***PROPOSAL FOR A REVISED COURSE***

***For changes to course title or prerequisites only, please complete #1 -5, as well as any additional information applicable. For all other revisions, please complete #1-11.***

1. Course number and title:

|  |  |
| --- | --- |
| CURRENT | PROPOSED (if changing) |
| Number: | Number: |
| Title: | Title: |

1. Summary of change:
2. Rationale for change (e.g., relationship to overall program, better support for program or course SLOs, curricular scaffolding, comparison to other institutions, etc. If applicable, provide assessment evidence such as SLO Reports or student evaluations):
3. Course description in the catalog (include any prerequisite(s) and when it is offered)

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| CURRENT | PROPOSED (if changing) |
|  |  |

1. Impact on other programs:
2. Please list the course Student Learning Outcomes and indicate how each will be assessed.

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| --- | --- |
| SLO | Assessment Method |
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1. Impact on staffing (not only in the “home” department or division, but in other areas as well).
2. Impact on Library and technology resources (e.g., analysis of gaps in holdings, additional databases, media, library equipment, Information Literacy expectations, etc.):
3. Reflect on the ways in which this revised course addresses diversity, equity, and inclusion (DEI).
4. If applicable, provide evidence of course content alignment with Content Area Standards for meeting teacher certification requirements:
5. Where appropriate, provide a descriptive statement to be included in the Advising Manual.
6. Provide a sample syllabus that includes an outline of contents (topics, readings, etc) as well as the SLOs and assessments listed in question 5.