***PROPOSAL FOR A REVISED MAJOR/MINOR***

1. Program for which revision is proposed:
2. Program’s Goals:
3. Program’s Student Learning Outcomes:
4. Summary of revision:
5. Rationale for revision (How will it improve SLO achievement? Provide evidence where possible, for example, using SLO Reports):
6. Program description & requirements—provide the current catalog information AND the proposed version:

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
|  |  |

1. Curricular map to show where SLOs will Introduced, Reinforced, and Assessed (IRA) within the revised program:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *SLO 1* | *SLO 2* | *SLO 3* | *SLO 4* |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |

1. Provide a sample four-year student schedule for the revised program:

|  |  |  |
| --- | --- | --- |
|  | FALL | SPRING |
| Year 1 |  |  |
| Year 2 |  |  |
| Year 3 |  |  |
| Year 4 |  |  |

1. Impact on other programs:
2. Impact on staffing (not only in the “home” department or division, but in other areas as well):
3. Impact on Library and technology resources (e.g., analysis of gaps in holdings, additional databases, media, library equipment, Information Literacy expectations, etc.):
4. Reflect on the ways in which this revised program addresses diversity, equity, and inclusion (DEI).
5. If necessary, show how the program's coursework (inclusive of the proposed changes) will still align to all applicable Illinois Teaching Standards.
6. Other material in support of the proposal (e.g., potential for increased program recruitment, relationship to other programs or Strategic Plan; comparison to other college or university majors/minors):