algebra with primary concern for finite real vector spaces. Computer software will be used for various applications.

MAT320 Abstract Algebra 3 hours

Prerequisite: MAT280 or MAT315. Both courses are recommended.. (Offered in alternate years)

Introduction of the concept of algebraic structures with particular reference to the properties of groups and rings.

MAT340W Foundations of Geometry 3 hours

enlightening experiences in the context of a nurturing learning environment. The primary goal of the course is to prepare students to be successful musicians and human beings while promoting and maintaining a tradition of choral performance excellence. Annual performances include two major campus concerts and various campus performances for community celebrations. The Eureka College Chorale rehearses three days per week. Graded pass/fail. Course may be repeated.

MUS082 Chamber Singers (A) 0 hours

Prerequisite: Audition. Corequisite: MUS081 or MUS281.

Though consisting primarily of music majors, membership for this auditioned ensemble is open to all Eureka College students. This ensemble is dedicated to the study of unaccompanied vocal chamber music. In constant demand to perform, the Chamber Singers are very active both on and off campus. Annual performances include two major campus concerts, and the Renaissance Christmas Dinner presented in full costume each December. The Chamber Singers rehearse two times per week. Graded pass/fail. Course may be repeated.

MUS098 Junior Recital 0 hours

Prerequisite: Consent of instructor. Corequisite: MUS333 or MUS334.

A recital of at least twenty-five minutes of music performed in the junior year on either organ, piano, or voice. Graded pass/fail.

MUS099 Senior Recital 0 hours

Prerequisite: Consent of instructor. Corequisite: MUS333, or MUS 334.

A recital of at least fifty minutes of music performed in the senior year on either organ, piano, or voice. Graded pass/fail.

MUS133 Class Piano for the Adult Beginner (A) 1 hour

Prerequisite: None.

Group piano lessons for students with no prior keyboard experience. Students will learn musical notation, elements of music and basic keyboard technique. Limited to 6 students per semester.

MUS134 Class Instruction in Voice (A) 1 hour

Prerequisite: None.

Beginning voice students may enroll for group instruction, which will be offered by special arrangement demands. Basic singing techniques are covered, including posture, breathing, tone, and diction.

MUS150 Music Cultures in the United States (T) 3 hours

Prerequisite: None.

Presents a picture of the richly varied and intricate tapestry of musical traditions now existing in the United States, reflecting the interactive nature of musical cultures and the variety of ways in which music is actually experienced in a pluralistic society.

MUS151 Introduction to Music History (T) 3 hours

Prerequisite: None.

This course is designed to provide the student with an introductory overview of the various periods of music history. Discussion of musical elements – melody, harmony, rhythm, tone color and texture will establish a familiarity with terminology and provide the students with tools for listening to music by composers from the various time periods. Listening skills will be developed and allow the students to recognize, understand and appreciate styles and structural forms of composition throughout the ages.

MUS210 Introduction to Music Theory (T) 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to the study of musical notation and the elements of melody, harmony, rhythm and texture as they apply to musical composition and analysis.

MUS220 Music Theory II 3 hours

Prerequisite: MUS210. (Offered in alternate years)

Continuation of MUS210.

MUS231 Choral Conducting 2 hours

Prerequisite: MUS220. (Offered in alternate years)

Fundamentals of choral conducting, including conducting patterns, various tempos, dynamics, articulation, starting and stopping, fermatas, and cuing. Score preparation is also covered.

MUS235 Musical Theatre 3 hours

Prerequisite: None. (Offered in alternate years).

Teaching students to combine and unify the areas of singing and acting. Focus will be on preparing a successful audition, freeing the body, and singing in contemporary, pop, and classical Musical Theatre styles. Students in the Musical Theatre course receive a variety of in-class performing opportunities culminating in a public performance. (Cross-listed as THA235)

MUS250 Introduction to Music Education 2 hours

Prerequisite: None. (Offered in alternate years)

Study of the history and philosophy of music education in the curriculum of the American public schools. The course also includes a study of the resources available to music teachers and will examine current trends in the field.

- MUS281 Chorale (A) 1 hour**
Prerequisite: Audition.
 The Eureka College Chorale rehearses three days per week and performs frequently both on and off campus. A wide variety of repertoire is studied. A spring tour is conducted each year. Course may be repeated.
- MUS285 Foreign Language Diction for Singers 2 hours**
Prerequisite: None. (Offered in alternate years)
 Principles of proper pronunciation in singing French, Italian, and German. Introduction of the International Phonetic Alphabet and its application to diction and pronunciation will be presented.
- MUS308 Music in Its Historical Perspective I 3 hours**
Prerequisite: MUS151 or consent of instructor.
 Music and its development in Western civilization from the Middle Ages through the eighteenth century. Emphasis on acquaintance with and analysis of representative music works and style, and on understanding of musical concepts in historical context.
- MUS318W Music in Its Historical Perspective II 3 hours**
Prerequisite: MUS151 or consent of instructor.
 Music and its development in Western Civilization from the nineteenth century to the present. Emphasis on acquaintance with and analysis of representative music works and style, and on understanding of musical concepts in historical context.
- MUS320 Music Theory III 3 hours**
Prerequisite: MUS220. (Offered in alternate years)
 Advanced study of harmony and counterpoint, musical analysis, and ear training.
- MUS328 Music in Its Historical Perspective III 3 hours**
Prerequisite: MUS151 or consent of instructor.
 This course, the third installment in the Western music history sequence, gives the student an awareness of the genres, forms, techniques, and significant issues in the music of the Modern Era, i.e., approximately 1900-present. Class lectures, peer presentations, and group discussions will emphasize the understanding of important stylistic and historical issues, the contributions of significant composers, theorists, performers, and the development of aural skills used for style recognition.
- MUS330 Music Theory IV 3 hours**
Prerequisite: MUS320. (Offered in alternate years)
 Continuation of MUS320.

- MUS331 Advanced Choral Conducting 2 hours**
Prerequisite: MUS231.
 Study of advanced choral conducting techniques, including asymmetrical meters, tempo changes, increasing independence of the hands, and score analysis. In addition, rehearsal techniques are covered.
- MUS333 Private Instruction in Piano (A) 1-2 hrs**
Prerequisite: None.
 Individual instruction in playing the piano. Study proceeds at the student's level. Hours of credit may be adjusted depending on major and ability level of the student. Course may be repeated. (Applied Music Fee)
- MUS334 Private Instruction in Voice (A) 1-2hrs**
Prerequisite: None.
 Individual instruction in singing. Study proceeds at the student's level. Hours of credit may be adjusted depending on major and ability level of the student. Course may be repeated. (Applied Music Fee)
- MUS382 Chamber Singers (A) 1 hour**
Prerequisite: Audition. Corequisite: MUS081 or MUS281.
 Though consisting primarily of music majors, membership for this auditioned ensemble is open to all Eureka College students. This ensemble is dedicated to the study of unaccompanied vocal chamber music. In constant demand to perform, the Chamber Singers are very active both on and off campus. Annual performances include two major campus concerts, and the Renaissance Christmas Dinner presented in full costume each December. The Chamber Singers rehearse two times per week. Course may be repeated.

Philosophy

These courses aim to arouse the student's interest in such problems as values, the analysis of presuppositions, and the history of ideas and the persons and movements who have influenced them. The method used is both problem centered and historical and emphasizes the principles of internal consistency and adequacy to the facts.

- PHI110 Introduction to Philosophy 3 hours**
Prerequisite: None.
 Introduction to epistemology, metaphysics, the nature of the self and human values.
- PHI140 Logic 3 hours**
Prerequisite: None. (Offered in alternate years)

Introduction to elementary deductive logic (including syllogisms, propositional logic, and quantification) and inductive reasoning.

PHI220 Moral Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Study of important moral theories selected from the entire history of philosophical debate about ethical questions.

PHI250 Ancient Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Selected survey of philosophers from the Pre-Socratics up to the Medieval Period. Among those who could be included are Heraclitus, Parmenides, Plato, Aristotle, and Cicero.

PHI260 Modern Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Selected survey of philosophers from the Renaissance through the 18th century. Among those who could be included are Descartes, Spinoza, Leibniz, Berkeley, Hume, Locke, and Kant.

PHI270 Contemporary Philosophy 3 hours

Prerequisite: None. (Offered in alternate years)

Selected survey of 19th and 20th century philosophers. Among those who could be included are Hegel, Marx, Kierkegaard, Nietzsche, Heidegger, Sartre, and Wittgenstein.

PHI320W Political and Social Philosophy 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Study of the nature of man centering on his political, social and/or moral existence. (Cross-listed as PSC320W)

PHI330W Metaphysics 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Questions and speculations about the nature of things; possible topics might include arguments for the existence of God, the nature of the human soul, or what substance is.

PHI340W Theory of Knowledge 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Consideration of the issues and problems associated with the question: What is the nature and scope of human knowledge?

PHI350W Philosophic Figures 3 hours

Prerequisite: 3 hours of Philosophy at 200 level or consent of the instructor. (Offered in alternate years)

Study of a single important author through a careful examination of one or several major works.

Physical Science**PHS110 Introduction to Physical Science 4 hours**

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g. COMPASS).

Study of the fundamentals of chemistry and physics with special attention paid to the experimental method and the nature of scientific evidence. Lecture and laboratory. This course is not available to students who have received credit in PHY220.

PHS111 Introduction to Earth Science 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g. COMPASS)

The study of the origin and development of the planet earth including plate tectonics. Structure, composition, and identification of earth materials are emphasized. Lecture and laboratory.

PHS112 Introduction to Astronomy 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g. COMPASS).

Study of modern astronomy and the structure of the universe. Material topics studied include the solar system and its mechanics, description astronomy, galaxies, stellar evolution, distances of space, pulsars, quasi-stellar objects, and black holes. Emphasis is on the methods and process of science. Lecture and laboratory.

Physics**PHY220 General Physics I: Mechanics, Waves & Optics 4 hours**

Pre- or co-requisite: MAT271.

Introduction to the principles of mechanics and thermodynamics. The course covers kinematics, work and energy, heat transfer, introductory fluid mechanics, mechanical oscillations, and waves. Can be taken individually or in any sequence with PHY230.

PHY230 General Physics II: Electricity, Magnetism & Modern Physics 4 hours

Pre- or co-requisite: MAT271.

Comparative study of the government institutions and practices of selected foreign nations.

PSC263 International Relations 3 hours

Prerequisite: None. (Offered in alternate years)

Study of the political, economic, and psychological factors which contribute to the present-day international situation.

PSC301 The Presidency 3 hours

Prerequisite: PSC 150. (Offered in alternate years)

Study of the executive branch of government focusing primarily on the Presidency, including: Constitutional and historical developments; presidential elections and political parties; decision making; appointments; interactions between the President, Congress, and the courts; foreign policy and national defense.

PSC310W The American Congress 3 hours

Prerequisite: ENG103W. (Offered in alternate years)

Study of the structure and organization of the American Congress. Special attention is given to legislative rules and procedures, campaigns and elections, and the role of leadership in the House and Senate. This course is primarily a research course. Students are required to produce an original research paper of 15-20 pages.

PSC315 Constitutional Law 3 hours

Prerequisite: PSC150 or consent of instructor. (Offered in alternate years)

Significant cases and trends in the interpretation of the Constitution and the role of the judiciary in this process. Focuses on separation of powers and federalism. Instruction is by the case method.

PSC316 Civil Liberties 3 hours

Prerequisite: PSC150 or consent of instructor. (Offered in alternate years)

Study of key amendments to the Constitution, especially amendments 1-10 and 14. The course focuses on such issues as freedom of speech, religion, and the press; freedom from unreasonable search and seizure; and the right to privacy. Instruction is by the case method.

PSC320W Political and Social Philosophy 3 hours

Prerequisite: Junior or Senior Political Science major or consent of instructor. (Offered in alternate years)

Study of the nature of man centering on his political, social and/or moral existence. (Cross-listed as PHI320W)

PSC362W American Foreign Policy 3 hours

Study of physical, emotional, and social aspects of development during the period. Emphasis is placed upon the principal concepts and problems of research in the development of the individual.

PSY225 Industrial-Organizational Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

A study of major areas in industrial psychology, including: personnel selection and placement; work motivation, attitudes, and morale; organizational structure and change; conflict resolution; communication and decision behavior; consumer behavior.

PSY270 Statistics II 3 hours

Prerequisite: MAT265. (Offered in alternate years)

Intermediate-level course that provides an overview of analysis of variance, multiple comparison procedures, multiple regression, and exploratory factor analysis, as they are utilized in the social sciences. Additional techniques in structural and multivariate analysis may be covered as dictated by available time and student preparation needs. (Cross-listed as SSC270)

PSY285 Psychology of Learning 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Principles, theories, concepts, and experimental literature related to learning, conditioning, and motivation. Research pertaining to animal as well as human subjects is considered.

PSY286 Sensation and Perception 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Study of sensory and perceptual processes as a way of understanding experience in a physical environment. Emphasis on visual and auditory perception.

PSY290 Psychological Tests and Measurements 3 hours

Prerequisite: PSY101 and MAT265. (Offered in alternate years)

Interpretation and evaluation of interest, aptitude, intelligence, and personality tests. Covers the concepts of norms, reliability, and validity.

PSY305 Cognitive Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Introduction to theories, issues and problems in contemporary cognitive psychology. Emphasis is placed on human memory, language, problem solving and related higher-order thinking skills.

PSY314W Abnormal Psychology 3 hours

Prerequisite: PSY101.

The development of a scientific approach to abnormal behavior. A review of the psychological, sociological, and biological factors related to the development of abnormal behavior. A review of the research of, the causal factors related to, and the diagnosis and treatment of mental disorders.

PSY360 Biological Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Exploration of the physiological, neurological, biochemical, endocrinological, and immunological bases of human and animal behavior. Topics include the biological substrates of perception and action, motivation, consciousness, learning and memory, and emotion. Emphasis will be placed on the methods used by psychologists in studying these mechanisms.

PSY370W Personality Theory 3 hours

Prerequisite: PSY101 and Junior or Senior standing.

Survey of major theories of personality from traditional Freud and Jung to modern Skinner, Rogers, and the existentialists. The objective is to demonstrate the many and varied views of personality, and show the implications of these theories for human behavior.

PSY372 Counseling Psychology 3 hours

Prerequisite: PSY101.

Survey of theories and practice of counseling and psychotherapy (e.g., Psychodynamic, Client-Centered, Gestalt, Existential, Behavioral, Cognitive, Family Systems, Integrative). Designed for students who are likely to use counseling theories, skills, and techniques in their future careers (e.g., Clinical, Counseling, Industrial/Organizational, and School Psychology; Psychiatry and Psychiatric Nursing; Social Work; the Clergy; Parole Officers; Guidance Counselors; Human Relations Personnel). Students are expected to take an active role in role-play simulations of the experience of counseling.

PSY374 History of Psychology 3 hours

Prerequisite: PSY101 and Junior or Senior standing.

Modern psychology and its foundations. Examination of the development of general theories in psychology.

PSY380W Research Methods 4 hours

Prerequisite: PSY101 and MAT265.

Investigation of the fundamentals of research in psychology and the behavioral sciences. Included are the study of philosophy of science as applied to the behavioral sciences, descriptive research techniques, experimental designs, laboratory activity and experiments.

PSY385 Seminar in Psychology 2 hours
Prerequisite: PSY101 and Junior or Senior standing.
 Study of the current literature in psychology with intensive study of special topic areas.

Religion

The Religion courses provide students with the opportunity for greater awareness and understanding of religious experience, tradition, and literature with emphasis on the traditions of Judaism and Christianity. The courses also challenge students to consider the relationship of religion to the human-historical situation.

REL129 Western Religious Traditions 3 hours
Prerequisite: None.
 Introduction to Judaism, Christianity, and Islam through a study of their central narratives, history, and beliefs.

REL131 Asian Religions 3 hours
Prerequisite: None.
 Introduction to Asian schools of thought, most notably Hinduism, Taoism, Confucianism, and Buddhism.

REL217 Introduction to the Hebrew Scriptures 3 hours
Prerequisite: None.
 Introductory survey of the history and ideas of the Torah, the Prophets, and the Writings (commonly referred to by Christians as the Old Testament).

REL219 Introduction to the New Testament 3 hours
Prerequisite: None.
 Introductory survey of the history and ideas of the sacred writings of the Christian community commonly referred to as the New Testament.

REL321W Seminar: Classical Christian Thought 3 hours
Prerequisite: 3 hours in Religion or consent of the instructor. (Offered in alternate years)
 Intensive study and discussion of the writings and ideas of significant figures in the development of "classical" Christian thought. Representative figures include Origen, Tertullian, Augustine, Anselm, and Aquinas.

REL331W Seminar: Reformation Theology 3 hours
Prerequisite: 3 hours in Religion or consent of the instructor. (Offered in alternate years)

Intensive study and discussion of the writings and ideas of the major figures of the Protestant Reformation. Primary focus will be upon Luther and Calvin.

REL341 History of Religion in America 3 hours

Prerequisite: None. (Offered in alternate years)

Examination of the major developments in religion in North America from the 16th century to the present.

REL351W Seminar: Contemporary Religious Thinkers 3 hours

Prerequisite: 3 hours in Religion or consent of the instructor. (Offered in alternate years)

Study of the writings and ideas of selected contemporary theologians. Among those who might be studied are Karl Barth, John Cobb, James Cone, Mary Daly, Langdon Gilkey, Schubert Ogden, Rosemary Reuther, and Paul Tillich. The topic(s) for each seminar will be announced.

REL495 Internship in the Christian Ministry 1-4 hrs

Prerequisite: 2.25 GPA; complete internship paperwork through Career Services and the Records Office.

Supervised field experience in a church related institution for the pre-ministerial student. May not be counted in fulfilling requirements for a major in Philosophy and Religion.

Science and Mathematics

S&M286 Problem Solving in Science and Mathematics 2 hours

Prerequisite: A lab science course, MAT121 or higher, at least Sophomore standing and a major in the S&M division or consent of instructor. Students are strongly recommended to complete one of the basic science majors sequence (BIO142, CHM132, PHY230, CSC165, MAT271) before enrolling for this course.

Using material drawn from biology, chemistry, computer science, physics, and mathematics, this course focuses on the practical aspects of solving scientific questions. Aspects of analyzing a problem, working collaboratively with others (especially with diverse academic disciplines) to determine an approach to solving the problem (designing an experiment), conducting the experiment and collecting usable data, critically examining the resultant data for validity, analysis of the data to determine what the observations can actually explain, determining what steps are needed to improve the experiment, and reporting results of the problem in a variety of methods (both oral and written).

S&M390 Experimental Studies 1-4 hrs

Prerequisite: Satisfactory completion of two courses at the 300 level in the area of research.

Individual experimental research by the student in a topic or problem arranged in cooperation with a faculty member in the area and concurrence of the Division chairperson. Arrangements for research must be completed before the beginning of the term of study. A maximum of four hours may be counted toward a major. Departmental designations are assigned to each individual subject.

Social Science

SSC270 **Statistics II** **3 hours**
Prerequisite: MAT265. (Offered alternate years)
 Intermediate-level course that provides an overview of analysis of variance, multiple comparison procedures, multiple regression, and exploratory factor analysis, as they are utilized in the social sciences. Additional techniques in structural and multivariate analysis may be covered as dictated by available time and student preparation needs. (Cross-listed as PSY270)

Sociology

SOC102 **Principles of Sociology** **3 hours**
Prerequisite: None.
 Introductory course designed to meet the needs of those wishing an elementary knowledge in this field as well as those preparing for advanced study. Emphasis is placed on the structure and dynamics of human society. Topics covered include culture, socialization, collective behavior, stratification, minority relations, population, deviance, and social institutions.

SOC105 **Cultural Anthropology** **3 hours**
Prerequisite: None.
 Examination of how various cultures around the world have solved problems common to all societies. Particular emphasis is placed on the value of cultural concepts in illuminating similarities and dissimilarities. Cross-cultural examples of past and present societies are investigated.

SOC201 **Criminology** **3 hours**
Prerequisite: None.
 Introduction to the nature and incidence of crime in America. Explanations of the causes of crime, as well as characteristics of victims and offenders, is reviewed. Prevention of and response to crime is explored and analyzed.

SOC210 **Alcohol, Alcoholism, and Society** **3 hours**
Prerequisite: SOC102 or consent of instructor. (Offered in alternate years)

This course is intended to introduce the variety of areas involved in the study of alcoholic beverages and society. We will critically explore various ways of analyzing the issues that surround alcoholic beverages. Both historical and cross-cultural sources will be used in order to help us understand alcohol, alcoholism and society. The last half of the course will emphasize problems related to alcohol and the response of different parts of society to these problems.

SOC250 Social Stratification 4 hours

Prerequisite: SOC102 or consent of the instructor. (Offered in alternate years)

Examination of the American social structure with an analysis of its economic, social, and political dimensions. A theoretical and empirical evaluation of social inequality provides the essential focus.

SOC306 Minority Peoples in the United States 3 hours

Prerequisite: SOC 102 or consent of the instructor.

Socio-historical examination of dominant minority relations in the United States. The experience of various ethnic and racial groups is examined in depth.

SOC311 Deviance and Control 3 hours

Prerequisite: SOC102 or consent of the instructor.

Discussion and evaluation of the major perspectives used in sociology to examine and explain individual and group deviation from the societal norms. Topics of investigation include functions of deviance, criminal behavior and control, alcoholism, mental illness, and primary and secondary deviance.

SOC370 Sociological Theory: Conceptualizing Society 4 hours

Prerequisite: SOC102 and Junior standing. (Offered in alternate years)

For over a century, sociologists have attempted to understand and explain society and human behavior. This course explores theories developed by several of the most influential sociologists as they attempt to provide answers to persistent questions of social life.

Spanish

SPA115 Introductory Spanish I 3 hours

Prerequisite: None.

Study of the principals of pronunciation, simple grammatical structures of the Spanish language, and high frequency vocabulary words. The four language skills of listening comprehension, speaking, reading, and writing will be stressed. The culture of Spain and Latin America will play an important role in the course.

SPA120 Introductory Spanish II 3 hours

Prerequisite: SPA115 or placement.

Continued study of the fundamentals of Spanish grammar, with emphasis on the past (preterite and imperfect) tense. Vocabulary, in context, will be expanded. The four language skills of listening comprehension, speaking, reading, and writing will be stressed. The culture of Spain and Latin America will play an important role in the course.

SPA240 Intermediate Spanish I 3 hours

Prerequisite: SPA120 or placement.

Focus on complex Spanish grammar, with particular emphasis on the subjunctive, commands, future, perfect, and conditional tenses. Conversation in Spanish about a variety of topics, using grammatical structures at the intermediate level. Development of both oral and written expression is a key component of the course. The culture of Spain and Latin America will play a vital role in this course.

SPA260 Intermediate Spanish II 3 hours

Prerequisite: SPA240 or placement.

Focus on complex Spanish grammar, with particular emphasis on the subjunctive mood. Conversation in Spanish about a variety of topics, using advanced grammatical structures and employing an idiomatic approach to the language. Development of both oral and written expression is a key component of the course. The culture of Spain and Latin America will play a vital role in this course.

SPA301 Conversation and Composition 3 hours

Prerequisite: SPA260.

Emphasis on improving oral and written proficiency through grammar review, expansion of vocabulary, compositions, free conversation and oral presentations. Special emphasis will be placed upon correct idiomatic use of Spanish in everyday situations.

SPA303 Spanish and Spanish American Literature 3 hours

Prerequisite: SPA260.

Reading of texts of Peninsular literature and Spanish-American literature in the three basic genres: poetry, narrative, and drama. The course will be conducted in Spanish.

SPA304 Spanish Culture and Civilization I 3 hours

Prerequisite: SPA260.

Focus on Spanish history, geography, literature, art, architecture, and culture from prehistoric times through the eighteenth century. Important Spanish cities and regions, with their unique cultural contributions and points of interest, will be examined, with emphasis on their diversity. Spanish history, including the Roman conquest and Muslim domination of the peninsula, the Christian Reconquest, and Spain's colonization of the New World, will be an integral part of the course.

SPA305 Spanish Culture and Civilization II 3 hours

Prerequisite: SPA260.

Spanish history, geography, literature, art, architecture, and culture from the eighteenth century to the present day, with emphasis on Spain's role in today's world. Course begins with the reign of Felipe V, continues through the Spanish War of Independence, eventually to the establishment of the Second Republic, the Spanish Civil War and its subsequent dictatorship, concluding with an examination of the social changes in Spain triggered by its transition to democracy.

Special Education

SPE301W Foundations of Special Education 3 hours

Prerequisite: EDU227W with C or better and EDU228L.

The student will learn the philosophical, historical, and legal foundations of special education. The student will learn about lifespan issues and trends for individuals with disabilities; current legislation; identification and eligibility procedures; development of the IEP and the 504 plan; litigation, mainstreaming, and inclusion strategies; and the rights and responsibilities of professionals working with families of individuals with disabilities. *A "C" or better is required to continue in SPE courses.*

SPE302 Field Work 1 hour

Corequisite: SPE301W.

The student will have educational experiences acquired in practical situations in conjunction with SPE 301. Placement will be in a supervised clinical setting that serves students with diverse needs and abilities. The experience will give the student an opportunity to observe in a school setting and conduct interviews with professionals currently working in the field.

SPE308 Professional Conduct and Leadership 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will gain an understanding of teaching as a profession. The student will learn of appropriate professional conduct and develop an understanding of leadership, including an analysis of the financial structures of special education programs in Illinois; the continuum of models/services for students with disabilities; and the role of federal and state legislature in the implementation of special education.

SPE314 Field Work 1 hour

Corequisite: SPE313.

The student will have educational experiences acquired in practical situations taken in conjunction with SPE313. Placement will be in a supervised setting that serves students with diverse needs and abilities. The student will work directly with students using

reading strategies from class work. In addition the student will use informal assessments in putting together a plan to address student needs. The Response to Intervention model (RTI) will be emphasized throughout the experience.

SPE321 Collaborative Relationships 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will analyze the critical issues, research, implementation approaches, and recommended practices for employing collaborative models to support the learning of individuals with diverse needs and abilities. The student will learn strategies that facilitate the development of interactive teams, effective communication, working with parents and other professionals, problem-solving strategies, role-defining, and co-teaching.

SPE326 Characteristics & Instructional Adaptations for Learners with Physical & Health Issues in the Classroom 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will learn the history, characteristics, identification, etiology, and strategies for teaching learners with physical and health disabilities. Students will learn current definitions and classification systems, prevalence, terminology, behavioral characteristics, diagnostic and remedial procedures, social adjustments and controversies in the field.

SPE328 Math Intervention 3 hours

Prerequisite: EDU200 and MAT260.

The student will learn the objectives, content, methods, materials, and evaluation of mathematics instruction for special education programs. The student will obtain a basis for understanding mathematics curricula in the pre-kindergarten through 8th grade. The student will gain knowledge of the diagnostic, prescriptive, and evaluative teaching approach for students with mathematics disabilities.

SPE329 Field Work 1 hour

Corequisite: SPE328.

Educational experiences acquired in practical situations in conjunction with SPE 328. Placement will be in a supervised setting that serves students with diverse needs and abilities. The student will work directly with students using methods discussed from the classroom. In addition the student will use a diagnostic and prescriptive approach in working with student needs in the field work setting.

SPE336 Characteristics and Classroom Adaptations for Learners with Mild Disabilities 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will learn the basic characteristics of students with mild disabilities (learning disabilities, behavioral disabilities, cognitive disorders) and classroom modifications that may help them succeed in the general classroom. The student will also gain knowledge on the philosophy of inclusion.

**SPE341 Characteristics and Classroom Adaptations for Learners
with Moderate to Severe Disabilities 3 hours**

Prerequisite: Grade of "C" or better in SPE301W.

This course will focus on the range of characteristics that may be apparent from birth through postsecondary in students with moderate to severe disabilities (cognitive disabilities, autism, dual diagnoses with mental illness, multiple disabilities involving sensory and/or physical impairments). Topics emphasized will include assistive technology, developing modifications to the general education curriculum, and/or developing a functional curriculum through a multi-week unit plan.

SPE346 Language Development and Disorders 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will learn the typical and atypical language development of the learner, including cultural influences, second language acquisition, and the effects of sensory impairment. Language intervention strategies and devices/strategies across age and skills levels will be explored.

SPE356 Instructional Delivery for Pre-K through 6th Grade 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will learn instructional strategies to encourage best practices in providing access to the general curriculum for Pre-K through sixth grade students with disabilities through inclusion or modified curriculum.

SPE357 Field Work 1 hour

Corequisite: SPE356.

Educational experience gained in a practical setting in conjunction with SPE356. The student will be in a supervised setting with students who have diverse needs and abilities. The student will apply best practices in a classroom that uses the inclusion model. The student will also work with modifications as the IEP calls for. This experience will culminate with the student teaching short lessons to the class.

SPE358 Explicit Instruction in the Content Areas 3 hours

Prerequisite: Grade of "C" or better in SPE301W.

This course is designed to focus on evidence-based instructional methods and strategies to enhance student achievement in the content areas. Critical components for instruction include: (1) improving reading comprehension and understanding of vocabulary in math, science, and social studies, and (2) effective and appropriate

practices to adapt curricula to provide students with disabilities access to the general curriculum. Instruction will be based on the Principles of Effective Instructional Design.

SPE361 Instructional Delivery for Secondary Students 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will learn instructional strategies to encourage best practices in providing access to the general curriculum for secondary students (7th through 12th) with disabilities through inclusion or modified curriculum.

SPE362 Field Work 1 hour

Corequisite: SPE361.

Educational experience gained in a practical setting in conjunction with SPE361. The student will be in a supervised setting with students who have diverse needs and abilities. The student will apply best practices in a classroom that uses the inclusion model. The student will also work directly on modifications that the IEP calls for or the supervising teacher recommends. This experience will culminate with the student teaching short lessons to the class.

SPE366 Special Education Law and Process 3 hours

Prerequisite: SPE301W or consent of instructor.

The student will learn, in depth, the legal and ethical aspects of special education and the services provided for individuals with disabilities. The student will gain a knowledge base on the historical, philosophical, and legal foundations to be able to develop effective programming. Student will review the historical and current state and federal legislation and litigation affecting special education.

SPE413 Reading Intervention 3 hours

Prerequisite: EDU430W.

During the course the student will gain a knowledge of the identification and remediation of reading problems at the elementary and middle school levels. Students will learn strategies for the prevention of reading problems through early intervention. In addition, students will gain an ability to use informal assessments and teaching strategies to address reading concerns. The student will learn the use of the Response to Intervention model (RTI).

SPE425 Practicum in Special Education Settings 2 hours

Prerequisite: Admission to the Teacher Education Program and a grade of "C" or above in all SPE courses through Block 2.

This course gives students a supervised field experience with a highly qualified special education teacher working with students with special needs in any of the settings across the continuum for students with mild, moderate, or severe disabilities. Assignments will be made on the basis of completing experiences across elementary, middle, and high

school levels while providing cross-categorical experiences in multiple environments. Students should spend a minimum of 80 hours or 1 day per week in their practicum setting.

SPE431 Diagnosis and Evaluation of Students with Disabilities 3 hours

Prerequisite: SPE301W or consent of instructor; MAT260.

Students in the class will become familiar with the basic concepts and procedures relating to assessment in the field of special education. Various testing approaches, such as achievement, diagnostic, curriculum based, norm referenced, and intellectual will be covered. The student will have experience with the various testing measures that can be used to follow a student through the Response to Intervention process. The student will learn to review records, interview, observe, and administer assessments as appropriate for the role of special educators.

SPE445 Advanced Practicum in Special Education Settings 8 hours

Prerequisite: Admission to the Teacher Education Program and a grade of "C" or above in all SPE classes through Block 3.

This course gives students a supervised field experience with a highly qualified special education teacher working with students with special needs in any of the settings across the continuum for students with mild, moderate, or severe disabilities. Assignments will be made on the basis of completing experiences across elementary, middle, and high school levels while providing cross-categorical experiences in multiple environments. Students should spend a minimum of 300 hours or 3 days per week in their practicum setting.

SPE465 Student Teaching 16 hrs

Prerequisite: Completion of all required Teacher Education courses; cumulative 2.60 GPA; major field 2.80 GPA.

Student teaching experience for those students seeking LBSI licensure. Student teaching placement will be in two eight-week blocks. One block will be in an elementary setting, the second block will be in a secondary setting.

**SPE501 Characteristics and Classroom Adaptations for
Learners with Mild Disabilities 3 hours**

Prerequisite: Member of Special Education Cohort Program.

The graduate student will learn the basic characteristics of students with mild disabilities (learning disabilities, behavioral disabilities, cognitive disorders and health impairments) and classroom accommodations/modifications that may help those students succeed in the general classroom. The graduate student will also gain knowledge of the historical basis of inclusion.

SPE502 Instructional Delivery for Pre-K through 6th Grade 3 hours

Theatre Arts and Drama

Some Theatre Arts and Drama courses are designated as Applied (A) or Theory (T) for purposes of general education requirements.

THA100 Theatre Production 1 hour

Prerequisite: None.

Credit for participation in an EC Theatre production. Semester-long involvement is required. Course does not fulfill general education requirements. Graded pass/fail. Course may be repeated.

THA104 Introductory Dance (A) 1-3 hrs

Prerequisite: None.

All introductory and level one dance classes offered by a local professional school of dance. Classes currently include ballet, pointe, modern, tap, jazz, and hip-hop. Classes are offered off the Eureka College campus at the dance studios. Student is responsible for transportation, class supplies and clothing, and studio fee (paid at the Eureka College Business Office.) Along with THA304, 3 credit hours maximum may be counted toward theatre major and as an FPA general education requirement fulfillment (enrollment in consecutive semesters or in the same dance style is not necessary to fulfill general education requirements). A maximum of 6 hours of THA104-304 may be counted toward graduation.

THA110 Introduction to Theatre Arts and Drama (T) 3 hours

Prerequisite: None.

Analysis of the dramatic experience, introducing students to the history, literature, and arts of playwriting, acting, directing, and designing. Crew experience in a College production is required.

THA130 Acting I - Introduction to Acting (A) 3 hours

Prerequisite: None.

Introductory course where the basic principles of acting will be explored through reading, discussion, and class exercises. The performance element will focus on development of two contrasting monologues for an audition setting.

THA160 Theatre Stagecraft (A) 3 hours

Prerequisite: None.

Study of stage construction techniques, scene painting and production organization. Crew experience in College production is required.

THA220 Movement for the Actor (A) 3 hours

Prerequisite: None. (Offered in rotation with THA221 and THA222)

Analysis and evaluation of the forms and styles of theatrical texts from the 18th century to the present day. This course fulfills the general education literature requirement.

THA290W Playwriting (A) 3 hours

Prerequisite: None.

The study of dramaturgy and script writing, including the study of the well-made play and other general techniques in creative writing for the stage.

THA304 Advanced Dance (A) 1-3 hrs

Prerequisite: None.

All intermediate and advanced dance classes offered by a local professional school of dance. Classes currently include ballet, pointe, modern, tap, jazz, and hip-hop. Classes are offered off the Eureka College campus at the dance studios. Student is responsible for transportation, class supplies and clothing, and studio fee (paid at the Eureka College Business Office.) Along with THA104, 3 credit hours maximum may be counted toward theatre major and as an FPA general education requirement fulfillment (enrollment in consecutive semesters or in the same dance style is not necessary to fulfill general education requirements). A maximum of 6 hours of THA 104-304 may be counted toward graduation.

THA312 Shakespeare as Literature and Performance 3 hours

Prerequisite: None. (Offered in alternate years)

William Shakespeare's plays and sonnets will serve as the groundwork to focus on the literary, social, political, and performance aspects present in the work. Theories about Shakespeare's world and relevant connections to modern society will be explored through reading, discussion, and class exercises. The course will focus on the development of well-rehearsed scenes and comparisons between text and performances.

THA320 Stage Combat I (A) 3 hours

Prerequisite: Enrollment in Central Illinois Stage Combat Workshop.

College credit for participation in Central Illinois Stage Combat Workshop. This three week workshop will teach students the art and skill of stage combat, reinforce acting skills, and based on instructor permission, will provide the opportunity to take a skills proficiency test with the Society of American Fight Directors. An administrative fee of \$150 will be added to the workshop fee to enroll in the workshop for credit.

THA321 Stage Combat II (A) 3 hours

Prerequisite: Enrollment in Central Illinois Workshop, completion of THA320, or instructor consent.

College credit for participation in Central Illinois Stage Combat Workshop at an advanced level. This three week workshop will teach students the art and skill of stage

combat, reinforce acting skills, and based on instructor permission, will provide the opportunity to take a skills proficiency test with the Society of American Fight Directors. An administrative fee of \$150 will be added to the workshop fee to enroll in the workshop for credit.

THA326 Problem Solving in Theatre Design (A) 3 hours

Prerequisite: THA261 and THA262 or consent of the instructor. (Offered by special arrangement) Advanced design course exploring the demands of design in a variety of physical stages including thrust, in-the-round, and other non-traditional forms. Creation of models, renderings and floor plans for several productions is required.

THA330 Direction (A) 3 hours

Prerequisite: THA160, THA261 or THA 262 or consent of the instructor. History, theory and techniques of directing, culminating in a student directed production.

THA341W World Theatre History and Theory I (T) 3 hours

Prerequisite: ENG103W. (Offered in alternate years) Exploration of artistic movements in world theatre history, theory, and criticism from the Greeks through the mid-17th century. The class will focus on the history of the physical theatre and all of the theatre arts placed in their cultural context along with a special emphasis on theory and criticism of the age and the writing of theatre history.

THA342W World Theatre History and Theory II (T) 3 hours

Prerequisite: ENG103W. (Offered in alternate years) Exploration of artistic movements in world theatre history, theory, and criticism from the mid-17th century to the present day. The class will focus on the history of the physical theatre and all of the theatre arts placed in their cultural context, along with a special emphasis on theory and criticism of the age and the writing of theatre history.

THA343 American Theatre History (T) 3 hours

Prerequisite: ENG103W. (Offered by special arrangement) Exploration of artistic movements in American theatre history and criticism from the "frontier" theatre of the 1500's to theatre of the present. The class will focus on all of the theatre arts placed in their cultural context.

THA345 Independent Capstone Course 1-3 hrs

Prerequisite: Theatre Arts & Drama major. This course is required of all majors. Each student will publicly present a significant paper/performance/original work normally during the senior year. This presentation should represent a culmination of the student's work in this field.

THA360 Theatre Pedagogy (T)

1 hour

Prerequisite: None. (Offered by special arrangement)

A central methods course in the pedagogy of theatre arts. Valuable to theatre education at elementary, middle school and secondary levels and for the student considering graduate work in theatre which may involve and lead to teaching. While developing professional skills in classroom management and teaching strategies –including appropriate technological skills – students will compare and contrast perspectives of dominant and subordinate cultures and will represent different perspectives and experiences.

BOARD OF TRUSTEES, 2014-15

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Wayne Baum

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Naperville, IL
President & COO
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Peoria, IL
VP, Remanufacturing
Caterpillar Inc.

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Robert Heitzman

Lafayette, IN
General Manager
Caterpillar Inc.

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President & CEO
ZeptoMetrix

Charles Hershberger '64

Greenfield, IN
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Attorney
Spencer Fane Britt & Brown LLP

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Peoria, IL
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Retired Executive
State Farm Insurance

Michael Mangold

Eureka, IL
Dealer Principal
Mangold Ford Mercury Inc.

John Pini '70

Spring Valley, IL
Agent
State Farm Insurance

Richard Renner

South Elgin, IL
Retired Attorney

Anthony Rigazio

Oglesby, Ill.
Retired President
Worldtronics International Inc.

Mark A. Spenny

Hanna City, IL
President & CEO
CEFCU

Kristen Beck Sullivan '96

Norwalk, CT
Partner, Sustainability Services
Deloitte & Touche LLP

Glenn A. Werry

Edwards, IL
President
Star Transport, Inc.

Harry A. Williams '79

Bolingbrook, IL
Senior Manager, Facilities Svs.
Boeing Company

David Windley

Seymour, Ind.
CPA
Blue & Co LLC/CPA

THE ADMINISTRATION AND SUPPORT STAFF

Office of the President

DR. J. DAVID ARNOLD, President of the College

DR. JAMEL SANTA CRUZE BELL, Special Assistant to the President for Strategic and Diversity Initiatives

BRUCE FOWLKES, Chaplain

JYL ZUBIATE, Executive Administrative Assistant to the President

Provost and Dean of the College

DR. DANIEL BLANKENSHIP, Provost and Dean of the College/Chief Academic Officer

RACHEL WEBSTER, Administrative Assistant to the Provost

DR. MARYGRACE KAISER, Director of the Honors Program

KEVIN BRUCKER, Teacher Education Assessment Coordinator and Transfer Advisor

DAVID COMMANDAY, Artist in Residence

BROOKE CAMPBELL, Dean of Students

KELLY FISHER, Public Services Librarian

DR. ANN FULOP, Director of Organizational Leadership

ANTHONY GLASS, Director of Melick Library

DR. JOSEPH HENRY, Associate Provost, Professor of Music

KENDI ONNEN, Associate Registrar

JIM PERRY, Coordinator of Multimedia Services

SHARI RICH, Director of Applied Learning and Sandifer Mentorship Program, Associate Dean of Students

SARAH ROBERTS, Teacher Education Office Coordinator

JENNIFER ROCKEY, Access Services Coordinator

DR. MICHAEL THURWANGER, Director of the Reagan Leadership Program

SCOTT WIGNALL, Associate Dean of the College and Registrar

JASON ZIMMERMAN, Director of the Learning Center

Marketing and Communications

CORRIE HECK, Director of Marketing and Communications

MICHELE LEHMAN, Coordinator of Media Relations

MALONE SIZELOVE, Coordinator of Creative Services

DUSTIN WYSE-FISHER, Coordinator of Web Services

Student Programs and Services

BROOKE CAMPBELL, Dean of Students

BECKY DUFFIELD, Administrative Assistant for Student Programs and Services

KRISTEN IOSSI, Assistant Director of Residence Life, Coordinator of Greek Life

LISA FISCHER, Director of Residence Life, Assistant Dean of Students

MICHAEL MCCOMAS, Director of the Cerf Center and Student Engagement

SARAH JITER, Assistant Dean of First Year Programs

KELLY HARRIS, Director of Career Services

CHRISTOPHER RENDER, Director of Red Devil Band

SHARI RICH, Director of Applied Learning and Sandifer Mentorship Program, Associate Dean of Students

Admissions and Financial Aid

KURT KRILE, Dean of Admissions and Financial Aid

NATHALIE ARBUCKLE, Communication Management Specialist

ERIN BLINE, Director of Financial Aid

KAREN CURRAN, Chicago Area Admissions Counselor

DONNA HAAS, Admissions Visit Coordinator

JODI KRILE, Financial Aid Specialist

JENNY LEEZER, Admissions Counselor

DONNA NEFF, Communication Management Specialist

PAT PROSSER, Admissions Counselor, Assistant Dean of Admissions

CHRIS ROBINSON, Admissions Counselor

JESSICA WHITAKER, Transfer Coordinator

LISA WINKER, Chicago Area Admissions Counselor

Alumni/Development Office

MICHAEL MURTAGH, Vice President for Institutional Advancement

KEN BAXTER, Director of Development, Alumni and Special Events

KELLY GSCHWEND, Director of the Annual Fund

TERESA KENNEL, Development Researcher and Support Coordinator

JOHN MORRIS, Director of Development for Ronald W. Reagan Leadership Program and Museum

MARK SCHERER, Senior Director of Capital Gifts

SHELLIE SCHWANKE, Director of Alumni Relations

Business Office

MARC PASTERIS, Vice President for Finance and Facilities/ Chief Financial Officer

BETH COLLINGWOOD, Senior Compliance Accountant

MARILYN COOK, Custodial Supervisor

TAMMY CROTHERS, Student Account Manager

JILL FEHR, Bookstore Manager

SANDRA GOURLEY, Accounting Clerk

LORI GUTH, Human Resources Generalist, Sr.

BONNI HARRIS, Database Analyst

JASON HASTY, Physical Plant Administrative Assistant

CRAIG MAYNARD, Comptroller

ROB MCCHESENEY, Director of Physical Plant

KATHY MOORE, Director of Food Service – Sodexo

MARC SHERWOOD, Help Desk Manager

ELDRICK SMITH, Network Manager

DR. KANAKA VIJITHA-KUMARA, Senior Systems Administrator

Athletic Department

STEVE THOMPSON, Athletic Director, Head Women's Basketball Coach

KURT BARTH, Assistant Athletic Director, Head Football Coach, Reagan Facilities Supervisor

JESSICA BROWN, Head Volleyball Coach

CATY EETEN, Compliance and Female Recruitment Coordinator

PATRICK HIPES, Coordinator of Athletic Retention; Wellness, Strength, and Conditioning Coach; Assistant Football Coach

KIM JOHNSON, Head Baseball Coach

BISRAT KIDANE, Head Cross Country Coach, Head Track Coach

MIKE MINEHAN, Assistant Football Coach, Assistant Track Coach

DEBI NEFF, Head Softball Coach

CHRIS SHARKEY, Head Athletic Trainer

CHRISTI TAYLOR, Athletic Office and Recruiting Assistant

DAN WILDE, Head Men's Basketball Coach

THE FACULTY

Years listed in faculty information indicate the years individuals joined the College.

Full-Time Faculty

J. DAVID ARNOLD, President of the College and Professor of Psychology. B.S. Bloomburg University; M.S. and Ph.D. University of New Hampshire. 2005

JESSICA BARR, Associate Professor of English, Chair of Humanities. B.A. Oberlin College; M.A. Brown University; Ph.D. Brown University. 2007

PAMELA A. BATES, Associate Professor of Music and Staff Accompanist. B.A. and M.A. Bradley University. 1996

DAN BLANKENSHIP, Provost of the College. B.S., M.S., Ph.D., Loma Linda University. 2014

CHARLES L. BURNS, Associate Professor of Accounting. B.S. and M.S. Illinois State University. 1991

PHILIP ACREE CAVALIER, Professor of English. B.A. Swarthmore College; M.A. Northeastern University; Ph.D. State University of New York at Buffalo. 2009

LISA L. CHEEK, Associate Professor of Education. B.S. Taylor University; M.S. St. Xavier University. 2002

JANELLE D. DIES, Assistant Professor of Education. B.A. Bradley University; M.S. Curriculum and Instruction and M.S. Instructional Technology and Design Illinois State University. 2008

RHEA A. EDGE, Professor of Art and Chair of the Fine and Performing Arts. B.S., M.S., and M.F.A. Illinois State University. 1993

ELIZABETH R. FIELD, Assistant Professor of Foreign Language. B.A. Hiram College; M.A. University of Wisconsin-Milwaukee. 1988

HARRY E. FISHER, Associate Professor of Business Administration. B.S. and M.B.A. University of Illinois at Urbana-Champaign. 2004

KELLY FISHER, Associate Professor and Public Services Librarian. B.A. Illinois State University; M.S. University of Illinois at Urbana-Champaign. 2004

AMANDA R. FRIOLI, Associate Professor of Communication. B.S. Public Relations and B.S. Political Science Illinois State University; M.A. Eastern Illinois University. 2008

ANN FULOP, Associate Professor of Psychology and Director of Organizational Leadership. B.A. Boston College and Ph.D. Old Dominion University. 2008

ANTHONY R. GLASS, Associate Professor and Director of Melick Library. B.A. University of Minnesota; M.A. University of Wisconsin at Madison. 1995

REBECCA GOHS, Assistant Professor of Physical Education. B.S. Texas Tech University; M.S. Western Illinois University. 2011

PATRICK GRISHAM, Associate Professor of Education, Chair of Education, and Director of Secondary Education. B.S. Illinois State University; Master's in Special Education Illinois State University; Ph.D. Illinois State University. 2007

RICHARD HASENAUER, Assistant Professor of Mathematics. B.S. Mesa State College; Ph.D. North Dakota State University. 2012

SCOTT R. HEMMENWAY, Professor of Philosophy. B.A. Wesleyan University; M.A. and Ph.D. Penn State University. 1989

RANDY HENKELS, Associate Professor of Physical Education. B.S. University of Illinois at Urbana-Champaign; M.Ed. Southwest Texas State University. 1999

JOSEPH D. HENRY, Associate Provost and Professor of Music and Director of Chorale and Chamber Singers. B.S. University of Southern Maine; M.M. University of Maine; D.M.A. University of Missouri-Kansas City. 1991

EZEKIEL C. JARVIS, Assistant Professor of Creative Writing. B.A. University of Wisconsin-Milwaukee; M.A. Creative Writing; Ph.D. University of Wisconsin-Milwaukee. 2008

MARYGRACE KAISER, Associate Professor of Psychology, Director of the Honors Program. B.A. Illinois Wesleyan University; M.S. University of Miami; Ph.D. University of Miami. 2011

WILLIAM LALLY, Assistant Professor of Criminal Justice. B.S. and M.S. Illinois State University; Ph.D. Bowling Green State University. 2012

THE FACULTY

DEBRA LOOMIS, Associate Professor of Special Education and Director of Special Education. B.S. Illinois State University; M.A. Northeastern Illinois University; Ph.D. Argosy University. 2007

MARTY LYNCH, Associate Professor of Theatre Arts and Drama. B.F.A. West Virginia University; M.F.A. University of Tennessee at Knoxville. 2010

WILLIAM DUCE MCCUNE, Assistant Professor of Education and Director of Elementary Education. B.A. Indiana University; M.S. University of Edinburgh-Scotland; Ph.D. Indiana University. 2011

RENEE MULLEN, Associate Professor of Environmental Studies. B.A. Wake Forest University; Ph.D. University of Colorado. 2009

CODRIN C. NEDITA, Assistant Professor of Economics. B.S. ASE Bucuresti, Romania; Ph.D. University of North Carolina at Chapel Hill. 2010

ERIKA J. QUINN, Associate Professor of History. B.A. Cornell University, Ithaca; Ph.D. University of California, Davis. 2010

HOLLY K. ROCKE, Associate Professor of Theatre Arts and Drama. B.S. Eureka College; M.F.A. Illinois State University. 2002

JUNIUS P. RODRIGUEZ, Professor of History and Chair of Social Science and Business. B.A. Nicholls State University; M.A. Louisiana State University; Ph.D. Auburn University. 1992

MARJORIE A. RUBASH, Associate Professor of Business Administration. B.S. and M.B.A. Bradley University. 2004

PAUL K. SMALL, Professor of Biology and Chair of Science and Mathematics. B.S. University of Calgary; M.S. and Ph.D. University of Cincinnati. 1987

WILLIAM J. STAUDENMEIER, JR., Professor of Sociology. B.S. United States Military Academy; M.A. Webster College; Ph.D. Washington University. 1987

KEVIN L. STILLMAN, Associate Professor of Physical Chemistry. B.S. Seattle University; M.S. University of Utah; Ph.D. University of Wyoming. 2008

KAREN M. SWEITZER, Associate Professor of Physical Education. B.S. MacMurray College; M.S. Southern Illinois University. 1990

MICHAEL THURWANGER, Associate Professor of Communication and Director of the Reagan Leadership Program. B.S. United States Naval Academy; M.A. Ball State University; Ph.D. Southern Illinois University, Carbondale. 2008

MICHAEL E. TOLIVER, Professor of Biology. B.S. University of New Mexico; M.S. and Ph.D. University of Illinois at Urbana-Champaign. 1981

KEITH R. TOOKEY, Professor of Computer Science. B.A. DePauw University; M.S. University of Illinois at Urbana-Champaign; M.S. and Ph.D. University of Wisconsin at Madison. 1998

PRABHU VENKATARAMAN, Associate Professor of Mathematics. B.S. Truman State University; M.S. and Ph.D. University of Florida. 2008

KANAKA VIJITHA-KUMARA, Professor of Mathematics and Computer Science and Senior Systems Administrator. B.S. University of Sri Lanka; M.A. Bowling Green State University; Ph.D. Iowa State University. 1986

KATHY J. WHITSON, Professor of English. B.S. and M.A. Southeast Missouri State University; Ph.D. University of Missouri-Columbia. 1993

DAN E. WILDE, Assistant Professor of Physical Education and Head Men's Basketball Coach. B.S. Western Illinois University; M.A. Western Illinois University. 2007

WILLIAM WRIGHT, Associate Professor of Religion. B.A. George Washington University; M.A.R. Yale Divinity School; Ph.D. University of Chicago. 2007

YUXIANG ZHAO, Associate Professor of Organic Chemistry. M.D. Capital University of Medical Sciences; Ph.D. Florida Atlantic University. 2009

Part-Time Faculty and Lecturers

BRETT BANE, Lecturer in Business Administration. B.S. Illinois State University; J.D. Thomas M. Cooley Law School. 2003

ROBERT BANKS, Lecturer in Psychology. B.S. and M.S. Illinois State University. 2005

ASAKO BISHOP, Lecturer in Music. B.A. Eureka College; M.MUS. Illinois State University. 2012

THE FACULTY

MERYL BLOCK, Lecturer in Special Education. B.S. Illinois State University; M.S. University of Illinois. 2000

ELMER G. BROWN, Lecturer in Business Administration. B.A. Eureka College; M.S. Illinois State University. 1998

KEVIN M. BRUCKER, Lecturer in Mathematics. B.S. McKendree College; M.A.S. The Ohio State University. 2004

MARY CASTERLINE, Lecturer in Special Education. B.S. Illinois State University; M.S. Illinois State University. 2010

ELIZABETH CURRY, Instructor in Chemistry. B.A. Concordia University; M.S. Southern Illinois University; Ph.D. University of Illinois. 2009

AMY S. DEWALD, Lecturer in Biology. B.A. Eureka College; M.A. Sangamon State University. 1998

JUSTIN DWYER, Lecturer in Photography. B.S. Eureka College. 2012

CLAIRE CRAIG EVANS, Lecturer in English. B.S. University of Iowa; J.D. University of Illinois College of Law, Champaign, Illinois. 2003

BRUCE FOWLKES, Chaplain. B.A. Drury College; M.Div. Brite Divinity School. 2007

LOREN L. LOGSDON, Professor Emeritus of English and Western Civilization and Culture. B.A. Eureka College; M.A. University of Illinois; Ph.D. Ohio University. 1960-1965; 1991

PATRICIA A. McGRADY, Lecturer in Physical Science. B.S. Bradley University. 2002

THERESE M. O'HALLORAN, Lecturer in Art. B.F.A. Limerick College of Art and Design; M.F.A. Illinois State University. 1999

MEDA RIVES, I. B.F.A. Illinois Wesleyan University; M.A. and M.F.A. Illinois State University. 2002

SHIRLEY SALAZAR, Lecturer in Music. B.MUS. Northeastern Illinois University.

RONALD STOKES SCHWARTZ, Lecturer in English. B.A. and M.A. University of Wisconsin-Madison. 1999

P. MICHAEL SLUDER, Lecturer in Education & Student Teacher Supervisor. B.S. Eastern Illinois University; M.E.A. Bradley University. 2010

YOUNGJU SON, Lecturer in Computer Science. B.S. Taejon University; M.S. Kyung-Hee University; Ph.D. Wayne State University. 2007

EDWARD STEINBECK, Lecturer in Education. B. S. and M.S. Illinois State University. 2002

MICAH WILLIAMSON, Lecturer in Geography. B.A. Illinois State University. 2001

JOHN ZEUNIK, Lecturer in Political Science. B.A. and M.A. Loyola University. 1977

JASON ZIMMERMAN, Lecturer in Western Civilization and Culture. B.S. Illinois State University; M.A. University of Illinois-Springfield. 2009

Adjunct Faculty in Medical Microbiology

MARCIA A. MILLER (-HJELLE), University of Illinois College of Medicine at Peoria. B.S. and M.A. Bowling Green State University; Ph.D. Ohio State University.

Faculty Emeriti

JOSEPH BARTH, Physical Education (1980-2004)

KAREN E. BARTELT, Chemistry (1992-2007)

M. SHEILA BARTLE, English (1980-2001)

DAVID DARNALL, Physical Education (1974-2003)

WILLIAM A. DAVIS, Theatre Arts and Drama (1974-2010)

EDWINA B. DORAN, English (1962-1992)

RONALD B. GREEK, Mathematics (1959-1969; 1978-2002); Interim Dean of the College (1998-1999)

JEAN HEARNE, Education (1988-2000)

CLARENCE "PETE" HUGHES, Education (1991-1999; 2002-2007)

THE FACULTY

PAUL LISTER, Business Administration (1996-2006); Interim President of the College (2003-2005)

LOREN LOGSDON, English (1960-65; 1991-)

PHILLIP S. MARCUS, Mathematics (1979-1998)

JERRY D. McCOY, Philosophy and Religion (1977-2007)

VIRGINIA R. McCOY, Director of Melick Library (1986-2007)

JOHN W. NEBGEN, Chemistry (1983-1998)

RICHARD W. SANDERS, History (1983-2010)

SANDRA J. SCHUSTER, Physical Education (1991-2008); Athletic Director (2004-2008); Head Basketball Coach (1991-2007); Assistant Softball Coach (1991-1999)

ANNELIESE SINN, Art (1963-1990)

MARY D. TOOKEY, English (1965-1991)

LEO O. TRAISTER, Physical Education (1956-1983)

JAN L. WANACK, Music (1976-2008)

OWEN L. WEST, Education (1968-1991)

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